



**Annual Student Survey  
Program Review Survey Summary  
Fall 2003**

**Office of Institutional Research and Effectiveness**

## Survey Summary

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As a part of the Del Mar College program review process, the Office of Institutional Research and Effectiveness annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have annually helped to redesign the survey instrument and select an appropriate sample for each discipline. The stratified sample size varies according to the size of the enrollment in the program area, and the sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. For programs with smaller enrollments (usually fewer than 100), all students are surveyed.

Students in the following programs under review for 2003-2004 were surveyed:

- Art
- Foreign Languages: French, German, Spanish
- Government
- Military Science
- Music
- Accounting
- Banking and Finance
- Business Administration and Economics (combined)
- Culinary Arts and Restaurant Management (combined)
- Cosmetology
- Dental Assisting
- Diesel Applied Technology
- Industrial Education
- Process Technology
- Welding Applied Technology

A total of 1,500 surveys in 61 different classes were distributed to students during class. Of those, 1,054 (70%) were returned and analyzed. The results of the student surveys were distributed to the respective program review committees as a part of the program review data packet prepared by the Office of Institutional Research and Effectiveness.

Many of the questions on this student survey solicit responses of a broad nature that relate to all disciplines. A vast store of survey data has been accumulated in this process, and much of the data can well be used for additional purposes. The table and graph included in this report summarize the results from the disciplines surveyed in fall 2003. Analysis of the overall total responses to each of the items of the survey shows the following results:

### **Overall Quality of Education**

- Overall, 90 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 88 percent would choose Del Mar College again, and 92 percent would recommend the College to a friend.

### **Quality of Programs**

- Concerning the subject of the class in which students were surveyed, 88 percent rated the quality of education as good or excellent, and 87 percent would recommend the class to a friend.
- Some students expressed doubt about the appropriateness of their course enrollment and the advising they received. Only 72 percent agreed that they were given accurate information about the subject of the class being surveyed prior to enrollment, and only 77 percent agreed that the courses they were advised to take were appropriate. Overall, only 70 percent of students rated the quality of advising for courses required in their major as good or excellent.
- When asked about the teachers in the subject of the class in which they were being surveyed, 86 percent agreed that the teachers were attentive and concerned, and 84 percent of the students surveyed believed that what they were learning would help them to succeed.

### **Availability of Classes**

- Over half of the students expressed an interest in taking the classes in the subject being surveyed during the afternoon. (During the fall 2003 semester, 30 percent of the students took afternoon classes.)

- A majority of the students (83%) agreed that the classes for the subject they were surveyed in are scheduled at convenient times; however, only 75 percent agreed that the required courses for that subject are offered when needed and only 65 percent of the students agreed that required courses for other academic areas are offered when needed.
- A majority of the students (72%) are not interested in taking classes earlier than 8:00 a.m.; 64 percent are not interested in taking courses after 8:30 p.m.
- Close to a third of the students would like to take classes in the subjects being surveyed during the weekend or by distance learning.

**Quality of Services** (see graph). Students rated the level of importance and satisfaction on the quality of services in 22 different areas. For these items regarding quality of services, an average rating based on a scale of 1 to 4 is given. (The graph shows the relative disparity between students' perception of importance and satisfaction with Del Mar College's services.)

- Students placed the highest level of importance (3.57) on the appropriate and helpful teaching methods in the subject of the classes being surveyed. The availability of program advisors and the availability of current equipment and technology in the subject areas being surveyed both ranked second from the highest level of importance to students.
- Areas that students' level of satisfaction matched or nearly matched their level of importance included the English Writing Center facilities, resources, and hours of service; the Reading lab facilities, resources, and hours of service; the hours the computer labs are available, the software available for student use; and the condition of the building in which the classes were held.
- The greatest disparity between satisfaction and importance where the level of satisfaction was less than the level of importance was the availability of courses when needed in the subject area. High degrees of disparity also occurred in the following areas, listed in descending order: admissions procedures, the appropriate and helpful teaching methods used in the subject being surveyed, the availability of current equipment and technology in the subject area, and job placement services.
- The level of satisfaction with the availability and helpfulness of tutors in the subject area and telephone registration procedures exceeded the level of importance placed on those two services by students completing the survey.

## **Factors Considered when Choosing Del Mar College**

- Students listed the following as major reasons for attending Del Mar College: low tuition and fees (64%), convenient location (52%), and type of courses offered (49%).
- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the number of friends attending Del Mar College (76%), ability to live with parents or relatives (59%), the availability of financial aid (50%), and the possibility of small classes (46%).

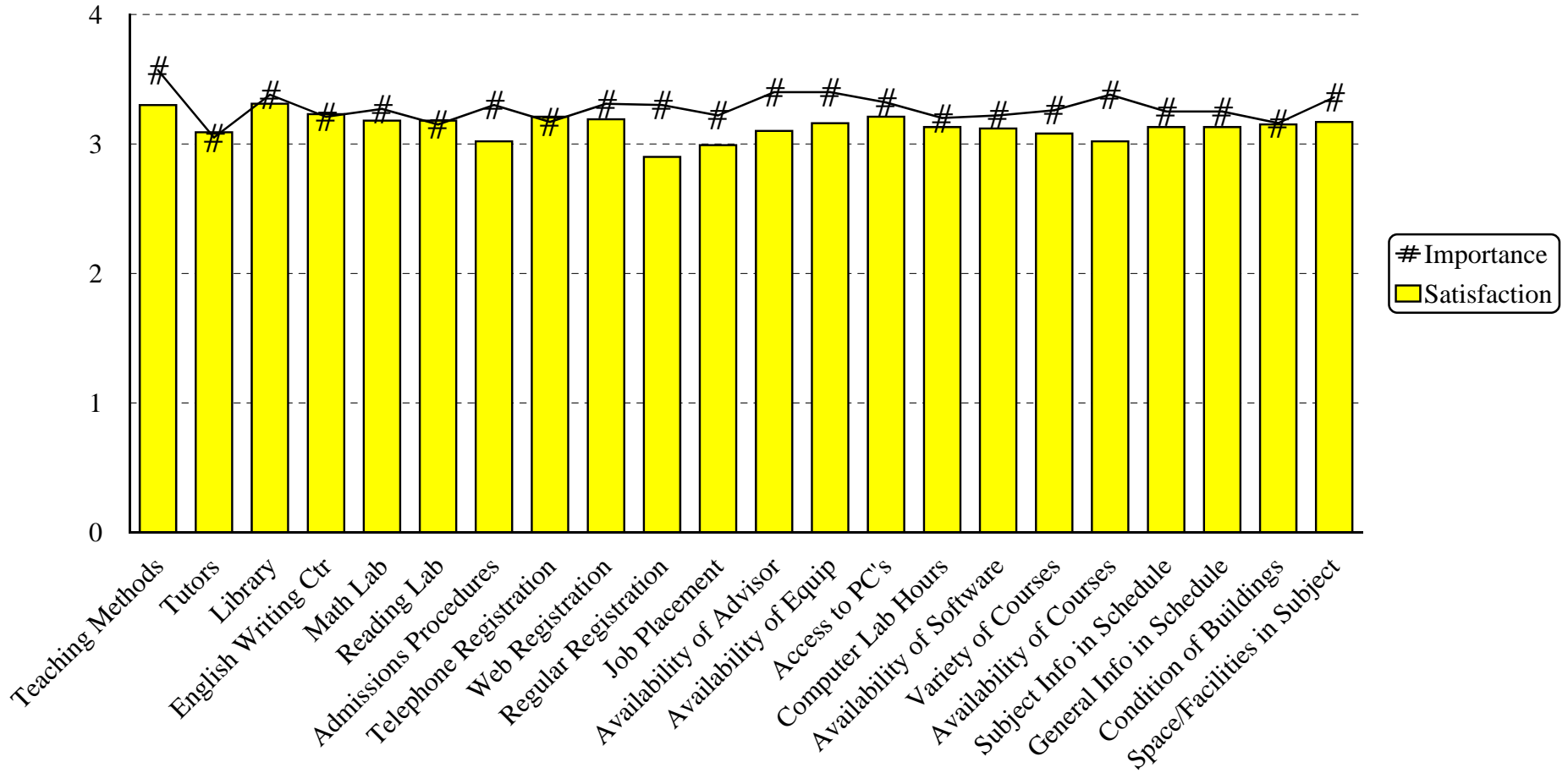
## **Student Employment Status and Educational Intent**

- A majority of the students surveyed (70%) were employed, 30 percent were unemployed, and less than one percent were in the military.
- Close to half of the students have the short-range goal of receiving a two-year degree, and 72 percent have a long range goal of receiving a four-year degree.
- Seventy-four percent of the students surveyed plan on graduating from Del Mar College, 58 percent with an associate degree and 16 percent with a certificate.
- Seventy percent of the students plan to transfer, with over one-third (39%) listing Texas A&M University-Corpus Christi as their transfer destination, while 25 percent were undecided as to their transfer destination at the time the survey was given.

As a word of caution, anomalies exist in the data, as with any survey. Students sometimes do not understand a question, and others might answer without fully reading and assessing each question. Faculty help to minimize these problems by emphasizing the importance of the survey when they distribute it in their classrooms. The small occurrence of irregular answers is not considered a major problem. Some “noise” will exist in the data, but at the aggregate level, such noise will make little difference in the overall results or trends.

# All Classes for Programs Under Review

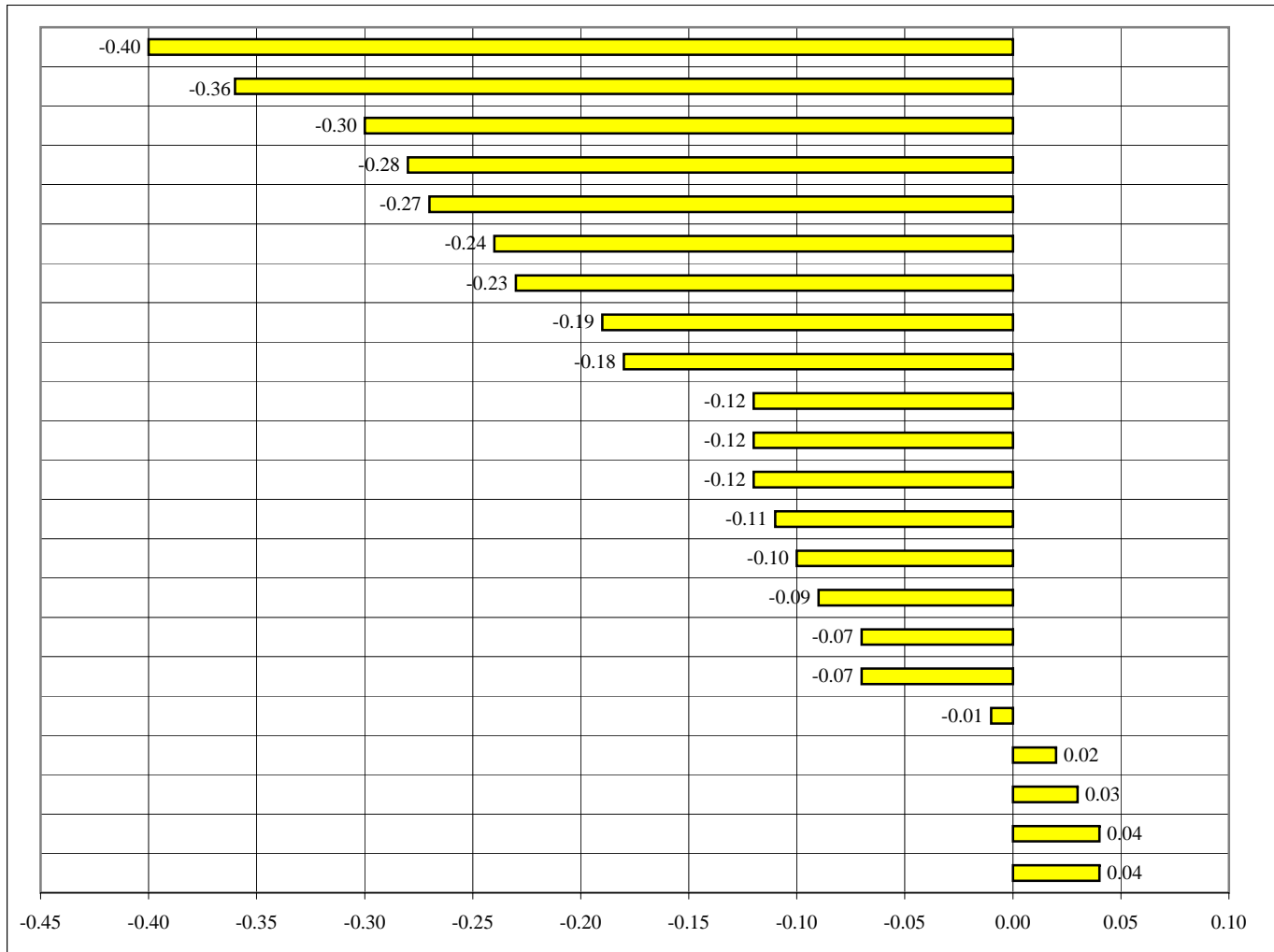
Fall 2003 Student Survey  
 Student Perceptions of Resources and Services  
 Average Ratings



Level of importance is based on a ratings scale where:  
 4 = Very Important, 3 = Important, 2 = Not very important, 1 = Not important at all  
 Level of satisfaction is based on a ratings scale where:  
 4 = Very satisfied, 3 = Satisfied, 2 = Dissatisfied, 1 = Very dissatisfied

**Student Perceptions of Resources and Services**  
**Differences in Levels of Importance and Levels of Satisfaction**  
**All Instructional Programs Under Review - Fall 2003**

Regular Registration  
 Availability of Courses  
 Availability of Advisor  
 Admissions Procedures  
 Teaching Methods  
 Availability of Equip  
 Job Placement  
 Space/Facilities in Subject  
 Variety of Courses  
 Web Registration  
 Subject Info in Schedule  
 General Info in Schedule  
 Access to PC's  
 Availability of Software  
 Math Lab  
 Computer Lab Hours  
 Library  
 Buildings & Grounds  
 English Writing Ctr  
 Reading Lab  
 Tutors  
 Telephone Registration



A negative number = Students' importance levels are higher than satisfaction levels.  
 A positive number = Students' satisfaction levels are higher than importance levels.  
 0.00 = Students' levels of satisfaction and importance are the same.

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054
<b>Del Mar College Quality</b>																		
Overall impression of education at Del Mar College	Excellent	39%	43%	37%	41%	45%	42%	44%	23%	35%	46%	43%	72%	29%	32%	27%	33%	38%
	Good	51%	47%	53%	41%	48%	54%	52%	59%	55%	44%	50%	22%	57%	56%	54%	56%	52%
	Average	10%	6%	8%	18%	7%	3%	4%	17%	7%	10%	7%	6%	14%	9%	14%	11%	9%
	Below Average	0%	4%	2%	0%	0%	1%	0%	1%	2%	0%	0%	0%	0%	1%	3%	0%	1%
	Very Inadequate	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%	0%	0%	1%	3%	0%	0%
If starting over, I would choose DMC again	Yes	74%	77%	71%	67%	74%	84%	85%	69%	67%	84%	89%	78%	90%	86%	70%	89%	77%
	No	8%	14%	17%	24%	13%	9%	4%	17%	11%	7%	4%	6%	5%	4%	16%	4%	11%
	Uncertain	18%	10%	12%	10%	13%	8%	11%	14%	22%	9%	7%	17%	5%	10%	14%	7%	12%
Would recommend DMC to a friend	Yes	90%	94%	86%	91%	93%	94%	100%	87%	88%	99%	96%	100%	95%	97%	95%	96%	92%
	No	1%	2%	8%	5%	6%	4%	0%	9%	3%	0%	0%	0%	5%	1%	5%	0%	4%
	Uncertain	9%	4%	7%	5%	1%	2%	0%	4%	9%	1%	4%	0%	0%	1%	0%	4%	4%
<b>Program Quality</b>																		
Quality of instruction in this subject	Excellent	61%	78%	61%	55%	58%	60%	54%	57%	42%	66%	73%	72%	76%	40%	62%	63%	59%
	Good	21%	20%	28%	27%	26%	28%	31%	35%	39%	25%	26%	17%	14%	37%	35%	33%	29%
	Average	16%	2%	9%	18%	10%	10%	15%	8%	14%	6%	2%	11%	10%	15%	3%	5%	10%
	Below Average	2%	0%	2%	0%	3%	1%	0%	0%	5%	2%	0%	0%	0%	7%	0%	0%	2%
	Very Inadequate	0%	0%	0%	0%	4%	1%	0%	0%	0%	2%	0%	0%	0%	2%	0%	0%	1%
Would recommend class to friend	Yes	86%	98%	86%	100%	77%	87%	93%	86%	78%	100%	98%	89%	86%	79%	81%	96%	87%
	No	8%	2%	5%	0%	14%	3%	0%	7%	9%	0%	0%	0%	10%	14%	6%	0%	6%
	Uncertain	7%	0%	9%	0%	8%	9%	7%	7%	13%	0%	2%	11%	5%	7%	14%	4%	7%
Classes scheduled at times convenient for me	Agree	76%	86%	91%	73%	78%	84%	89%	89%	87%	78%	69%	67%	91%	84%	70%	86%	83%
	Disagree	21%	10%	4%	9%	12%	16%	12%	9%	6%	20%	26%	22%	10%	9%	19%	7%	12%
	No opinion	3%	4%	5%	18%	10%	0%	0%	2%	8%	2%	6%	11%	0%	7%	11%	7%	5%
Required courses in this subject offered when needed	Agree	58%	75%	88%	59%	71%	73%	65%	82%	79%	60%	80%	56%	76%	83%	84%	82%	75%
	Disagree	25%	16%	8%	5%	12%	20%	35%	13%	8%	32%	13%	17%	14%	7%	14%	9%	15%
	No opinion	17%	10%	4%	36%	17%	7%	0%	5%	13%	8%	7%	28%	10%	10%	3%	9%	10%

The abbreviations used in this table are: ARTS=Art, FORL=Foreign Languages, GOVT=Government, MSCI=Military Science, MUSI=Music, ACCT=Accounting, BNKG=Banking, BUSI=Business, ECON=Economics, CA/RM=Culinary Arts/Restaurant Management, CSME=Cosmetology, DNTA=Dental Assisting, DEMR=Diesel Applied Technology, INED=Industrial Education, PTAC=Process Technology, WLDG=Welding Applied Technology.

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054
Required courses for other academic areas offered when needed	Agree	60%	70%	67%	64%	62%	71%	62%	67%	67%	55%	59%	22%	62%	73%	70%	75%	65%
	Disagree	23%	22%	28%	9%	18%	19%	35%	17%	15%	16%	13%	22%	10%	9%	14%	9%	18%
	No opinion	17%	8%	5%	27%	20%	10%	4%	17%	18%	29%	28%	56%	29%	19%	16%	16%	17%
Was given accurate information about this subject	Agree	62%	72%	75%	77%	61%	73%	84%	69%	70%	75%	91%	89%	62%	62%	84%	80%	72%
	Disagree	28%	10%	16%	5%	24%	11%	12%	18%	13%	11%	8%	6%	29%	30%	8%	14%	16%
	No opinion	10%	18%	10%	18%	15%	16%	4%	13%	18%	14%	2%	6%	10%	9%	8%	7%	12%
Courses I was advised to take were appropriate	Agree	73%	74%	81%	82%	64%	74%	77%	70%	70%	89%	92%	89%	86%	80%	87%	86%	77%
	Disagree	6%	2%	5%	0%	14%	4%	8%	11%	4%	4%	8%	6%	10%	7%	5%	2%	6%
	No opinion	22%	24%	14%	18%	23%	22%	15%	19%	27%	7%	0%	6%	5%	13%	8%	11%	17%
Del Mar teachers in this subject are attentive and concerned	Agree	82%	98%	85%	82%	80%	91%	85%	87%	80%	92%	90%	83%	91%	77%	92%	91%	86%
	Disagree	7%	2%	5%	14%	8%	9%	8%	7%	5%	5%	2%	11%	10%	7%	3%	2%	6%
	No opinion	11%	0%	10%	5%	13%	1%	8%	7%	15%	3%	8%	6%	0%	16%	6%	7%	8%
What I learned in this subject is what I need to learn to succeed	Agree	77%	82%	83%	82%	67%	89%	89%	88%	75%	85%	98%	100%	100%	81%	97%	89%	84%
	Disagree	9%	4%	8%	0%	17%	5%	4%	7%	9%	4%	0%	0%	0%	7%	0%	0%	6%
	No opinion	14%	14%	10%	18%	17%	5%	8%	6%	17%	11%	2%	0%	0%	11%	3%	11%	10%
Would you take this class at this time?																		
Earlier than 8:00 a.m.	Yes	12%	13%	18%	50%	13%	18%	20%	14%	11%	27%	29%	22%	57%	22%	14%	30%	19%
	No	83%	88%	74%	46%	79%	72%	76%	76%	77%	59%	63%	78%	29%	70%	77%	50%	72%
	Not sure	5%	0%	8%	5%	8%	10%	4%	11%	12%	14%	8%	0%	14%	8%	9%	21%	9%
Between 1:00 p.m. and 5:00 p.m.	Yes	73%	52%	55%	68%	70%	47%	46%	52%	53%	67%	82%	94%	25%	56%	20%	52%	57%
	No	23%	40%	34%	14%	18%	43%	46%	34%	31%	16%	14%	6%	55%	34%	57%	36%	31%
	Not sure	5%	8%	11%	18%	12%	11%	8%	13%	16%	18%	5%	0%	20%	10%	23%	11%	12%
Between 5:30 p.m. and 6:50 p.m.	Yes	57%	60%	53%	27%	27%	64%	48%	42%	42%	67%	43%	11%	50%	51%	83%	73%	51%
	No	38%	30%	40%	59%	53%	31%	52%	45%	44%	18%	52%	78%	30%	38%	6%	14%	38%
	Not sure	5%	11%	7%	14%	19%	5%	0%	13%	14%	15%	5%	11%	20%	12%	11%	14%	11%
Between 7:00 p.m. and 8:20 p.m.	Yes	48%	58%	48%	23%	23%	62%	48%	39%	35%	40%	28%	6%	67%	44%	85%	82%	46%
	No	48%	38%	48%	68%	60%	32%	48%	53%	52%	40%	67%	83%	14%	41%	3%	14%	45%
	Not sure	4%	4%	4%	9%	18%	7%	4%	8%	14%	21%	4%	11%	19%	15%	12%	5%	10%
At 8:30 p.m. or later	Yes	23%	27%	27%	23%	18%	30%	17%	20%	22%	21%	21%	6%	35%	22%	42%	50%	25%
	No	67%	63%	67%	68%	65%	62%	83%	64%	65%	62%	72%	94%	40%	66%	42%	36%	64%
	Not sure	10%	10%	6%	9%	17%	8%	0%	16%	13%	18%	6%	0%	25%	12%	16%	14%	11%
Weekends	Yes	38%	40%	28%	23%	19%	39%	31%	23%	18%	32%	13%	6%	26%	21%	24%	39%	27%
	No	49%	43%	63%	64%	63%	51%	65%	57%	66%	44%	76%	89%	58%	63%	58%	34%	58%
	Not sure	12%	17%	10%	14%	18%	10%	4%	20%	16%	24%	11%	6%	16%	16%	18%	27%	15%
By Distance Learning	Yes	28%	32%	33%	32%	25%	30%	36%	27%	45%	24%	13%	11%	10%	20%	32%	21%	28%
	No	53%	49%	46%	50%	55%	47%	44%	53%	33%	49%	67%	61%	65%	59%	41%	41%	49%
	Not sure	20%	19%	21%	18%	21%	23%	20%	20%	22%	27%	20%	28%	25%	20%	27%	39%	22%

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMUR	INED	PTAC	WLDG	Total 2003/04	
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054	
<b>Quality of Advising</b>																			
You and advisor have worked out a degree plan	Yes	50%	49%	56%	67%	56%	53%	62%	52%	55%	58%	61%	71%	40%	38%	56%	28%	52%	
	No	41%	39%	30%	24%	24%	36%	23%	36%	34%	19%	24%	12%	20%	46%	31%	44%	33%	
	Uncertain	9%	12%	14%	10%	21%	11%	15%	13%	11%	11%	22%	15%	18%	40%	16%	14%	28%	15%
Quality of advising for English and reading	Excellent	13%	22%	20%	32%	21%	16%	4%	7%	11%	15%	6%	11%	5%	17%	16%	16%	14%	
	Good	28%	32%	30%	32%	30%	18%	36%	28%	26%	24%	44%	33%	57%	33%	30%	33%	29%	
	Fair	15%	6%	14%	23%	19%	18%	28%	18%	12%	15%	19%	11%	10%	30%	14%	20%	17%	
	Poor	5%	2%	4%	5%	4%	2%	4%	12%	1%	7%	6%	11%	5%	4%	3%	2%	4%	
	Needed but was not advised	7%	0%	4%	0%	3%	4%	0%	4%	3%	3%	2%	0%	0%	3%	0%	2%	3%	
Did not require advising	33%	38%	29%	9%	25%	42%	28%	31%	48%	37%	24%	33%	24%	13%	38%	27%	32%		
Quality of advising for math	Excellent	11%	26%	13%	18%	15%	12%	4%	9%	13%	7%	11%	6%	10%	17%	14%	16%	13%	
	Good	25%	30%	28%	27%	24%	24%	44%	21%	24%	25%	46%	41%	52%	43%	19%	38%	29%	
	Fair	19%	14%	23%	23%	26%	20%	24%	19%	11%	18%	19%	12%	0%	20%	19%	18%	18%	
	Poor	14%	0%	14%	14%	7%	4%	12%	17%	5%	9%	7%	12%	5%	7%	11%	2%	9%	
	Needed but was not advised	6%	4%	4%	5%	5%	5%	4%	9%	3%	7%	2%	12%	5%	3%	3%	2%	5%	
Did not require advising	25%	26%	19%	14%	24%	34%	12%	25%	44%	34%	15%	18%	29%	10%	35%	24%	26%		
Quality of advising for courses required in your major	Excellent	34%	35%	29%	36%	31%	33%	29%	21%	25%	41%	37%	56%	30%	29%	49%	41%	32%	
	Good	39%	39%	34%	36%	30%	36%	50%	45%	33%	37%	52%	39%	50%	44%	27%	34%	38%	
	Fair	12%	20%	24%	18%	19%	21%	8%	13%	17%	15%	9%	0%	20%	20%	14%	16%	17%	
	Poor	11%	2%	9%	9%	14%	5%	8%	17%	6%	3%	0%	6%	0%	4%	3%	5%	7%	
	Needed but was not advised	5%	4%	4%	0%	7%	6%	4%	4%	7%	4%	2%	0%	0%	3%	8%	5%	5%	
Did not require advising	0%	0%	0%	0%	0%	0%	0%	0%	13%	0%	0%	0%	0%	0%	0%	0%	1%		
<b>Quality of Services</b>																			
Appropriate and helpful teaching methods in this subject	<i>Level of importance</i>																		
	Very important	60%	65%	54%	41%	51%	67%	44%	56%	47%	69%	82%	83%	75%	53%	53%	74%	59%	
	Important	38%	33%	41%	50%	37%	30%	56%	43%	49%	31%	19%	17%	25%	43%	44%	21%	37%	
	Not very important	1%	0%	3%	5%	8%	1%	0%	1%	2%	0%	0%	0%	0%	0%	3%	0%	2%	
	Not important at all	0%	2%	0%	0%	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	
	Does not apply	1%	0%	3%	5%	3%	0%	0%	0%	2%	0%	0%	0%	0%	3%	0%	5%	1%	
<i>Average rating</i>	3.59	3.61	3.53	3.38	3.41	3.65	3.44	3.55	3.44	3.69	3.81	3.83	3.75	3.55	3.50	3.78	3.57		
	<i>Level of satisfaction</i>																		
	Very satisfied	38%	56%	34%	35%	39%	38%	32%	40%	27%	46%	45%	56%	60%	26%	24%	47%	38%	
	Satisfied	53%	44%	57%	65%	51%	53%	64%	53%	57%	46%	53%	44%	40%	62%	70%	47%	54%	
	Dissatisfied	8%	0%	5%	0%	8%	6%	5%	6%	11%	8%	2%	0%	0%	9%	3%	3%	6%	
	Very dissatisfied	1%	0%	2%	0%	3%	4%	0%	1%	1%	0%	0%	0%	0%	2%	0%	0%	1%	
	Not used/not available	1%	0%	3%	0%	0%	0%	0%	0%	4%	0%	0%	0%	0%	2%	3%	3%	1%	
<i>Average rating</i>	3.28	3.56	3.27	3.35	3.26	3.25	3.27	3.32	3.14	3.38	3.43	3.56	3.60	3.14	3.22	3.46	3.30		

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04	
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054	
Availability and helpfulness of tutors in this subject	<i>Level of importance</i>																		
	Very important	19%	51%	11%	23%	29%	35%	23%	21%	19%	29%	31%	61%	15%	24%	15%	24%	25%	
	Important	19%	42%	39%	46%	28%	39%	42%	40%	44%	29%	45%	39%	30%	45%	46%	37%	37%	
	Not very important	27%	0%	23%	14%	23%	12%	15%	20%	19%	14%	4%	0%	20%	13%	18%	17%	17%	
	Not important at all	3%	0%	3%	5%	0%	1%	0%	3%	3%	3%	0%	0%	0%	0%	0%	2%	2%	
	Does not apply	33%	7%	25%	14%	20%	14%	19%	17%	15%	26%	20%	0%	35%	18%	21%	20%	19%	
	<i>Average rating</i>	2.80	3.55	2.77	3.00	3.08	3.24	3.10	2.96	2.93	3.12	3.33	3.61	2.92	3.14	2.96	3.03	3.05	
	<i>Level of satisfaction</i>																		
	Very satisfied	9%	40%	4%	20%	16%	18%	19%	15%	12%	14%	19%	44%	20%	20%	8%	30%	16%	
	Satisfied	41%	46%	26%	55%	43%	35%	33%	45%	36%	41%	40%	39%	25%	48%	43%	50%	39%	
Dissatisfied	4%	6%	13%	0%	3%	5%	5%	3%	5%	6%	11%	11%	5%	2%	8%	0%	5%		
Very dissatisfied	1%	0%	2%	0%	5%	2%	0%	0%	6%	0%	0%	0%	0%	2%	0%	0%	2%		
Not used/not available	46%	8%	56%	25%	32%	41%	43%	37%	42%	39%	30%	6%	50%	28%	41%	20%	37%		
<i>Average rating</i>	3.05	3.36	2.71	3.27	3.04	3.16	3.25	3.20	2.92	3.13	3.12	3.35	3.30	3.21	3.00	3.38	3.09		
Library facilities, resources, and hours	<i>Level of importance</i>																		
	Very important	46%	57%	53%	50%	39%	40%	56%	46%	43%	41%	52%	44%	45%	41%	31%	38%	45%	
	Important	37%	34%	35%	46%	37%	41%	36%	43%	37%	46%	28%	50%	45%	39%	57%	50%	40%	
	Not very important	8%	6%	6%	0%	9%	8%	4%	9%	8%	10%	7%	6%	0%	5%	6%	5%	7%	
	Not important at all	1%	0%	3%	5%	1%	3%	0%	0%	2%	0%	0%	0%	0%	2%	3%	0%	1%	
	Does not apply	9%	2%	4%	0%	14%	9%	4%	2%	10%	3%	13%	0%	10%	14%	3%	7%	7%	
	<i>Average rating</i>	3.39	3.52	3.42	3.41	3.31	3.29	3.54	3.39	3.35	3.32	3.51	3.37	3.50	3.37	3.21	3.36	3.38	
	<i>Level of satisfaction</i>																		
	Very satisfied	29%	29%	42%	40%	31%	32%	38%	40%	30%	35%	22%	24%	15%	25%	14%	38%	32%	
	Satisfied	49%	60%	39%	45%	47%	44%	52%	52%	51%	46%	59%	71%	60%	48%	62%	50%	50%	
Dissatisfied	5%	4%	7%	0%	4%	3%	0%	0%	3%	4%	2%	6%	5%	8%	5%	0%	4%		
Very dissatisfied	1%	0%	0%	0%	0%	1%	5%	1%	1%	0%	0%	0%	0%	5%	0%	0%	1%		
Not used/not available	16%	6%	12%	15%	18%	21%	5%	7%	15%	15%	16%	0%	20%	15%	19%	13%	14%		
<i>Average rating</i>	3.26	3.27	3.40	3.47	3.33	3.34	3.30	3.40	3.30	3.37	3.24	3.18	3.13	3.09	3.10	3.43	3.31		
English writing center facilities, resources, and hours	<i>Level of importance</i>																		
	Very important	37%	30%	33%	36%	30%	23%	30%	21%	28%	8%	26%	17%	20%	29%	18%	36%	27%	
	Important	28%	36%	36%	59%	33%	28%	48%	53%	36%	35%	36%	28%	45%	51%	46%	33%	38%	
	Not very important	8%	4%	9%	5%	11%	13%	4%	6%	4%	16%	8%	17%	0%	10%	12%	18%	9%	
	Not important at all	3%	0%	0%	0%	0%	3%	0%	0%	1%	0%	0%	0%	0%	0%	6%	0%	1%	
	Does not apply	25%	30%	22%	0%	26%	33%	19%	20%	32%	41%	30%	39%	35%	11%	18%	13%	25%	
	<i>Average rating</i>	3.32	3.36	3.30	3.32	3.26	3.06	3.32	3.18	3.33	2.86	3.26	3.00	3.31	3.21	2.93	3.21	3.21	
	<i>Level of satisfaction</i>																		
	Very satisfied	19%	26%	28%	20%	24%	17%	27%	19%	21%	9%	16%	17%	25%	14%	5%	24%	19%	
	Satisfied	40%	40%	36%	55%	33%	29%	50%	48%	35%	32%	41%	33%	35%	51%	60%	48%	40%	
Dissatisfied	4%	2%	4%	5%	4%	3%	0%	1%	3%	2%	2%	0%	5%	9%	0%	5%	3%		
Very dissatisfied	3%	0%	1%	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	5%	0%	0%	1%		
Not used/not available	35%	32%	32%	20%	37%	51%	23%	31%	41%	57%	41%	50%	35%	22%	35%	24%	37%		
<i>Average rating</i>	3.15	3.34	3.33	3.19	3.28	3.28	3.35	3.21	3.27	3.17	3.23	3.33	3.31	2.93	3.08	3.25	3.23		

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04	
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054	
Math lab facilities, resources, and hours	<i>Level of importance</i>																		
	Very important	38%	35%	33%	46%	26%	30%	33%	29%	34%	16%	28%	6%	15%	25%	20%	31%	29%	
	Important	23%	29%	26%	41%	37%	29%	26%	36%	23%	22%	42%	25%	45%	54%	51%	36%	32%	
	Not very important	4%	4%	6%	9%	7%	9%	11%	11%	8%	10%	4%	25%	0%	6%	9%	15%	8%	
	Not important at all	1%	2%	0%	0%	0%	1%	0%	1%	2%	2%	0%	0%	0%	2%	6%	0%	1%	
	Does not apply	35%	31%	35%	5%	30%	31%	30%	23%	34%	49%	26%	44%	40%	14%	14%	18%	30%	
	<i>Average rating</i>	3.49	3.38	3.41	3.38	3.27	3.28	3.32	3.21	3.33	3.04	3.33	2.67	3.25	3.18	3.00	3.19	3.27	
	<i>Level of satisfaction</i>																		
	Very satisfied	13%	21%	17%	30%	21%	14%	23%	15%	24%	14%	18%	19%	10%	20%	8%	24%	18%	
	Satisfied	38%	38%	31%	45%	37%	33%	32%	38%	32%	24%	42%	25%	45%	55%	60%	45%	37%	
	Dissatisfied	5%	8%	4%	10%	7%	4%	0%	5%	2%	3%	2%	0%	5%	2%	8%	7%	4%	
	Very dissatisfied	2%	0%	4%	0%	1%	1%	0%	2%	1%	0%	0%	0%	0%	3%	0%	0%	1%	
	Not used/not available	42%	33%	45%	15%	34%	48%	46%	40%	41%	59%	38%	56%	40%	20%	24%	24%	39%	
	<i>Average rating</i>	3.06	3.19	3.11	3.24	3.18	3.17	3.42	3.09	3.35	3.25	3.26	3.43	3.08	3.16	3.00	3.22	3.18	
Reading lab facilities, resources, and hours	<i>Level of importance</i>																		
	Very important	24%	21%	17%	50%	19%	22%	31%	16%	20%	14%	30%	12%	16%	21%	11%	33%	21%	
	Important	26%	29%	32%	27%	35%	24%	39%	38%	27%	23%	30%	18%	47%	44%	51%	33%	32%	
	Not very important	1%	8%	6%	5%	13%	12%	8%	6%	8%	16%	4%	18%	0%	9%	9%	10%	8%	
	Not important at all	1%	0%	0%	0%	3%	2%	0%	3%	2%	0%	2%	0%	0%	5%	9%	0%	2%	
	Does not apply	47%	42%	45%	18%	31%	41%	23%	37%	43%	47%	34%	53%	37%	21%	20%	23%	37%	
	<i>Average rating</i>	3.39	3.21	3.22	3.56	3.02	3.10	3.30	3.08	3.14	2.96	3.34	2.88	3.25	3.02	2.82	3.30	3.15	
	<i>Level of satisfaction</i>																		
	Very satisfied	13%	9%	9%	25%	13%	12%	23%	15%	14%	7%	17%	12%	10%	9%	5%	19%	13%	
	Satisfied	35%	36%	32%	45%	39%	26%	41%	26%	31%	34%	34%	24%	45%	53%	54%	50%	35%	
	Dissatisfied	2%	0%	4%	5%	5%	2%	0%	3%	3%	2%	2%	0%	5%	9%	3%	0%	3%	
	Very dissatisfied	0%	0%	1%	5%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%	0%	
	Not used/not available	49%	56%	55%	20%	43%	60%	36%	56%	52%	57%	47%	65%	40%	26%	38%	31%	49%	
	<i>Average rating</i>	3.21	3.20	3.08	3.13	3.14	3.26	3.36	3.29	3.24	3.13	3.28	3.33	3.08	2.91	3.04	3.28	3.18	
Admissions procedures	<i>Level of importance</i>																		
	Very important	48%	36%	34%	55%	42%	39%	39%	41%	38%	35%	44%	50%	26%	25%	28%	37%	38%	
	Important	33%	53%	47%	36%	42%	51%	62%	49%	45%	52%	43%	44%	63%	45%	53%	46%	47%	
	Not very important	9%	4%	11%	9%	10%	8%	0%	5%	5%	11%	4%	6%	0%	17%	17%	7%	8%	
	Not important at all	0%	0%	1%	0%	0%	0%	0%	0%	2%	2%	2%	0%	0%	3%	3%	2%	1%	
	Does not apply	10%	6%	7%	0%	6%	3%	0%	5%	10%	0%	7%	0%	11%	9%	0%	7%	6%	
	<i>Average rating</i>	3.44	3.34	3.23	3.45	3.34	3.32	3.38	3.39	3.33	3.20	3.40	3.44	3.29	3.02	3.06	3.26	3.30	
	<i>Level of satisfaction</i>																		
	Very satisfied	18%	21%	20%	30%	23%	27%	35%	15%	17%	26%	25%	17%	20%	16%	19%	23%	21%	
	Satisfied	58%	51%	52%	55%	55%	55%	57%	62%	58%	56%	51%	50%	55%	61%	64%	65%	57%	
	Dissatisfied	11%	13%	16%	10%	10%	9%	4%	11%	10%	9%	16%	33%	15%	13%	14%	3%	12%	
	Very dissatisfied	5%	6%	4%	5%	6%	4%	4%	6%	2%	7%	0%	0%	5%	2%	3%	0%	4%	
	Not used/not available	8%	9%	8%	0%	5%	6%	0%	6%	13%	2%	8%	0%	5%	8%	0%	10%	7%	
	<i>Average rating</i>	2.97	2.95	2.96	3.10	3.00	3.12	3.22	2.93	3.04	3.02	3.09	2.83	2.95	3.00	3.00	3.22	3.02	

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054
Telephone registration																		
<i>Level of importance</i>																		
Very important		33%	41%	38%	23%	36%	40%	27%	21%	36%	14%	28%	44%	30%	13%	17%	26%	30%
Important		32%	22%	26%	36%	29%	32%	35%	41%	25%	26%	34%	39%	20%	35%	31%	26%	30%
Not very important		13%	9%	13%	14%	10%	10%	19%	9%	8%	16%	11%	6%	20%	13%	25%	19%	12%
Not important at all		3%	0%	2%	5%	1%	1%	0%	1%	2%	7%	4%	0%	3%	6%	2%	2%	2%
Does not apply		20%	28%	21%	23%	23%	18%	19%	28%	29%	37%	23%	11%	30%	35%	22%	26%	25%
<i>Average rating</i>		3.19	3.45	3.27	3.00	3.31	3.34	3.10	3.13	3.34	2.74	3.12	3.44	3.14	2.90	2.75	3.03	3.17
<i>Level of satisfaction</i>																		
Very satisfied		26%	23%	33%	10%	25%	28%	17%	17%	31%	13%	18%	39%	25%	9%	17%	11%	23%
Satisfied		35%	36%	28%	50%	39%	35%	30%	28%	29%	19%	35%	44%	30%	39%	50%	55%	34%
Dissatisfied		4%	6%	3%	5%	7%	5%	9%	5%	2%	15%	4%	6%	15%	2%	3%	8%	5%
Very dissatisfied		2%	0%	1%	0%	0%	2%	0%	5%	1%	2%	4%	0%	0%	2%	0%	0%	2%
Not used/not available		33%	34%	36%	35%	29%	30%	44%	46%	37%	52%	39%	11%	30%	49%	31%	26%	37%
<i>Average rating</i>		3.25	3.26	3.44	3.08	3.26	3.28	3.15	3.04	3.43	2.88	3.10	3.38	3.14	3.07	3.20	3.04	3.21
Web registration																		
<i>Level of importance</i>																		
Very important		48%	42%	50%	41%	44%	51%	40%	28%	42%	29%	38%	47%	21%	15%	19%	26%	38%
Important		27%	24%	21%	27%	32%	29%	40%	40%	34%	25%	27%	29%	37%	38%	39%	40%	31%
Not very important		7%	8%	8%	14%	10%	8%	4%	7%	5%	16%	15%	0%	11%	13%	19%	9%	9%
Not important at all		2%	0%	3%	0%	0%	0%	0%	0%	1%	4%	4%	6%	0%	5%	0%	2%	2%
Does not apply		16%	26%	19%	18%	14%	11%	16%	25%	18%	27%	16%	18%	32%	28%	22%	23%	20%
<i>Average rating</i>		3.43	3.46	3.45	3.33	3.40	3.48	3.43	3.27	3.43	3.06	3.20	3.43	3.15	2.88	3.00	3.15	3.31
<i>Level of satisfaction</i>																		
Very satisfied		22%	28%	36%	20%	30%	36%	32%	17%	32%	18%	23%	29%	29%	10%	18%	24%	26%
Satisfied		38%	30%	25%	45%	38%	25%	36%	29%	38%	34%	38%	24%	43%	44%	53%	54%	35%
Dissatisfied		7%	7%	5%	10%	5%	6%	9%	4%	6%	7%	4%	29%	0%	3%	3%	0%	6%
Very dissatisfied		7%	0%	5%	0%	1%	3%	0%	6%	4%	2%	0%	0%	3%	3%	3%	5%	3%
Not used/not available		25%	35%	28%	25%	26%	30%	23%	45%	21%	39%	34%	18%	29%	39%	24%	16%	30%
<i>Average rating</i>		3.00	3.33	3.28	3.13	3.30	3.34	3.29	3.02	3.24	3.12	3.29	3.00	3.40	3.00	3.12	3.16	3.19
Regular registration process																		
<i>Level of importance</i>																		
Very important		41%	40%	35%	50%	33%	29%	39%	38%	32%	50%	52%	50%	35%	29%	27%	40%	37%
Important		44%	45%	45%	36%	39%	50%	50%	46%	37%	44%	37%	33%	60%	59%	46%	51%	45%
Not very important		9%	6%	6%	0%	15%	8%	8%	7%	9%	2%	4%	11%	0%	10%	21%	7%	8%
Not important at all		0%	0%	2%	9%	0%	2%	0%	0%	2%	2%	0%	0%	0%	0%	0%	0%	1%
Does not apply		6%	9%	12%	5%	13%	11%	4%	9%	21%	2%	7%	6%	5%	2%	6%	2%	9%
<i>Average rating</i>		3.34	3.37	3.29	3.33	3.22	3.20	3.32	3.35	3.24	3.44	3.52	3.41	3.37	3.19	3.06	3.33	3.30
<i>Level of satisfaction</i>																		
Very satisfied		12%	17%	13%	15%	19%	15%	23%	18%	16%	26%	21%	18%	30%	20%	15%	26%	18%
Satisfied		50%	45%	45%	45%	42%	44%	55%	51%	44%	55%	55%	35%	65%	54%	56%	63%	49%
Dissatisfied		18%	23%	21%	25%	18%	16%	5%	12%	14%	2%	11%	18%	0%	17%	9%	3%	14%
Very dissatisfied		9%	0%	5%	10%	8%	6%	9%	10%	3%	10%	4%	18%	0%	5%	9%	3%	6%
Not used/not available		11%	15%	17%	5%	14%	20%	9%	10%	25%	8%	9%	12%	5%	3%	12%	5%	13%
<i>Average rating</i>		2.74	2.93	2.81	2.68	2.83	2.85	3.00	2.85	2.95	3.04	3.02	2.60	3.32	2.93	2.87	3.19	2.90

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054
Job placement services																		
<i>Level of importance</i>																		
Very important		18%	20%	23%	27%	26%	23%	37%	16%	19%	25%	49%	41%	40%	33%	46%	36%	26%
Important		31%	25%	20%	32%	31%	31%	33%	38%	20%	40%	25%	29%	30%	36%	29%	41%	30%
Not very important		17%	6%	10%	14%	14%	6%	7%	6%	9%	6%	2%	6%	5%	9%	9%	7%	9%
Not important at all		0%	0%	1%	0%	1%	2%	0%	0%	2%	4%	0%	0%	0%	3%	0%	2%	1%
Does not apply		35%	49%	47%	27%	28%	38%	22%	40%	51%	26%	25%	24%	25%	18%	17%	14%	35%
<i>Average rating</i>		3.02	3.28	3.23	3.19	3.13	3.21	3.38	3.17	3.14	3.15	3.63	3.46	3.47	3.22	3.45	3.28	3.22
<i>Level of satisfaction</i>																		
Very satisfied		9%	11%	8%	20%	15%	10%	18%	4%	9%	10%	10%	17%	20%	19%	8%	26%	11%
Satisfied		31%	22%	21%	35%	32%	22%	23%	29%	19%	26%	48%	28%	45%	31%	46%	39%	28%
Dissatisfied		5%	9%	5%	10%	4%	7%	14%	2%	7%	6%	6%	17%	5%	8%	14%	10%	7%
Very dissatisfied		3%	0%	1%	0%	1%	2%	0%	6%	3%	4%	0%	0%	0%	2%	3%	5%	2%
Not used/not available		53%	58%	66%	35%	47%	58%	46%	60%	62%	55%	36%	39%	30%	40%	30%	21%	51%
<i>Average rating</i>		2.97	3.05	3.05	3.15	3.17	2.98	3.08	2.74	2.90	2.91	3.06	3.00	3.21	3.14	2.85	3.06	2.99
Availability of your program advisor																		
<i>Level of importance</i>																		
Very important		56%	32%	45%	50%	36%	41%	27%	32%	41%	40%	67%	78%	55%	34%	39%	43%	42%
Important		29%	43%	30%	46%	40%	45%	62%	43%	27%	49%	25%	22%	30%	58%	49%	41%	39%
Not very important		5%	4%	5%	0%	12%	4%	0%	10%	7%	0%	0%	0%	5%	8%	6%	5%	5%
Not important at all		0%	0%	2%	5%	0%	1%	0%	1%	2%	2%	0%	0%	0%	0%	0%	0%	1%
Does not apply		10%	21%	20%	0%	13%	9%	12%	15%	23%	9%	8%	0%	10%	0%	6%	12%	13%
<i>Average rating</i>		3.57	3.35	3.46	3.41	3.28	3.39	3.30	3.23	3.39	3.38	3.73	3.78	3.56	3.26	3.35	3.43	3.40
<i>Level of satisfaction</i>																		
Very satisfied		25%	13%	23%	25%	26%	18%	32%	9%	19%	21%	37%	33%	30%	16%	22%	33%	21%
Satisfied		47%	59%	42%	65%	48%	49%	55%	51%	43%	60%	52%	61%	55%	58%	67%	49%	51%
Dissatisfied		7%	2%	8%	5%	7%	9%	5%	14%	6%	9%	4%	0%	5%	9%	3%	0%	7%
Very dissatisfied		3%	0%	1%	5%	3%	5%	0%	5%	4%	4%	0%	0%	0%	6%	3%	5%	3%
Not used/not available		20%	26%	26%	0%	17%	19%	9%	22%	28%	6%	7%	6%	10%	11%	6%	13%	18%
<i>Average rating</i>		3.16	3.15	3.17	3.10	3.17	2.99	3.30	2.81	3.09	3.04	3.35	3.35	3.28	2.93	3.15	3.26	3.10
Availability of current equipment and technology in this subject																		
<i>Level of importance</i>																		
Very important		58%	41%	25%	23%	35%	43%	30%	32%	33%	58%	69%	67%	75%	34%	58%	54%	42%
Important		34%	43%	33%	55%	33%	42%	48%	44%	34%	36%	22%	28%	20%	42%	36%	42%	37%
Not very important		2%	8%	7%	5%	10%	4%	4%	6%	6%	2%	0%	0%	5%	13%	6%	5%	6%
Not important at all		0%	0%	1%	0%	1%	2%	4%	0%	2%	0%	0%	0%	0%	2%	0%	0%	1%
Does not apply		6%	8%	35%	18%	21%	11%	15%	19%	26%	4%	9%	6%	0%	10%	0%	0%	15%
<i>Average rating</i>		3.59	3.36	3.24	3.22	3.28	3.40	3.22	3.32	3.31	3.58	3.76	3.71	3.70	3.20	3.52	3.49	3.40
<i>Level of satisfaction</i>																		
Very satisfied		21%	26%	13%	30%	23%	26%	18%	16%	17%	33%	33%	39%	40%	22%	16%	32%	23%
Satisfied		66%	54%	33%	50%	47%	54%	64%	52%	47%	60%	35%	50%	50%	48%	60%	62%	51%
Dissatisfied		3%	2%	6%	5%	6%	5%	5%	8%	4%	0%	14%	6%	5%	17%	19%	0%	6%
Very dissatisfied		1%	2%	0%	0%	0%	0%	5%	0%	3%	0%	6%	0%	5%	2%	3%	3%	1%
Not used/not available		9%	15%	49%	15%	23%	16%	9%	24%	31%	8%	12%	6%	0%	12%	3%	3%	19%
<i>Average rating</i>		3.18	3.23	3.14	3.29	3.22	3.25	3.05	3.09	3.11	3.35	3.07	3.35	3.25	3.02	2.92	3.28	3.16

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04	
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054	
Access to PCs and computer labs in this subject	<i>Level of importance</i>																		
	Very important	38%	51%	24%	23%	27%	43%	23%	34%	36%	35%	30%	56%	40%	37%	29%	34%	35%	
	Important	28%	45%	32%	27%	36%	31%	31%	40%	27%	38%	28%	33%	40%	46%	53%	39%	35%	
	Not very important	9%	0%	7%	0%	4%	7%	15%	7%	4%	13%	13%	6%	10%	14%	9%	10%	8%	
	Not important at all	0%	0%	0%	0%	3%	2%	4%	2%	2%	0%	0%	0%	0%	0%	0%	2%	1%	
	Does not apply	25%	4%	37%	50%	31%	17%	27%	17%	31%	15%	28%	6%	10%	4%	9%	15%	22%	
	<i>Average rating</i>	3.39	3.53	3.27	3.45	3.25	3.39	3.00	3.26	3.41	3.27	3.24	3.53	3.33	3.24	3.23	3.23	3.32	
	<i>Level of satisfaction</i>																		
	Very satisfied	15%	35%	18%	21%	21%	24%	18%	18%	21%	35%	10%	28%	25%	25%	8%	29%	22%	
	Satisfied	44%	56%	27%	32%	37%	44%	50%	53%	39%	31%	30%	61%	50%	50%	69%	45%	43%	
Dissatisfied	4%	0%	5%	0%	7%	5%	0%	6%	5%	0%	12%	6%	10%	3%	11%	0%	5%		
Very dissatisfied	1%	0%	0%	0%	1%	1%	5%	0%	1%	0%	4%	0%	0%	7%	0%	3%	1%		
Not used/not available	36%	8%	51%	47%	33%	27%	27%	23%	33%	35%	44%	6%	15%	15%	11%	24%	30%		
<i>Average rating</i>	3.14	3.39	3.27	3.40	3.18	3.24	3.13	3.16	3.21	3.53	2.82	3.24	3.18	3.10	2.97	3.31	3.21		
Hours computer labs are available in this subject	<i>Level of importance</i>																		
	Very important	22%	56%	18%	14%	29%	40%	15%	21%	24%	19%	32%	29%	35%	22%	23%	29%	26%	
	Important	27%	38%	29%	32%	25%	31%	30%	42%	29%	33%	25%	65%	35%	51%	49%	45%	34%	
	Not very important	13%	2%	4%	5%	11%	8%	22%	13%	7%	17%	13%	0%	15%	14%	11%	7%	10%	
	Not important at all	0%	0%	0%	9%	0%	1%	0%	1%	2%	0%	0%	0%	0%	2%	3%	0%	1%	
	Does not apply	38%	4%	49%	41%	34%	20%	33%	22%	39%	31%	30%	6%	15%	12%	14%	19%	28%	
	<i>Average rating</i>	3.14	3.56	3.26	2.85	3.27	3.38	2.89	3.08	3.22	3.03	3.27	3.31	3.24	3.05	3.07	3.26	3.20	
	<i>Level of satisfaction</i>																		
	Very satisfied	14%	28%	14%	5%	24%	21%	9%	13%	13%	22%	8%	18%	25%	18%	8%	24%	17%	
	Satisfied	35%	55%	26%	45%	32%	35%	36%	40%	36%	33%	39%	53%	50%	42%	67%	43%	38%	
Dissatisfied	4%	9%	3%	5%	5%	12%	9%	7%	5%	2%	6%	24%	0%	15%	6%	0%	6%		
Very dissatisfied	0%	2%	0%	0%	1%	2%	0%	1%	2%	0%	4%	0%	0%	3%	0%	5%	1%		
Not used/not available	47%	6%	58%	45%	38%	31%	46%	39%	45%	44%	43%	6%	25%	23%	19%	27%	38%		
<i>Average rating</i>	3.19	3.16	3.26	3.00	3.26	3.08	3.00	3.06	3.08	3.35	2.89	2.94	3.33	2.96	3.03	3.19	3.13		
Software available for student use in this subject	<i>Level of importance</i>																		
	Very important	37%	39%	23%	27%	23%	47%	19%	17%	23%	17%	28%	39%	40%	25%	24%	28%	28%	
	Important	25%	47%	31%	27%	32%	32%	33%	44%	39%	35%	36%	56%	40%	41%	56%	44%	37%	
	Not very important	13%	2%	7%	9%	12%	7%	11%	9%	6%	15%	12%	0%	5%	10%	12%	12%	9%	
	Not important at all	0%	2%	0%	0%	1%	0%	0%	1%	1%	2%	0%	0%	0%	6%	3%	0%	1%	
	Does not apply	25%	10%	39%	36%	32%	14%	37%	29%	31%	30%	24%	6%	15%	18%	6%	16%	25%	
	<i>Average rating</i>	3.32	3.36	3.26	3.29	3.13	3.46	3.12	3.09	3.22	2.97	3.21	3.41	3.41	3.04	3.06	3.19	3.22	
	<i>Level of satisfaction</i>																		
	Very satisfied	14%	25%	16%	15%	22%	26%	18%	11%	14%	14%	11%	22%	25%	18%	8%	24%	17%	
	Satisfied	40%	58%	30%	45%	38%	43%	32%	42%	44%	33%	32%	72%	60%	40%	58%	43%	41%	
Dissatisfied	10%	4%	3%	5%	4%	6%	5%	5%	6%	6%	15%	0%	0%	10%	14%	3%	6%		
Very dissatisfied	0%	0%	0%	0%	0%	3%	5%	0%	2%	0%	6%	0%	0%	7%	3%	5%	2%		
Not used/not available	35%	13%	51%	35%	36%	24%	41%	43%	34%	47%	36%	6%	15%	26%	17%	24%	33%		
<i>Average rating</i>	3.06	3.24	3.27	3.15	3.29	3.19	3.08	3.10	3.06	3.15	2.73	3.24	3.29	2.93	2.87	3.14	3.12		

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04	
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054	
Variety of courses offered in this subject	<i>Level of importance</i>																		
	Very important	48%	40%	21%	14%	25%	41%	27%	37%	20%	60%	46%	47%	65%	27%	43%	35%	35%	
	Important	35%	46%	45%	50%	42%	49%	58%	46%	48%	36%	30%	41%	35%	48%	43%	54%	44%	
	Not very important	11%	2%	15%	14%	13%	5%	8%	12%	13%	2%	8%	6%	0%	10%	6%	5%	9%	
	Not important at all	0%	0%	1%	0%	1%	2%	0%	0%	3%	0%	0%	0%	0%	0%	0%	0%	5%	1%
	Does not apply	7%	12%	18%	23%	19%	4%	8%	6%	18%	2%	16%	6%	0%	16%	9%	2%	11%	
	<i>Average rating</i>	3.40	3.43	3.05	3.00	3.12	3.33	3.21	3.27	3.02	3.59	3.45	3.44	3.65	3.21	3.41	3.21	3.26	
	<i>Level of satisfaction</i>																		
	Very satisfied	19%	23%	11%	15%	14%	20%	9%	22%	15%	31%	29%	41%	30%	15%	25%	40%	20%	
	Satisfied	54%	54%	55%	45%	51%	60%	68%	58%	51%	48%	42%	47%	50%	50%	64%	45%	53%	
	Dissatisfied	11%	6%	6%	15%	8%	11%	14%	6%	8%	14%	4%	6%	15%	11%	3%	5%	8%	
	Very dissatisfied	4%	4%	1%	0%	5%	1%	0%	4%	1%	0%	4%	0%	0%	5%	3%	3%	2%	
	Not used/not available	13%	13%	28%	25%	22%	9%	9%	11%	25%	9%	21%	6%	5%	19%	6%	8%	16%	
	<i>Average rating</i>	3.00	3.10	3.05	3.00	2.93	3.08	2.95	3.11	3.07	3.19	3.22	3.38	3.16	2.92	3.18	3.31	3.08	
Availability of courses when needed	<i>Level of importance</i>																		
	Very important	51%	56%	38%	30%	35%	50%	39%	35%	33%	61%	44%	47%	60%	36%	49%	38%	43%	
	Important	38%	36%	51%	45%	41%	42%	42%	52%	49%	35%	46%	41%	40%	51%	39%	55%	45%	
	Not very important	6%	2%	5%	20%	8%	6%	4%	6%	6%	2%	2%	0%	0%	2%	12%	2%	5%	
	Not important at all	0%	2%	0%	0%	3%	0%	4%	0%	3%	0%	0%	0%	0%	2%	0%	2%	1%	
	Does not apply	5%	4%	7%	5%	14%	3%	12%	7%	10%	2%	8%	12%	0%	10%	0%	2%	7%	
	<i>Average rating</i>	3.47	3.52	3.36	3.11	3.25	3.46	3.30	3.31	3.24	3.60	3.45	3.53	3.60	3.34	3.36	3.32	3.38	
	<i>Level of satisfaction</i>																		
	Very satisfied	17%	25%	17%	22%	21%	22%	9%	22%	19%	26%	18%	41%	20%	24%	19%	24%	21%	
	Satisfied	56%	44%	62%	67%	52%	56%	55%	59%	58%	50%	59%	41%	55%	52%	67%	68%	56%	
	Dissatisfied	16%	17%	9%	6%	8%	14%	18%	11%	11%	14%	6%	6%	25%	7%	6%	0%	11%	
	Very dissatisfied	4%	6%	2%	0%	8%	5%	5%	1%	1%	9%	6%	0%	0%	8%	8%	3%	4%	
	Not used/not available	8%	8%	11%	6%	12%	5%	14%	7%	12%	2%	10%	12%	0%	10%	0%	5%	8%	
	<i>Average rating</i>	2.93	2.95	3.04	3.18	2.97	2.99	2.79	3.09	3.07	2.95	3.00	3.40	2.95	3.02	2.97	3.19	3.02	
Information in the credit course schedule about this subject	<i>Level of importance</i>																		
	Very important	33%	48%	27%	18%	28%	33%	48%	24%	24%	39%	52%	44%	35%	29%	26%	31%	32%	
	Important	48%	42%	50%	59%	48%	50%	37%	53%	53%	53%	37%	33%	50%	53%	57%	57%	50%	
	Not very important	9%	0%	12%	23%	5%	8%	4%	8%	6%	4%	6%	6%	5%	8%	11%	5%	7%	
	Not important at all	3%	2%	0%	0%	1%	1%	4%	4%	1%	0%	0%	0%	0%	0%	0%	0%	1%	
	Does not apply	7%	8%	10%	0%	17%	8%	7%	11%	16%	5%	6%	17%	10%	10%	6%	7%	10%	
	<i>Average rating</i>	3.21	3.48	3.17	2.95	3.25	3.25	3.40	3.09	3.19	3.37	3.49	3.47	3.33	3.23	3.15	3.28	3.25	
	<i>Level of satisfaction</i>																		
	Very satisfied	11%	27%	12%	5%	22%	16%	27%	17%	16%	20%	22%	47%	15%	25%	20%	32%	19%	
	Satisfied	71%	50%	69%	80%	49%	67%	50%	61%	63%	71%	59%	29%	60%	45%	71%	53%	61%	
	Dissatisfied	1%	6%	2%	5%	8%	3%	14%	5%	1%	4%	4%	6%	15%	13%	0%	3%	4%	
	Very dissatisfied	0%	0%	0%	0%	4%	2%	0%	1%	1%	0%	4%	0%	0%	3%	0%	5%	1%	
	Not used/not available	16%	17%	17%	10%	18%	13%	9%	17%	19%	6%	10%	18%	10%	14%	9%	8%	14%	
	<i>Average rating</i>	3.12	3.25	3.12	3.00	3.08	3.10	3.15	3.11	3.16	3.17	3.11	3.50	3.00	3.07	3.22	3.20	3.13	

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04	
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054	
General information in the credit class schedule	<i>Level of importance</i>																		
	Very important	35%	44%	27%	23%	41%	36%	44%	26%	26%	24%	55%	33%	35%	24%	24%	21%	32%	
	Important	50%	44%	53%	55%	43%	51%	44%	52%	53%	66%	36%	50%	55%	58%	60%	62%	52%	
	Not very important	10%	4%	10%	18%	4%	5%	4%	9%	6%	4%	6%	0%	10%	3%	11%	12%	7%	
	Not important at all	0%	0%	1%	0%	1%	0%	0%	2%	1%	0%	0%	0%	0%	5%	0%	0%	1%	
	Does not apply	5%	8%	9%	5%	11%	8%	7%	10%	15%	6%	4%	17%	0%	10%	5%	5%	9%	
	<i>Average rating</i>	3.26	3.43	3.17	3.05	3.39	3.33	3.44	3.14	3.21	3.21	3.51	3.40	3.25	3.11	3.14	3.10	3.25	
	<i>Level of satisfaction</i>																		
	Very satisfied	15%	23%	13%	10%	21%	17%	29%	15%	19%	12%	30%	39%	20%	24%	23%	19%	19%	
	Satisfied	70%	56%	67%	70%	57%	68%	57%	59%	61%	79%	51%	39%	55%	50%	66%	68%	62%	
	Dissatisfied	4%	4%	3%	5%	8%	4%	5%	8%	2%	4%	11%	6%	20%	11%	3%	3%	5%	
	Very dissatisfied	0%	0%	0%	0%	4%	1%	0%	1%	1%	0%	0%	0%	0%	3%	0%	3%	1%	
	Not used/not available	11%	17%	17%	15%	10%	11%	10%	17%	18%	5%	9%	17%	5%	11%	9%	8%	13%	
	<i>Average rating</i>	3.13	3.23	3.12	3.06	3.06	3.13	3.26	3.04	3.18	3.09	3.21	3.40	3.00	3.07	3.22	3.12	3.13	
Condition and appearance of building/grounds this class is in	<i>Level of importance</i>																		
	Very important	35%	43%	27%	23%	31%	34%	33%	25%	28%	52%	76%	50%	35%	36%	16%	24%	34%	
	Important	43%	37%	43%	50%	37%	50%	56%	52%	39%	44%	22%	44%	45%	50%	54%	49%	44%	
	Not very important	21%	16%	23%	23%	24%	12%	7%	16%	9%	4%	2%	6%	20%	10%	16%	24%	15%	
	Not important at all	1%	2%	4%	0%	1%	2%	4%	5%	3%	0%	0%	0%	0%	2%	8%	0%	2%	
	Does not apply	0%	2%	3%	5%	7%	3%	0%	2%	21%	0%	0%	0%	0%	3%	5%	2%	5%	
	<i>Average rating</i>	3.12	3.24	2.95	3.00	3.05	3.19	3.19	3.00	3.17	3.48	3.74	3.44	3.15	3.23	2.83	3.00	3.16	
	<i>Level of satisfaction</i>																		
	Very satisfied	31%	50%	20%	40%	28%	32%	32%	31%	28%	39%	14%	33%	37%	34%	9%	28%	29%	
	Satisfied	57%	44%	62%	45%	51%	59%	64%	55%	43%	54%	33%	61%	63%	55%	63%	55%	54%	
	Dissatisfied	10%	0%	7%	10%	10%	6%	0%	6%	4%	5%	20%	0%	0%	2%	23%	13%	7%	
	Very dissatisfied	2%	0%	4%	0%	4%	1%	5%	2%	2%	0%	33%	6%	0%	8%	6%	3%	4%	
	Not used/not available	0%	6%	6%	5%	8%	3%	0%	5%	24%	2%	0%	0%	0%	2%	0%	3%	6%	
	<i>Average rating</i>	3.16	3.53	3.06	3.32	3.11	3.25	3.23	3.22	3.27	3.34	2.27	3.22	3.37	3.16	2.74	3.10	3.15	
Adequacy of space and other facilities for classes and labs in this subject	<i>Level of importance</i>																		
	Very important	43%	41%	33%	41%	34%	47%	37%	41%	30%	62%	85%	50%	55%	39%	38%	45%	43%	
	Important	52%	49%	50%	55%	46%	41%	52%	51%	40%	38%	15%	44%	35%	44%	51%	38%	44%	
	Not very important	4%	8%	7%	5%	8%	7%	7%	5%	5%	0%	0%	6%	10%	8%	8%	15%	6%	
	Not important at all	0%	0%	1%	0%	3%	2%	0%	1%	3%	0%	0%	0%	0%	3%	3%	0%	1%	
	Does not apply	1%	2%	10%	0%	10%	3%	4%	2%	22%	0%	0%	0%	0%	6%	0%	3%	6%	
	<i>Average rating</i>	3.40	3.33	3.26	3.36	3.24	3.38	3.31	3.35	3.25	3.62	3.85	3.44	3.45	3.27	3.24	3.31	3.36	
	<i>Level of satisfaction</i>																		
	Very satisfied	27%	40%	14%	35%	31%	35%	23%	33%	25%	30%	12%	33%	40%	35%	31%	25%	28%	
	Satisfied	69%	56%	62%	60%	49%	59%	64%	62%	49%	66%	20%	56%	45%	51%	61%	63%	56%	
	Dissatisfied	3%	2%	9%	0%	5%	3%	5%	1%	2%	5%	20%	11%	10%	8%	3%	5%	5%	
	Very dissatisfied	0%	0%	1%	0%	4%	0%	0%	0%	1%	0%	47%	0%	5%	3%	3%	5%	4%	
	Not used/not available	1%	2%	14%	5%	12%	4%	9%	4%	24%	0%	0%	0%	0%	3%	3%	3%	7%	
	<i>Average rating</i>	3.25	3.38	3.03	3.37	3.20	3.33	3.20	3.33	3.27	3.25	1.98	3.22	3.20	3.21	3.23	3.10	3.17	

Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

		ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMR	INED	PTAC	WLDG	Total 2003/04
Number of students responding to survey		90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054
<b>Why You Chose DMC</b>																		
Low tuition and fees	Major reason	62%	76%	80%	64%	69%	80%	73%	62%	66%	59%	45%	63%	50%	41%	46%	45%	64%
	Minor reason	20%	16%	12%	14%	15%	8%	9%	25%	20%	19%	28%	19%	33%	28%	20%	33%	19%
	Not a reason	18%	8%	9%	23%	16%	13%	18%	13%	15%	22%	28%	19%	17%	31%	34%	23%	17%
Convenient location	Major reason	59%	52%	46%	55%	52%	63%	65%	38%	46%	55%	57%	44%	65%	51%	44%	58%	52%
	Minor reason	27%	38%	40%	23%	24%	20%	17%	35%	33%	17%	22%	50%	29%	23%	28%	32%	29%
	Not a reason	15%	10%	14%	23%	23%	17%	17%	28%	21%	28%	20%	6%	6%	26%	28%	11%	19%
Financial aid available	Major reason	25%	31%	29%	23%	37%	27%	48%	25%	18%	38%	65%	50%	50%	61%	15%	46%	33%
	Minor reason	20%	17%	15%	23%	9%	16%	24%	19%	15%	21%	14%	19%	17%	15%	15%	13%	16%
	Not a reason	55%	52%	56%	55%	54%	58%	29%	57%	67%	41%	20%	31%	33%	24%	71%	41%	50%
Type of courses offered	Major reason	48%	33%	35%	41%	46%	38%	57%	28%	39%	88%	79%	72%	75%	62%	78%	64%	49%
	Minor reason	27%	42%	37%	23%	26%	37%	26%	35%	24%	10%	21%	17%	25%	30%	19%	21%	28%
	Not a reason	26%	25%	28%	36%	28%	25%	17%	37%	37%	2%	0%	11%	0%	8%	3%	15%	22%
Academic reputation	Major reason	31%	25%	29%	18%	36%	27%	26%	35%	35%	39%	44%	31%	44%	24%	17%	36%	32%
	Minor reason	34%	52%	28%	46%	36%	48%	39%	31%	35%	31%	35%	38%	17%	38%	37%	31%	36%
	Not a reason	35%	23%	43%	36%	28%	26%	35%	35%	30%	30%	22%	31%	39%	38%	46%	33%	33%
Credits transfer well	Major reason	34%	46%	47%	59%	37%	39%	27%	44%	53%	14%	21%	6%	25%	16%	9%	29%	35%
	Minor reason	30%	29%	30%	18%	31%	28%	27%	32%	26%	25%	28%	6%	31%	26%	35%	37%	29%
	Not a reason	35%	25%	24%	23%	32%	33%	46%	24%	21%	60%	51%	88%	44%	59%	56%	34%	36%
Friends attend Del Mar College	Major reason	4%	14%	4%	5%	14%	7%	9%	10%	5%	6%	2%	6%	13%	5%	0%	5%	7%
	Minor reason	21%	16%	19%	18%	14%	12%	0%	25%	17%	14%	17%	19%	13%	23%	11%	23%	17%
	Not a reason	75%	69%	77%	77%	73%	81%	91%	65%	77%	80%	81%	75%	75%	72%	89%	72%	76%
Can live with parents or relatives	Major reason	35%	31%	24%	23%	40%	22%	27%	28%	34%	22%	23%	19%	19%	17%	9%	21%	26%
	Minor reason	19%	8%	18%	23%	20%	9%	9%	15%	11%	16%	17%	31%	19%	14%	11%	10%	15%
	Not a reason	46%	60%	58%	55%	41%	69%	64%	58%	55%	63%	60%	50%	63%	69%	80%	69%	59%
Small classes	Major reason	20%	27%	27%	32%	24%	27%	27%	27%	21%	24%	21%	19%	41%	15%	9%	18%	23%
	Minor reason	31%	29%	26%	41%	38%	35%	27%	28%	36%	27%	21%	31%	18%	24%	26%	37%	30%
	Not a reason	49%	44%	47%	27%	39%	38%	46%	44%	43%	49%	57%	50%	41%	61%	66%	45%	46%
<b>Employment Status</b>																		
Employed more that 35 hours		26%	34%	36%	23%	21%	48%	22%	33%	32%	29%	7%	0%	24%	28%	60%	53%	32%
Employed 26-35 hours		21%	20%	17%	18%	16%	16%	26%	20%	17%	23%	5%	17%	19%	23%	14%	11%	18%
Employed 16-25 hours		11%	14%	11%	9%	18%	14%	11%	16%	14%	10%	7%	17%	14%	7%	5%	16%	12%
Employed 15 or fewer hours		10%	6%	8%	9%	14%	7%	11%	6%	14%	3%	11%	6%	5%	4%	8%	4%	8%
Military		0%	0%	2%	0%	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%
Unemployed, seeking work		12%	8%	13%	18%	12%	4%	7%	9%	7%	22%	29%	11%	33%	24%	14%	13%	13%
Unemployed, not seeking work		20%	18%	14%	23%	19%	11%	22%	17%	16%	13%	41%	50%	5%	14%	0%	2%	17%

## Survey Results From Instructional Credit Programs Being Reviewed 2003-2004

	ARTS	FORL	GOVT	MSCI	MUSI	ACCT	BNKG	BUSI	ECON	CA/RM	CSME	DNTA	DEMNR	INED	PTAC	WLDG	Total 2003/04
Number of students responding to survey	90	51	117	22	84	118	27	105	123	69	56	18	21	71	37	45	1,054
<b>Student Intent</b>																	
<b>Most important reason for attending DMC</b>																	
Transfer to a 4-year college	47%	74%	74%	70%	66%	44%	19%	61%	73%	4%	0%	0%	0%	9%	3%	5%	44%
Gain skills for a new occupation	19%	8%	10%	5%	8%	20%	44%	16%	7%	47%	60%	67%	67%	49%	72%	52%	26%
Gain skills to retrain or advance	8%	4%	5%	10%	6%	16%	19%	3%	8%	9%	6%	0%	19%	17%	17%	14%	9%
Personal interest	7%	8%	1%	10%	5%	5%	4%	6%	4%	7%	11%	6%	5%	10%	0%	5%	6%
Explore a new career direction	19%	6%	11%	5%	15%	15%	15%	14%	7%	32%	24%	28%	10%	16%	8%	25%	15%
<b>Short range educational goal</b>																	
Take one class	2%	4%	0%	5%	1%	1%	4%	0%	3%	3%	0%	0%	0%	3%	0%	0%	1%
Take a few classes	10%	16%	14%	9%	13%	13%	4%	18%	25%	3%	2%	6%	5%	11%	8%	5%	12%
Earn a certificate	8%	0%	1%	0%	1%	15%	37%	4%	3%	29%	91%	67%	57%	54%	32%	32%	20%
Earn a 2-year degree	60%	43%	52%	27%	47%	47%	44%	48%	38%	53%	7%	28%	33%	24%	57%	52%	44%
Earn a 4-year degree	20%	37%	34%	59%	37%	24%	11%	30%	32%	12%	0%	0%	5%	7%	3%	11%	23%
<b>Long range educational goal</b>																	
Take one class	0%	2%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%	0%	0%
Take a few classes	3%	6%	0%	0%	1%	1%	0%	1%	3%	0%	11%	6%	5%	5%	6%	3%	3%
Earn a certificate	2%	0%	1%	0%	1%	7%	7%	1%	2%	3%	26%	6%	10%	19%	8%	11%	6%
Earn a 2-year degree	17%	4%	2%	0%	8%	15%	44%	12%	2%	52%	31%	61%	50%	34%	56%	40%	20%
Earn a 4-year degree	77%	88%	97%	100%	88%	78%	48%	86%	94%	45%	33%	28%	35%	40%	31%	47%	72%
<b>Plan to graduate from DMC?</b>																	
Yes, certificate	4%	4%	5%	0%	2%	13%	15%	2%	3%	13%	91%	67%	29%	47%	19%	27%	16%
Yes, associate's	76%	55%	66%	48%	53%	61%	81%	55%	46%	78%	9%	33%	67%	51%	78%	71%	58%
No	8%	8%	9%	14%	18%	6%	0%	16%	19%	5%	0%	0%	0%	1%	3%	2%	9%
No, plan to transfer before 62 hours	8%	26%	16%	38%	23%	12%	4%	27%	29%	5%	0%	0%	0%	1%	0%	0%	14%
No, already have a degree	4%	8%	3%	0%	4%	9%	0%	0%	3%	0%	0%	0%	5%	0%	0%	0%	3%
<b>Plan to transfer?</b>																	
Yes	76%	86%	97%	100%	89%	79%	44%	92%	95%	40%	40%	11%	19%	27%	35%	32%	70%
No	24%	14%	3%	0%	11%	21%	56%	8%	5%	60%	60%	89%	81%	73%	65%	68%	30%
<b>Where do you plan to transfer?</b>																	
Texas A & M College-Corpus Christi	42%	56%	54%	55%	28%	46%	56%	54%	43%	3%	30%	0%	0%	29%	39%	44%	39%
Texas A & M College-Kingsville	5%	5%	7%	9%	9%	4%	0%	7%	6%	7%	11%	0%	0%	10%	39%	6%	7%
Texas A & M College-College Station	0%	0%	2%	9%	1%	0%	0%	1%	7%	3%	0%	0%	0%	5%	0%	6%	2%
University of Texas-Austin	3%	2%	4%	0%	7%	7%	0%	4%	10%	0%	4%	0%	25%	10%	0%	6%	5%
University of Texas at San Antonio	3%	5%	5%	0%	4%	2%	0%	1%	2%	3%	7%	0%	25%	10%	0%	0%	4%
University of Houston	0%	0%	1%	0%	5%	1%	0%	0%	2%	0%	7%	0%	0%	0%	0%	0%	1%
University of the Incarnate Word	0%	2%	2%	0%	0%	13%	22%	1%	3%	0%	0%	0%	25%	0%	0%	0%	3%
Another community college	2%	2%	2%	0%	0%	0%	0%	3%	0%	3%	0%	0%	0%	5%	0%	0%	1%
Undecided	31%	16%	15%	9%	26%	19%	22%	19%	15%	57%	30%	100%	25%	24%	15%	31%	25%
Other	15%	12%	10%	18%	20%	7%	0%	10%	13%	23%	11%	0%	0%	9%	8%	6%	11%