



**Instructional Program Review  
Annual Combined Student Survey Summary  
Fall 2011**

**Office of Strategic Planning and Institutional Research**

**July 2012**



## 2011-2012 Instructional Program Review Annual Student Survey

### Survey Summary

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As a part of the Del Mar College instructional program review process, the Office of Strategic Planning and Institutional Research annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have helped each year to redesign the survey instrument and select an appropriate sample for each discipline. The stratified sample size varies according to the size of the enrollment in the program area, and the sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. For programs with relatively smaller enrollments (usually fewer than 100), all students are surveyed.

Students in the following programs under review for 2011-2012 were surveyed:

- Air Conditioning Applied Technology
- Biology
- Biotechnology
- Building Maintenance Applied Technology
- Communications
- Echocardiography
- ESOL
- Geology
- Kinesiology
- Management Development
- Nuclear Medicine Technology
- Pharmacy Technology
- Psychology
- Sound Recording Technology
- Speech

Students from 77 on-campus and 22 online classes were invited to participate in the survey. Of the 1,860 students surveyed in class, 1,381 (74.2%) filled out and returned the surveys, while Internet surveys had a much lower response rate of 28.7 percent, with only 152 students out of 534 participating in the survey. A total of 1,533 surveys were analyzed.

The results of the student surveys were analyzed and distributed to the respective program review committees as a part of the program review data resources prepared by the Office of Strategic Planning and Institutional Research.

Many of the questions on this student survey solicit responses of a broad nature that relate to all disciplines. A vast store of survey data has been accumulated in this process, and much of the data can well be used for additional purposes, including program assessment. The tables and graphs included in this report summarize the results from the disciplines surveyed in the fall semester of 2011. Analysis of the overall total responses to each of the survey items shows the following results:

### **Overall Quality of Education**

- Overall, 91 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 79 percent would choose Del Mar College again, and 93 percent would recommend the College to a friend.

### **Quality of Programs**

- Concerning the subject of the class in which students were surveyed, 91 percent rated the quality of education as good or excellent, and 90 percent would recommend the class to a friend.
- Majority of the students (87%) rated the amount of knowledge/learning gained in the subject as good or excellent.
- When asked about the instructors in the subject of the class in which they were being surveyed, 92 percent agreed that their teachers were attentive and concerned, and 87 percent of the students surveyed believed that what they were learning would help them to succeed.

## Quality of Advising

- Almost two-thirds of the students (62%) indicated that they had worked out an educational/degree plan for their major.
- Almost all of the students who required advising were advised, with 97 percent of students in English, 97 percent in math, and 96 percent in their respective majors.
- Of the students who required placement, 74 percent rated the quality of advising for placement as good or excellent in English, and 66 percent in math. The majority of students (75%) indicated that they were satisfied with advising in their major.
- Eighty-one percent of students stated that they were given accurate information about the subject prior to enrolling, and 87 percent agreed that courses they were advised to take this semester were appropriate.

## Availability of Classes

- Most of the students (91%) agreed that the classes for the subject they were surveyed in are scheduled at convenient times. Eighty-six percent agreed that the required courses for that subject are offered when needed and 80 percent of the students agreed that required courses for other academic areas are offered when needed.
- Consistently through the years, students have been most interested in afternoon (1:00 pm–5:00 pm) classes, with 72 percent agreeable to taking a class at this time. A trend that started in fall 2007 continued in fall 2011, with more students interested in evening classes—with 53 percent indicating an interest in taking the class between 5:30 pm and 6:50 pm and another 41 percent interested in taking a class between 7:00 pm and 8:20 pm.
- A minority expressed interest in taking early morning, late evening, or weekend classes, with only 20 percent, 22 percent, and 26 percent of students, respectively, willing to take a class at these times.
- Overall, only 30 percent of the students who answered the survey expressed interest in taking the course by distance learning. While over one-third of the students surveyed in geology (36%) and biology (34%) would take a class online, less than one-fifth of the students enrolled in the programs with specific lab components that are not designed for distance learning—such as ESOL (13%) and communications (16%)—stated that they would take an online class in the course surveyed.

## Abilities Improvement

Students were asked if and how their abilities have improved as a result of taking a class in their program area.

- Four out of five students believe they had great or good improvement in their critical thinking/problem solving/reasoning skills (83%), listening skills (83%), oral communications (80%), writing skills (78%), and reading comprehension (77%). Another 77 percent believe their use of technology showed great or good improvement.
- Though one-fourth (24%) of the students believe math skills improvement was not applicable to their class—compared to just 8-18 percent in other areas—of those who rated the level of improvement, over two-thirds (69%) of the students believe that their mathematical skills had great or good improvement. Only eight percent indicated they had no improvement in math skills as a result of taking a class in their program area.

## Quality of Services

Students rated the level of importance of and satisfaction with the quality of services in 20 different areas using a one-to-four scale, with one being lowest and four being highest. A graph on page seven shows the mean difference between the respondents' ratings of importance and satisfaction with services.

- Students placed the highest level of importance (3.69) on the development of skills and knowledge needed to succeed in their careers. The next highest importance ratings were teaching methods (3.62), availability of courses in the subject when needed (3.52), and availability of up-to-date equipment and technology (3.51).
- Areas where the satisfaction mean was within 0.10 of the importance mean were library and math lab resources, availability of software, access to PCs, availability of equipment and technology, computer lab hours, and adequacy of space and facilities for classes and labs.
- Availability of courses when needed continues its trend of having the largest gap (-0.33) between importance and satisfaction in the fall of 2011. Availability of program adviser (-0.32) and development of career skills (-0.27) showed the second and third-largest gaps. However, the mean satisfaction ratings for these three areas are 3.19, 3.14 and 3.43 respectively, indicating that although students are relatively well satisfied, they also place a higher importance on these areas.

- Areas in which students' level of satisfaction was greater than their level of importance were condition of classroom buildings, reading lab resources, and Stone Writing Center resources.
- It is important to note that the means for all items were relatively high—the lowest being 3.21 for importance and 3.06 for satisfaction—illustrating general overall student satisfaction with the quality and offerings of programs and services.

### **Factors Considered when Choosing Del Mar College**

- Over two-thirds of the students listed affordable tuition and fees (68%) as major reason for attending Del Mar College.
- Other major reasons for choosing Del Mar College were as follows: convenient location (59%), type of courses offered (57%), availability of financial aid (49%), and transferability of courses (46%).
- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the fact that friends attend Del Mar College (65%) and the ability to live with parents or relatives (54%).

### **Student Employment Status and Educational Intent**

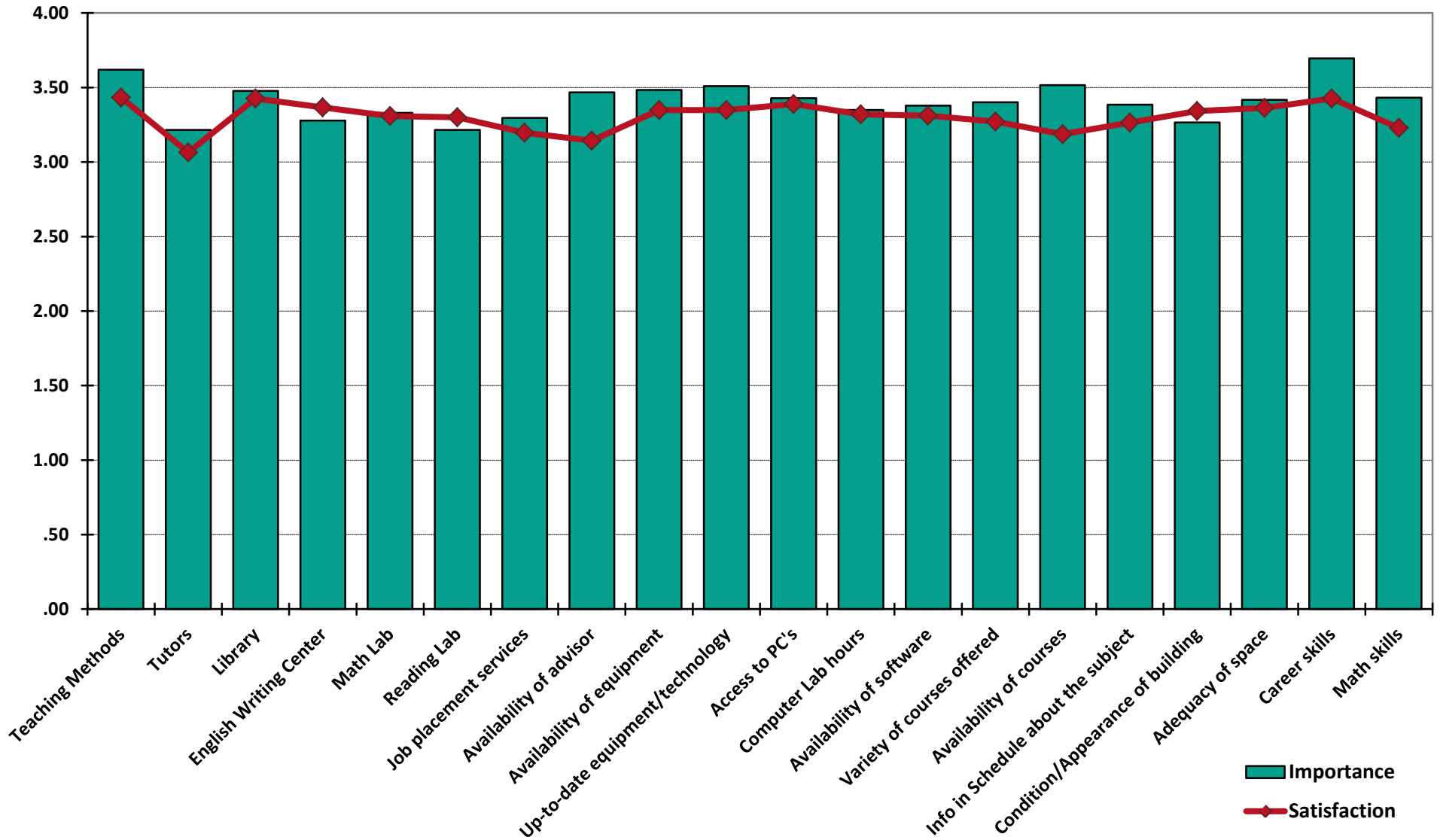
- Student employment status varied greatly among the programs from only 19 percent employed ESOL students to 73 percent employed communications students. Overall, 64 percent of the students surveyed indicated that they were employed at the time of the survey, with 23 percent employed full time and 41 percent employed part time. Two out of three unemployed students (63%) were not seeking employment.
- Fifty-five percent of the students listed a short-range goal of receiving a two-year degree, and 47 percent indicated a long-range goal of receiving a four-year degree. Over one-third of students (35%) intended to pursue graduate studies.

- Overall, the most important reason for attending Del Mar College at this time for 47 percent of students is preparing to transfer to a four-year college. Gaining skills to enter a new occupation is the most important reason for attending the College for 30 percent of students.
- Majority of the students surveyed (79%) planned on graduating from Del Mar College—71 percent with an associate’s degree, and eight percent with a certificate.
- Three out of four students (75%) planned to transfer, with 47 percent listing Texas A&M University-Corpus Christi as their transfer destination, and 17 percent undecided as to their transfer destination at the time the survey was administered.

## **Limitations of Survey**

As with any survey, a portion of the sample is expected to return incomplete or inaccurate responses. Students possess varying levels of diligence for the task or may misunderstand a question. Faculty who read the accompanying instructions to the students in their classes prior to the survey minimize incomplete responses by emphasizing the importance of the survey. In addition, with an adequate sample size and proven survey techniques, and proper item construction to reduce misinterpretation, the effects of these phenomena are generally negligible.

**All Programs Combined**  
**Fall 2011 Program Review Survey**  
**Student Perceptions of Resources and Services**  
**Average Ratings**

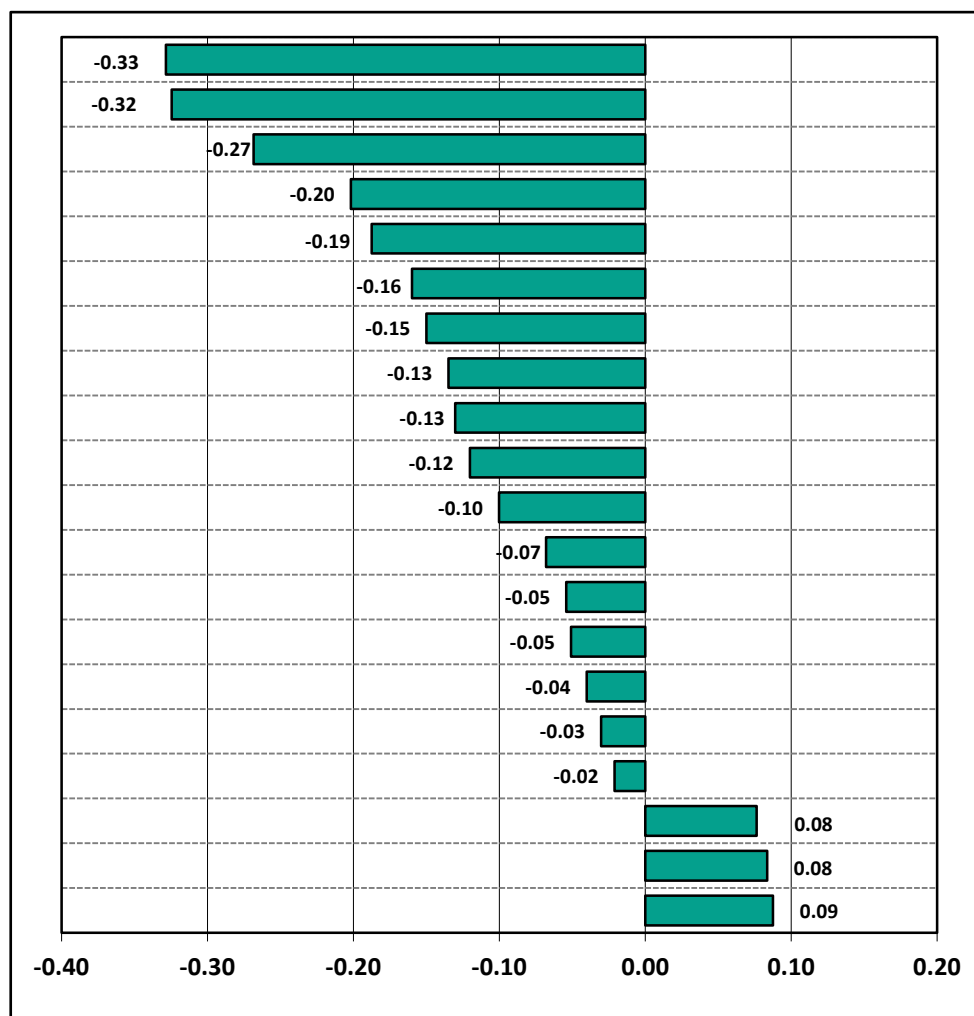


Level of Importance/Satisfaction is based on a rating scale where: 4=Very Important/Very Satisfied, 3=Important/Satisfied, 2=Unimportant/Dissatisfied, 1=Very Unimportant/Very Dissatisfied



**All Programs Combined**  
**Fall 2011 Program Review Survey**  
**Difference Between Mean Level of Importance and Mean Level of Satisfaction**

- Availability of courses when needed in this subject
- Availability of a program adviser
- Development of skills and knowledge I need to succeed in my career
- Development of skills and knowledge in Mathematics
- Appropriate and helpful teaching methods in this subject
- Up-to-date equipment and technology in this subject
- Availability and helpfulness of tutors in this subject
- Availability of equipment and technology in this subject
- Variety of courses offered in this subject
- Info in the semester "Credit Class Schedule" about this subject
- Job and Career placement services
- Software available for student use in this subject
- Adequacy of space and facilities for classes and labs in this subject
- Library facilities, resources, and hours
- Access to PCs and computer labs in this subject
- Hours computer labs are available in this subject
- Math lab facilities, resources, and hours
- Condition and appearance of the building this class is in
- Reading lab facilities, resources, and hours
- Stone Writing Center facilities, resources, and hours



A negative number = Students' importance levels are higher than satisfaction levels.  
A positive number = Students' satisfaction levels are higher than importance levels.  
0.00 = Students' levels of satisfaction and importance are the same.

**All Programs Combined**  
**Survey Results from Instructional Program Review 2011-2012**  
**Items Sorted by Mean Level of Importance and Mean Level of Satisfaction**

	<b>Mean Importance</b>
Development of skills and knowledge I need to succeed in my career	3.69
Appropriate and helpful teaching methods in this subject	3.62
Availability of courses when needed in this subject	3.52
Up to date equipment and technology in this subject	3.51
Availability of equipment and technology in this subject	3.48
Library facilities, resources, and hours	3.48
Availability of a program adviser	3.47
Development of skills and knowledge in Mathematics	3.43
Access to PCs and computer labs in this subject	3.43
Adequacy of space and facilities for classes and labs in this subject	3.42
Variety of courses offered in this subject	3.40
Info in the semester "Credit Class Schedule" about this subject	3.38
Software available for student use in this subject	3.38
Hours computer labs are available in this subject	3.35
Math lab facilities, resources, and hours	3.33
Job and Career placement services	3.30
Stone Writing Center facilities, resources, and hours	3.28
Condition and appearance of the building this class is in	3.27
Reading lab facilities, resources, and hours	3.22
Availability and helpfulness of tutors in this subject	3.21

	<b>Mean Satisfaction</b>
Appropriate and helpful teaching methods in this subject	3.43
Development of skills and knowledge I need to succeed in my career	3.43
Library facilities, resources, and hours	3.43
Access to PCs and computer labs in this subject	3.39
Stone Writing Center facilities, resources, and hours	3.37
Adequacy of space and facilities for classes and labs in this subject	3.36
Up to date equipment and technology in this subject	3.35
Availability of equipment and technology in this subject	3.35
Condition and appearance of the building this class is in	3.34
Hours computer labs are available in this subject	3.32
Software available for student use in this subject	3.31
Math lab facilities, resources, and hours	3.31
Reading lab facilities, resources, and hours	3.30
Variety of courses offered in this subject	3.27
Info in the semester "Credit Class Schedule" about this subject	3.26
Development of skills and knowledge in Mathematics	3.23
Job and Career placement services	3.20
Availability of courses when needed in this subject	3.19
Availability of a program adviser	3.14
Availability and helpfulness of tutors in this subject	3.06

## Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
<b>Del Mar College Quality</b>																	
What is your overall impression of the quality of education at this college?	Excellent	59%	48%	75%	54%	54%	25%	26%	47%	49%	60%	71%	86%	38%	46%	71%	<b>48%</b>
	Good	33%	42%	25%	41%	44%	75%	54%	42%	43%	34%	29%	14%	50%	44%	29%	<b>43%</b>
	Average	8%	9%		3%	2%		17%	11%	7%	4%			12%	9%		<b>9%</b>
	Inadequate		1%		3%			3%	1%	1%	2%			0%	1%		<b>1%</b>
If you could start college over, would you choose to attend Del Mar College?	Yes	89%	80%	88%	89%	83%	100%	63%	77%	77%	87%	100%	86%	74%	82%	83%	<b>79%</b>
	No		11%		3%	10%		6%	11%	11%	6%		10%	10%	8%		<b>10%</b>
	Uncertain	11%	9%	13%	8%	7%		31%	11%	12%	8%		14%	16%	8%	8%	<b>11%</b>
Would you recommend Del Mar College to a friend?	Yes	97%	96%	100%	91%	98%	100%	72%	91%	93%	94%	100%	100%	92%	90%	100%	<b>93%</b>
	No		2%		3%			8%	4%	2%	4%			3%	4%		<b>3%</b>
	Uncertain	3%	2%		6%	2%		19%	4%	6%	2%			5%	6%		<b>4%</b>
<b>Program Quality</b>																	
How would you rate the quality of instruction in this subject?	Excellent	62%	64%	100%	69%	78%	75%	36%	66%	69%	74%	86%	50%	49%	77%	68%	<b>64%</b>
	Good	26%	28%		22%	20%	25%	36%	17%	26%	25%	14%	50%	33%	19%	32%	<b>27%</b>
	Average	10%	6%		8%	2%		28%	14%	5%	2%			14%	4%		<b>8%</b>
	Below average	3%	2%						3%	0%				4%			<b>2%</b>
How would you rate the amount of your knowledge/ learning gained in this subject?	Excellent	51%	52%	100%	53%	71%	75%	20%	53%	66%	66%	100%	57%	47%	65%	78%	<b>56%</b>
	Good	41%	32%		39%	27%	25%	60%	25%	28%	32%		43%	34%	28%	22%	<b>31%</b>
	Average	5%	12%		8%	2%		17%	18%	5%	2%			16%	7%		<b>11%</b>
	Below average	3%	4%					3%	4%	1%				4%	1%		<b>3%</b>
In general, Del Mar teachers in this subject are attentive and concerned about their students.	Agree	100%	93%	100%	94%	100%	100%	92%	88%	93%	88%	100%	93%	86%	94%	100%	<b>92%</b>
	Disagree		6%		6%			6%	11%	6%	10%			10%	4%		<b>6%</b>
	Does not apply		1%					3%	1%	1%	2%		7%	4%	2%		<b>2%</b>
In general, what I have learned at Del Mar in this subject is what I need to learn in order to succeed.	Agree	100%	92%	100%	97%	97%	100%	86%	62%	87%	96%	100%	100%	84%	90%	96%	<b>87%</b>
	Disagree		6%		3%	3%		9%	17%	5%	4%			9%	2%		<b>7%</b>
	Does not apply		3%					6%	21%	8%				7%	8%	4%	<b>6%</b>
Would you recommend this class to a friend?	Yes	97%	90%	100%	97%	98%	100%	74%	84%	95%	98%	100%	100%	83%	93%	96%	<b>90%</b>
	No	3%	5%					9%	10%	3%				9%	2%		<b>5%</b>
	Uncertain		4%		3%	2%		17%	7%	2%	2%			8%	5%	4%	<b>5%</b>

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<b>Quality of Advising</b>																	
How would you rate the quality of advising for placement in English and reading?	Excellent	18%	21%	38%	9%	32%		29%	22%	25%	15%		36%	17%	26%	24%	<b>22%</b>
	Good	38%	31%	25%	37%	34%	75%	29%	35%	41%	34%	100%	57%	40%	27%	32%	<b>35%</b>
	Fair	10%	13%	13%	14%	10%		15%	16%	18%	11%			14%	17%	12%	<b>14%</b>
	Poor	10%	2%		6%	5%		6%	5%	1%	8%			3%	2%		<b>3%</b>
	Needed placement, but wasn't advised	3%	3%			2%		6%	4%	1%	4%			4%	2%		<b>3%</b>
	Didn't need placement	21%	29%	25%	34%	17%	25%	15%	18%	14%	28%			7%	22%	25%	32%
How would you rate the quality of advising for placement in math?	Excellent	15%	21%	25%	8%	17%		9%	17%	20%	19%	14%	29%	16%	19%	24%	<b>19%</b>
	Good	41%	28%	13%	39%	24%	75%	26%	36%	38%	37%	86%	64%	31%	30%	24%	<b>32%</b>
	Fair	13%	17%	38%	8%	24%		3%	20%	20%	10%			19%	14%	16%	<b>17%</b>
	Poor	8%	6%		6%	10%		3%	9%	4%	8%			6%	5%	4%	<b>6%</b>
	Needed placement, but wasn't advised	3%	3%		3%	2%			3%	3%	6%			3%	4%		<b>3%</b>
	Didn't need placement	21%	25%	25%	36%	22%	25%	60%	16%	15%	21%			7%	24%	27%	32%
How would you rate the quality of advising for courses in your major?	Excellent	56%	29%	50%	34%	63%	25%	9%	30%	41%	38%	14%	71%	26%	35%	52%	<b>33%</b>
	Good	28%	34%	50%	31%	12%	75%	26%	38%	35%	38%	86%	29%	43%	29%	32%	<b>35%</b>
	Fair	13%	19%		17%	12%		6%	12%	11%	9%			16%	16%	8%	<b>15%</b>
	Poor	3%	5%		3%	2%		3%	9%	5%	8%			4%	5%		<b>5%</b>
	Needed placement, but wasn't advised		6%		3%	5%			3%	2%				4%	4%		<b>4%</b>
	Didn't need placement		7%		11%	5%		56%	8%	7%	8%			8%	11%	8%	<b>8%</b>
Have you and your academic adviser worked out an Education/ Degree Plan for your major?	Yes	54%	64%	100%	56%	65%	50%	20%	72%	61%	70%	86%	57%	56%	59%	88%	<b>62%</b>
	No	33%	29%		36%	30%	50%	57%	19%	24%	19%	14%	43%	34%	28%	8%	<b>28%</b>
	Uncertain	13%	8%		8%	5%		23%	9%	15%	11%		10%	13%	4%		<b>10%</b>
I was given accurate information about this subject prior to enrolling.	Agree	87%	85%	100%	77%	93%	100%	70%	76%	83%	83%	100%	100%	75%	78%	100%	<b>81%</b>
	Disagree	13%	13%		23%	3%		18%	18%	14%	12%			21%	15%		<b>15%</b>
	Does not apply		3%			5%		12%	6%	4%	6%			5%	7%		<b>4%</b>
Courses in this subject that I was advised to take this semester were appropriate.	Agree	92%	86%	100%	92%	88%	100%	86%	84%	86%	92%	100%	93%	85%	92%	96%	<b>87%</b>
	Disagree	8%	6%		8%	3%		9%	9%	6%	4%			6%	1%	4%	<b>6%</b>
	Does not apply		8%			10%		6%	8%	7%	4%		7%	9%	7%		<b>7%</b>

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### Survey Results from Instructional Program Review 2011-2012

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<b>Availability of Classes</b>																	
Classes in this subject are scheduled at times convenient for me.	Agree	92%	88%	100%	91%	88%	100%	72%	87%	94%	96%	100%	93%	92%	98%	92%	<b>91%</b>
	Disagree	8%	10%		9%	13%		25%	13%	4%	4%		7%	5%	1%	8%	<b>8%</b>
	Does not apply		2%					3%	1%	3%			3%	1%			<b>2%</b>
Required courses in this subject are offered at times when I need them.	Agree	92%	84%	100%	86%	80%	75%	71%	89%	86%	94%	86%	93%	83%	90%	92%	<b>86%</b>
	Disagree	5%	14%		14%	15%	25%	18%	10%	9%	6%		7%	9%	7%	8%	<b>11%</b>
	Does not apply	3%	2%			5%		12%	1%	5%		14%	8%	4%			<b>4%</b>
Required courses in other academic areas are offered at times when I need them.	Agree	76%	81%	100%	74%	85%	75%	44%	80%	83%	81%	71%	57%	80%	85%	80%	<b>80%</b>
	Disagree	11%	16%		6%	12%		9%	18%	12%	17%	14%	36%	14%	10%	4%	<b>14%</b>
	Does not apply	13%	3%		20%	2%	25%	47%	1%	5%	2%	14%	7%	7%	5%	16%	<b>6%</b>
<b>Would you take classes at this time?</b>																	
Earlier than 8:00 a.m.	Yes	41%	21%	50%	23%	12%	25%	23%	17%	22%	18%		21%	19%	18%	17%	<b>20%</b>
	No	47%	72%	33%	69%	80%	50%	69%	76%	72%	80%	57%	71%	74%	79%	83%	<b>73%</b>
	Not sure	12%	7%	17%	9%	7%	25%	9%	6%	6%	2%	43%	7%	7%	3%		<b>7%</b>
Between 1:00 p.m. and 5:00 p.m.	Yes	74%	71%	67%	40%	74%	25%	63%	70%	74%	47%	100%	86%	77%	82%	84%	<b>72%</b>
	No	18%	23%	17%	51%	24%	25%	31%	24%	17%	37%		18%	13%	8%		<b>21%</b>
	Not sure	9%	7%	17%	9%	3%	50%	6%	6%	10%	16%		14%	5%	4%	8%	<b>7%</b>
Between 5:30 p.m. and 6:50 p.m.	Yes	65%	59%	83%	60%	50%	25%	25%	64%	44%	66%	57%	64%	49%	43%	22%	<b>53%</b>
	No	24%	34%		31%	45%	75%	66%	25%	45%	28%	29%	21%	41%	46%	70%	<b>38%</b>
	Not sure	11%	7%	17%	9%	5%		9%	11%	11%	6%	14%	14%	10%	11%	9%	<b>9%</b>
Between 7:00 p.m. and 8:20 p.m.	Yes	61%	50%	83%	60%	18%		22%	49%	26%	49%	14%	69%	36%	34%	17%	<b>41%</b>
	No	31%	43%	17%	37%	74%	75%	69%	40%	64%	45%	57%	23%	53%	59%	67%	<b>50%</b>
	Not sure	8%	7%		3%	8%	25%	9%	11%	9%	6%	29%	8%	11%	7%	17%	<b>9%</b>
At 8:30 p.m. or later	Yes	26%	26%	67%	49%	11%		16%	19%	18%	20%		21%	21%	20%	4%	<b>22%</b>
	No	51%	65%	17%	40%	81%	75%	71%	68%	74%	68%	71%	64%	70%	73%	83%	<b>68%</b>
	Not sure	23%	9%	17%	11%	8%	25%	13%	13%	8%	12%	29%	14%	9%	7%	13%	<b>10%</b>
Weekends	Yes	17%	30%	67%	17%	21%		22%	31%	16%	28%		29%	27%	24%	17%	<b>26%</b>
	No	71%	57%	17%	72%	69%	75%	69%	59%	73%	62%	86%	64%	62%	60%	57%	<b>62%</b>
	Not sure	11%	14%	17%	11%	10%	25%	9%	10%	11%	10%	14%	7%	11%	16%	26%	<b>13%</b>
By distance learning	Yes	26%	34%	17%	17%	16%		13%	36%	32%	31%	29%	36%	28%	20%	32%	<b>30%</b>
	No	57%	52%	67%	69%	71%	100%	68%	48%	49%	41%	57%	29%	52%	55%	45%	<b>52%</b>
	Not sure	17%	14%	17%	14%	13%		19%	16%	19%	29%	14%	36%	20%	25%	23%	<b>18%</b>

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## Survey Results from Instructional Program Review 2011-2012

Program		ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total
Number of survey respondents		39	493	8	37	41	4	36	142	218	53	7	14	279	137	25	1,533
<b>My abilities in the following areas have improved as a result of taking this class:</b>																	
Reading comprehension	Great improvement	26%	31%	50%	9%	40%	50%	25%	25%	31%	21%		21%	28%	25%	20%	<b>28%</b>
	Good improvement	24%	31%	17%	44%	25%	50%	39%	38%	36%	38%	86%	64%	34%	43%	24%	<b>35%</b>
	Little improvement	24%	11%	17%	6%	15%		25%	16%	15%	13%			18%	10%	12%	<b>14%</b>
	No improvement	5%	5%	17%	9%	8%			6%	3%	8%			5%	1%	8%	<b>5%</b>
	Does not apply	21%	21%		32%	13%		11%	15%	15%	19%	14%	14%	16%	21%	36%	<b>18%</b>
Writing skills	Great improvement	23%	31%	33%	9%	45%	25%	28%	32%	34%	31%		36%	32%	31%	32%	<b>31%</b>
	Good improvement	23%	35%	33%	37%	38%	50%	39%	32%	42%	35%	71%	43%	37%	42%	9%	<b>36%</b>
	Little improvement	29%	12%	17%	11%	10%	25%	31%	18%	9%	13%	14%	21%	18%	17%	14%	<b>15%</b>
	No improvement	6%	4%	17%	9%			3%	6%	4%	10%	14%		3%	1%	5%	<b>4%</b>
	Does not apply	20%	17%		34%	8%			13%	12%	12%			10%	9%	41%	<b>14%</b>
Oral communications	Great improvement	31%	32%	67%	21%	55%	25%	21%	29%	38%	33%	29%	43%	29%	50%	30%	<b>34%</b>
	Good improvement	20%	36%	17%	38%	38%	75%	47%	34%	34%	37%	71%	43%	39%	38%	30%	<b>36%</b>
	Little improvement	26%	10%	17%	12%	3%		29%	16%	12%	21%		14%	15%	7%	4%	<b>13%</b>
	No improvement	3%	6%		3%	5%		3%	7%	6%	2%			5%	1%	4%	<b>5%</b>
	Does not apply	20%	17%		26%				14%	10%	8%			11%	3%	30%	<b>12%</b>
Critical thinking/ problem solving/ reasoning skills	Great improvement	49%	39%	67%	38%	59%	50%	12%	33%	33%	31%	14%	50%	33%	37%	39%	<b>36%</b>
	Good improvement	23%	39%	33%	41%	28%	50%	48%	40%	40%	50%	86%	50%	43%	39%	35%	<b>40%</b>
	Little improvement	14%	10%		18%	10%		21%	14%	14%	15%			15%	13%	9%	<b>13%</b>
	No improvement	3%	3%			3%		3%	5%	4%	2%			3%	1%	4%	<b>3%</b>
	Does not apply	11%	8%		3%			15%	9%	9%	2%			6%	11%	13%	<b>8%</b>
Listening skills	Great improvement	28%	38%	67%	32%	53%	50%	28%	33%	40%	42%	14%	50%	38%	41%	61%	<b>38%</b>
	Good improvement	36%	39%		41%	25%	50%	42%	36%	35%	37%	86%	50%	38%	47%	35%	<b>38%</b>
	Little improvement	11%	7%	33%	18%	18%		19%	16%	13%	13%			13%	7%		<b>11%</b>
	No improvement	8%	5%			3%		8%	8%	4%	4%			4%	1%	4%	<b>4%</b>
	Does not apply	17%	11%		9%	3%		3%	7%	9%	4%			6%	4%		<b>8%</b>
Use of technology	Great improvement	50%	40%	100%	34%	58%	50%	14%	29%	32%	38%	57%	43%	32%	35%	71%	<b>37%</b>
	Good improvement	33%	29%		53%	20%	50%	26%	34%	30%	35%	29%	50%	30%	31%	17%	<b>30%</b>
	Little improvement	6%	12%		9%	13%		20%	16%	17%	10%	14%		15%	12%	8%	<b>13%</b>
	No improvement	3%	6%			5%		9%	10%	7%	10%			9%	6%	4%	<b>7%</b>
	Does not apply	8%	13%		3%	5%		31%	11%	14%	8%		7%	14%	17%		<b>13%</b>
Mathematics skills	Great improvement	24%	26%	50%	21%	25%	50%	3%	23%	26%	14%	57%	21%	22%	20%	29%	<b>24%</b>
	Good improvement	24%	29%	33%	32%	15%	50%	15%	33%	28%	35%	43%	64%	25%	31%	13%	<b>28%</b>
	Little improvement	21%	14%	17%	12%	28%		6%	18%	15%	20%			17%	11%	29%	<b>15%</b>
	No improvement	5%	8%		6%	15%		6%	13%	10%	8%			8%	5%	4%	<b>8%</b>
	Does not apply	26%	22%		29%	18%		70%	12%	21%	24%		14%	28%	35%	25%	<b>24%</b>

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total		
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>		
<b>Quality of Services</b>																		
Appropriate and helpful teaching methods in this subject	<i>Level of Importance</i>																	
	Very important	68%	72%	83%	67%	68%	100%	37%	60%	56%	72%	71%	67%	59%	59%	76%	<b>64%</b>	
	Important	30%	25%	17%	31%	29%		49%	38%	38%	26%	29%	33%	39%	39%	12%	<b>33%</b>	
	Unimportant		1%					9%	3%	3%			1%	1%	4%	<b>1%</b>		
	Very Unimportant		1%					3%	1%	1%			0%	2%	4%	<b>1%</b>		
	Does not apply	3%	1%		3%	2%		3%	2%	2%	2%			1%		4%	<b>1%</b>	
	<i>Average Rating</i>	<b>3.69</b>	<b>3.70</b>	<b>3.83</b>	<b>3.69</b>	<b>3.70</b>	<b>4.00</b>	<b>3.24</b>	<b>3.59</b>	<b>3.52</b>	<b>3.73</b>	<b>3.71</b>	<b>3.67</b>	<b>3.58</b>	<b>3.55</b>	<b>3.67</b>	<b>3.62</b>	
	<i>Level of Satisfaction</i>																	
	Very satisfied	47%	52%	83%	36%	62%	33%	28%	57%	56%	64%	43%	50%	36%	54%	67%	<b>50%</b>	
	Satisfied	47%	43%	17%	58%	35%	67%	50%	32%	41%	32%	57%	50%	51%	41%	33%	<b>43%</b>	
	Dissatisfied	7%	4%		3%	3%		16%	8%	1%	2%			9%	3%		<b>5%</b>	
	Very dissatisfied		1%						2%	2%				2%	1%		<b>1%</b>	
	Does not apply		0%		3%			6%		1%	2%			1%	1%		<b>1%</b>	
	<i>Average Rating</i>	<b>3.40</b>	<b>3.46</b>	<b>3.83</b>	<b>3.34</b>	<b>3.59</b>	<b>3.33</b>	<b>3.13</b>	<b>3.45</b>	<b>3.52</b>	<b>3.63</b>	<b>3.43</b>	<b>3.50</b>	<b>3.23</b>	<b>3.50</b>	<b>3.67</b>	<b>3.43</b>	
Availability and helpfulness of tutors in this subject	<i>Level of Importance</i>																	
	Very important	27%	49%	50%	28%	45%	25%	33%	23%	30%	26%	57%	42%	27%	28%	36%	<b>35%</b>	
	Important	30%	33%	17%	36%	23%	50%	48%	41%	30%	9%	29%	42%	39%	41%	16%	<b>34%</b>	
	Unimportant	16%	8%			25%		9%	16%	18%	19%		8%	16%	19%	28%	<b>14%</b>	
	Very Unimportant		2%						2%	2%	2%		3%	1%		<b>2%</b>		
	Does not apply	27%	9%	33%	36%	8%	25%	9%	17%	20%	45%	14%	8%	16%	12%	20%	<b>15%</b>	
	<i>Average Rating</i>	<b>3.15</b>	<b>3.41</b>	<b>3.75</b>	<b>3.43</b>	<b>3.22</b>	<b>3.33</b>	<b>3.27</b>	<b>3.04</b>	<b>3.10</b>	<b>3.04</b>	<b>3.67</b>	<b>3.36</b>	<b>3.06</b>	<b>3.09</b>	<b>3.10</b>	<b>3.21</b>	
	<i>Level of Satisfaction</i>																	
	Very satisfied	20%	28%	50%	27%	29%		24%	20%	27%	18%	29%	7%	15%	28%	33%	<b>24%</b>	
	Satisfied	50%	29%	17%	30%	38%	67%	55%	27%	38%	24%	43%	79%	37%	45%	33%	<b>35%</b>	
	Dissatisfied	7%	18%		3%	3%		10%	14%	6%	4%	14%		14%	6%	13%	<b>12%</b>	
	Very dissatisfied		6%						3%	1%	2%			5%			<b>4%</b>	
	Does not apply	23%	19%	33%	40%	29%	33%	10%	36%	28%	53%	14%	14%	28%	21%	21%	<b>26%</b>	
	<i>Average Rating</i>	<b>3.17</b>	<b>2.96</b>	<b>3.75</b>	<b>3.39</b>	<b>3.38</b>	<b>3.00</b>	<b>3.15</b>	<b>2.99</b>	<b>3.27</b>	<b>3.21</b>	<b>3.17</b>	<b>3.08</b>	<b>2.87</b>	<b>3.29</b>	<b>3.26</b>	<b>3.06</b>	

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Library facilities, resources and hours	<i>Level of Importance</i>																
	Very important	38%	54%	50%	26%	65%	50%	29%	47%	49%	56%	71%	50%	55%	57%	52%	<b>52%</b>
	Important	41%	35%	17%	46%	25%	50%	53%	35%	36%	32%	29%	33%	33%	40%	28%	<b>35%</b>
	Unimportant	5%	3%	17%	6%	8%		3%	10%	6%	4%		8%	6%	1%	16%	<b>5%</b>
	Very Unimportant		1%		3%			3%	1%	0%	4%			1%	1%		<b>1%</b>
	Does not apply	16%	6%	17%	20%	3%		12%	8%	8%	4%		8%	5%	1%	4%	<b>6%</b>
	<i>Average Rating</i>	<b>3.39</b>	<b>3.52</b>	<b>3.40</b>	<b>3.18</b>	<b>3.59</b>	<b>3.50</b>	<b>3.23</b>	<b>3.39</b>	<b>3.46</b>	<b>3.46</b>	<b>3.71</b>	<b>3.45</b>	<b>3.49</b>	<b>3.56</b>	<b>3.38</b>	<b>3.48</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	40%	43%	50%	31%	60%	33%	27%	43%	46%	50%	29%	43%	42%	50%	46%	<b>44%</b>
	Satisfied	43%	42%		41%	34%	67%	53%	41%	40%	34%	71%	43%	42%	44%	42%	<b>42%</b>
	Dissatisfied	3%	3%	17%	3%			7%	4%	2%	4%			5%	2%	8%	<b>3%</b>
Very dissatisfied		1%			3%		3%	2%		2%			0%	2%		<b>1%</b>	
Does not apply	13%	11%	33%	25%	3%		10%	10%	12%	10%		14%	11%	2%	4%	<b>10%</b>	
<i>Average Rating</i>	<b>3.42</b>	<b>3.42</b>	<b>3.50</b>	<b>3.38</b>	<b>3.56</b>	<b>3.33</b>	<b>3.15</b>	<b>3.38</b>	<b>3.50</b>	<b>3.47</b>	<b>3.29</b>	<b>3.50</b>	<b>3.41</b>	<b>3.46</b>	<b>3.39</b>	<b>3.43</b>	
Stone Writing Center facilities, resources and hours	<i>Level of Importance</i>																
	Very important	16%	36%	33%	19%	44%	25%	21%	37%	36%	42%	57%	50%	39%	41%	12%	<b>36%</b>
	Important	24%	29%	33%	28%	28%	25%	24%	32%	39%	32%	29%	17%	35%	41%	24%	<b>33%</b>
	Unimportant	22%	8%	17%	11%	13%	25%	18%	13%	11%	10%	14%	17%	11%	7%	8%	<b>11%</b>
	Very Unimportant		2%		3%				1%	1%	2%			1%	1%	4%	<b>1%</b>
	Does not apply	38%	25%	17%	39%	15%	25%	38%	17%	12%	14%		17%	13%	11%	52%	<b>19%</b>
	<i>Average Rating</i>	<b>2.91</b>	<b>3.31</b>	<b>3.20</b>	<b>3.05</b>	<b>3.36</b>	<b>3.00</b>	<b>3.05</b>	<b>3.27</b>	<b>3.24</b>	<b>3.33</b>	<b>3.43</b>	<b>3.40</b>	<b>3.29</b>	<b>3.36</b>	<b>2.92</b>	<b>3.28</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	17%	31%	33%	19%	35%		10%	33%	35%	37%	14%	43%	33%	35%	17%	<b>32%</b>
	Satisfied	33%	33%	33%	28%	41%	67%	32%	36%	43%	35%	57%	29%	42%	47%	33%	<b>38%</b>
	Dissatisfied	17%	3%		3%	3%		13%	5%	3%	2%	14%		3%	2%		<b>3%</b>
Very dissatisfied		1%						2%	1%	2%			1%	1%		<b>1%</b>	
Does not apply	33%	32%	33%	50%	21%	33%	45%	25%	19%	24%	14%	29%	22%	16%	50%	<b>27%</b>	
<i>Average Rating</i>	<b>3.00</b>	<b>3.41</b>	<b>3.50</b>	<b>3.31</b>	<b>3.41</b>	<b>3.00</b>	<b>2.94</b>	<b>3.33</b>	<b>3.39</b>	<b>3.41</b>	<b>3.00</b>	<b>3.60</b>	<b>3.36</b>	<b>3.38</b>	<b>3.33</b>	<b>3.37</b>	

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Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Math lab facilities, resources and hours	<i>Level of Importance</i>																
	Very important	16%	36%	50%	26%	49%	25%	12%	37%	37%	31%	57%	25%	35%	37%	16%	<b>35%</b>
	Important	30%	23%	17%	23%	17%	50%	21%	26%	29%	23%	43%	33%	28%	26%	20%	<b>25%</b>
	Unimportant	14%	8%	17%	9%	10%		9%	13%	10%	6%		8%	8%	5%	4%	<b>9%</b>
	Very Unimportant		2%		3%			3%		1%			1%	1%	2%	8%	<b>1%</b>
	Does not apply	41%	31%	17%	40%	24%	25%	55%	24%	23%	40%		33%	28%	30%	52%	<b>30%</b>
	<i>Average Rating</i>	<b>3.05</b>	<b>3.35</b>	<b>3.40</b>	<b>3.19</b>	<b>3.52</b>	<b>3.33</b>	<b>2.93</b>	<b>3.32</b>	<b>3.32</b>	<b>3.41</b>	<b>3.57</b>	<b>3.25</b>	<b>3.32</b>	<b>3.41</b>	<b>2.92</b>	<b>3.33</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	21%	29%	50%	22%	18%			29%	36%	23%		21%	25%	24%	17%	<b>27%</b>
	Satisfied	34%	27%	17%	31%	41%	67%	19%	30%	30%	27%	86%	36%	31%	39%	29%	<b>31%</b>
	Dissatisfied	10%	2%		3%	6%		6%	7%	4%	4%			5%	2%		<b>4%</b>
	Very dissatisfied		1%			3%			3%	2%	2%			3%	4%		<b>2%</b>
Does not apply	34%	41%	33%	44%	32%	33%	74%	30%	29%	44%	14%	43%	37%	30%	54%	<b>37%</b>	
<i>Average Rating</i>	<b>3.16</b>	<b>3.42</b>	<b>3.75</b>	<b>3.33</b>	<b>3.09</b>	<b>3.00</b>	<b>2.75</b>	<b>3.23</b>	<b>3.40</b>	<b>3.28</b>	<b>3.00</b>	<b>3.38</b>	<b>3.23</b>	<b>3.20</b>	<b>3.36</b>	<b>3.31</b>	
Reading lab facilities, resources and hours	<i>Level of Importance</i>																
	Very important	16%	29%	33%	20%	40%	25%	30%	26%	34%	21%	43%	27%	28%	30%	8%	<b>29%</b>
	Important	30%	22%	33%	31%	25%	25%	39%	27%	30%	29%	57%	27%	34%	34%	21%	<b>28%</b>
	Unimportant	19%	10%	17%	9%	18%	25%	9%	15%	11%	10%		9%	10%	8%	8%	<b>11%</b>
	Very Unimportant		1%		3%			3%	2%	1%	2%			1%	1%	8%	<b>2%</b>
	Does not apply	35%	38%	17%	37%	18%	25%	18%	30%	24%	38%		36%	27%	28%	54%	<b>31%</b>
	<i>Average Rating</i>	<b>2.96</b>	<b>3.26</b>	<b>3.20</b>	<b>3.09</b>	<b>3.27</b>	<b>3.00</b>	<b>3.19</b>	<b>3.12</b>	<b>3.27</b>	<b>3.10</b>	<b>3.43</b>	<b>3.29</b>	<b>3.21</b>	<b>3.29</b>	<b>2.64</b>	<b>3.22</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	13%	22%	33%	13%	26%		25%	20%	31%	19%		29%	22%	23%	13%	<b>23%</b>
	Satisfied	33%	26%	33%	42%	35%	67%	38%	33%	33%	31%	86%	29%	35%	43%	29%	<b>33%</b>
	Dissatisfied	17%	1%		3%	6%		16%	3%	5%				3%	1%		<b>3%</b>
	Very dissatisfied	3%	0%					3%	1%	1%	2%			2%	2%		<b>1%</b>
Does not apply	33%	49%	33%	42%	32%	33%	19%	43%	32%	48%	14%	43%	38%	31%	58%	<b>41%</b>	
<i>Average Rating</i>	<b>2.85</b>	<b>3.40</b>	<b>3.50</b>	<b>3.17</b>	<b>3.30</b>	<b>3.00</b>	<b>3.04</b>	<b>3.27</b>	<b>3.36</b>	<b>3.30</b>	<b>3.00</b>	<b>3.50</b>	<b>3.25</b>	<b>3.28</b>	<b>3.30</b>	<b>3.30</b>	

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Job and Career placement services	<i>Level of Importance</i>																
	Very important	54%	33%	33%	46%	44%	25%	6%	33%	36%	42%	57%	50%	31%	31%	38%	<b>34%</b>
	Important	23%	24%	50%	29%	29%	75%	18%	22%	32%	22%	29%	25%	27%	32%	13%	<b>26%</b>
	Unimportant	9%	9%		9%	5%		6%	12%	11%	8%		8%	11%	8%	8%	<b>9%</b>
	Very Unimportant		2%		3%			3%	1%	1%			3%	1%	13%		<b>2%</b>
	Does not apply	14%	32%	17%	14%	22%		67%	33%	20%	28%	14%	17%	29%	29%	29%	<b>29%</b>
	<i>Average Rating</i>	<b>3.53</b>	<b>3.31</b>	<b>3.40</b>	<b>3.37</b>	<b>3.50</b>	<b>3.25</b>	<b>2.82</b>	<b>3.29</b>	<b>3.27</b>	<b>3.47</b>	<b>3.67</b>	<b>3.50</b>	<b>3.21</b>	<b>3.29</b>	<b>3.06</b>	<b>3.30</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	40%	19%	33%	20%	22%		10%	19%	29%	26%	14%	21%	14%	18%	17%	<b>20%</b>
	Satisfied	23%	28%	50%	50%	38%	100%	6%	31%	35%	34%	57%	36%	28%	39%	43%	<b>31%</b>
	Dissatisfied	13%	5%		7%	3%		3%	5%	4%	6%			4%	5%	4%	<b>5%</b>
	Very dissatisfied		2%			3%			2%	3%	6%			2%	2%		<b>2%</b>
	Does not apply	23%	46%	17%	23%	34%		81%	44%	29%	28%	29%	43%	52%	37%	35%	<b>42%</b>
<i>Average Rating</i>	<b>3.35</b>	<b>3.18</b>	<b>3.40</b>	<b>3.17</b>	<b>3.19</b>	<b>3.00</b>	<b>3.33</b>	<b>3.19</b>	<b>3.29</b>	<b>3.11</b>	<b>3.20</b>	<b>3.38</b>	<b>3.13</b>	<b>3.15</b>	<b>3.20</b>	<b>3.20</b>	
Availability of a program adviser	<i>Level of Importance</i>																
	Very important	57%	55%	67%	41%	59%	50%	24%	40%	45%	49%	71%	67%	46%	54%	54%	<b>50%</b>
	Important	37%	31%	33%	53%	27%	50%	30%	32%	36%	43%	29%	33%	38%	29%	17%	<b>34%</b>
	Unimportant	3%	4%		6%	12%		6%	7%	6%				6%	5%	8%	<b>5%</b>
	Very Unimportant		0%					9%	2%	1%	2%			1%	1%	8%	<b>1%</b>
	Does not apply	3%	9%			2%		30%	19%	12%	6%			9%	10%	13%	<b>10%</b>
	<i>Average Rating</i>	<b>3.56</b>	<b>3.55</b>	<b>3.67</b>	<b>3.35</b>	<b>3.48</b>	<b>3.50</b>	<b>3.00</b>	<b>3.36</b>	<b>3.41</b>	<b>3.48</b>	<b>3.71</b>	<b>3.67</b>	<b>3.42</b>	<b>3.53</b>	<b>3.33</b>	<b>3.47</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	45%	28%	67%	28%	46%	33%	14%	22%	35%	46%	43%	71%	23%	27%	54%	<b>30%</b>
	Satisfied	38%	42%	33%	66%	46%	67%	34%	43%	40%	44%	57%	29%	44%	43%	29%	<b>42%</b>
	Dissatisfied	7%	13%		3%	3%		3%	9%	8%	4%			14%	12%	4%	<b>10%</b>
	Very dissatisfied	3%	5%		3%	3%		3%	3%	3%				4%	6%		<b>4%</b>
	Does not apply	7%	12%			3%		45%	23%	15%	6%			16%	13%	13%	<b>14%</b>
<i>Average Rating</i>	<b>3.33</b>	<b>3.07</b>	<b>3.67</b>	<b>3.19</b>	<b>3.38</b>	<b>3.33</b>	<b>3.06</b>	<b>3.08</b>	<b>3.25</b>	<b>3.45</b>	<b>3.43</b>	<b>3.71</b>	<b>3.03</b>	<b>3.05</b>	<b>3.57</b>	<b>3.14</b>	

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### Survey Results from Instructional Program Review 2011-2012

Program		ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>		<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Availability of equipment and technology in this subject	<i>Level of Importance</i>																	
	Very important	75%	67%	100%	74%	73%	100%	38%	46%	42%	31%	71%	58%	31%	46%	88%	<b>52%</b>	
	Important	19%	25%		23%	18%		56%	35%	36%	33%	29%	33%	37%	43%	4%	<b>31%</b>	
	Unimportant	3%	2%			8%		3%	7%	7%	8%		8%	14%	7%	4%	<b>6%</b>	
	Very Unimportant		1%							1%	2%			2%			<b>1%</b>	
	Does not apply	3%	4%		3%	3%		3%	13%	14%	25%			17%	4%	4%		<b>9%</b>
	<i>Average Rating</i>	<b>3.74</b>	<b>3.66</b>	<b>4.00</b>	<b>3.76</b>	<b>3.67</b>	<b>4.00</b>	<b>3.36</b>	<b>3.44</b>	<b>3.38</b>	<b>3.25</b>	<b>3.71</b>	<b>3.50</b>	<b>3.15</b>	<b>3.40</b>	<b>3.88</b>		<b>3.48</b>
	<i>Level of Satisfaction</i>																	
	Very satisfied	57%	43%	100%	52%	67%	100%	32%	41%	35%	31%	57%	71%	20%	45%	75%		<b>39%</b>
	Satisfied	33%	43%		48%	27%		58%	40%	38%	39%	43%	29%	45%	49%	25%		<b>42%</b>
	Dissatisfied	7%	5%			3%		6%	7%	5%	4%			7%	1%			<b>5%</b>
Very dissatisfied	3%	2%						1%	6%				1%	1%			<b>2%</b>	
Does not apply		6%			3%		3%	11%	17%	25%			26%	5%			<b>12%</b>	
<i>Average Rating</i>	<b>3.43</b>	<b>3.36</b>	<b>4.00</b>	<b>3.52</b>	<b>3.66</b>	<b>4.00</b>	<b>3.27</b>	<b>3.36</b>	<b>3.22</b>	<b>3.37</b>	<b>3.57</b>	<b>3.71</b>	<b>3.15</b>	<b>3.44</b>	<b>3.75</b>		<b>3.35</b>	
Up-to-date equipment and technology in this subject	<i>Level of Importance</i>																	
	Very important	75%	67%	100%	76%	74%	100%	44%	50%	42%	33%	86%	58%	34%	49%	88%	<b>54%</b>	
	Important	22%	26%		24%	18%		41%	33%	37%	29%	14%	33%	36%	40%	4%	<b>31%</b>	
	Unimportant		2%			5%		9%	5%	6%	13%		8%	10%	6%	4%	<b>5%</b>	
	Very Unimportant		1%					6%		2%	2%			1%	1%		<b>1%</b>	
	Does not apply	3%	4%			3%			11%	13%	23%			19%	4%	4%		<b>9%</b>
	<i>Average Rating</i>	<b>3.77</b>	<b>3.67</b>	<b>4.00</b>	<b>3.76</b>	<b>3.71</b>	<b>4.00</b>	<b>3.24</b>	<b>3.51</b>	<b>3.36</b>	<b>3.22</b>	<b>3.86</b>	<b>3.50</b>	<b>3.26</b>	<b>3.43</b>	<b>3.87</b>		<b>3.51</b>
	<i>Level of Satisfaction</i>																	
	Very satisfied	45%	46%	83%	39%	56%	67%	31%	40%	36%	27%	57%	54%	23%	40%	79%		<b>39%</b>
	Satisfied	48%	42%	17%	55%	35%	33%	52%	39%	39%	47%	43%	46%	45%	48%	21%		<b>43%</b>
	Dissatisfied	3%	4%		6%	6%		17%	6%	7%	4%			5%	7%			<b>5%</b>
Very dissatisfied	3%	2%						2%	4%				2%				<b>2%</b>	
Does not apply		6%			3%			14%	14%	22%			26%	5%			<b>11%</b>	
<i>Average Rating</i>	<b>3.34</b>	<b>3.41</b>	<b>3.83</b>	<b>3.33</b>	<b>3.52</b>	<b>3.67</b>	<b>3.14</b>	<b>3.36</b>	<b>3.25</b>	<b>3.29</b>	<b>3.57</b>	<b>3.54</b>	<b>3.20</b>	<b>3.34</b>	<b>3.79</b>		<b>3.35</b>	

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Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Access to PCs and computer labs in this subject	<i>Level of Importance</i>																
	Very important	58%	54%	83%	47%	59%	100%	39%	41%	35%	43%	71%	67%	35%	54%	79%	<b>47%</b>
	Important	28%	26%		47%	23%		52%	37%	27%	20%	29%	33%	30%	40%	13%	<b>30%</b>
	Unimportant	6%	6%	17%	6%	8%		9%	7%	11%	10%			11%	4%		<b>8%</b>
	Very Unimportant		1%			3%			1%	1%	2%			2%		4%	<b>1%</b>
	Does not apply	8%	13%			8%			13%	26%	24%			21%	3%	4%	<b>15%</b>
	<i>Average Rating</i>	<b>3.58</b>	<b>3.52</b>	<b>3.67</b>	<b>3.41</b>	<b>3.50</b>	<b>4.00</b>	<b>3.30</b>	<b>3.37</b>	<b>3.30</b>	<b>3.38</b>	<b>3.71</b>	<b>3.67</b>	<b>3.25</b>	<b>3.52</b>	<b>3.74</b>	<b>3.43</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	47%	41%	83%	31%	53%	100%	35%	40%	31%	37%	29%	77%	30%	49%	71%	<b>39%</b>
	Satisfied	30%	35%	17%	63%	38%		48%	37%	34%	35%	71%	23%	34%	44%	21%	<b>36%</b>
	Dissatisfied	10%	5%		6%			10%	5%	3%	2%			6%	4%	8%	<b>5%</b>
	Very dissatisfied	3%	1%					3%	2%	2%				1%			<b>1%</b>
	Does not apply	10%	18%			9%		3%	16%	30%	27%			28%	2%		<b>18%</b>
	<i>Average Rating</i>	<b>3.33</b>	<b>3.40</b>	<b>3.83</b>	<b>3.25</b>	<b>3.59</b>	<b>4.00</b>	<b>3.20</b>	<b>3.37</b>	<b>3.34</b>	<b>3.47</b>	<b>3.29</b>	<b>3.77</b>	<b>3.29</b>	<b>3.46</b>	<b>3.63</b>	<b>3.39</b>
Hours computer labs are available in this subject	<i>Level of Importance</i>																
	Very important	58%	46%	50%	38%	54%	100%	47%	34%	30%	31%	57%	58%	29%	53%	63%	<b>40%</b>
	Important	31%	25%	17%	47%	21%		38%	35%	29%	21%	43%	25%	26%	37%	25%	<b>29%</b>
	Unimportant	6%	8%	17%	12%	13%		9%	12%	10%	8%			13%	6%		<b>10%</b>
	Very Unimportant		1%					6%	1%	2%	2%			2%	1%		<b>1%</b>
	Does not apply	6%	20%	17%	3%	13%			18%	28%	38%		17%	30%	3%	13%	<b>20%</b>
	<i>Average Rating</i>	<b>3.56</b>	<b>3.43</b>	<b>3.40</b>	<b>3.27</b>	<b>3.47</b>	<b>4.00</b>	<b>3.26</b>	<b>3.25</b>	<b>3.21</b>	<b>3.30</b>	<b>3.57</b>	<b>3.70</b>	<b>3.17</b>	<b>3.47</b>	<b>3.71</b>	<b>3.35</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	48%	34%	50%	22%	55%	100%	31%	32%	29%	28%	29%	38%	22%	43%	42%	<b>33%</b>
	Satisfied	41%	32%	17%	69%	27%		48%	38%	34%	32%	71%	38%	37%	50%	38%	<b>37%</b>
	Dissatisfied	3%	6%		3%	3%		10%	5%	2%	2%			3%	4%	8%	<b>4%</b>
	Very dissatisfied	3%	3%	17%				7%	2%	1%				2%		4%	<b>2%</b>
	Does not apply	3%	24%	17%	6%	15%		3%	24%	34%	38%		23%	36%	2%	8%	<b>24%</b>
	<i>Average Rating</i>	<b>3.39</b>	<b>3.29</b>	<b>3.20</b>	<b>3.20</b>	<b>3.61</b>	<b>4.00</b>	<b>3.07</b>	<b>3.31</b>	<b>3.39</b>	<b>3.42</b>	<b>3.29</b>	<b>3.50</b>	<b>3.24</b>	<b>3.40</b>	<b>3.27</b>	<b>3.32</b>

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Software available for student use in this subject	<i>Level of Importance</i>																
	Very important	60%	51%	50%	46%	65%	100%	31%	35%	30%	33%	71%	45%	28%	41%	71%	<b>41%</b>
	Important	31%	29%	33%	37%	15%		51%	34%	30%	15%	29%	27%	32%	42%	17%	<b>31%</b>
	Unimportant		6%		6%	8%		17%	11%	10%	10%			11%	8%	8%	<b>8%</b>
	Very Unimportant		1%			3%			1%	1%				2%			<b>1%</b>
	Does not apply	9%	13%	17%	11%	10%			20%	29%	42%		27%	26%	8%	4%	<b>18%</b>
	<i>Average Rating</i>	<b>3.66</b>	<b>3.50</b>	<b>3.60</b>	<b>3.45</b>	<b>3.58</b>	<b>4.00</b>	<b>3.14</b>	<b>3.28</b>	<b>3.24</b>	<b>3.39</b>	<b>3.71</b>	<b>3.63</b>	<b>3.16</b>	<b>3.36</b>	<b>3.65</b>	<b>3.38</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	45%	36%	67%	29%	53%	100%	27%	35%	29%	28%	29%	31%	20%	34%	75%	<b>33%</b>
	Satisfied	34%	39%	17%	52%	32%		33%	33%	34%	28%	57%	38%	38%	52%	25%	<b>38%</b>
	Dissatisfied	10%	6%		6%			30%	6%	4%	2%	14%		5%	5%		<b>6%</b>
Very dissatisfied	3%	2%					3%	2%	1%				2%	1%		<b>2%</b>	
Not used/not available	7%	16%	17%	13%	15%		7%	24%	32%	42%		31%	35%	8%		<b>22%</b>	
<i>Average Rating</i>	<b>3.30</b>	<b>3.31</b>	<b>3.80</b>	<b>3.26</b>	<b>3.62</b>	<b>4.00</b>	<b>2.89</b>	<b>3.34</b>	<b>3.35</b>	<b>3.45</b>	<b>3.14</b>	<b>3.44</b>	<b>3.17</b>	<b>3.30</b>	<b>3.75</b>	<b>3.31</b>	
Variety of courses offered in this subject	<i>Level of Importance</i>																
	Very important	64%	51%	83%	55%	66%	50%	48%	34%	43%	47%	43%	55%	35%	35%	64%	<b>45%</b>
	Important	28%	37%	17%	45%	29%	50%	39%	46%	41%	41%	43%	36%	43%	45%	24%	<b>40%</b>
	Unimportant	3%	4%			2%		9%	8%	5%	4%			11%	11%		<b>6%</b>
	Very Unimportant	3%	0%					3%	3%	0%	2%			1%	1%	4%	<b>1%</b>
	Does not apply	3%	8%			2%			8%	11%	6%	14%	9%	11%	8%	8%	<b>8%</b>
	<i>Average Rating</i>	<b>3.57</b>	<b>3.51</b>	<b>3.83</b>	<b>3.55</b>	<b>3.65</b>	<b>3.50</b>	<b>3.33</b>	<b>3.21</b>	<b>3.41</b>	<b>3.41</b>	<b>3.50</b>	<b>3.60</b>	<b>3.25</b>	<b>3.24</b>	<b>3.61</b>	<b>3.40</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	47%	34%	83%	31%	54%	33%	26%	35%	39%	38%	29%	54%	24%	37%	63%	<b>35%</b>
	Satisfied	47%	46%	17%	63%	40%	67%	48%	39%	43%	38%	57%	38%	49%	50%	33%	<b>45%</b>
	Dissatisfied	3%	8%			3%		19%	9%	5%	10%			6%	4%		<b>7%</b>
Very dissatisfied		3%		3%			3%	2%	1%	6%			3%			<b>2%</b>	
Does not apply	3%	9%		3%	3%		3%	14%	13%	8%	14%	8%	18%	9%	4%	<b>11%</b>	
<i>Average Rating</i>	<b>3.45</b>	<b>3.22</b>	<b>3.83</b>	<b>3.26</b>	<b>3.53</b>	<b>3.33</b>	<b>3.00</b>	<b>3.24</b>	<b>3.38</b>	<b>3.19</b>	<b>3.33</b>	<b>3.58</b>	<b>3.15</b>	<b>3.36</b>	<b>3.65</b>	<b>3.27</b>	

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Availability of courses when needed in this subject	<i>Level of Importance</i>																
	Very important	64%	67%	100%	59%	60%	75%	34%	48%	44%	44%	57%	58%	41%	49%	71%	<b>54%</b>
	Important	31%	27%		38%	38%	25%	49%	40%	42%	44%	29%	33%	42%	37%	13%	<b>35%</b>
	Unimportant	3%	1%		3%	3%		11%	5%	6%	4%			6%	7%	8%	<b>4%</b>
	Very Unimportant		0%						1%	0%	2%			1%		4%	<b>1%</b>
	Does not apply	3%	4%					6%	6%	8%	6%	14%	8%	10%	8%	4%	<b>6%</b>
	<i>Average Rating</i>	<b>3.63</b>	<b>3.68</b>	<b>4.00</b>	<b>3.56</b>	<b>3.58</b>	<b>3.75</b>	<b>3.24</b>	<b>3.44</b>	<b>3.41</b>	<b>3.38</b>	<b>3.67</b>	<b>3.64</b>	<b>3.37</b>	<b>3.46</b>	<b>3.57</b>	<b>3.52</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	37%	32%	17%	29%	41%	33%	17%	37%	42%	33%	43%	46%	26%	38%	54%	<b>34%</b>
	Satisfied	43%	44%	67%	61%	47%	67%	53%	42%	43%	43%	43%	38%	46%	45%	29%	<b>45%</b>
	Dissatisfied	10%	13%	17%	6%	6%		23%	8%	5%	8%			9%	6%	13%	<b>9%</b>
Very dissatisfied	3%	8%						4%	1%	8%			2%	1%		<b>4%</b>	
Does not apply	7%	3%		3%	6%		7%	9%	9%	8%	14%	15%	17%	10%	4%	<b>8%</b>	
<i>Average Rating</i>	<b>3.21</b>	<b>3.04</b>	<b>3.00</b>	<b>3.23</b>	<b>3.38</b>	<b>3.33</b>	<b>2.93</b>	<b>3.23</b>	<b>3.39</b>	<b>3.11</b>	<b>3.50</b>	<b>3.55</b>	<b>3.15</b>	<b>3.35</b>	<b>3.43</b>	<b>3.19</b>	
Information in the semester "Credit Class Schedule" about this subject	<i>Level of Importance</i>																
	Very important	58%	48%	50%	42%	54%	50%	24%	40%	40%	38%	57%	50%	34%	43%	39%	<b>43%</b>
	Important	28%	35%	50%	39%	27%	50%	50%	41%	40%	32%	29%	33%	45%	40%	26%	<b>39%</b>
	Unimportant	6%	7%		18%	12%		15%	7%	7%	12%		8%	4%	5%	13%	<b>7%</b>
	Very Unimportant		0%						1%	1%			1%	1%	4%	<b>1%</b>	
	Does not apply	8%	9%			7%		12%	12%	12%	18%	14%	8%	16%	11%	17%	<b>11%</b>
	<i>Average Rating</i>	<b>3.58</b>	<b>3.45</b>	<b>3.50</b>	<b>3.24</b>	<b>3.45</b>	<b>3.50</b>	<b>3.10</b>	<b>3.36</b>	<b>3.35</b>	<b>3.32</b>	<b>3.67</b>	<b>3.45</b>	<b>3.32</b>	<b>3.41</b>	<b>3.21</b>	<b>3.38</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	43%	33%	50%	19%	39%		13%	35%	35%	32%	43%	31%	21%	34%	46%	<b>31%</b>
	Satisfied	37%	47%	50%	63%	39%	100%	50%	43%	42%	40%	29%	46%	52%	47%	25%	<b>46%</b>
	Dissatisfied	10%	6%		13%	12%		20%	5%	6%	6%		8%	4%	6%	8%	<b>6%</b>
Very dissatisfied		2%						2%	2%	6%			1%	1%		<b>1%</b>	
Does not apply	10%	12%		6%	9%		17%	15%	15%	16%	29%	15%	22%	12%	21%	<b>15%</b>	
<i>Average Rating</i>	<b>3.37</b>	<b>3.28</b>	<b>3.50</b>	<b>3.07</b>	<b>3.30</b>	<b>3.00</b>	<b>2.92</b>	<b>3.31</b>	<b>3.30</b>	<b>3.17</b>	<b>3.60</b>	<b>3.27</b>	<b>3.20</b>	<b>3.31</b>	<b>3.47</b>	<b>3.26</b>	

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Condition and appearance of the building this class is in	<i>Level of Importance</i>																
	Very important	46%	49%	67%	38%	46%	25%	24%	46%	39%	40%	57%	58%	28%	35%	46%	<b>41%</b>
	Important	34%	34%	33%	53%	29%	75%	52%	40%	39%	48%	43%	33%	43%	45%	42%	<b>39%</b>
	Unimportant	14%	11%		6%	17%		21%	10%	11%	8%		8%	20%	14%	8%	<b>13%</b>
	Very Unimportant	3%	1%			2%			1%	1%	2%			3%	2%		<b>1%</b>
	Does not apply	3%	6%		3%	5%		3%	4%	10%	2%			7%	5%	4%	<b>6%</b>
	<i>Average Rating</i>	<b>3.26</b>	<b>3.38</b>	<b>3.67</b>	<b>3.33</b>	<b>3.26</b>	<b>3.25</b>	<b>3.03</b>	<b>3.36</b>	<b>3.28</b>	<b>3.29</b>	<b>3.57</b>	<b>3.50</b>	<b>3.03</b>	<b>3.17</b>	<b>3.39</b>	<b>3.27</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	41%	48%	67%	33%	45%	33%	37%	51%	39%	43%	57%	69%	25%	36%	33%	<b>41%</b>
	Satisfied	45%	38%	33%	58%	39%	67%	43%	41%	46%	53%	43%	23%	52%	54%	58%	<b>45%</b>
	Dissatisfied	14%	5%		3%	6%		20%	4%	3%	2%			9%	5%		<b>6%</b>
Very dissatisfied		1%			3%				2%	2%			3%	2%	8%	<b>2%</b>	
Does not apply		8%		6%	6%			4%	11%			8%	11%	3%		<b>7%</b>	
<i>Average Rating</i>	<b>3.28</b>	<b>3.45</b>	<b>3.67</b>	<b>3.32</b>	<b>3.35</b>	<b>3.33</b>	<b>3.17</b>	<b>3.49</b>	<b>3.36</b>	<b>3.37</b>	<b>3.57</b>	<b>3.75</b>	<b>3.10</b>	<b>3.27</b>	<b>3.17</b>	<b>3.34</b>	
Adequacy of space and facilities for classes and labs in this subject	<i>Level of Importance</i>																
	Very important	62%	57%	100%	56%	59%	75%	26%	47%	44%	38%	57%	67%	32%	41%	56%	<b>47%</b>
	Important	35%	33%		41%	31%	25%	63%	44%	38%	40%	43%	33%	48%	45%	40%	<b>40%</b>
	Unimportant	3%	5%		3%	8%		11%	4%	7%	8%			10%	8%		<b>6%</b>
	Very Unimportant		1%			3%			1%	1%	2%			1%	1%		<b>1%</b>
	Does not apply		4%						5%	10%	12%			10%	5%	4%	<b>6%</b>
	<i>Average Rating</i>	<b>3.59</b>	<b>3.53</b>	<b>4.00</b>	<b>3.53</b>	<b>3.46</b>	<b>3.75</b>	<b>3.14</b>	<b>3.44</b>	<b>3.40</b>	<b>3.30</b>	<b>3.57</b>	<b>3.67</b>	<b>3.22</b>	<b>3.33</b>	<b>3.58</b>	<b>3.42</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	47%	48%	50%	42%	42%	67%	31%	46%	38%	33%	57%	79%	27%	37%	54%	<b>41%</b>
	Satisfied	40%	41%	50%	52%	45%	33%	52%	43%	43%	53%	43%	21%	53%	56%	46%	<b>46%</b>
	Dissatisfied	10%	3%		3%	10%		17%	4%	6%	2%			8%	2%		<b>5%</b>
Very dissatisfied	3%	2%		3%	3%				1%	4%			0%	1%		<b>1%</b>	
Does not apply		6%						7%	12%	8%			12%	4%		<b>7%</b>	
<i>Average Rating</i>	<b>3.30</b>	<b>3.44</b>	<b>3.50</b>	<b>3.32</b>	<b>3.26</b>	<b>3.67</b>	<b>3.14</b>	<b>3.45</b>	<b>3.35</b>	<b>3.26</b>	<b>3.57</b>	<b>3.79</b>	<b>3.21</b>	<b>3.34</b>	<b>3.54</b>	<b>3.36</b>	

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Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
<b>Number of survey respondents</b>	<b>39</b>	<b>493</b>	<b>8</b>	<b>37</b>	<b>41</b>	<b>4</b>	<b>36</b>	<b>142</b>	<b>218</b>	<b>53</b>	<b>7</b>	<b>14</b>	<b>279</b>	<b>137</b>	<b>25</b>	<b>1,533</b>	
Development of skills and knowledge	<i>Level of Importance</i>																
	Very important	89%	77%	100%	71%	83%	100%	54%	56%	58%	86%	86%	67%	67%	71%	80%	<b>70%</b>
	Important	11%	20%		29%	15%		40%	28%	31%	12%	14%	33%	27%	26%	8%	<b>24%</b>
	Unimportant		1%					6%	5%	3%			2%	1%	8%	<b>2%</b>	
	Very Unimportant		0%		2%			1%	1%	2%			0%			<b>1%</b>	
	Does not apply		2%						10%	8%			4%	1%	4%	<b>3%</b>	
	<i>Average Rating</i>	<b>3.89</b>	<b>3.77</b>	<b>4.00</b>	<b>3.71</b>	<b>3.78</b>	<b>4.00</b>	<b>3.49</b>	<b>3.52</b>	<b>3.57</b>	<b>3.82</b>	<b>3.86</b>	<b>3.67</b>	<b>3.67</b>	<b>3.70</b>	<b>3.75</b>	<b>3.69</b>
I need to succeed in my career	<i>Level of Satisfaction</i>																
	Very satisfied	52%	51%	100%	52%	63%	67%	36%	41%	44%	61%	43%	77%	36%	43%	67%	<b>47%</b>
	Satisfied	41%	42%		48%	38%	33%	43%	38%	43%	37%	57%	23%	54%	48%	33%	<b>44%</b>
	Dissatisfied	7%	3%					18%	6%	2%			4%	6%	6%	<b>4%</b>	
	Very dissatisfied		1%					4%	2%	1%	2%		1%	2%	<b>1%</b>		
	Does not apply		3%						13%	11%			6%	2%	<b>5%</b>		
	<i>Average Rating</i>	<b>3.45</b>	<b>3.46</b>	<b>4.00</b>	<b>3.52</b>	<b>3.63</b>	<b>3.67</b>	<b>3.11</b>	<b>3.34</b>	<b>3.46</b>	<b>3.57</b>	<b>3.43</b>	<b>3.77</b>	<b>3.32</b>	<b>3.35</b>	<b>3.67</b>	<b>3.43</b>
Development of skills and knowledge in Mathematics	<i>Level of Importance</i>																
	Very important	36%	42%	67%	34%	43%	50%	12%	41%	38%	38%	71%	45%	39%	44%	12%	<b>40%</b>
	Important	33%	31%	33%	40%	23%	50%	30%	31%	33%	33%	29%	45%	30%	28%	28%	<b>31%</b>
	Unimportant	6%	4%		11%	8%		6%	6%	7%	6%		9%	6%	2%	20%	<b>5%</b>
	Very Unimportant		1%			5%			1%		2%			1%		<b>1%</b>	
	Does not apply	25%	22%		14%	23%		52%	21%	22%	21%			25%	26%	40%	<b>23%</b>
	<i>Average Rating</i>	<b>3.41</b>	<b>3.47</b>	<b>3.67</b>	<b>3.27</b>	<b>3.32</b>	<b>3.50</b>	<b>3.13</b>	<b>3.43</b>	<b>3.41</b>	<b>3.34</b>	<b>3.71</b>	<b>3.36</b>	<b>3.42</b>	<b>3.57</b>	<b>2.87</b>	<b>3.43</b>
	<i>Level of Satisfaction</i>																
	Very satisfied	38%	31%	50%	23%	29%	33%		31%	31%	22%	43%	62%	22%	20%	17%	<b>27%</b>
	Satisfied	38%	35%	50%	58%	32%	67%	19%	26%	32%	40%	57%	31%	38%	41%	38%	<b>36%</b>
	Dissatisfied		4%			6%		6%	12%	7%	6%			5%	6%	8%	<b>5%</b>
	Very dissatisfied		2%					3%	6%	3%	4%			2%	6%	<b>3%</b>	
	Does not apply	24%	28%		19%	32%		72%	25%	28%	28%		8%	32%	27%	38%	<b>29%</b>
<i>Average Rating</i>	<b>3.50</b>	<b>3.32</b>	<b>3.50</b>	<b>3.28</b>	<b>3.35</b>	<b>3.33</b>	<b>2.56</b>	<b>3.11</b>	<b>3.25</b>	<b>3.11</b>	<b>3.43</b>	<b>3.67</b>	<b>3.19</b>	<b>3.02</b>	<b>3.13</b>	<b>3.23</b>	

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## Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
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<b>Why did you choose Del Mar College?</b>																	
Affordable tuition and fees	Major reason	60%	72%	75%	48%	83%	75%	47%	73%	73%	79%	71%	100%	66%	67%	73%	<b>70%</b>
	Minor reason	26%	15%	13%	30%	12%		37%	12%	18%	10%	29%		19%	18%	18%	<b>17%</b>
	Not a reason	14%	13%	13%	21%	5%	25%	17%	15%	9%	12%			16%	15%	9%	<b>13%</b>
Convenient location	Major reason	56%	61%	71%	54%	73%	75%	20%	58%	58%	71%	57%	64%	56%	58%	70%	<b>59%</b>
	Minor reason	31%	24%		26%	13%		47%	23%	29%	12%	29%	14%	25%	20%	17%	<b>24%</b>
	Not a reason	14%	16%	29%	20%	15%	25%	33%	19%	13%	18%	14%	21%	19%	22%	13%	<b>17%</b>
Financial aid available	Major reason	51%	47%	57%	55%	68%	50%	34%	49%	51%	63%	43%	50%	46%	51%	27%	<b>49%</b>
	Minor reason	20%	14%	14%	21%	8%	25%	34%	18%	20%	14%		21%	13%	19%	32%	<b>16%</b>
	Not a reason	29%	38%	29%	24%	24%	25%	31%	33%	30%	24%	57%	29%	42%	30%	41%	<b>35%</b>
Type of courses offered	Major reason	79%	62%	75%	86%	59%	75%	61%	41%	46%	51%	86%	100%	50%	57%	82%	<b>57%</b>
	Minor reason	18%	23%	25%	14%	28%	25%	16%	36%	33%	20%	14%		28%	23%	18%	<b>26%</b>
	Not a reason	3%	15%			13%		23%	23%	20%	29%			21%	19%		<b>17%</b>
Academic reputation	Major reason	60%	44%	38%	52%	41%	25%	32%	41%	44%	54%	43%	71%	40%	41%	52%	<b>44%</b>
	Minor reason	26%	33%	38%	30%	41%	25%	39%	30%	34%	24%	57%	29%	31%	38%	39%	<b>33%</b>
	Not a reason	14%	24%	25%	18%	18%	50%	29%	29%	22%	22%			29%	21%	9%	<b>24%</b>
Credits transfer well	Major reason	34%	45%	75%	28%	58%		23%	58%	55%	32%	14%	43%	47%	34%	55%	<b>46%</b>
	Minor reason	29%	26%	25%	22%	26%	25%	40%	28%	25%	36%	43%	14%	30%	30%	23%	<b>28%</b>
	Not a reason	37%	30%		50%	16%	75%	37%	14%	20%	32%	43%	43%	23%	36%	23%	<b>27%</b>
Friends attend Del Mar College	Major reason	17%	12%	14%	19%	13%		25%	17%	22%	22%		29%	13%	19%	14%	<b>16%</b>
	Minor reason	25%	17%	14%	10%	18%		19%	18%	25%	20%		7%	20%	18%	45%	<b>19%</b>
	Not a reason	58%	71%	71%	71%	69%	100%	56%	66%	53%	59%	100%	64%	67%	63%	41%	<b>65%</b>
Can live with parents/relatives	Major reason	14%	27%	57%	19%	38%	25%	31%	27%	38%	14%	14%	43%	31%	31%	55%	<b>30%</b>
	Minor reason	11%	13%	14%	6%	15%		16%	15%	22%	16%	14%	29%	19%	15%	14%	<b>16%</b>
	Not a reason	74%	60%	29%	75%	46%	75%	53%	58%	40%	70%	71%	29%	50%	54%	32%	<b>54%</b>
Smaller classes	Major reason	51%	35%	38%	32%	26%	50%	23%	36%	43%	24%	29%	21%	35%	35%	27%	<b>35%</b>
	Minor reason	26%	27%	25%	26%	44%		29%	29%	30%	24%	43%	50%	30%	28%	32%	<b>29%</b>
	Not a reason	23%	38%	38%	42%	31%	50%	48%	36%	28%	51%	29%	29%	35%	37%	41%	<b>36%</b>

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### Survey Results from Instructional Program Review 2011-2012

Program	ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
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<b>Student Educational Intent and Employment Status</b>																	
What is your short-term educational goal?	Take one class		2%			2%		1%	1%				1%	1%		1%	
	Take a few classes	5%	11%	13%	3%	2%		46%	3%	10%	8%		15%	6%		10%	
	Earn a certificate	33%	7%	13%	42%			11%	1%	5%	17%	29%	5%	2%	4%	7%	
	Earn a 2-year degree	51%	55%	38%	50%	63%	75%	26%	52%	55%	55%	100%	43%	54%	67%	71%	55%
	Earn a 4-year degree	10%	25%	38%	6%	32%	25%	17%	43%	29%	21%		29%	26%	24%	25%	26%
What is your long-term educational goal?	Take one class		0%													0%	
	Take a few classes		0%		3%			18%	1%	0%			1%			1%	
	Earn a certificate	22%	2%		18%			12%	2%	4%			1%		4%	2%	
	Earn a 2-year degree	38%	15%		50%	5%	50%	15%	9%	6%	23%	43%	29%	15%	16%	8%	15%
	Earn a 4-year degree	30%	43%	13%	24%	63%	25%	9%	53%	55%	57%	43%	43%	47%	56%	40%	47%
	Graduate studies	11%	39%	88%	6%	32%	25%	45%	37%	37%	17%	14%	29%	37%	28%	48%	35%
What is the most important reason you are attending Del Mar College at this time?	Prepare to transfer to a four-year college	8%	43%	88%	3%	60%		31%	74%	58%	31%		7%	50%	39%	41%	47%
	Gain skills necessary to enter a new occupation	59%	34%	13%	74%	13%	100%	16%	9%	20%	24%	71%	71%	27%	36%	41%	30%
	Gain skills necessary to retrain, remain current, or advance	19%	10%		12%	5%		28%	9%	7%	24%	14%	21%	7%	10%		10%
	Satisfy a personal interest		4%			8%		22%	1%	5%	16%			4%	4%	14%	4%
	Explore a new career direction	14%	10%		12%	15%		3%	6%	10%	6%	14%		12%	11%	5%	10%
Do you plan to graduate from Del Mar College?	Yes, with a certificate	34%	7%		30%			41%	3%	6%	10%		14%	3%	9%	5%	8%
	Yes, with an Associate degree	63%	73%	100%	64%	80%	100%	18%	74%	65%	84%	100%	86%	73%	77%	77%	71%
	No, plan to transfer before 62 hours	3%	13%			8%		3%	16%	20%	4%			16%	9%	9%	13%
	No, already have a degree		2%			5%		18%	3%	3%	2%			1%		9%	2%
	No		5%		6%	8%		21%	4%	7%				7%	5%		6%
What is your employment status?	Employed more than 35 hours per week	32%	29%		38%	22%		3%	30%	16%	42%	14%		20%	13%		23%
	Employed 26-35 hours	11%	14%	25%	14%	24%		6%	13%	19%	17%		29%	15%	19%	24%	16%
	Employed 16-25 hours	8%	17%	13%	5%	15%	25%	3%	20%	21%	6%		14%	15%	18%	32%	16%
	Employed 15 or fewer hours	8%	10%	25%	5%	12%		8%	6%	12%	6%	29%	29%	8%	7%	4%	9%
	Military full time, active duty		0%							1%							0%
	Unemployed, seeking employment	26%	10%		22%	15%	25%	19%	12%	14%	17%	14%	14%	14%	15%	12%	13%
	Not currently seeking employment	16%	20%	38%	16%	12%	50%	61%	18%	17%	13%	43%	14%	29%	28%	28%	22%

### Survey Results from Instructional Program Review 2011-2012

Program		ACAT	BIOL	BIOT	BMAT	COMM	ECHO	ESOL	GEOL	KINE	MGDV	NMTC	PHRT	PSYC	SPCH	SREC	Total	
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Do you plan to transfer to another college or university?	Yes	23%	72%	100%	22%	93%		44%	92%	87%	72%	29%	71%	80%	69%	80%	<b>75%</b>	
	No	77%	28%		78%	7%	100%	56%	8%	13%	28%	71%	29%	20%	31%	20%	<b>25%</b>	
College I plan to transfer to:	Texas A&M-Corpus Christi	78%	51%	25%	60%	29%		35%	54%	52%	68%		30%	43%	37%	9%	<b>47%</b>	
	Texas A&M-Kingsville	11%	4%	13%	10%				5%	9%	12%		40%	4%	14%		<b>6%</b>	
	Texas A&M-Collegestation		2%						2%	4%				3%	2%		<b>2%</b>	
	University of the Incarnate Word		1%		10%				5%	2%	5%			1%	4%		<b>2%</b>	
	University of Texas at Austin		3%			3%		12%	4%	2%				4%	9%		<b>3%</b>	
	University of Texas at San Antonio		6%			11%			3%	11%	7%		10%	5%	4%		<b>6%</b>	
	University of Houston		2%	13%					1%	1%				4%	2%		<b>2%</b>	
	Texas State University San Marcos		2%			18%			3%	6%				3%	1%	27%	<b>4%</b>	
	Another community college	11%	1%						6%					1%	2%			<b>1%</b>
	Undecided		20%	50%	20%	26%			41%	11%	9%	5%	100%	20%	20%	18%	36%	<b>17%</b>
	Other		6%			13%			6%	13%	6%	2%		10%	5%	27%		<b>8%</b>

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## Survey Results from Instructional Program Review 2011-2012 Student Comments by Program

### Biology

This course is set up beautifully!! I LOVE all the extra information and tutorials instructor has provided. The only way to fail this course would be because of lack of effort on the student!

LOVE Del Mar

I have learned so much in the last 3 years but some of the subjects are more difficult if taken online. I recommend that biology not be offered online.

Del Mar is doing a great job..I would personally recommend Del Mar to anyone who asked.

This class is completely unrealistic. In a normal class I would go to class twice a week and this class requires me to check in daily. I take this class online because I am unable to go to school due to work so what would make a professor think I can check this everyday.

I like this class because I work so many hours and this being my last semester, I wanted something to work with that. Also the quick response by the professor is greatly appreciated because I do ask alot of questions, and I appreciate the willingness to work with me

This class is great! Only thing that had a negative affect was the lack of information on actually taking the course. The course is on-line via Blackboard. I was unaware of this because on my schedule it said to be announced. I unfortunately do not have the time to constantly try and contact the university for updates. Thus, I would suggest a better way to announce course schedules that are "to be announced". Maybe a mass email to the students enrolled in that course.

I have no complaints about any of the classes I have taken. My Biology Professor is awesome. He teaching is great. Thank you Professor

Invest more into students that are more likely to graduate, than those who are going to drop out after a semester.

I wish the del mar campus had better fitness facilities like TAMUCC. I also would like the tutoring and labs for biology courses like the math and english courses have. Im also dissatisfied with the variety of class times for this subject. My only option was an online course because there wasn't any late afternoon options (5:30 or later. This is a difficult and it would be nice to be in a classroom with an instructor.

awesome survey

fire the president for taking away jobs in our community and trying everyway to outsource them.. This is a COMMUNITY COLLEGE so why fire the community.. Stop wasting money for travel expenses and misc. crap.

I am just taking one class at del mar. Full time Student at TAMUCC. but everything from classes to buildings ect are wonderful at delmar.

Some classes I took did not need

This class is interesting but it is a lot of info to take in.

I already knew what classes I needed

any after 11 a.m.

## Survey Results from Instructional Program Review 2011-2012 Student Comments by Program

### Biology (Continued)

need more classes!!!

earlier better

\*Please note Mother of three & from out of town.

Dental & Imaging Don't answer phone & advisors are not being advised that they are appt.

If the Anatomy labs were open for study at anytime just like the library, that would be a great improvement. Students need more hands on time in lab!!!

None at this time

Need to be flexible with lab schedules. Students should be able to choose lab time if taking class by distance learning.

School needs better parking arrangements. Build parking garage.

This is my second time taking Biology 2401. This time around it feels like my instructor cares that I understand the material as opposed to the first time I took 2401. The instructor did not reflect a positive, learning, structured class. It was more like "Here is the book, read it".

Have not yet taken any college math courses. Can not yet judge.

I would between 8-2 pm

this form is not needed

All the math professors are foreign & hard to understand.

Library needs available models for labs of upcoming lab test to improve lab test scores.

I like it a lot.

I work full-time so it sort of depends on my schedule & my ability to be away from work. Already have Degree in another field of study.

take late morning to early afternoon classes

No earlier classes where available, I had no choice but to take 7:00 pm class!

School building & cleaning was very poor this time attending, the restrooms are disgusting!

DM needs to stay organized and more outspoken to students

not happy w/ the pharmacology class, unorganized.

I love Del Mar College sure a few things could change but you can't please everyone!

The condition/cleanliness of the classrooms/building/restrooms is poor.

## Survey Results from Instructional Program Review 2011-2012 Student Comments by Program

### Geology

8-12:20 pm is best.

Math can use the terms to be broken down into Laymen-we are not all math scholars and can use a better understanding.

[Name omitted] is an excellent teacher!

Would like to see larger desk in the Math Dept Room 205.

This would be a good online class.

8am-1pm would be nice

I think this class is mandatory for a lot of degree plans, although we will NEVER use this in real life situations! I think the teachers needs to consider that and ease up. This is the worst class I have ever taken in my entire career as a student. One word comes to mind...Unnecessary!

Stop keeping classrooms so cold, it makes students sleepy!

[Name omitted] is the best instructor ever!

I like Del Mar College. The best professor here and help students.

More night classes!

### Management Development

A hybrid class possibly...

not sure what "distance learning" is

love morning hours

No tutor for Acct. Need one

I wish some classes started 3:30-5:30

## Survey Results from Instructional Program Review 2011-2012 Student Comments by Program

### Kinesiology

The only problem I have had is teachers telling use that there is no reason why we should miss and assignment because it is a computer based class and then a few weeks later we get an email saying that the teacher will be out of town and will not be able to answer any emails. As well as a teacher planed an extended vacation over spring brake last semester and made the students wight a paper to make up for her absents. If we are required to be back by a certain date then they should be to and if they cant then don't give me extra work. and that was rec activities

I was 45 years old when I started taking classes at Del Mar. I am now 54 and can honestly say that I have enjoyed my college experience immensely with the exception of [Name omitted] (Govt) and [Name omitted] (TX Hist). Those 2 prof. talked about everything except the subject at hand. However, I will always remember [Name omitted], [Name omitted], [Name omitted], [Name omitted],[Name omitted], and [Name omitted] with great fondness. They opened up a whole new world for me in my "golden" years that I will never forget.

I think Del Mar is a great college. I've always enjoyed my professors and have enjoyed taking classes here. It's not as Pretty as A&M is, but that really isn't that important. It's affordable education and can get me what I need. I'll graduate with my associates after Spring and then go on to A&M.

Effective delivery of instruction for this online class is credited to the instructor.

My only real problem with Del-Mar is that I will have to quit my 8-5 job in order to start my program. Don't know what I'll do!!!

I have attended Del Mar to earn different degrees throughout my life. I earned an AAS in Legal Secretary. Then returned and completed the LVN program. Now I am completing the last few pre=req. classes to transfer to Texas A&M-CC BSN. I have been very satisfied of the opportunities afforded me in life through my education at Del Mar College.

was never given an advisor! (I asked many times)

Great and important class!

Depends on work hrs.

Wish more distance learning classes were available

9:30 is perfect.

Needs better parking for Gods sake! build a freaking parking garage!!!

[Name omitted] great teacher, other teachers have a complex at Del Mar

## Survey Results from Instructional Program Review 2011-2012 Student Comments by Program

### Psychology

I am an online student so I do not experience the classroom environment at Delmar.

[Name omitted], you are by far the WORST professor I've ever come across. It may be in your best interest to attain remedial training because you are merely just a system administrator for your online courses. I'm very dissatisfied with your course syllabus and primarily the TEST DATES you fail to mention. Every college and university I've ever attended has ALWAYS mentioned when, where, and to what windows the tests are to be offered. Keep telling yourself you are "fair" to all students...all you do is earn a paycheck and contribute to this piss-poor education system in America... [Explicit] you!

Outstanding classes and very convenient for me. I graduated Delmar with a Degree in Occupational Health and Safety. I also got my firefighter cert and my Paramedic as well. Because of this, I already have an outstanding job that pays great. I am one satisfied student!!

I take this course online so I fit it around my schedule and it works good for me.

We need more parking lots or make them bigger.

Please get more convenient hours for single working mothers!

Was not very clear

It would be nice to see an advisor without getting the 3rd degree from secretaries.

Parking sucks, Pre-recs are unneeded

Surveys too long

I never met with an advisor their schedule was too full.

Earlier & later times are extremely important. It makes furthering education available for everyone.

Need more A&P classes. They fill up quickly.

In the past, I was advised to take a course that was not appropriate for my career. I feel advising has vastly improved.

Advised a great schedule for me.

Uncertain on what placement means

More classes for this subject

Like this class





Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

*If yes, where?*

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate's degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
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- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

Major Reason	Minor Reason	Not a Reason
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Affordable tuition and fees-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the following questions:**

Excellent	Good	Average	Below Average
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- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following:

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning –skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments: