

**PROGRAM REVIEW REPORTS
2010-11**

Discipline	Year Reviewed	SPIR Report	Committee Report	Chair's Recommendation	Dean's Recommendation	VP Status Report	Status
Freshman Seminar	2010-11	02/01/11					
Humanities	2010-11	02/01/11					
Philosophy	2010-11	02/01/11					
Sociology/Social Work	2010-11	02/01/11					
American Sign Lang. and Interpreting	2010-11	02/01/11	05/20/11	07/01/11	11/04/11	01/09/12	Positive
Architectural/Drafting Tech	2010-11	02/01/11	06/06/11	06/20/11	12/29/11	01/09/12	Positive
Business Technology	2010-11	02/01/11	05/02/11	06/01/11	12/19/11	01/09/12	Conditional
Computer Science and I.T.	2010-11	02/01/11	01/04/12	01/05/12	01/05/12	01/09/12	Positive
Dental Hygiene	2010-11	02/01/11	06/14/11	06/27/11	11/01/11	01/09/12	Positive
Health Information Technology	2010-11	02/01/11	05/06/11	05/06/11	11/03/11	01/09/12	Positive
Nondestructive Testing (new)	2010-11	02/01/11	01/04/12	01/04/12	01/05/12	01/09/12	Positive
Occupational Safety and Health Tech	2010-11	02/01/11	12/08/11	12/22/11	12/27/11	01/09/12	Positive
Radiologic Technology	2010-11	02/01/11	06/06/11	06/28/11	11/03/11	01/09/12	Positive
Respiratory Therapy	2010-11	02/01/11	07/25/11	07/25/11	07/25/11	01/09/12	Positive
Surgical Technology	2010-11	02/01/11	04/29/11	05/02/11	11/01/11	01/09/12	Positive
Conditional:							
Engineering	2010-11	02/01/11					
Fire Science	2010-11	02/01/11					
Mathematics	2010-11	02/01/11					
Physics	2010-11	02/01/11					
Workforce & Pers. Enrich (non-credit)	2010-11	02/01/11					
2-Year Reports							
Accounting	2010-11	02/01/11					
Art	2010-11	02/01/11					
Business/Economics	2010-11	02/01/11					
Chemical Lab Technology	2010-11	02/01/11					
Cosmetology	2010-11	02/01/11					
Dental Assisting	2010-11	02/01/11					
Diesel Applied Tech	2010-11	02/01/11					
Hospitality/Restaurant Mgt	2010-11	02/01/11					
Languages	2010-11	02/01/11					
Music	2010-11	02/01/11					
Physics	2010-11	02/01/11					
Political Science	2010-11	02/01/11					
Process Technology	2010-11	02/01/11					
Welding Applied Tech	2010-11	02/01/11					