



**Instructional Program Review 2012-2013
Combined Student Survey Summary**

Office of Strategic Planning and Institutional Research

July 2013

Survey Summary

As a part of the Del Mar College instructional program review process, the Office of Strategic Planning and Institutional Research annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have helped each year to redesign the survey instrument and select an appropriate sample for each discipline. The stratified sample size varies according to the size of the enrollment in the program area, and the sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. For programs with relatively smaller enrollments (usually fewer than 100), all students are surveyed.

Students in the following programs under review for 2012-2013 were surveyed:

- Automotive Applied Technology
- Biotechnology (review moved to 2013-14)
- Chemistry
- Child Development/Early Childhood
- Criminal Justice
- Drama
- Education
- Fire Science
- History
- Legal Professions
- Mathematics
- Nurse Education
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Reading

Students from 83 on-campus and 16 online classes were invited to participate in the survey. Of the 1,682 students surveyed in class, 1,096 (65.2%) filled out and returned the surveys, while Internet surveys had a much lower response rate of 15.1 percent, with only 59 students out of 390 participating in the survey. A total of 1,155 surveys were analyzed.

The results of the student surveys were analyzed and distributed to the respective program review committees as a part of the program review data resources prepared by the Office of Strategic Planning and Institutional Research.

Many of the questions on this student survey solicit responses of a broad nature that relate to all disciplines. A vast store of survey data has been accumulated in this process, and much of the data can well be used for additional purposes, including program assessment. The tables and graphs included in this report summarize the results from the disciplines surveyed in the fall semester of 2012. Analysis of the overall total responses to each of the survey items shows the following results:

Overall Quality of Education

- Overall, 90 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 77 percent would choose Del Mar College again, and 93 percent would recommend the College to a friend.

Quality of Programs

- Concerning the subject of the class in which students were surveyed, 88 percent rated the quality of education as good or excellent, and 86 percent would recommend the class to a friend.
- Majority of the students (85%) rated the amount of knowledge/learning gained in the subject as good or excellent.
- When asked about the instructors in the subject of the class in which they were being surveyed, 90 percent agreed that their teachers were attentive and concerned, and 87 percent of the students surveyed believed that what they were learning would help them to succeed.

Quality of Advising

- Almost two-thirds of the students (63%) indicated that they had worked out an educational/degree plan for their major.
- Almost all of the students who required advising were advised, with 96 percent of students in English, 96 percent in math, and 98 percent in their respective majors.
- Of the students who required placement, 72 percent rated the quality of advising for placement as good or excellent in English, and 65 percent in math. The majority of students (76%) indicated that they were satisfied with advising in their major.
- Eighty percent of students stated that they were given accurate information about the subject prior to enrolling, and 88 percent agreed that courses they were advised to take this semester were appropriate.

Availability of Classes

- Most of the students (88%) agreed that the classes for the subject they were surveyed in are scheduled at convenient times. Eighty-five percent agreed that the required courses for that subject are offered when needed and 76 percent of the students agreed that required courses for other academic areas are offered when needed.
- Consistently through the years, students have been most interested in afternoon (1:00 pm–5:00 pm) classes, with 71 percent agreeable to taking a class at this time. A trend that started in fall 2007 continued in fall 2012, with more students interested in evening classes—with 52 percent indicating an interest in taking the class between 5:30 pm and 6:50 pm and another 42 percent interested in taking a class between 7:00 pm and 8:20 pm.
- A minority expressed interest in taking early morning, late evening, or weekend classes, with only 24 percent, 23 percent, and 28 percent of students, respectively, willing to take a class at these times.
- Overall, only 33 percent of the students who answered the survey expressed interest in taking the course by distance learning. While over one-half of the students surveyed in chemistry (57%) and occupational therapy (54%) would take a class online, less than one-fifth of the students enrolled in the programs with specific lab components that are not designed for distance learning—such as automotive applied technology (12%), biotechnology (13%), reading (16%) and drama (17%)—stated that they would take an online class in the course surveyed.

Abilities Improvement

Students were asked if and how their abilities have improved as a result of taking a class in their program area.

- Four out of five students believe they had great or good improvement in their critical thinking/problem solving/reasoning skills (85%), listening skills (83%), writing skills (80%), reading comprehension (80%), and oral communications (78%). Another 76 percent believe their use of technology showed great or good improvement.
- Eighty-two percent of students enrolled in math classes and 72 percent of students overall believe that their mathematical skills had great or good improvement. Only seven percent indicated they had no improvement in math skills as a result of taking a class in their program area.

Quality of Services

Students rated the level of importance of and satisfaction with the quality of services in 20 different areas using a one-to-four scale, with one being lowest and four being highest. A graph on page seven shows the mean difference between the respondents' ratings of importance and satisfaction with services.

- Students placed the highest level of importance (3.72) on the development of skills and knowledge needed to succeed in their careers. The next highest importance ratings were teaching methods (3.66), availability of courses in the subject when needed (3.54), and availability of a program adviser (3.54).
- Areas where the satisfaction mean was within 0.10 of the importance mean were library and math lab resources, and adequacy of space and facilities for classes and labs.
- Availability of a program adviser had the largest gap (-0.30) between importance and satisfaction in the fall of 2012. Helpful teaching methods (-0.29), availability of courses when needed (-0.28), and development of career skills (-0.28) showed the second and third-largest gaps. However, the mean satisfaction ratings for these three areas are 3.24, 3.36, 3.26, and 3.44 respectively, indicating that although students are relatively well satisfied, they also place a higher importance on these areas.

- Areas in which students' level of satisfaction was greater than their level of importance were condition of classroom buildings, reading lab resources, and Stone Writing Center resources.
- It is important to note that the means for all items were relatively high—the lowest being 3.19 for importance and 3.18 for satisfaction—illustrating general overall student satisfaction with the quality and offerings of programs and services.

Factors Considered when Choosing Del Mar College

- Over two-thirds of the students listed affordable tuition and fees (71%) as major reason for attending Del Mar College.
- Other major reasons for choosing Del Mar College were as follows: convenient location (59%), type of courses offered (56%), availability of financial aid (50%), and transferability of courses (45%).
- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the fact that friends attend Del Mar College (67%) and the ability to live with parents or relatives (54%).

Student Employment Status and Educational Intent

- Student employment status varied greatly among the programs from only 33 percent employed legal profession students to 83 percent employed education students. Overall, 63 percent of the students surveyed indicated that they were employed at the time of the survey, with 24 percent employed full time and 39 percent employed part time. Two out of three unemployed students (63%) were not seeking employment.
- Fifty-four percent of the students listed a short-range goal of receiving a two-year degree, and 46 percent indicated a long-range goal of receiving a four-year degree. Over one-third of students (37%) intended to pursue graduate studies.
- The most important reason for attending Del Mar College varied greatly by program with majority of students enrolled in health care programs (66%-85%) citing gaining skills to enter a new occupation, while most students surveyed in transfer courses (60%-86%) indicated preparing to transfer to a four-year college as their main reason. Overall, only five percent of the students were attending college to satisfy a personal interest.

- Majority of the students surveyed (82%) planned on graduating from Del Mar College—69 percent with an associate’s degree, and 13 percent with a certificate.
- Three out of four students (74%) planned to transfer, with 49 percent listing Texas A&M University-Corpus Christi as their transfer destination, and 17 percent undecided as to their transfer destination at the time the survey was administered.

Limitations of Survey

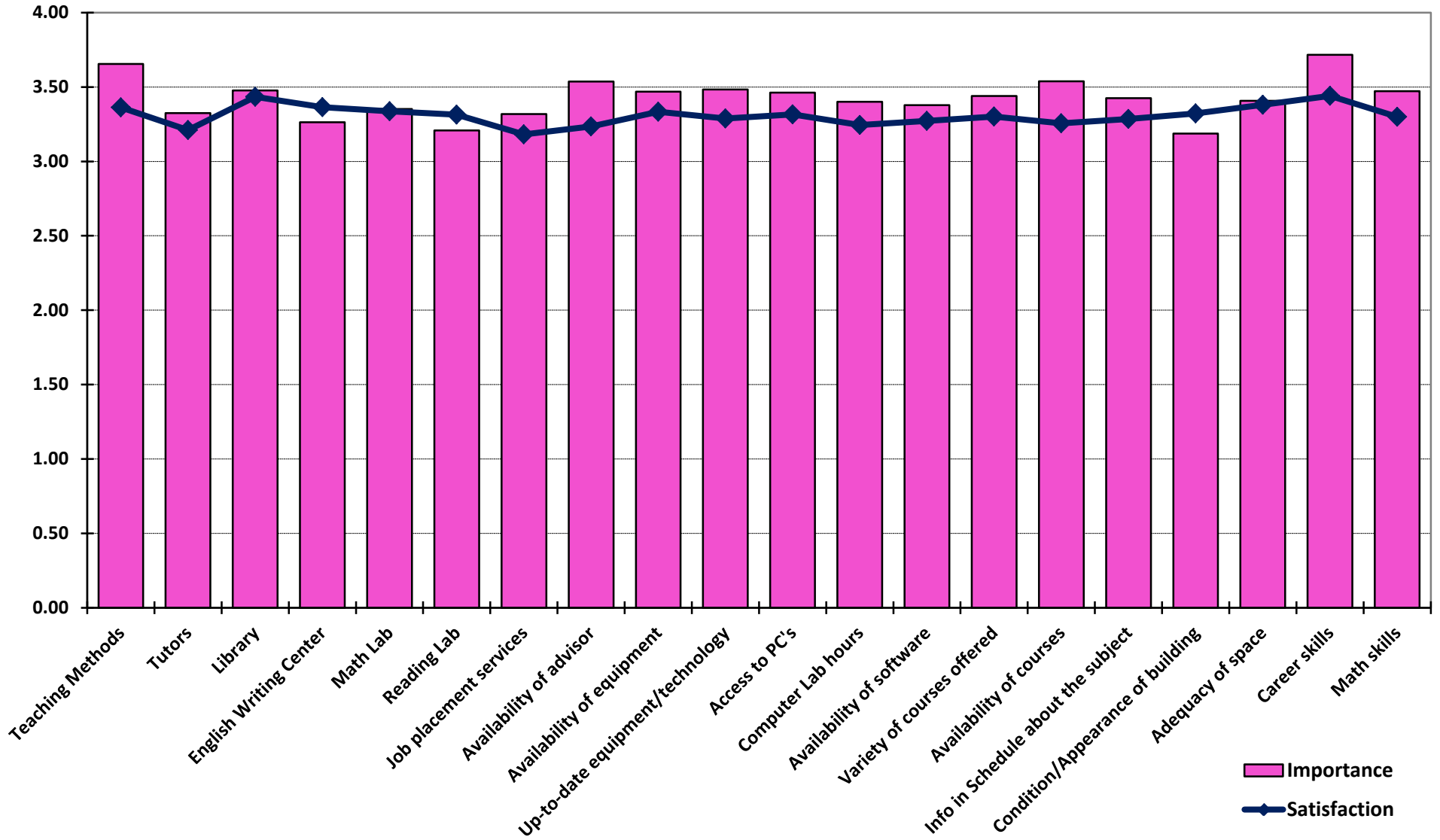
As with any survey, a portion of the sample is expected to return incomplete or inaccurate responses. Students possess varying levels of diligence for the task or may misunderstand a question. Faculty who read the accompanying instructions to the students in their classes prior to the survey minimize incomplete responses by emphasizing the importance of the survey. In addition, with an adequate sample size and proven survey techniques, and proper item construction to reduce misinterpretation, the effects of these phenomena are generally negligible.

All Programs Combined

Survey Results from Instructional Program Review 2012-2013

Student Perceptions of Resources and Services

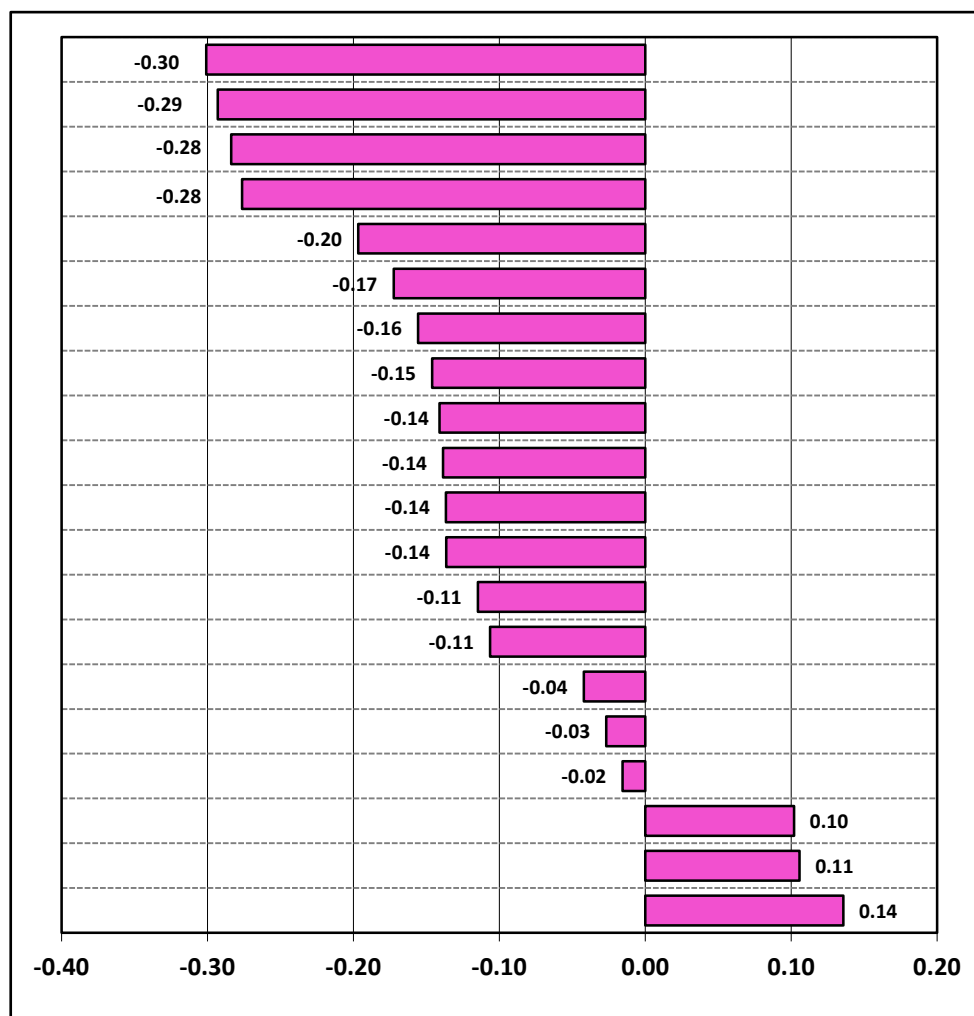
Average Ratings



Level of Importance/Satisfaction is based on a rating scale where: 4=Very Important/Very Satisfied, 3=Important/Satisfied, 2=Unimportant/Dissatisfied, 1=Very Unimportant/Very Dissatisfied

All Programs Combined
Survey Results from Instructional Program Review 2012-2013
Difference Between Mean Level of Importance and Mean Level of Satisfaction

- Availability of a program adviser
- Appropriate and helpful teaching methods in this subject
- Availability of courses when needed in this subject
- Development of skills and knowledge I need to succeed in my career
- Up-to-date equipment and technology in this subject
- Development of skills and knowledge in Mathematics
- Hours computer labs are available in this subject
- Access to PCs and computer labs in this subject
- Info in the semester "Credit Class Schedule" about this subject
- Variety of courses offered in this subject
- Availability of equipment and technology in this subject
- Job and Career placement services
- Availability and helpfulness of tutors in this subject
- Software available for student use in this subject
- Library facilities, resources, and hours
- Adequacy of space and facilities for classes and labs in this subject
- Math lab facilities, resources, and hours
- Stone Writing Center facilities, resources, and hours
- Reading lab facilities, resources, and hours
- Condition and appearance of the building this class is in



A negative number = Students' importance levels are higher than satisfaction levels.
A positive number = Students' satisfaction levels are higher than importance levels.
0.00 = Students' levels of satisfaction and importance are the same.

All Programs Combined
Survey Results from Instructional Program Review 2012-2013
Items Sorted by Mean Level of Importance and Mean Level of Satisfaction

	Mean Importance
Development of skills and knowledge I need to succeed in my career	3.72
Appropriate and helpful teaching methods in this subject	3.66
Availability of courses when needed in this subject	3.54
Availability of a program adviser	3.54
Up to date equipment and technology in this subject	3.48
Library facilities, resources, and hours	3.48
Development of skills and knowledge in Mathematics	3.47
Availability of equipment and technology in this subject	3.47
Access to PCs and computer labs in this subject	3.46
Variety of courses offered in this subject	3.44
Info in the semester "Credit Class Schedule" about this subject	3.43
Adequacy of space and facilities for classes and labs in this subject	3.41
Hours computer labs are available in this subject	3.40
Software available for student use in this subject	3.38
Math lab facilities, resources, and hours	3.35
Availability and helpfulness of tutors in this subject	3.33
Job and Career placement services	3.32
Stone Writing Center facilities, resources, and hours	3.26
Reading lab facilities, resources, and hours	3.21
Condition and appearance of the building this class is in	3.19

	Mean Satisfaction
Development of skills and knowledge I need to succeed in my career	3.44
Library facilities, resources, and hours	3.43
Adequacy of space and facilities for classes and labs in this subject	3.38
Stone Writing Center facilities, resources, and hours	3.37
Appropriate and helpful teaching methods in this subject	3.36
Math lab facilities, resources, and hours	3.34
Availability of equipment and technology in this subject	3.33
Condition and appearance of the building this class is in	3.32
Access to PCs and computer labs in this subject	3.32
Reading lab facilities, resources, and hours	3.31
Variety of courses offered in this subject	3.30
Development of skills and knowledge in Mathematics	3.30
Up to date equipment and technology in this subject	3.29
Info in the semester "Credit Class Schedule" about this subject	3.28
Software available for student use in this subject	3.27
Availability of courses when needed in this subject	3.26
Hours computer labs are available in this subject	3.24
Availability of a program adviser	3.24
Availability and helpfulness of tutors in this subject	3.21
Job and Career placement services	3.18

Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Del Mar College Quality																	
What is your overall impression of the quality of education at this college?	Excellent	57%	75%	48%	61%	56%	55%	59%	60%	70%	71%	46%	49%	33%	40%	45%	50%
	Good	39%	25%	37%	31%	30%	32%	38%	31%	30%	27%	34%	41%	61%	48%	42%	40%
	Average	5%		15%	7%	14%	13%	3%	6%		2%	17%	10%	6%	10%	10%	10%
	Inadequate								2%			3%			1%	3%	1%
If you could start college over, would you choose to attend Del Mar College?	Yes	95%	88%	69%	85%	78%	68%	93%	73%	89%	83%	62%	76%	78%	76%	81%	77%
	No			13%	7%	16%	26%	3%	10%		7%	22%	10%	3%	10%	13%	11%
	Uncertain	5%	13%	18%	7%	6%	6%	3%	17%	11%	10%	16%	14%	19%	14%	6%	12%
Would you recommend Del Mar College to a friend?	Yes	100%	100%	87%	94%	94%	90%	100%	98%	100%	95%	83%	93%	94%	92%	96%	93%
	No			7%	1%	4%	7%		2%			10%	3%	3%	2%		3%
	Uncertain			7%	4%	2%	3%			5%	7%	4%	3%	7%	4%		5%
Program Quality																	
How would you rate the quality of instruction in this subject?	Excellent	66%	63%	52%	78%	60%	71%	97%	69%	85%	63%	47%	55%	44%	58%	59%	60%
	Good	34%	25%	21%	21%	30%	16%	3%	27%	15%	28%	38%	31%	44%	30%	26%	28%
	Average		13%	13%	1%	8%	6%		2%		10%	14%	12%	9%	10%	12%	9%
	Below average			13%		2%	6%		2%			2%	3%	3%	2%	3%	3%
How would you rate the amount of your knowledge/ learning gained in this subject?	Excellent	55%	63%	48%	81%	60%	61%	93%	73%	81%	73%	41%	46%	52%	48%	56%	55%
	Good	41%	38%	30%	16%	30%	26%	7%	23%	17%	20%	42%	35%	26%	33%	26%	30%
	Average	5%		11%	1%	8%	13%		2%	2%	8%	14%	14%	19%	14%	16%	11%
	Below average			11%	1%	2%			2%			3%	6%	3%	6%	1%	4%
In general, Del Mar teachers in this subject are attentive and concerned about their students.	Agree	98%	88%	82%	93%	90%	97%	100%	96%	100%	100%	83%	89%	88%	89%	88%	90%
	Disagree	2%	13%	18%	4%	10%	3%		4%			15%	8%	9%	9%	12%	8%
	Does not apply				3%							3%	3%	3%	2%		2%
In general, what I have learned at Del Mar in this subject is what I need to learn in order to succeed.	Agree	93%	100%	87%	97%	96%	93%	97%	96%	100%	98%	90%	76%	88%	82%	84%	87%
	Disagree			13%	3%	4%	3%	3%	2%		2%	7%	12%	12%	10%	12%	8%
	Does not apply	7%					3%		2%			3%	12%		8%	4%	5%
Would you recommend this class to a friend?	Yes	95%	88%	71%	97%	90%	90%	100%	93%	100%	95%	78%	84%	86%	83%	82%	86%
	No	2%		22%	2%		3%		4%			14%	9%		8%	10%	7%
	Uncertain	2%	13%	7%	2%	10%	7%		2%		5%	7%	7%	14%	10%	7%	7%

AUTO=Automotive Applied Technology, BITC=Biotechnology, CHEM=Chemistry, CHLD=Child Development/Early Childhood, CRIJ=Criminal Justice, DRAM=Drama, EDUC=Education, FIRE=Fire Science, HCOT=Occupational Therapy Assistant, HCPT=Physical Therapist Assistant, HCRN=Nurse Education, HIST=History, LEGP=Legal Professions, MATH=Mathematics, READ=Reading

Survey Results from Instructional Program Review 2012-2013

Program		AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents		44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Quality of Advising																		
How would you rate the quality of advising for placement in English and reading?	Excellent	27%	13%	25%	30%	22%	35%	10%	13%	15%	23%	18%	27%	21%	14%	45%	22%	
	Good	32%	25%	19%	39%	38%	23%	48%	33%	26%	28%	30%	35%	33%	35%	34%	33%	
	Fair	9%	25%	8%	11%	20%	32%	17%	21%	4%	5%	16%	14%	21%	15%	13%	14%	
	Poor	2%		2%	5%	2%				4%			7%	1%	3%	4%	3%	
	Needed placement, but wasn't advised	5%	25%	8%	2%	6%		7%			4%	8%	3%	2%	3%	6%	3%	4%
	Didn't need placement	25%	13%	37%	14%	12%	10%	17%	29%	52%	38%	25%	22%	21%	27%			24%
How would you rate the quality of advising for placement in math?	Excellent	32%	13%	17%	18%	16%	29%	14%	17%	13%	23%	18%	21%	15%	22%	31%	21%	
	Good	30%	25%	25%	39%	27%	10%	39%	25%	20%	28%	32%	34%	18%	36%	27%	31%	
	Fair	11%	13%	12%	12%	20%	32%	14%	25%	7%	10%	19%	18%	36%	19%	13%	18%	
	Poor		13%	12%	8%	10%	3%	7%	4%	2%		6%	8%	3%	4%	6%	5%	
	Needed placement, but wasn't advised	5%	25%	10%	2%	6%	6%	7%		4%	5%	5%	1%	6%	5%	7%	4%	
	Didn't need placement	23%	13%	24%	21%	20%	19%	18%	29%	54%	35%	19%	18%	21%	15%	15%		21%
How would you rate the quality of advising for courses in your major?	Excellent	43%	75%	31%	58%	50%	48%	39%	42%	61%	46%	32%	29%	39%	29%	39%	37%	
	Good	43%	13%	34%	22%	33%	19%	21%	27%	26%	34%	32%	43%	36%	32%	33%	33%	
	Fair	5%		16%	6%	13%	23%	11%	15%	2%	2%	18%	13%	18%	19%	16%	14%	
	Poor	2%		10%	4%		6%	11%	4%		5%	9%	4%		9%	3%	6%	
	Needed placement, but wasn't advised	5%		2%		2%	3%	7%		2%	5%	2%	2%	3%	3%	4%	2%	
	Didn't need placement	2%	13%	7%	9%	2%		11%	13%	9%	7%	6%	10%	3%	8%	4%	8%	
Have you and your academic adviser worked out an Education/ Degree Plan for your major?	Yes	53%	100%	75%	72%	64%	61%	76%	45%	70%	78%	64%	52%	85%	65%	45%	63%	
	No	26%		18%	18%	18%	26%	17%	40%	28%	17%	34%	30%	9%	24%	41%	26%	
	Uncertain	21%		7%	10%	18%	13%	7%	15%	2%	5%	2%	19%	6%	11%	14%	11%	
I was given accurate information about this subject prior to enrolling.	Agree	73%	100%	79%	91%	84%	84%	79%	92%	96%	98%	74%	76%	82%	75%	71%	80%	
	Disagree	23%		18%	9%	12%	10%	17%	6%	4%		23%	16%	15%	19%	25%	16%	
	Does not apply	5%		3%		4%	6%	3%	2%		3%	4%	8%	3%	6%	4%	4%	
Courses in this subject that I was advised to take this semester were appropriate.	Agree	93%	88%	90%	94%	92%	83%	83%	90%	91%	93%	86%	86%	82%	86%	87%	88%	
	Disagree	7%		5%	3%	4%	7%	3%		2%		10%	7%	12%	8%	10%	6%	
	Does not apply		13%	5%	3%	4%	10%	14%	10%	7%	7%	5%	7%	6%	7%	3%	6%	

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Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Availability of Classes																	
Classes in this subject are scheduled at times convenient for me.	Agree	86%	75%	79%	88%	90%	97%	90%	83%	93%	93%	85%	90%	61%	91%	94%	88%
	Disagree	14%	25%	19%	7%	10%	3%	10%	8%	4%	2%	9%	5%	39%	8%	6%	9%
	Does not apply			2%	4%				8%	4%	5%	6%	5%		1%		3%
Required courses in this subject are offered at times when I need them.	Agree	84%	75%	81%	88%	88%	97%	83%	73%	93%	85%	78%	87%	61%	86%	93%	85%
	Disagree	16%	25%	16%	10%	12%	3%	17%	15%	2%	10%	16%	6%	39%	11%	7%	11%
	Does not apply			3%	1%				13%	6%	5%	5%	7%		2%		3%
Required courses in other academic areas are offered at times when I need them.	Agree	73%	75%	77%	82%	84%	84%	72%	63%	69%	73%	72%	78%	73%	76%	88%	76%
	Disagree	16%	25%	21%	9%	12%	13%	24%	4%			18%	14%	21%	20%	12%	15%
	Does not apply	11%		2%	9%	4%	3%	3%	33%	31%	27%	10%	9%	6%	4%		9%
Would you take classes at this time?																	
Earlier than 8:00 a.m.	Yes	70%		22%	23%	34%	13%	27%	37%	34%	28%	23%	15%	13%	22%	17%	24%
	No	23%	100%	76%	67%	54%	84%	69%	52%	60%	65%	67%	77%	84%	73%	78%	69%
	Not sure	7%		2%	9%	12%	3%	4%	11%	6%	8%	10%	8%	3%	6%	5%	7%
Between 1:00 p.m. and 5:00 p.m.	Yes	45%	88%	82%	62%	63%	93%	46%	73%	80%	83%	77%	72%	65%	70%	60%	71%
	No	38%	13%	16%	37%	27%		46%	19%	13%	15%	16%	21%	29%	24%	30%	23%
	Not sure	17%		2%	2%	10%	7%	8%	8%	7%	2%	7%	7%	6%	6%	10%	7%
Between 5:30 p.m. and 6:50 p.m.	Yes	55%	50%	70%	74%	43%	53%	74%	51%	45%	43%	45%	49%	70%	49%	47%	52%
	No	36%	50%	25%	23%	43%	33%	19%	45%	51%	48%	48%	38%	24%	43%	41%	39%
	Not sure	10%		5%	3%	14%	13%	7%	4%	4%	10%	7%	13%	6%	8%	13%	9%
Between 7:00 p.m. and 8:20 p.m.	Yes	57%	38%	47%	73%	20%	27%	67%	38%	40%	28%	37%	39%	55%	41%	40%	42%
	No	36%	50%	48%	24%	61%	67%	26%	57%	56%	63%	57%	52%	36%	52%	51%	50%
	Not sure	7%	13%	5%	3%	18%	7%	7%	4%	4%	10%	7%	9%	9%	7%	9%	8%
At 8:30 p.m. or later	Yes	33%	38%	17%	17%	13%	27%	35%	23%	25%	13%	21%	25%	21%	23%	24%	23%
	No	57%	63%	75%	75%	71%	63%	46%	68%	69%	77%	72%	69%	73%	69%	65%	69%
	Not sure	10%		8%	8%	17%	10%	19%	9%	6%	10%	7%	6%	6%	8%	11%	8%
Weekends	Yes	29%	75%	41%	25%	19%	23%	33%	28%	35%	20%	30%	24%	30%	29%	23%	28%
	No	64%	25%	54%	63%	69%	70%	56%	57%	54%	63%	64%	66%	61%	59%	66%	62%
	Not sure	7%		5%	11%	13%	7%	11%	15%	12%	18%	6%	10%	9%	12%	11%	10%
By distance learning	Yes	12%	13%	34%	57%	19%	17%	48%	28%	54%	25%	40%	36%	42%	27%	16%	33%
	No	56%	88%	52%	29%	57%	59%	37%	50%	31%	63%	52%	41%	39%	56%	61%	50%
	Not sure	32%		14%	14%	23%	24%	15%	22%	15%	13%	7%	22%	18%	17%	23%	18%

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Survey Results from Instructional Program Review 2012-2013

Program		AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total
Number of survey respondents		44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155
My abilities in the following areas have improved as a result of taking this class:																	
Reading comprehension	Great improvement	18%	13%	21%	41%	26%	39%	31%	27%	26%	34%	26%	34%	36%	23%	51%	29%
	Good improvement	36%	50%	42%	41%	42%	45%	48%	29%	33%	37%	44%	33%	39%	35%	34%	37%
	Little improvement	14%	38%	15%	4%	16%	6%	7%	10%	7%	12%	6%	17%	6%	16%	10%	13%
	No improvement	2%		2%		10%		3%	4%	4%	2%	11%	4%	3%	3%	3%	4%
	Does not apply	30%		21%	13%	6%	10%	10%	29%	30%	15%	13%	13%	15%	24%	1%	17%
Writing skills	Great improvement	20%	25%	31%	41%	34%	45%	34%	21%	30%	29%	24%	39%	30%	29%	43%	32%
	Good improvement	39%	25%	39%	40%	42%	42%	41%	31%	35%	41%	40%	37%	52%	34%	35%	37%
	Little improvement	14%	38%	13%	10%	14%	3%	14%	6%	4%	15%	15%	14%	12%	15%	15%	13%
	No improvement	5%	13%	2%		6%		3%	6%	6%	2%	11%	4%	3%	3%	1%	4%
	Does not apply	23%		16%	9%	4%	10%	7%	35%	26%	12%	11%	7%	3%	20%	6%	14%
Oral communications	Great improvement	20%	25%	32%	41%	36%	61%	45%	38%	33%	49%	35%	33%	33%	26%	44%	34%
	Good improvement	34%	38%	34%	40%	28%	29%	41%	43%	43%	37%	36%	27%	52%	33%	34%	34%
	Little improvement	18%	13%	15%	7%	22%	6%	7%	11%	6%	7%	12%	20%	12%	16%	16%	14%
	No improvement	2%	25%	3%		6%			2%	2%		9%	7%		6%	4%	5%
	Does not apply	25%		16%	12%	8%	3%	7%	6%	17%	7%	8%	14%	3%	19%	1%	13%
Critical thinking/ problem solving/ reasoning skills	Great improvement	43%	50%	44%	43%	44%	52%	45%	52%	52%	55%	41%	41%	41%	35%	46%	42%
	Good improvement	34%	25%	34%	43%	36%	32%	38%	29%	30%	40%	45%	32%	50%	38%	43%	37%
	Little improvement	14%	25%	10%	7%	14%	10%	10%	8%	4%	5%	6%	17%	6%	18%	9%	12%
	No improvement	2%		5%		4%						4%	2%		3%	1%	2%
	Does not apply	7%		8%	6%	2%	6%	7%	10%	15%		5%	9%	3%	6%	1%	6%
Listening skills	Great improvement	39%	38%	37%	49%	50%	52%	41%	56%	43%	46%	38%	38%	36%	32%	54%	40%
	Good improvement	43%	50%	40%	37%	26%	39%	45%	38%	31%	39%	38%	33%	45%	42%	29%	38%
	Little improvement	9%	13%	13%	4%	14%	6%	3%	4%	9%	10%	9%	18%	15%	14%	12%	12%
	No improvement	2%		3%		8%				2%	2%	9%	4%		4%	3%	3%
	Does not apply	7%		6%	10%	2%	3%	10%	2%	15%	2%	6%	7%	3%	9%	1%	7%
Use of technology	Great improvement	55%	88%	35%	47%	36%	45%	34%	31%	22%	44%	30%	31%	42%	29%	40%	35%
	Good improvement	32%	13%	37%	32%	24%	35%	24%	33%	43%	24%	43%	24%	33%	32%	30%	32%
	Little improvement	9%		16%	10%	10%	10%	28%	23%	7%	22%	11%	19%	21%	15%	19%	15%
	No improvement	2%		6%		16%	6%	3%	2%	2%	2%	7%	9%		9%	3%	6%
	Does not apply	2%		5%	10%	14%	3%	10%	10%	26%	7%	9%	17%	3%	15%	7%	12%
Mathematics skills	Great improvement	23%		34%	22%	20%	13%	28%	13%	11%	27%	23%	24%	21%	42%	31%	28%
	Good improvement	25%	63%	44%	22%	18%	45%	31%	21%	17%	22%	51%	20%	18%	40%	21%	31%
	Little improvement	14%	25%	16%	15%	26%	10%	21%	30%	11%	22%	11%	17%	21%	13%	18%	16%
	No improvement	9%	13%	2%	6%	12%	3%	3%	6%	6%	7%	5%	9%	12%	4%	12%	7%
	Does not apply	30%		5%	35%	24%	29%	17%	30%	56%	22%	9%	29%	27%	1%	19%	18%

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total		
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155		
Quality of Services																		
Appropriate and helpful teaching methods in this subject	<i>Level of Importance</i>																	
	Very important	60%	86%	84%	70%	60%	55%	89%	62%	91%	80%	71%	54%	77%	67%	63%	67%	
	Important	35%		15%	28%	36%	42%	11%	36%	9%	20%	24%	41%	23%	30%	37%	30%	
	Unimportant	5%	14%		2%	2%	3%					2%	3%		3%		2%	
	Very unimportant					2%						1%					0%	
	Does not apply			2%					2%			3%	2%		0%		1%	
	<i>Average Rating</i>	3.55	3.71	3.85	3.69	3.53	3.52	3.89	3.63	3.91	3.80	3.69	3.52	3.77	3.64	3.63	3.66	
	<i>Level of Satisfaction</i>																	
	Very satisfied	49%	50%	42%	73%	40%	45%	82%	50%	83%	60%	34%	39%	42%	40%	58%	47%	
	Satisfied	49%	50%	30%	25%	52%	45%	18%	43%	17%	37%	52%	47%	42%	50%	37%	43%	
	Dissatisfied	3%		15%	2%	5%	10%		2%		3%	11%	11%	12%	8%		7%	
	Very dissatisfied			12%		2%			2%			2%	2%	4%	2%	2%	2%	
	Does not apply			2%					2%			1%	2%			3%	1%	
<i>Average Rating</i>	3.46	3.50	3.03	3.71	3.31	3.34	3.82	3.44	3.83	3.57	3.19	3.25	3.23	3.27	3.57	3.36		
Availability and helpfulness of tutors in this subject	<i>Level of Importance</i>																	
	Very important	35%	71%	51%	41%	34%	23%	43%	32%	33%	38%	41%	30%	39%	52%	45%	41%	
	Important	30%		36%	39%	47%	32%	29%	45%	15%	40%	29%	33%	32%	36%	47%	35%	
	Unimportant	10%	29%	10%	13%	6%	19%	18%	11%	22%	5%	11%	16%	10%	6%	6%	11%	
	Very unimportant					4%						1%	2%	6%	1%		1%	
	Does not apply	25%		3%	8%	9%	26%	11%	13%	30%	18%	18%	19%	13%	5%	2%	12%	
	<i>Average Rating</i>	3.33	3.43	3.42	3.31	3.21	3.04	3.28	3.24	3.16	3.39	3.33	3.14	3.19	3.48	3.40	3.33	
	<i>Level of Satisfaction</i>																	
	Very satisfied	28%	50%	13%	49%	29%	29%	36%	24%	32%	29%	18%	25%	31%	38%	47%	31%	
	Satisfied	36%	38%	47%	32%	40%	36%	32%	46%	28%	43%	29%	34%	19%	39%	38%	36%	
	Dissatisfied	5%		23%		5%			7%		11%	17%	9%	15%	7%	5%	8%	
	Very dissatisfied			10%		5%	7%		2%			11%	2%	12%	2%		3%	
	Does not apply	31%	13%	7%	19%	21%	29%	32%	22%	40%	17%	24%	30%	23%	13%	10%	21%	
<i>Average Rating</i>	3.33	3.57	2.68	3.61	3.18	3.20	3.53	3.17	3.53	3.21	2.73	3.18	2.90	3.31	3.46	3.21		

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Library facilities, resources and hours	<i>Level of Importance</i>																
	Very important	33%	86%	52%	59%	51%	57%	67%	33%	52%	65%	67%	53%	60%	48%	52%	53%
	Important	48%	14%	25%	30%	40%	40%	30%	52%	43%	33%	26%	37%	37%	36%	43%	36%
	Unimportant	15%		13%	6%	4%	3%	4%	9%	2%	3%	2%	4%	3%	10%	5%	6%
	Very unimportant				2%	2%									1%		0%
	Does not apply	5%		10%	3%	2%			7%	4%		5%	6%		6%		4%
	<i>Average Rating</i>	3.18	3.86	3.44	3.52	3.43	3.53	3.63	3.26	3.52	3.63	3.68	3.52	3.57	3.38	3.48	3.48
	<i>Level of Satisfaction</i>																
	Very satisfied	36%	63%	37%	51%	45%	59%	48%	37%	54%	54%	39%	50%	50%	44%	61%	46%
	Satisfied	49%	25%	43%	30%	50%	41%	44%	50%	35%	46%	38%	40%	38%	42%	31%	41%
	Dissatisfied	5%	13%	5%	2%				2%	4%		12%	3%	8%	3%	2%	3%
	Very dissatisfied							7%	2%	2%		8%	1%	4%	0%	3%	2%
	Does not apply	10%		15%	18%	5%			9%	6%		4%	7%		11%	3%	8%
<i>Average Rating</i>	3.34	3.50	3.37	3.60	3.48	3.59	3.33	3.33	3.49	3.54	3.12	3.50	3.35	3.46	3.54	3.43	
Stone Writing Center facilities, resources and hours	<i>Level of Importance</i>																
	Very important	23%	14%	23%	53%	38%	58%	29%	20%	19%	38%	34%	41%	13%	34%	52%	35%
	Important	18%	43%	30%	30%	36%	29%	29%	24%	33%	38%	24%	36%	47%	30%	39%	31%
	Unimportant	18%	14%	15%	9%	15%	6%	14%	20%	13%	13%	14%	7%	20%	11%	5%	12%
	Very unimportant	5%		2%	2%	4%		7%	2%			2%			1%	2%	1%
	Does not apply	38%	29%	31%	6%	6%	6%	21%	35%	35%	13%	26%	15%	20%	23%	3%	20%
	<i>Average Rating</i>	2.92	3.00	3.07	3.43	3.16	3.55	3.00	2.93	3.09	3.29	3.22	3.40	2.92	3.28	3.45	3.26
	<i>Level of Satisfaction</i>																
	Very satisfied	26%	13%	24%	40%	34%	48%	29%	20%	30%	37%	22%	39%	28%	29%	57%	32%
	Satisfied	21%	63%	37%	39%	37%	41%	36%	35%	26%	40%	39%	40%	32%	36%	28%	36%
	Dissatisfied	5%		3%	2%	5%	3%		9%			5%	2%	4%	4%	5%	3%
	Very dissatisfied	5%				2%	3%						1%		1%	3%	1%
	Does not apply	44%	25%	36%	19%	22%	3%	36%	37%	43%	23%	34%	18%	36%	30%	7%	27%
<i>Average Rating</i>	3.18	3.17	3.32	3.48	3.31	3.39	3.44	3.17	3.53	3.48	3.25	3.42	3.38	3.32	3.48	3.37	

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155
<i>Level of Importance</i>																
Very important	18%	14%	35%	42%	36%	35%	39%	23%	6%	30%	33%	37%	26%	53%	44%	38%
Important	38%	43%	23%	27%	36%	42%	36%	26%	7%	30%	20%	29%	26%	33%	33%	29%
Unimportant	8%	29%	15%	13%	6%	3%		9%	19%	13%	13%	7%	13%	8%	5%	9%
Very unimportant	3%				2%		4%		2%	3%	1%		3%	1%		1%
Does not apply	35%	14%	27%	19%	19%	19%	21%	43%	67%	25%	33%	26%	32%	6%	19%	23%
<i>Average Rating</i>	3.08	2.83	3.29	3.37	3.32	3.40	3.41	3.26	2.50	3.17	3.27	3.40	3.10	3.47	3.48	3.35
<i>Level of Satisfaction</i>																
Very satisfied	26%	25%	24%	27%	26%	38%	21%	17%	8%	31%	17%	30%	27%	40%	44%	30%
Satisfied	33%	63%	42%	36%	38%	38%	43%	24%	11%	34%	33%	33%	23%	43%	31%	35%
Dissatisfied			3%	2%		7%	7%	7%			4%	4%	8%	4%	2%	3%
Very dissatisfied	3%			2%	5%			2%			1%		4%	3%	2%	1%
Does not apply	38%	13%	31%	34%	31%	17%	29%	50%	81%	34%	44%	33%	38%	11%	22%	30%
<i>Average Rating</i>	3.33	3.29	3.29	3.32	3.24	3.38	3.20	3.13	3.40	3.48	3.19	3.39	3.19	3.35	3.50	3.34
<i>Level of Importance</i>																
Very important	15%	14%	18%	44%	40%	38%	22%	21%	6%	35%	30%	29%	23%	29%	59%	29%
Important	33%	43%	24%	30%	32%	41%	30%	30%	19%	25%	20%	34%	29%	26%	37%	29%
Unimportant	13%	14%	18%	11%	9%	10%	15%	9%	19%	15%	14%	7%	13%	14%	2%	12%
Very unimportant	5%		2%		2%						3%	2%	3%	1%		1%
Does not apply	35%	29%	39%	16%	17%	10%	33%	40%	57%	25%	33%	29%	32%	30%	3%	29%
<i>Average Rating</i>	2.88	3.00	2.95	3.39	3.33	3.31	3.11	3.21	2.70	3.27	3.14	3.26	3.05	3.17	3.59	3.21
<i>Level of Satisfaction</i>																
Very satisfied	21%	25%	10%	36%	26%	38%	14%	20%	8%	34%	15%	26%	19%	19%	59%	24%
Satisfied	31%	50%	34%	36%	38%	38%	43%	26%	20%	34%	34%	35%	27%	36%	26%	34%
Dissatisfied	3%		5%	2%	5%	10%	4%	4%			4%	2%	4%	3%	3%	3%
Very dissatisfied	3%				2%						1%			1%	3%	1%
Does not apply	44%	25%	50%	27%	29%	14%	39%	50%	73%	31%	45%	37%	50%	41%	9%	39%
<i>Average Rating</i>	3.23	3.33	3.10	3.46	3.23	3.32	3.18	3.30	3.29	3.50	3.16	3.39	3.31	3.25	3.53	3.31

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Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155
<i>Level of Importance</i>																
Very important	43%	43%	29%	47%	40%	37%	26%	43%	24%	48%	46%	33%	52%	31%	36%	36%
Important	28%	29%	24%	23%	38%	37%	33%	32%	24%	30%	30%	28%	23%	27%	34%	29%
Unimportant	13%	14%	16%	14%	2%	7%	11%	2%	17%	5%	7%	6%	13%	14%	6%	10%
Very unimportant	3%				2%	3%			2%		1%	1%		2%		1%
Does not apply	15%	14%	31%	16%	17%	17%	30%	23%	33%	18%	17%	32%	13%	26%	23%	24%
<i>Average Rating</i>	3.29	3.33	3.19	3.39	3.41	3.28	3.21	3.53	3.06	3.52	3.45	3.39	3.44	3.18	3.39	3.32
<i>Level of Satisfaction</i>																
Very satisfied	37%	29%	17%	33%	29%	34%	7%	33%	13%	26%	12%	21%	16%	16%	31%	21%
Satisfied	26%	57%	37%	33%	33%	31%	26%	30%	24%	34%	31%	30%	44%	34%	33%	32%
Dissatisfied	13%		2%	2%	10%		19%	2%	2%		14%	4%	12%	6%	5%	6%
Very dissatisfied			2%			3%		4%		3%	5%	1%	4%	3%		2%
Does not apply	24%	14%	42%	32%	29%	31%	48%	30%	61%	37%	38%	44%	24%	41%	31%	39%
<i>Average Rating</i>	3.31	3.33	3.21	3.46	3.27	3.40	2.79	3.31	3.29	3.32	2.79	3.27	2.95	3.07	3.38	3.18
<i>Level of Importance</i>																
Very important	43%	57%	45%	61%	57%	63%	79%	45%	74%	73%	63%	53%	65%	48%	56%	55%
Important	45%	43%	35%	31%	39%	27%	11%	45%	22%	25%	28%	32%	26%	38%	29%	33%
Unimportant	5%		7%	3%	2%	3%	7%	2%	2%	3%	7%	4%	6%	4%	10%	5%
Very unimportant			2%		2%	3%							3%			0%
Does not apply	8%		12%	5%		3%	4%	9%	2%		2%	12%		9%	6%	7%
<i>Average Rating</i>	3.41	3.57	3.40	3.61	3.50	3.55	3.74	3.47	3.74	3.70	3.58	3.56	3.52	3.48	3.49	3.54
<i>Level of Satisfaction</i>																
Very satisfied	33%	50%	39%	60%	44%	43%	37%	33%	72%	60%	19%	31%	52%	26%	48%	37%
Satisfied	46%	50%	32%	28%	51%	33%	37%	46%	24%	29%	52%	40%	41%	47%	33%	41%
Dissatisfied	10%		10%	2%		3%	11%	4%	2%	9%	16%	9%	7%	12%	9%	9%
Very dissatisfied			3%	4%	5%	13%	4%	7%		3%	6%	2%		3%	2%	3%
Does not apply	10%		15%	7%		7%	11%	11%	2%		6%	17%		13%	9%	10%
<i>Average Rating</i>	3.26	3.50	3.26	3.55	3.34	3.14	3.21	3.17	3.72	3.46	2.90	3.21	3.44	3.10	3.40	3.24

AUTO=Automotive Applied Technology, BITC=Biotechnology, CHEM=Chemistry, CHLD=Child Development/Early Childhood, CRIJ=Criminal Justice, DRAM=Drama, EDUC=Education, FIRE=Fire Science, HCOT=Occupational Therapy Assistant, HCPT=Physical Therapist Assistant, HCRN=Nurse Education, HIST=History, LEGP=Legal Professions, MATH=Mathematics, READ=Reading

Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Availability of equipment and technology in this subject	<i>Level of Importance</i>																
	Very important	75%	100%	61%	61%	43%	52%	50%	59%	59%	85%	69%	33%	67%	41%	42%	51%
	Important	23%		31%	27%	34%	35%	39%	35%	35%	15%	25%	34%	23%	31%	45%	31%
	Unimportant	3%		2%	8%	9%	3%	7%	2%	6%		1%	11%	3%	12%	5%	7%
	Very unimportant					2%								3%	2%	2%	1%
	Does not apply			7%	5%	13%	10%	4%	4%			6%	23%	3%	14%	6%	10%
	<i>Average Rating</i>	3.73	4.00	3.63	3.56	3.34	3.54	3.44	3.59	3.54	3.85	3.72	3.29	3.59	3.29	3.37	3.47
	<i>Level of Satisfaction</i>																
	Very satisfied	56%	88%	44%	51%	31%	34%	50%	51%	44%	60%	26%	25%	26%	28%	49%	36%
	Satisfied	33%	13%	51%	35%	38%	52%	39%	40%	44%	37%	57%	39%	48%	45%	36%	43%
Dissatisfied	8%			2%	5%	3%		4%	6%	3%	7%	5%	7%	6%	3%	5%	
Very dissatisfied	3%								2%		4%	1%	15%	1%		1%	
Does not apply			5%	12%	26%	10%	11%	4%	4%		5%	29%	4%	20%	12%	15%	
<i>Average Rating</i>	3.44	3.88	3.46	3.56	3.35	3.35	3.56	3.49	3.37	3.57	3.11	3.25	2.88	3.25	3.52	3.33	
Up-to-date equipment and technology in this subject	<i>Level of Importance</i>																
	Very important	70%	86%	57%	61%	40%	61%	54%	54%	70%	83%	68%	34%	71%	42%	50%	52%
	Important	25%	14%	38%	25%	34%	23%	32%	37%	25%	18%	25%	32%	16%	33%	41%	30%
	Unimportant	5%			8%	11%		11%	2%	6%		2%	11%	3%	10%	5%	7%
	Very unimportant					2%	3%							3%	2%		1%
	Does not apply			5%	6%	13%	13%	4%	7%			6%	23%	6%	14%	5%	11%
	<i>Average Rating</i>	3.65	3.86	3.60	3.57	3.29	3.63	3.44	3.56	3.64	3.83	3.70	3.31	3.66	3.32	3.48	3.48
	<i>Level of Satisfaction</i>																
	Very satisfied	54%	75%	42%	54%	26%	41%	43%	51%	42%	60%	28%	22%	12%	29%	47%	35%
	Satisfied	36%	25%	46%	26%	45%	38%	39%	40%	47%	37%	53%	41%	35%	48%	39%	43%
Dissatisfied	10%		5%	5%	10%		7%	2%	6%	3%	9%	9%	12%	4%	2%	6%	
Very dissatisfied				2%		3%			2%		5%	1%	38%	1%	2%	2%	
Does not apply			7%	12%	19%	17%	11%	7%	4%		5%	28%	4%	19%	10%	14%	
<i>Average Rating</i>	3.44	3.75	3.40	3.52	3.21	3.42	3.40	3.52	3.33	3.57	3.09	3.17	2.20	3.28	3.47	3.29	

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Access to PCs and computer labs in this subject	<i>Level of Importance</i>																
	Very important	73%	86%	47%	56%	45%	39%	46%	37%	49%	80%	73%	35%	74%	44%	59%	50%
	Important	25%	14%	26%	25%	32%	19%	32%	22%	30%	13%	20%	23%	13%	29%	38%	26%
	Unimportant	3%		13%	9%	6%	3%	14%	20%	8%	3%	1%	13%	3%	8%	3%	8%
	Very unimportant			2%	3%		6%		2%				2%	3%	2%		1%
	Does not apply			13%	6%	17%	32%	7%	20%	13%	5%	6%	27%	6%	17%		14%
	<i>Average Rating</i>	3.70	3.86	3.35	3.43	3.46	3.33	3.35	3.16	3.48	3.82	3.77	3.26	3.69	3.39	3.56	3.46
	<i>Level of Satisfaction</i>																
	Very satisfied	67%	100%	30%	53%	31%	28%	39%	24%	34%	51%	32%	27%	27%	30%	55%	35%
	Satisfied	33%		40%	28%	36%	31%	39%	36%	43%	31%	41%	32%	50%	45%	35%	38%
	Dissatisfied			9%	4%	5%	3%	7%	13%	4%	9%	13%	4%	12%	4%	3%	6%
	Very dissatisfied						3%			4%	3%	9%	1%	4%	1%	3%	2%
	Does not apply			21%	16%	29%	34%	14%	27%	15%	6%	5%	36%	8%	21%	3%	20%
<i>Average Rating</i>	3.67	4.00	3.27	3.58	3.37	3.26	3.38	3.15	3.27	3.39	3.00	3.33	3.08	3.30	3.47	3.32	
Hours computer labs are available in this subject	<i>Level of Importance</i>																
	Very important	45%	57%	43%	47%	38%	32%	39%	26%	40%	78%	65%	29%	60%	41%	58%	44%
	Important	33%	43%	28%	30%	32%	29%	29%	22%	23%	15%	29%	25%	23%	31%	35%	28%
	Unimportant	8%		13%	11%	15%	10%	18%	15%	8%	3%		12%	3%	8%	6%	9%
	Very unimportant	3%			3%	2%				2%			1%	3%	1%		1%
	Does not apply	13%		16%	9%	13%	29%	14%	37%	28%	5%	7%	33%	10%	18%		18%
	<i>Average Rating</i>	3.37	3.57	3.35	3.33	3.22	3.32	3.25	3.17	3.39	3.79	3.69	3.23	3.56	3.37	3.52	3.40
	<i>Level of Satisfaction</i>																
	Very satisfied	51%	38%	29%	44%	29%	32%	29%	24%	27%	40%	22%	22%	26%	29%	51%	30%
	Satisfied	33%	63%	38%	35%	38%	29%	43%	31%	31%	34%	40%	31%	44%	44%	36%	37%
	Dissatisfied	3%		11%	2%	5%	4%	4%	9%	12%	17%	17%	3%	11%	4%	7%	7%
	Very dissatisfied	3%		2%				4%		2%	3%	14%	1%	7%	1%	3%	2%
	Does not apply	10%		21%	19%	29%	36%	21%	36%	29%	6%	7%	44%	11%	23%	3%	24%
<i>Average Rating</i>	3.49	3.38	3.18	3.52	3.33	3.44	3.23	3.24	3.16	3.18	2.76	3.32	3.00	3.30	3.39	3.24	

AUTO=Automotive Applied Technology, BITC=Biotechnology, CHEM=Chemistry, CHLD=Child Development/Early Childhood, CRIJ=Criminal Justice, DRAM=Drama, EDUC=Education, FIRE=Fire Science, HCOT=Occupational Therapy Assistant, HCPT=Physical Therapist Assistant, HCRN=Nurse Education, HIST=History, LEGP=Legal Professions, MATH=Mathematics, READ=Reading

Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Software available for student use in this subject	<i>Level of Importance</i>																
	Very important	45%	71%	38%	54%	37%	32%	39%	28%	34%	65%	61%	32%	71%	38%	45%	42%
	Important	38%	29%	25%	21%	30%	29%	32%	28%	21%	28%	28%	25%	19%	34%	41%	29%
	Unimportant	10%		13%	10%	13%	13%	11%	13%	6%		3%	11%	3%	9%	8%	9%
	Very unimportant			2%	5%	2%	3%		2%				1%	3%	1%	2%	1%
	Does not apply	8%		22%	11%	17%	23%	18%	28%	40%	8%	9%	31%	3%	18%	5%	19%
	<i>Average Rating</i>	3.38	3.71	3.28	3.39	3.24	3.17	3.35	3.15	3.47	3.70	3.64	3.27	3.63	3.33	3.36	3.38
	<i>Level of Satisfaction</i>																
	Very satisfied	44%	50%	22%	50%	30%	36%	29%	24%	21%	43%	27%	24%	27%	28%	49%	30%
	Satisfied	46%	38%	38%	27%	35%	32%	43%	38%	35%	31%	51%	32%	31%	46%	31%	39%
	Dissatisfied	3%	13%	9%	2%	7%	4%	7%		2%	14%	6%	4%	15%	4%	5%	5%
Very dissatisfied			3%					2%	2%		8%		19%	2%	3%	2%	
Not used/not available	8%		28%	21%	28%	29%	21%	36%	40%	11%	9%	40%	8%	20%	12%	24%	
<i>Average Rating</i>	3.44	3.38	3.10	3.61	3.32	3.45	3.27	3.31	3.26	3.32	3.06	3.33	2.71	3.25	3.42	3.27	
Variety of courses offered in this subject	<i>Level of Importance</i>																
	Very important	54%	71%	54%	63%	57%	45%	61%	39%	60%	58%	52%	34%	65%	42%	44%	47%
	Important	41%	29%	36%	27%	36%	32%	32%	35%	21%	23%	31%	41%	29%	38%	43%	35%
	Unimportant	3%		7%	6%	4%	6%		7%	4%	3%	3%	12%	3%	8%	6%	7%
	Very unimportant				2%	2%	3%						1%		1%		1%
	Does not apply	3%		3%	3%		13%	7%	20%	15%	18%	13%	12%	3%	12%	6%	10%
	<i>Average Rating</i>	3.53	3.71	3.49	3.55	3.49	3.37	3.65	3.41	3.66	3.67	3.57	3.24	3.63	3.36	3.41	3.44
	<i>Level of Satisfaction</i>																
	Very satisfied	58%	75%	28%	52%	50%	38%	22%	40%	61%	51%	21%	29%	24%	28%	44%	35%
	Satisfied	39%	25%	50%	32%	40%	31%	59%	31%	20%	31%	54%	43%	48%	51%	39%	43%
	Dissatisfied			10%	5%	7%	10%	7%	4%	2%		5%	7%	20%	5%	5%	6%
Very dissatisfied			7%	2%		3%	4%				3%	3%	4%	0%	2%	2%	
Does not apply	3%		5%	9%	2%	17%	7%	24%	18%	17%	16%	19%	4%	16%	10%	14%	
<i>Average Rating</i>	3.59	3.75	3.04	3.47	3.44	3.25	3.08	3.47	3.71	3.62	3.11	3.20	2.96	3.27	3.40	3.30	

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155
<i>Level of Importance</i>																
Very important	63%	71%	62%	69%	53%	52%	68%	41%	69%	58%	61%	44%	70%	54%	46%	55%
Important	28%	29%	30%	23%	43%	29%	29%	37%	10%	23%	25%	39%	27%	38%	46%	33%
Unimportant	8%		3%	3%	2%	10%		7%	4%	3%	4%	8%	3%	4%	2%	4%
Very unimportant			2%	2%	2%									0%		0%
Does not apply	3%		3%	3%		10%	4%	15%	17%	18%	10%	9%		4%	6%	7%
<i>Average Rating</i>	3.56	3.71	3.57	3.65	3.47	3.46	3.70	3.41	3.79	3.67	3.64	3.40	3.67	3.52	3.47	3.54
<i>Level of Satisfaction</i>																
Very satisfied	46%	50%	24%	55%	40%	41%	26%	40%	63%	46%	19%	33%	22%	32%	46%	36%
Satisfied	44%	38%	46%	30%	48%	41%	48%	42%	21%	34%	54%	49%	30%	50%	42%	45%
Dissatisfied	5%	13%	17%	4%	12%	7%	19%	2%	2%		13%	3%	30%	11%		8%
Very dissatisfied	3%		8%	2%			4%				3%		19%	2%	3%	2%
Does not apply	3%		5%	9%		10%	4%	16%	13%	20%	11%	16%		6%	8%	9%
<i>Average Rating</i>	3.37	3.38	2.89	3.53	3.29	3.38	3.00	3.45	3.71	3.57	3.00	3.36	2.56	3.18	3.43	3.26
<i>Level of Importance</i>																
Very important	43%	57%	45%	64%	51%	45%	59%	43%	54%	55%	51%	39%	40%	38%	40%	45%
Important	40%	43%	40%	30%	38%	35%	33%	33%	21%	30%	29%	40%	47%	40%	46%	37%
Unimportant	5%		7%	2%	6%	6%	4%	2%	4%		8%	8%	3%	8%	2%	6%
Very unimportant				2%	2%	3%						1%		0%	2%	1%
Does not apply	13%		8%	3%	2%	10%	4%	22%	21%	15%	13%	12%	10%	13%	11%	12%
<i>Average Rating</i>	3.43	3.57	3.42	3.61	3.41	3.36	3.58	3.53	3.63	3.65	3.49	3.34	3.41	3.34	3.39	3.43
<i>Level of Satisfaction</i>																
Very satisfied	41%	13%	28%	55%	40%	43%	36%	33%	53%	46%	16%	32%	15%	26%	42%	33%
Satisfied	38%	63%	48%	34%	45%	36%	50%	42%	27%	40%	49%	45%	56%	50%	32%	44%
Dissatisfied	5%	13%	9%	4%	2%	4%	11%				15%	4%	19%	6%	7%	6%
Very dissatisfied			2%		2%	7%					4%	1%		1%	3%	1%
Does not apply	15%	13%	14%	7%	10%	11%	4%	24%	20%	14%	14%	19%	11%	17%	17%	16%
<i>Average Rating</i>	3.42	3.00	3.18	3.56	3.37	3.28	3.26	3.44	3.66	3.53	2.91	3.34	2.96	3.22	3.34	3.28

AUTO=Automotive Applied Technology, BITC=Biotechnology, CHEM=Chemistry, CHLD=Child Development/Early Childhood, CRIJ=Criminal Justice, DRAM=Drama, EDUC=Education, FIRE=Fire Science, HCOT=Occupational Therapy Assistant, HCPT=Physical Therapist Assistant, HCRN=Nurse Education, HIST=History, LEGP=Legal Professions, MATH=Mathematics, READ=Reading

Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Condition and appearance of the building this class is in	<i>Level of Importance</i>																
	Very important	38%	57%	38%	56%	45%	61%	61%	37%	49%	58%	45%	30%	45%	32%	46%	40%
	Important	40%	29%	39%	25%	40%	35%	21%	26%	34%	38%	37%	37%	39%	35%	43%	35%
	Unimportant	18%		13%	13%	9%		18%	22%	13%	5%	13%	23%	16%	25%	7%	17%
	Very unimportant	3%	14%	7%	2%	2%	3%		4%	2%		2%	3%		3%	2%	3%
	Does not apply	3%		3%	5%	4%			11%	2%		3%	7%		5%	3%	4%
	<i>Average Rating</i>	3.15	3.29	3.12	3.43	3.33	3.55	3.43	3.07	3.33	3.53	3.29	3.01	3.29	3.02	3.37	3.19
	<i>Level of Satisfaction</i>																
	Very satisfied	49%	75%	46%	57%	50%	68%	68%	45%	45%	65%	39%	26%	23%	30%	63%	41%
	Satisfied	41%	25%	49%	29%	43%	32%	32%	39%	36%	35%	51%	51%	65%	50%	25%	44%
Dissatisfied	3%		2%	2%	2%			5%	13%		2%	10%	8%	9%	2%	6%	
Very dissatisfied				2%				2%	2%		5%	3%		3%	2%	2%	
Does not apply	8%		2%	13%	5%			9%	4%		3%	10%	4%	8%	8%	7%	
<i>Average Rating</i>	3.50	3.75	3.41	3.63	3.50	3.68	3.68	3.40	3.29	3.65	3.27	3.11	3.16	3.16	3.63	3.32	
Adequacy of space and facilities for classes and labs in this subject	<i>Level of Importance</i>																
	Very important	45%	86%	54%	58%	43%	65%	54%	46%	66%	75%	59%	38%	57%	39%	44%	48%
	Important	50%	14%	33%	27%	40%	26%	21%	39%	30%	25%	34%	35%	30%	44%	45%	37%
	Unimportant	5%		10%	8%	9%	3%	7%	7%	4%		4%	12%	13%	13%	6%	9%
	Very unimportant				2%	2%	3%						1%		1%		1%
	Does not apply			3%	6%	6%	3%	18%	9%			3%	15%		4%	5%	6%
	<i>Average Rating</i>	3.40	3.86	3.46	3.50	3.32	3.57	3.57	3.43	3.62	3.75	3.57	3.29	3.43	3.26	3.39	3.41
	<i>Level of Satisfaction</i>																
	Very satisfied	46%	63%	49%	51%	40%	48%	46%	50%	51%	63%	31%	30%	27%	37%	51%	41%
	Satisfied	49%	38%	46%	33%	50%	45%	36%	36%	47%	37%	60%	45%	69%	52%	37%	47%
Dissatisfied	5%		2%	4%	2%			5%	2%		3%	7%		4%	3%	4%	
Very dissatisfied						3%					3%	1%		1%	2%	1%	
Does not apply			3%	13%	7%	3%	18%	9%			2%	18%	4%	6%	7%	8%	
<i>Average Rating</i>	3.41	3.63	3.49	3.54	3.41	3.43	3.57	3.50	3.49	3.63	3.22	3.25	3.28	3.34	3.47	3.38	

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155
<i>Level of Importance</i>																
Very important	70%	86%	82%	75%	66%	67%	93%	67%	92%	93%	84%	65%	84%	66%	59%	72%
Important	25%	14%	15%	22%	30%	27%	7%	33%	8%	8%	12%	21%	16%	25%	38%	21%
Unimportant	3%			2%							1%	5%		4%	3%	2%
Very unimportant				2%	2%									0%		0%
Does not apply	3%		2%		2%	7%					3%	9%		4%		3%
<i>Average Rating</i>	3.69	3.86	3.80	3.70	3.63	3.71	3.93	3.67	3.92	3.93	3.85	3.65	3.84	3.64	3.56	3.72
<i>Level of Satisfaction</i>																
Very satisfied	64%	63%	40%	60%	57%	55%	61%	66%	81%	71%	38%	40%	33%	43%	57%	49%
Satisfied	33%	38%	43%	29%	36%	34%	39%	34%	19%	26%	52%	41%	63%	45%	33%	40%
Dissatisfied	3%		12%	4%	5%	3%				3%	9%	7%	4%	6%	2%	5%
Very dissatisfied			3%								1%	1%		2%	3%	1%
Does not apply			2%	7%	2%	7%					1%	12%		4%	5%	4%
<i>Average Rating</i>	3.62	3.63	3.22	3.61	3.54	3.56	3.61	3.66	3.81	3.69	3.27	3.36	3.30	3.35	3.51	3.44
<i>Level of Importance</i>																
Very important	38%	43%	56%	41%	35%	39%	39%	26%	11%	38%	55%	44%	43%	66%	44%	48%
Important	33%	29%	31%	30%	38%	39%	32%	35%	11%	28%	30%	28%	27%	30%	27%	29%
Unimportant	15%	14%	5%	11%	6%		11%	4%	19%	5%	4%	5%	7%	3%	2%	6%
Very unimportant				2%	2%	3%	4%	2%	2%	3%		2%	3%	0%	3%	1%
Does not apply	15%	14%	8%	16%	19%	19%	14%	33%	57%	28%	11%	22%	20%	1%	25%	16%
<i>Average Rating</i>	3.26	3.33	3.55	3.32	3.31	3.40	3.25	3.26	2.74	3.38	3.57	3.46	3.38	3.63	3.48	3.47
<i>Level of Satisfaction</i>																
Very satisfied	31%	13%	28%	35%	29%	24%	25%	16%	10%	34%	25%	30%	23%	43%	47%	32%
Satisfied	28%	63%	55%	35%	41%	38%	36%	45%	15%	40%	56%	30%	35%	47%	20%	39%
Dissatisfied	13%	13%	7%	4%		7%	4%	2%	2%		6%	5%		5%	2%	5%
Very dissatisfied	3%		2%				11%				1%	1%	4%	3%	5%	2%
Does not apply	26%	13%	8%	27%	29%	31%	25%	36%	73%	26%	12%	33%	38%	2%	27%	22%
<i>Average Rating</i>	3.17	3.00	3.20	3.43	3.41	3.25	3.00	3.21	3.29	3.46	3.18	3.34	3.25	3.32	3.48	3.30

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Why did you choose Del Mar College?																	
Affordable tuition and fees	Major reason	45%	75%	87%	75%	73%	68%	96%	47%	61%	68%	75%	69%	65%	77%	58%	71%
	Minor reason	30%	13%	6%	16%	16%	19%		36%	27%	18%	21%	15%	13%	17%	24%	18%
	Not a reason	25%	13%	6%	9%	10%	13%	4%	17%	12%	15%	5%	16%	23%	6%	18%	11%
Convenient location	Major reason	55%	75%	56%	64%	66%	70%	67%	38%	46%	51%	61%	62%	72%	56%	62%	59%
	Minor reason	20%	13%	21%	17%	26%	20%	19%	28%	30%	27%	28%	25%	19%	24%	22%	24%
	Not a reason	25%	13%	23%	19%	9%	10%	15%	34%	24%	22%	12%	14%	9%	20%	16%	18%
Financial aid available	Major reason	42%	75%	47%	65%	38%	55%	50%	45%	30%	43%	43%	48%	67%	54%	60%	50%
	Minor reason	26%		16%	5%	27%	14%	18%	17%	16%	20%	15%	13%	15%	15%	12%	15%
	Not a reason	33%	25%	37%	31%	36%	31%	32%	38%	54%	38%	43%	39%	18%	31%	28%	35%
Type of courses offered	Major reason	73%	38%	48%	69%	39%	47%	64%	81%	96%	90%	73%	42%	63%	43%	58%	56%
	Minor reason	25%	38%	35%	9%	41%	43%	32%	17%	4%	8%	18%	32%	28%	31%	21%	26%
	Not a reason	2%	25%	16%	22%	20%	10%	4%	2%		3%	9%	26%	9%	27%	21%	18%
Academic reputation	Major reason	43%	50%	36%	42%	31%	33%	37%	32%	50%	48%	47%	35%	45%	31%	42%	38%
	Minor reason	27%	38%	31%	30%	38%	40%	41%	51%	32%	33%	29%	40%	39%	38%	36%	36%
	Not a reason	30%	13%	33%	28%	31%	27%	22%	17%	18%	20%	24%	25%	16%	30%	22%	26%
Credits transfer well	Major reason	27%	50%	47%	58%	43%	57%	59%	23%	38%	33%	30%	58%	23%	47%	45%	45%
	Minor reason	20%	38%	27%	22%	33%	23%	26%	30%	32%	28%	28%	22%	39%	28%	15%	26%
	Not a reason	52%	13%	26%	20%	24%	20%	15%	47%	30%	40%	41%	20%	39%	25%	39%	29%
Friends attend Del Mar College	Major reason	23%	13%	10%	25%	17%	30%	11%	11%	6%		10%	18%		12%	21%	14%
	Minor reason	23%	25%	12%	19%	30%	20%	19%	15%	12%	15%	16%	26%	16%	17%	18%	19%
	Not a reason	55%	63%	78%	56%	52%	50%	70%	74%	82%	85%	74%	56%	84%	71%	61%	67%
Can live with parents/relatives	Major reason	27%	38%	44%	27%	37%	37%	41%	28%	20%	30%	18%	40%	17%	31%	33%	31%
	Minor reason	20%	13%	11%	14%	30%	17%	19%	15%	4%	13%	11%	15%	3%	15%	17%	14%
	Not a reason	52%	50%	44%	59%	33%	47%	41%	57%	76%	58%	71%	46%	80%	54%	49%	54%
Smaller classes	Major reason	32%	63%	38%	44%	43%	47%	56%	23%	35%	23%	19%	37%	26%	36%	40%	35%
	Minor reason	30%	13%	28%	21%	18%	37%	26%	23%	18%	33%	24%	30%	26%	30%	28%	27%
	Not a reason	39%	25%	34%	35%	39%	17%	19%	53%	47%	45%	56%	33%	48%	34%	31%	37%

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Survey Results from Instructional Program Review 2012-2013

Program	AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents	44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Student Educational Intent and Employment Status																	
What is your short-term educational goal?	Take one class		2%	1%		3%					1%	1%		1%	3%	1%	
	Take a few classes	9%		5%	6%	4%	10%	10%	4%	6%	7%	4%	13%	6%	11%	10%	9%
	Earn a certificate	43%		2%	15%	2%	3%	10%	48%			3%	3%	12%	5%	13%	8%
	Earn a 2-year degree	39%	75%	34%	52%	52%	42%	41%	42%	93%	83%	85%	48%	76%	48%	46%	54%
	Earn a 4-year degree	9%	25%	58%	25%	42%	42%	38%	6%	2%	10%	8%	37%	6%	34%	28%	28%
What is your long-term educational goal?	Take one class														0%	0%	
	Take a few classes	2%			1%			3%	2%					1%	1%	1%	
	Earn a certificate	16%			3%		6%		11%	4%	2%		1%	3%	1%	4%	2%
	Earn a 2-year degree	32%		3%	15%	6%	6%	3%	23%	52%	34%	17%	4%	38%	8%	17%	14%
	Earn a 4-year degree	34%	25%	32%	51%	64%	52%	41%	38%	17%	32%	48%	58%	34%	47%	45%	46%
Graduate studies	16%	75%	65%	30%	30%	35%	52%	26%	28%	32%	35%	37%	25%	42%	33%	37%	
What is the most important reason you are attending Del Mar College at this time?	Prepare to transfer to a four-year college	2%	63%	71%	41%	48%	57%	86%	6%	2%	3%	12%	66%	21%	60%	31%	44%
	Gain skills necessary to enter a new occupation	55%	38%	12%	24%	19%	13%		67%	85%	75%	66%	12%	56%	16%	28%	31%
	Gain skills necessary to retrain, remain current, or advance	18%		7%	18%	15%	13%	14%	15%	2%	10%	8%	9%		9%	17%	10%
	Satisfy a personal interest	16%		2%	2%	4%	7%		4%	2%	3%	2%	6%		6%	9%	5%
	Explore a new career direction	9%		9%	15%	15%	10%		8%	9%	10%	12%	7%	24%	8%	15%	10%
Do you plan to graduate from Del Mar College?	Yes, with a certificate	30%		5%	12%	4%	10%	7%	54%	4%	8%	3%	4%	6%	6%	15%	9%
	Yes, with an Associate degree	68%	88%	67%	71%	74%	59%	62%	44%	96%	93%	96%	59%	91%	62%	63%	69%
	No, plan to transfer before 62 hours		13%	21%	9%	16%	21%	17%				1%	23%		18%	13%	13%
	No, already have a degree			5%	1%		10%	7%	2%				1%		7%		3%
	No	2%		2%	7%	6%	7%						13%	3%	7%	9%	6%
What is your employment status?	Employed more than 35 hours per week	27%	13%	23%	43%	14%	16%	59%	9%	13%		17%	24%	18%	28%	28%	24%
	Employed 26-35 hours	20%	38%	5%	9%	33%	10%	7%	13%	4%	5%	13%	15%	6%	17%	16%	14%
	Employed 16-25 hours	11%	13%	19%	6%	22%	16%	14%	11%	6%	20%	15%	13%	6%	16%	19%	14%
	Employed 15 or fewer hours	5%		10%	15%	12%	13%	3%	11%	17%	17%	24%	6%	3%	9%	9%	11%
	Military full time, active duty			2%									1%		0%		0%
	Unemployed, seeking employment	18%	25%	6%	12%	14%	13%	7%	30%	8%	20%	12%	14%	30%	12%	13%	14%
	Not currently seeking employment	18%	13%	35%	16%	4%	32%	10%	28%	53%	39%	19%	28%	36%	17%	16%	23%

Survey Results from Instructional Program Review 2012-2013

Program		AUTO	BITC	CHEM	CHLD	CRIJ	DRAM	EDUC	FIRE	HCOT	HCPT	HCRN	HIST	LEGP	MATH	READ	Total	
Number of survey respondents		44	8	62	68	50	31	29	48	54	41	111	201	34	305	69	1,155	
Do you plan to transfer to another college or university?	Yes	42%	100%	97%	72%	78%	81%	90%	35%	28%	44%	71%	92%	44%	86%	62%	74%	
	No	58%		3%	28%	22%	19%	10%	65%	72%	56%	29%	8%	56%	14%	38%	26%	
College I plan to transfer to:	Texas A&M-Corpus Christi	53%	25%	32%	65%	44%	31%	88%	44%	25%	25%	67%	45%	50%	50%	41%	49%	
	Texas A&M-Kingsville	11%		20%	4%	5%		4%	11%		10%		9%		12%	9%	9%	
	Texas A&M-College Station	11%		3%		5%	4%		11%		5%		6%		3%	2%	3%	
	University of the Incarnate Word				4%	5%				6%		1%	1%	6%	0%		1%	
	University of Texas at Austin			5%	2%	3%	8%	4%			5%	3%	4%	13%	3%	2%	3%	
	University of Texas at San Antonio		13%	10%	4%	10%	12%			6%		5%	4%		5%	5%	5%	
	University of Houston	5%	13%	3%	2%		8%						3%		2%	7%	2%	
	Texas State University San Marcos				4%	3%	4%	4%						2%		2%	7%	2%
	Another community college			2%		3%				6%			1%	1%		1%	2%	1%
	Undecided	16%	25%	17%	6%	18%	4%			22%	56%	45%	20%	20%	19%	15%	18%	17%
	Other	5%	25%	8%	8%	5%	31%			6%	6%	10%	3%	5%	13%	6%	7%	7%

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Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Automotive Applied Technology

Other college or university to transfer:

Texas Tech

Comments:

Automotive collision (Auto Body) doesn't have an associate program. Financial aid advisors are not helpful.

I hate survey

I love the automotive program it's the best! I really enjoy this automotive program because you learn a lot and you get a lot of hands on things!

Biotechnology

Other college or university to transfer:

University of California Berkely

University of North Texas

Comments:

No student comments.

Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Chemistry

Other college or university to transfer:

CMU grad program
Hardin-Simmons University
UT-Dallas
UT-Pan American

Comments:

could not get someone to advise me for 4 years.
Excellent teacher, really cares about students & their learning the subject taught.
Highly dissatisfied with Degree Plan (poor advising) technicalities!! Biotech, SPCH unclear certificate VS. AAS
If I'm going to be a doctor why in the heck do I need to take history 1 & 2!?
Math department made me take classes I already know how to do.
The Hard Math's & Science are not offered as much. Support STEM!

Child Development/Early Childhood

Other college or university to transfer:

Stanford University
Sam Houston University
Texas Tech University (Lubbock)

Comments:

It's hard to find a good adviser.
Del Mar College classes plus staff have really helped me to understand the way of me knowing my studies. It may seem hard at first but in the end the teachers or professors make it a sense of relief for you. Thanks Del Mar for what you do to make me achieve my dreams.
Ease up on your grading, its stupid.
Im so happy that I came back to del mar to finish up my associates degree

Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Criminal Justice

Other college or university to transfer:

Sam Houston University
St. Marys Univ. San Antonio

Comments:

<<Instructor>> is the best. <<Instructor>> is a very good teacher.
8:00 A.M.
Love my teachers and advisors

Drama

Other college or university to transfer:

St. Edwards
TX Tech
University of Nevada at Las Vegas
University of the Incarnate Word
Yale

Comments:

Drama program is amazing
my advisor did not help.
You rock.

Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Education

Comments:

Advisers should be more accessible. I would like more distance learning or class 2x a week instead of 1ce a week.

Thank you

This class is great

Fire Science

Comments:

Great Class, great help during semester. Great Instructor.

History

Other college or university to transfer:

AI INSTITUTE

AMDA in NY

Art Institute

Christendom College

High Point University N.C.

Houston-Victoria

Texas A&M Galverson

Un of Tx Houston Medical Center

UNT

UT Arlington

Baylor

Embry Riddle Aeronautical University

Mid Western State University

University of Alabama

Survey Results from Instructional Program Review 2012-2013

Student Comments by Program

Comments:

I've had great teachers at Del Mar who have helped me tremendously!

the way that the class webpage for HIST 1302 - Section 710 United States History II -FALL2012 was set up is phenomenal I wish all of my classes were set up this way

thank you for making this class interesting with the assignments that were given. I learned at my pace and it helped to research more on topics that were interesting to me. i feel that this way of learning was effective and better for the subject. History is not exciting to everyone but this way of learning helped me identify current issues and how the past has affected the present. i was really nieve to the world we live in and now i have a vested interest to know more.

<<Instructor>> is an excellent instructor I hope I am able to have her for my next history class.

Legal Professions

Other college or university to transfer:

TAMU

Comments:

Adobe reader, new computers

Legal Research & writing is too fast no time to learn. Early classes better while children are at school. All teachers are great just need legal research to slow down.

Need new computers and Adobe PDF

Need new computers in classroom VB 337 they are super slow

Need new computers in LGLA lab

Need New computers!

Need new computers& PDF program. I really dislike afternoon classes, especially since I have to take buses.

New computers

new computers and adobe professional

New computers, adobe pdf

Offer more classes in summer

The computers in the VB lab desperatly needs to be replaced!!!

Update computers

Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Mathematics

Other college or university to transfer:

Boston University
Embry Riddle
Aeronautical University
out of state
Sunny Purchase
Texas Tech
U.T. Arlington
UNT
Which ever offers degrees

Comments:

Instructor has given many tools for success in this course, I have taken many online courses this class by far has the most useful tools and recorded lectures

Nurse Education

Other college or university to transfer:

Arlington
Texas Tech

Comments:

Great Instructors & Faculty Del Mar Rocks!!
I like Del Mar but when I was applying to get into the nursing program...
I must work in order to pay for school program times make that very difficult.
I never seen the same adviser
It is unfair that this class is unable to be in the RN Program. I have to suffer financially because administration didn't solve problems in timely manner!
Re: Page 1 Q-"How would you rate the quality of advising for courses required in your major?" till he retired there is no nursing advisor.

Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Occupational Therapy Assistant

Other college or university to transfer:

I want to work with my 2-yr degree first then eventually go for masters.
Texas Womens University

Comments:

English & Math not taken at Del Mar
Excellent instructors & college
Get rid of financial aid cap of 90 credit hours!
Great Instructors!
The buildings, especially the stair wells, are really dirty!
Transfer student from CBC
West Campus bathroom facilities need better maintenance.

Physical Therapist Assistant

Other college or university to transfer:

UT-Pan-Am
UTMB

Comments:

Did not take English, Reading, Math

Survey Results from Instructional Program Review 2012-2013
Student Comments by Program

Reading

Other college or university to transfer:

Laredo Community College

NMSU

Sam Houston

Comments:

<<Instructor>> does very little and is always 20 minutes late!

Del Mar Admin offices (all) need to be more organized!!!

Great School!



Like this: ● Not like this: ✓ ✗ /



What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

Do you plan to transfer to another college or university?

- Yes
- No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other _____

Have you and your academic adviser worked out a Degree Plan for your major?

- Yes
- No
- Uncertain

What is the most important reason that you are attending Del Mar College at this time?

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Do you plan to graduate from Del Mar College?

- Yes, with a certificate
- Yes, with an Associate's degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the following questions:

	Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
How would you rate the quality of advising for placement in English and reading? -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the quality of advising for placement in math?-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the quality of advising for courses required in your major?-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Comments: _____

Why did you choose this college?

	Major Reason	Minor Reason	Not a Reason
Affordable tuition and fees-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following questions:

	Excellent	Good	Average	Below Average
How would you rate the quality of instruction in this subject?----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the amount of your knowledge/learning ----- gained in this subject?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs in this subject ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
Classes in this subject are scheduled at time convenient for me. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following:

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning –skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments: