



**Instructional Program Review  
Five-Year Student Survey Analysis  
2008/09 – 2012/13**

**Office of Strategic Planning and Institutional Research**

**August 2013**

## **Five-Year Student Survey Analysis**

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Instructional Program Review is a formative examination and evaluation of a given sequence of educational activities in the nature of an analytical “self-study”. At Del Mar College, programs, both credit and non-credit, are typically reviewed on a five-year cycle. As a part of the program review process, the Office of Institutional Research annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have annually helped to redesign the survey instrument and select an appropriate sample for each discipline. The sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. The stratified sample size varies according to the size of enrollment in the program area. For programs with smaller enrollments (usually fewer than 100), all students are surveyed. The results of the student surveys are analyzed and distributed to the respective program review committees, and then compiled into a combined annual report that is printed and published on the Web for general reference.

Students in the following disciplines were surveyed during the 2008-09 Program Review cycle:

- Accounting, Banking and Finance
- Arts
- Business and Economics
- Chemical Laboratory Technology
- Cosmetology
- Diesel Applied Technology
- Dental Assisting
- Hospitality Management
- Industrial Education
- Languages
- Music
- Process Technology
- Political Science
- Welding Applied Technology

Students in the following disciplines were surveyed during the 2009-10 Program Review cycle:

- Auto Body Applied Technology
- Aviation Maintenance
- Court Reporting
- Diagnostic Medical Sonography
- Emergency Medical Services
- English
- Geography
- Human Services
- Industrial Machining Applied Technology
- Law Enforcement
- Medical Lab Technology
- Military Science (not reviewed)

Students in the following disciplines were surveyed during the 2010-11 Program Review cycle:

- Architectural/Drafting Technology
- American Sign Language and Interpreting
- Business Technology
- Computer Science and Info Technology
- Dental Hygiene
- Freshman Seminar
- Health Information Technology
- Humanities
- Nondestructive Testing
- Occupational Safety and Health Technology
- Philosophy
- Radiologic Technology
- Respiratory Therapy
- Sociology and Social Work
- Surgical Technology

Students in the following disciplines were surveyed during the 2011-12 Program Review cycle:

- Air Conditioning Applied Technology
- Biology
- Biotechnology (new, not reviewed)
- Building Maintenance Applied Technology
- Communications
- Echocardiography (new)
- ESOL
- Geology
- Kinesiology
- Management Development
- Nuclear Medicine Technology (new)
- Pharmacy Technology (new)
- Psychology
- Speech
- Sound Recording Technology (new, not reviewed)

Students in the following programs under review for 2012-13 were surveyed:

- Automotive Applied Technology
- Biotechnology (review in 2014-15)
- Chemistry
- Child Development/Early Childhood
- Criminal Justice
- Drama
- Education
- Fire Science
- History
- Legal Professions
- Mathematics
- Nurse Education
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Reading

## **Response Rate**

- Students from 412 on-campus and 84 on-line classes were invited to participate in the survey during this five-year cycle. A combined classroom and online total of 5,852 surveys were analyzed.
- Of the 7,896 students surveyed in class, 5,268 (67%) completed and returned the surveys. The highest (74%) annual rate of response for classroom surveys occurred in fall 2011 and the lowest (59%) was in fall 2008.

- The first survey administered on the Internet was in 2007. The response rate for fall 2007 was 64 percent, yet only 27 percent in fall 2008 and only 15 percent in fall 2012. The highest response rate for online surveys was in fall 2009 (38%). Overall, during the last five years, 584 students out of 2,139 (27%) participated in the online survey.

## **Overall Quality of Education**

- Overall, 92 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 80 percent would choose Del Mar College again, and 94 percent would recommend the College to a friend.

## **Quality of Programs**

- Concerning the subject of the class in which students were surveyed, 91 percent rated the quality of education as good or excellent, and 89 percent would recommend the class to a friend.
- Eighty-seven percent of students rated the amount of knowledge/learning gained in the subject as good or excellent.
- When asked about the instructors in the subject of the class in which they were being surveyed, 92 percent agreed that their teachers were attentive and concerned, and 88 percent of the students surveyed believed that what they were learning would help them to succeed.

## **Quality of Advising**

- Over one-half of the students (60 %) indicated that they had worked out an educational/degree plan for their major.
- Almost all of the students who required advising were advised, with 97 percent of students in English, 96 percent in math, and 97 percent in their respective majors.
- Of the students who required placement 75 percent rated the quality of advising as good or excellent in English, and 65 percent in math. The majority of students (78%) were satisfied with advising in their major.

## **Availability of Classes**

- Most of the students (89 %) agreed that the classes for the subject they were surveyed in are scheduled at convenient times. Eighty-four percent agreed that the required courses for that subject are offered when needed but only 78 percent of the students agreed that required courses for other academic areas are offered when needed.

- Consistently through the years, students have been most interested in afternoon (1:00 pm–5:00 pm) classes, with 68 percent agreeable to taking a class at this time. Another one-half (53%) of students expressed interest in taking the class between 5:30 pm and 6:50 pm and 43 percent interested in taking a class between 7:00 pm and 8:20 pm.
- A minority expressed interest in taking early morning (23%), late evening (25%) and weekend (27%) classes.
- Though distance learning courses continue to grow in popularity the percent of students willing to take their classes online fluctuated between 30 percent and 40 percent during this five-year cycle.

## **Abilities Improvement**

- Four out of five students believe they had improvement in their listening skills (84%), critical thinking/problem solving/reasoning skills (83%), and writing skills (80%). Over three-fourths believe their reading comprehension (79%) and oral communications (79%) have improved, and another 78 percent noted improvement in their use of technology.
- Over two-thirds (69%) of the students who rated the level of improvement, believe that their math skills had improvement. Overall, only eight percent indicated they had no improvement in math skills as a result of taking a class in their program area.

## **Quality of Services**

Students were asked to rate the level of importance of and satisfaction with the quality of services in 20 different areas using a one-to-four scale, with one being lowest and four being highest. Students to whom the statement did not apply were not included when calculating the mean levels of importance and satisfaction. Generally, a “Does not apply” response indicates that a student did not have a personal experience with the item in question in order to rate the level of satisfaction with it.

- Analysis of five-year average percent positive responses showed that 15 of the 20 survey items were rated both important and satisfactory by 9 out of 10 students. Teaching methods were important to 98 percent of the students and 94 percent expressed satisfaction with the teaching methods in their program area. Development of career skills and knowledge was important to 96 percent of the students and 95 percent were satisfied with the result. Though only 82 percent stated that condition and appearance of the building was important to them, 93 percent said they were satisfied with the building their class was in.
- The percentage of “Does not apply” responses varied greatly between 20 items from just one percent regarding teaching methods to over 38 percent regarding job and career services. Analysis of not applicable satisfaction responses showed that over the past five years only ten percent of the students did not use the library, while significantly more students did not use the computer lab (22%), writing center (26%), math lab (35%) or reading lab (40%).

- During this five-year cycle, on average, students placed the highest mean level of **importance** on career skills development (3.67), teaching methods (3.60), availability of courses (3.50), up-to-date equipment (3.50), availability of equipment and technology (3.48), access to PCs and computer labs (3.47), and availability of program adviser (3.47). The lowest importance was consistently placed on reading lab (3.21) and the condition and appearance of buildings (3.22).
- Consistently through the years students expressed the highest mean level of **satisfaction** with development of career skills (3.44), library resources (3.43), teaching methods (3.42) and access to PCs and computer labs (3.40). Students were least satisfied with job placement services (3.19), availability of courses (3.22), availability of program adviser (3.22), and availability and helpfulness of tutors (3.19).
- The means for all items during this five-year cycle were relatively high, with the lowest being 3.21 for importance and 3.19 for satisfaction, illustrating general overall student satisfaction with the quality and offerings of programs and services. Although the majority of students ranked the importance of most statements higher than they ranked their level of satisfaction, it is important to note that this difference is normal and expected and is a standard feature of this survey methodology. The key to proper analysis of the survey results—to be able to target critical challenges—is to identify areas in which the level of importance is relatively high and the level of satisfaction is relatively low. A graph on page 26 shows the mean difference between the respondents' ratings of importance and satisfaction with services.
- Students expressed the largest five-year average gap between the levels of importance and satisfaction (-0.28) for the availability of courses. The availability of a program adviser had the second largest gap (-0.25) during the five-year cycle. It is important to note the widening of gap between the levels of importance and satisfaction for career skills development from -0.19 in fall 2008 to -0.28 in fall 2012, resulting in the third largest five-year average gap (-0.23). However, these were the only areas with the gap larger than -0.20. Seven items had an average gap of less than -0.10 and three items had a positive gap.
- The items on which the level of satisfaction exceeded the level of importance every year were the condition and appearance of buildings, reading lab, and English Writing Center resulting in a five-year average gap of +0.13, +0.10, and +0.09, respectively.

## Factors Considered when Choosing Del Mar College

- Students listed the following as major reasons for attending Del Mar College: affordable tuition and fees (69 %), convenient location (59 %), and type of courses offered (59%). While availability of financial aid was a major reason to only 44 percent of the students in fall 2008, it rose to 50 percent by fall 2010 and remained at 50 percent in fall 2012.
- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the fact that friends attend Del Mar College (65%), the ability to live with parents or relatives (54%).

## **Student Employment Status and Educational Intent**

- About two thirds of the students surveyed during this five-year cycle (64%) indicated that they are employed, with 26 percent employed full-time and 38 percent employed part-time. Of those who were not employed three out of five students (59%) were not seeking employment.
- On average, 53 percent of the students listed a short-range goal of receiving a two-year degree; 48 percent indicated a long-range goal of receiving a four-year degree and another 31 percent intended to pursue graduate studies.
- On average, the most important reason for attending Del Mar College is to prepare to transfer to a four-year college (42%). Gaining skills to enter a new occupation is the most important reason for attending the College for another one-third (33%) of students. Eighty percent of the students surveyed planned on graduating from Del Mar College—69 percent with an associate degree, and 11 percent with a certificate.
- Seventy-one percent of the students planned to transfer, with 45 percent listing Texas A&M University-Corpus Christi as their transfer destination, and one out of five students (20%) undecided as to their transfer destination at the time the survey was administered.

## **Use of Results**

Since all instructional programs are represented in the five-year combined total and many of the questions on this student survey administered for program review solicit responses of a broad nature that relate to all disciplines, much of the data can well be used for purposes beyond program review, including the assessment of student learning outcomes and student support services objectives.

However, the year-to-year survey results should not be used in a trend analysis of College-wide changes in students' perceptions, opinions, or intentions over time, as these results are a reflection of student opinions from the specific combinations of programs surveyed that year (for example, in years when a higher proportion of the sample included career and technical courses - such as 2010/11 - a lower proportion of students (29% vs. 5-year average 42%) indicated that they plan to transfer).

Program Review Combined Survey Results  
2008/09 - 2012/13

	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Total
<b>Student Participation</b>						
Number of on-campus classes surveyed	105	72	75	77	83	412
Number of students enrolled	1,660	1,416	1,278	1,860	1,682	7,896
Number of surveys completed	983	906	902	1,381	1,096	5,268
<i>Classroom response rate</i>	59%	64%	71%	74%	65%	67%
Number of online classes surveyed	17	17	12	22	16	84
Number of students enrolled	507	425	283	534	390	2,139
Number of surveys completed	137	160	76	152	59	584
<i>Online response rate</i>	27%	38%	27%	28%	15%	27%
<b>Total number of classes surveyed</b>	<b>122</b>	<b>89</b>	<b>87</b>	<b>99</b>	<b>99</b>	<b>496</b>
<b>Total number of students surveyed</b>	<b>2,167</b>	<b>1,841</b>	<b>1,561</b>	<b>2,394</b>	<b>2,072</b>	<b>10,035</b>
<b>Total number of surveys completed</b>	<b>1,120</b>	<b>1,066</b>	<b>978</b>	<b>1,533</b>	<b>1,155</b>	<b>5,852</b>
<b>Overall response rate</b>	<b>52%</b>	<b>58%</b>	<b>63%</b>	<b>64%</b>	<b>56%</b>	<b>58%</b>

	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>Student Information</b>						
<b>Most important reason for attending DMC</b>						
Transfer to a 4-year college	43%	44%	29%	47%	44%	42%
Gain skills for a new occupation	31%	34%	44%	30%	31%	33%
Gain skills to retrain or advance	9%	8%	9%	10%	10%	9%
Personal interest	8%	4%	4%	4%	5%	5%
Explore a new career direction	9%	9%	14%	10%	10%	10%
<b>Short-term educational goal</b>						
Take one class	2%	1%	0%	1%	1%	1%
Take a few classes	8%	9%	8%	10%	9%	9%
Earn a certificate	20%	11%	11%	7%	8%	11%
Earn a 2-year degree	43%	50%	62%	55%	54%	53%
Earn a 4-year degree	28%	29%	19%	26%	28%	26%
<b>Long-term educational goal</b>						
Take one class	0%	1%		0%	0%	0%
Take a few classes	2%	1%	1%	1%	1%	1%
Earn a certificate	7%	3%	3%	2%	2%	3%
Earn a 2-year degree	18%	16%	22%	15%	14%	17%
Earn a 4-year degree	44%	52%	50%	47%	46%	48%
Graduate studies	28%	28%	25%	35%	37%	31%
<b>Plan to graduate from DMC?</b>						
Yes, with a certificate	19%	10%	10%	8%	9%	11%
Yes, with an Associate degree	59%	68%	76%	71%	69%	69%
No, plan to transfer before 62 hours	12%	13%	10%	13%	13%	12%
No, already have a degree	4%	2%	2%	2%	3%	2%
No	6%	7%	3%	6%	6%	6%



Program Review Combined Survey Results  
2008/09 - 2012/13

	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>Employment status</b>						
Employed more that 35 hours	32%	28%	25%	23%	24%	26%
Employed 26-35 hours	16%	13%	13%	16%	14%	14%
Employed 16-25 hours	12%	13%	14%	16%	14%	14%
Employed 15 or fewer hours	8%	8%	9%	9%	11%	9%
Military, full time, active duty	0%	0%	0%	0%	0%	0%
Unemployed, seeking employment	14%	16%	17%	13%	14%	15%
Unemployed, not currently seeking employment	17%	21%	22%	22%	23%	21%
<b>Plan to transfer?</b>						
Yes	67%	73%	65%	75%	74%	71%
No	33%	27%	35%	25%	26%	29%
<b>Where do you plan to transfer?</b>						
Texas A & M College-Corpus Christi	44%	44%	39%	47%	49%	45%
Texas A & M College-Kingsville	7%	7%	7%	6%	9%	7%
Texas A & M Collge-College Station	2%	1%	1%	2%	3%	2%
University of the Incarnate Word	3%	2%	2%	2%	1%	2%
University of Texas-Austin	4%	5%	3%	3%	3%	4%
University of Texas at San Antonio	4%	4%	7%	6%	5%	5%
University of Houston	2%	2%	3%	2%	2%	2%
Texas State University	3%	2%	3%	4%	2%	3%
Another community college	1%	1%	1%	1%	1%	1%
Undecided	20%	23%	24%	17%	17%	20%
Other	10%	8%	10%	8%	7%	8%

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>College Quality</b>							
Overall impression of of education at Del Mar College	Excellent	51%	54%	55%	48%	50%	51%
	Good	42%	40%	40%	43%	40%	41%
	Average	6%	6%	5%	9%	10%	7%
	Inadequate	1%	0%	0%	1%	1%	1%
If starting over, I would choose DMC again	Yes	80%	79%	84%	79%	77%	80%
	No	8%	9%	7%	10%	11%	9%
	Uncertain	12%	12%	10%	11%	12%	11%
Would recommend DMC to a friend	Yes	95%	94%	96%	93%	93%	94%
	No	3%	2%	1%	3%	3%	2%
	Uncertain	2%	3%	3%	4%	5%	4%
<b>Program Quality</b>							
Quality of instruction in this subject	Excellent	61%	63%	67%	64%	60%	63%
	Good	29%	28%	27%	27%	28%	28%
	Average	8%	8%	6%	8%	9%	8%
	Below Average	2%	1%	1%	2%	3%	2%
Amount of knowledge/ learning gained in this subject	Excellent	54%	55%	55%	56%	55%	55%
	Good	34%	33%	35%	31%	30%	32%
	Average	9%	9%	8%	11%	11%	10%
	Below Average	3%	3%	2%	3%	4%	3%
Would recommend class to friend	Yes	89%	88%	90%	90%	86%	89%
	No	5%	5%	4%	5%	7%	5%
	Uncertain	6%	7%	6%	5%	7%	6%
Was given accurate information about this subject	Agree	82%	81%	82%	81%	80%	81%
	Disagree	12%	14%	14%	15%	16%	14%
	Does not apply	5%	5%	4%	4%	4%	5%
Courses I was advised to take were appropriate	Agree	83%	87%	89%	87%	88%	87%
	Disagree	8%	6%	5%	6%	6%	6%
	Does not apply	9%	7%	6%	7%	6%	7%
Del Mar teachers in this subject are attentive and concerned	Agree	92%	91%	95%	92%	90%	92%
	Disagree	6%	7%	4%	6%	8%	6%
	Does not apply	2%	2%	1%	2%	2%	2%
What I learned in this subject is what I need to learn to succeed	Agree	87%	86%	90%	87%	87%	88%
	Disagree	7%	8%	5%	7%	8%	7%
	Does not apply	6%	6%	4%	6%	5%	5%

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>Availability of Classes</b>							
Classes scheduled at times convenient for me	Agree	87%	91%	88%	91%	88%	89%
	Disagree	11%	7%	10%	8%	9%	9%
	Does not apply	2%	2%	2%	2%	3%	2%
Required courses in this subject offered when needed	Agree	81%	87%	82%	86%	85%	84%
	Disagree	13%	9%	13%	11%	11%	11%
	Does not apply	6%	4%	5%	4%	3%	4%
Required courses for other academic areas offered when needed	Agree	75%	80%	78%	80%	76%	78%
	Disagree	16%	12%	13%	14%	15%	14%
	Does not apply	9%	8%	9%	6%	9%	8%
<b>Would you take this class at this time?</b>							
Earlier than 8:00 a.m.	Yes	23%	23%	24%	20%	24%	23%
	No	68%	68%	68%	73%	69%	70%
	Not sure	9%	8%	8%	7%	7%	8%
Between 1:00 p.m. and 5:00 p.m.	Yes	63%	65%	69%	72%	71%	68%
	No	28%	26%	23%	21%	23%	24%
	Not sure	9%	10%	8%	7%	7%	8%
Between 5:30 p.m. and 6:50 p.m.	Yes	47%	53%	59%	53%	52%	53%
	No	43%	35%	34%	38%	39%	38%
	Not sure	10%	12%	8%	9%	9%	10%
Between 7:00 p.m. and 8:20 p.m.	Yes	40%	45%	46%	41%	42%	43%
	No	49%	44%	45%	50%	50%	48%
	Not sure	11%	11%	9%	9%	8%	9%
At 8:30 p.m. or later	Yes	25%	30%	25%	22%	23%	25%
	No	65%	59%	64%	68%	69%	65%
	Not sure	10%	11%	10%	10%	8%	10%
Weekends	Yes	24%	29%	29%	26%	28%	27%
	No	62%	59%	59%	62%	62%	61%
	Not sure	13%	12%	12%	13%	10%	12%
By Distance Learning	Yes	35%	40%	36%	30%	33%	34%
	No	48%	42%	45%	52%	50%	48%
	Not sure	17%	17%	18%	18%	18%	18%

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>Quality of Advising</b>							
You and advisor have worked out a degree plan	Yes	57%	54%	62%	62%	63%	60%
	No	30%	33%	27%	28%	26%	29%
	Uncertain	13%	13%	11%	10%	11%	11%
Quality of advising for English and reading	Excellent	18%	29%	21%	22%	22%	22%
	Good	36%	38%	39%	35%	33%	36%
	Fair	15%	14%	11%	14%	14%	14%
	Poor	3%	2%	2%	3%	3%	3%
	Needed, but was not advised	3%	3%	3%	3%	4%	3%
	Did not require placement	24%	14%	24%	23%	24%	22%
Quality of advising for math	Excellent	17%	21%	16%	19%	21%	19%
	Good	32%	32%	37%	32%	31%	33%
	Fair	19%	18%	17%	17%	18%	18%
	Poor	6%	7%	5%	6%	5%	6%
	Needed, but was not advised	4%	4%	4%	3%	4%	4%
	Did not require placement	22%	19%	21%	23%	21%	21%
Quality of advising for courses required in your major	Excellent	36%	36%	37%	33%	37%	36%
	Good	36%	40%	38%	35%	33%	36%
	Fair	13%	13%	12%	15%	14%	14%
	Poor	4%	4%	3%	5%	6%	4%
	Needed, but was not advised	3%	2%	3%	4%	2%	3%
	Did not require placement	8%	5%	6%	8%	8%	7%

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>Abilities Improvement</b>							
Reading comprehension	Great improvement	30%	29%	27%	28%	29%	29%
	Good improvement	32%	42%	36%	35%	37%	36%
	Little improvement	10%	13%	12%	14%	13%	12%
	No improvement	6%	5%	5%	5%	4%	5%
	Does not apply	22%	11%	20%	18%	17%	18%
Writing skills	Great improvement	32%	34%	31%	31%	32%	32%
	Good improvement	32%	42%	37%	36%	37%	37%
	Little improvement	11%	13%	12%	15%	13%	13%
	No improvement	6%	4%	4%	4%	4%	4%
	Does not apply	20%	7%	15%	14%	14%	14%
Oral communications	Great improvement	35%	31%	32%	34%	34%	33%
	Good improvement	31%	38%	37%	36%	34%	35%
	Little improvement	11%	16%	14%	13%	14%	14%
	No improvement	6%	5%	5%	5%	5%	5%
	Does not apply	17%	10%	13%	12%	13%	13%
Critical thinking/ problem solving/ reasoning skills	Great improvement	38%	34%	36%	36%	42%	37%
	Good improvement	35%	43%	43%	40%	37%	40%
	Little improvement	11%	14%	11%	13%	12%	12%
	No improvement	5%	3%	3%	3%	2%	3%
	Does not apply	12%	5%	7%	8%	6%	8%
Listening skills	Great improvement	43%	36%	36%	38%	40%	39%
	Good improvement	34%	41%	41%	38%	38%	38%
	Little improvement	9%	12%	11%	11%	12%	11%
	No improvement	4%	3%	3%	4%	3%	4%
	Does not apply	10%	7%	8%	8%	7%	8%
Use of technology	Great improvement	42%	35%	43%	37%	35%	38%
	Good improvement	26%	33%	32%	30%	32%	31%
	Little improvement	10%	15%	10%	13%	15%	13%
	No improvement	7%	7%	4%	7%	6%	6%
	Does not apply	15%	10%	11%	13%	12%	12%
Mathematics skills	Great improvement	28%	19%	21%	24%	28%	24%
	Good improvement	29%	26%	30%	28%	31%	29%
	Little improvement	14%	18%	16%	15%	16%	16%
	No improvement	9%	9%	8%	8%	7%	8%
	Does not apply	21%	28%	25%	24%	18%	23%

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average	
Why did you chose Del Mar College?								
Affordable tuition and fees	Major reason	67%	68%	68%	70%	71%	69%	
	Minor reason	19%	18%	15%	17%	18%	17%	
	Not a reason	15%	14%	17%	13%	11%	14%	
Convenient location	Major reason	60%	57%	59%	59%	59%	59%	
	Minor reason	21%	24%	24%	24%	24%	23%	
	Not a reason	18%	19%	17%	17%	18%	18%	
Financial aid available	Major reason	44%	46%	50%	49%	50%	48%	
	Minor reason	15%	14%	16%	16%	15%	15%	
	Not a reason	41%	39%	34%	35%	35%	37%	
Type of courses offered	Major reason	59%	57%	65%	57%	56%	59%	
	Minor reason	27%	25%	22%	26%	26%	25%	
	Not a reason	14%	18%	13%	17%	18%	16%	
Academic reputation	Major reason	41%	41%	42%	44%	38%	41%	
	Minor reason	35%	32%	36%	33%	36%	34%	
	Not a reason	24%	26%	22%	24%	26%	24%	
Credits transfer well	Major reason	42%	45%	38%	46%	45%	44%	
	Minor reason	28%	26%	30%	28%	26%	27%	
	Not a reason	30%	29%	32%	27%	29%	29%	
Friends attend Del Mar College	Major reason	15%	15%	13%	16%	14%	15%	
	Minor reason	22%	20%	21%	19%	19%	20%	
	Not a reason	63%	65%	66%	65%	67%	65%	
Can live with parents or relatives	Major reason	31%	30%	26%	30%	31%	30%	
	Minor reason	18%	17%	16%	16%	14%	16%	
	Not a reason	51%	53%	58%	54%	54%	54%	
Smaller classes	Major reason	31%	34%	33%	35%	35%	34%	
	Minor reason	28%	27%	27%	29%	27%	28%	
	Not a reason	41%	39%	41%	36%	37%	39%	

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
<b>Quality of Services</b>							
Appropriate and helpful teaching methods in this subject	<i>Level of Importance</i>						
	Very important	60%	61%	60%	64%	67%	63%
	Important	35%	35%	37%	33%	30%	34%
	Unimportant	3%	2%	1%	1%	2%	2%
	Very unimportant	1%	0%	1%	1%	0%	1%
	Does not apply	2%	1%	1%	1%	1%	1%
	<i>Average Rating</i>	3.56	3.58	3.58	3.62	3.66	3.60
	<i>Level of Satisfaction</i>						
	Very satisfied	46%	50%	51%	50%	47%	49%
	Satisfied	47%	43%	45%	43%	43%	44%
	Dissatisfied	5%	5%	3%	5%	7%	5%
	Very dissatisfied	1%	1%	1%	1%	2%	1%
	Does not apply	2%	0%	1%	1%	1%	1%
<i>Average Rating</i>	3.39	3.43	3.47	3.43	3.36	3.42	
Availability and helpfulness of tutors in this subject	<i>Level of importance</i>						
	Very important	34%	38%	33%	35%	41%	36%
	Important	33%	39%	34%	34%	35%	35%
	Unimportant	14%	10%	14%	14%	11%	13%
	Very unimportant	2%	1%	2%	2%	1%	2%
	Does not apply	17%	11%	17%	15%	12%	15%
	<i>Average Rating</i>	3.19	3.28	3.19	3.21	3.33	3.24
	<i>Level of Satisfaction</i>						
	Very satisfied	24%	32%	26%	24%	31%	27%
	Satisfied	40%	41%	36%	35%	36%	37%
	Dissatisfied	6%	5%	6%	12%	8%	8%
	Very dissatisfied	2%	2%	2%	4%	3%	3%
	Does not apply	28%	20%	29%	26%	21%	25%
<i>Average rating</i>	3.20	3.31	3.22	3.06	3.21	3.19	
Library facilities, resources and hours	<i>Level of importance</i>						
	Very important	44%	53%	52%	52%	53%	51%
	Important	37%	35%	35%	35%	36%	36%
	Unimportant	8%	7%	7%	5%	6%	7%
	Very unimportant	1%	1%	1%	1%	0%	1%
	Does not apply	9%	4%	6%	6%	4%	6%
	<i>Average Rating</i>	3.36	3.46	3.46	3.48	3.48	3.45
	<i>Level of Satisfaction</i>						
	Very satisfied	39%	48%	44%	44%	46%	44%
	Satisfied	43%	40%	41%	42%	41%	41%
	Dissatisfied	3%	3%	4%	3%	3%	3%
	Very dissatisfied	1%	1%	1%	1%	2%	1%
	Does not apply	14%	8%	9%	10%	8%	10%
<i>Average rating</i>	3.39	3.48	3.41	3.43	3.43	3.43	

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Stone Writing Center facilities, resources and hours	<i>Level of importance</i>						
	Very important	30%	43%	37%	36%	35%	36%
	Important	30%	34%	31%	33%	31%	32%
	Unimportant	12%	11%	11%	11%	12%	11%
	Very unimportant	2%	2%	1%	1%	1%	2%
	Does not apply	25%	10%	20%	19%	20%	19%
	<i>Average Rating</i>	3.17	3.32	3.30	3.28	3.26	3.27
	<i>Level of Satisfaction</i>						
	Very satisfied	27%	36%	33%	32%	32%	32%
	Satisfied	36%	42%	35%	38%	36%	37%
	Dissatisfied	3%	4%	4%	3%	3%	4%
	Very dissatisfied	1%	1%	1%	1%	1%	1%
	Does not apply	34%	17%	27%	27%	27%	26%
<i>Average rating</i>	3.33	3.36	3.38	3.37	3.37	3.36	
Math lab facilities, resources and hours	<i>Level of importance</i>						
	Very important	33%	34%	37%	35%	38%	35%
	Important	29%	28%	24%	25%	29%	27%
	Unimportant	9%	10%	8%	9%	9%	9%
	Very unimportant	1%	2%	1%	1%	1%	1%
	Does not apply	29%	27%	29%	30%	23%	28%
	<i>Average Rating</i>	3.31	3.28	3.37	3.33	3.35	3.33
	<i>Level of Satisfaction</i>						
	Very satisfied	23%	25%	29%	27%	30%	27%
	Satisfied	34%	33%	30%	31%	35%	33%
	Dissatisfied	4%	4%	4%	4%	3%	4%
	Very dissatisfied	2%	1%	1%	2%	1%	1%
	Does not apply	37%	37%	36%	37%	30%	35%
<i>Average rating</i>	3.24	3.28	3.35	3.31	3.34	3.31	
Reading lab facilities, resources and hours	<i>Level of importance</i>						
	Very important	27%	32%	31%	29%	29%	29%
	Important	27%	31%	24%	28%	29%	28%
	Unimportant	11%	12%	11%	11%	12%	11%
	Very unimportant	2%	1%	2%	2%	1%	2%
	Does not apply	32%	24%	32%	31%	29%	30%
	<i>Average Rating</i>	3.17	3.22	3.26	3.22	3.21	3.21
	<i>Level of Satisfaction</i>						
	Very satisfied	22%	24%	25%	23%	24%	23%
	Satisfied	33%	37%	31%	33%	34%	33%
	Dissatisfied	3%	4%	2%	3%	3%	3%
	Very dissatisfied	1%	1%	1%	1%	1%	1%
	Does not apply	42%	35%	41%	41%	39%	40%
<i>Average rating</i>	3.30	3.28	3.37	3.30	3.31	3.31	



Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Job and Career placement services	<i>Level of importance</i>						
	Very important	36%	32%	40%	34%	36%	35%
	Important	29%	31%	28%	26%	29%	28%
	Unimportant	9%	12%	7%	9%	10%	9%
	Very unimportant	2%	1%	1%	2%	1%	1%
	Does not apply	24%	25%	25%	29%	24%	26%
	<i>Average Rating</i>	3.30	3.24	3.43	3.30	3.32	3.31
	<i>Level of Satisfaction</i>						
	Very satisfied	22%	21%	23%	20%	21%	21%
	Satisfied	36%	32%	32%	31%	32%	33%
	Dissatisfied	5%	7%	7%	5%	6%	6%
	Very dissatisfied	2%	2%	1%	2%	2%	2%
	Does not apply	34%	38%	37%	42%	39%	38%
<i>Average rating</i>	3.18	3.17	3.20	3.20	3.18	3.19	
Availability of your program adviser	<i>Level of importance</i>						
	Very important	47%	48%	55%	50%	55%	51%
	Important	33%	36%	33%	34%	33%	34%
	Unimportant	8%	6%	5%	5%	5%	6%
	Very unimportant	1%	1%	1%	1%	0%	1%
	Does not apply	11%	9%	7%	10%	7%	9%
	<i>Average Rating</i>	3.40	3.44	3.53	3.47	3.54	3.47
	<i>Level of Satisfaction</i>						
	Very satisfied	32%	33%	40%	30%	37%	34%
	Satisfied	43%	41%	42%	42%	41%	42%
	Dissatisfied	7%	9%	6%	10%	9%	8%
	Very dissatisfied	2%	3%	2%	4%	3%	3%
	Does not apply	16%	13%	10%	14%	10%	13%
<i>Average rating</i>	3.24	3.21	3.33	3.14	3.24	3.22	
Availability of equipment and technology in this subject	<i>Level of importance</i>						
	Very important	49%	48%	57%	52%	51%	51%
	Important	32%	35%	28%	31%	31%	32%
	Unimportant	5%	6%	6%	6%	7%	6%
	Very unimportant	2%	1%	0%	1%	1%	1%
	Does not apply	12%	10%	9%	9%	10%	10%
	<i>Average Rating</i>	3.47	3.45	3.55	3.48	3.47	3.48
	<i>Level of Satisfaction</i>						
	Very satisfied	37%	40%	46%	39%	36%	39%
	Satisfied	40%	44%	38%	42%	43%	41%
	Dissatisfied	5%	3%	3%	5%	5%	4%
	Very dissatisfied	2%	1%	1%	2%	1%	1%
	Does not apply	16%	13%	12%	12%	15%	13%
<i>Average rating</i>	3.32	3.40	3.47	3.35	3.33	3.37	

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Up-to-date equipment and technology in this subject	<i>Level of importance</i>						
	Very important	51%	49%	58%	54%	52%	53%
	Important	30%	35%	26%	31%	30%	30%
	Unimportant	5%	6%	6%	5%	7%	6%
	Very unimportant	2%	1%	1%	1%	1%	1%
	Does not apply	13%	9%	10%	9%	11%	10%
	<i>Average Rating</i>	3.50	3.45	3.55	3.51	3.48	3.50
	<i>Level of Satisfaction</i>						
	Very satisfied	35%	40%	45%	39%	35%	39%
	Satisfied	41%	42%	37%	43%	43%	41%
	Dissatisfied	6%	4%	5%	5%	6%	5%
	Very dissatisfied	2%	1%	1%	2%	2%	1%
	Does not apply	16%	13%	13%	11%	14%	13%
<i>Average rating</i>	3.31	3.40	3.44	3.35	3.29	3.35	
Access to PCs and computer labs in this subject	<i>Level of importance</i>						
	Very important	46%	53%	58%	47%	50%	50%
	Important	27%	31%	23%	30%	26%	28%
	Unimportant	8%	7%	7%	8%	8%	8%
	Very unimportant	1%	1%	1%	1%	1%	1%
	Does not apply	17%	8%	11%	15%	14%	13%
	<i>Average Rating</i>	3.43	3.48	3.55	3.43	3.46	3.47
	<i>Level of Satisfaction</i>						
	Very satisfied	37%	43%	44%	39%	35%	40%
	Satisfied	35%	40%	37%	36%	38%	37%
	Dissatisfied	4%	3%	3%	5%	6%	4%
	Very dissatisfied	1%	1%	1%	1%	2%	1%
	Does not apply	22%	12%	16%	18%	20%	18%
<i>Average rating</i>	3.40	3.44	3.46	3.39	3.32	3.40	
Hours computer labs are available in this subject	<i>Level of importance</i>						
	Very important	38%	48%	48%	40%	44%	43%
	Important	30%	32%	26%	29%	28%	29%
	Unimportant	9%	8%	9%	10%	9%	9%
	Very unimportant	1%	1%	1%	1%	1%	1%
	Does not apply	21%	11%	17%	20%	18%	18%
	<i>Average Rating</i>	3.32	3.41	3.45	3.35	3.40	3.38
	<i>Level of Satisfaction</i>						
	Very satisfied	31%	37%	35%	33%	30%	33%
	Satisfied	37%	42%	37%	37%	37%	38%
	Dissatisfied	5%	4%	5%	4%	7%	5%
	Very dissatisfied	1%	1%	1%	2%	2%	2%
	Does not apply	26%	16%	21%	24%	24%	22%
<i>Average rating</i>	3.31	3.35	3.35	3.32	3.24	3.32	

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Software available for student use in this subject	<i>Level of importance</i>						
	Very important	38%	44%	49%	41%	42%	43%
	Important	30%	33%	26%	31%	29%	30%
	Unimportant	10%	9%	8%	8%	9%	9%
	Very unimportant	1%	1%	1%	1%	1%	1%
	Does not apply	21%	13%	16%	18%	19%	17%
	<i>Average Rating</i>	3.32	3.38	3.48	3.38	3.38	3.38
	<i>Level of Satisfaction</i>						
	Very satisfied	29%	33%	36%	33%	30%	32%
	Satisfied	39%	43%	38%	38%	39%	39%
	Dissatisfied	6%	4%	4%	6%	5%	5%
	Very dissatisfied	1%	1%	1%	2%	2%	1%
	Does not apply	25%	19%	21%	22%	24%	22%
<i>Average rating</i>	3.29	3.34	3.39	3.31	3.27	3.32	
Variety of courses offered in this subject	<i>Level of importance</i>						
	Very important	42%	46%	48%	45%	47%	46%
	Important	37%	38%	33%	40%	35%	37%
	Unimportant	8%	8%	8%	6%	7%	7%
	Very unimportant	2%	1%	0%	1%	1%	1%
	Does not apply	12%	7%	11%	8%	10%	9%
	<i>Average Rating</i>	3.35	3.40	3.45	3.40	3.44	3.41
	<i>Level of Satisfaction</i>						
	Very satisfied	33%	37%	35%	35%	35%	35%
	Satisfied	44%	47%	44%	45%	43%	45%
	Dissatisfied	6%	4%	5%	7%	6%	6%
	Very dissatisfied	2%	1%	1%	2%	2%	2%
	Does not apply	15%	11%	15%	11%	14%	13%
<i>Average rating</i>	3.27	3.33	3.33	3.27	3.30	3.30	
Availability of courses when needed in this subject	<i>Level of importance</i>						
	Very important	49%	52%	55%	54%	55%	53%
	Important	36%	37%	32%	35%	33%	35%
	Unimportant	5%	5%	6%	4%	4%	5%
	Very unimportant	1%	1%	0%	1%	0%	1%
	Does not apply	8%	5%	7%	6%	7%	7%
	<i>Average Rating</i>	3.45	3.48	3.53	3.52	3.54	3.50
	<i>Level of Satisfaction</i>						
	Very satisfied	32%	36%	35%	34%	36%	34%
	Satisfied	46%	47%	45%	45%	45%	45%
	Dissatisfied	8%	8%	10%	9%	8%	9%
	Very dissatisfied	3%	2%	2%	4%	2%	3%
	Does not apply	10%	8%	9%	8%	9%	9%
<i>Average rating</i>	3.19	3.26	3.23	3.19	3.26	3.22	

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Information in the semester "Credit Class Schedule" about this subject	<i>Level of importance</i>						
	Very important	40%	42%	43%	43%	45%	42%
	Important	39%	41%	41%	39%	37%	39%
	Unimportant	8%	7%	7%	7%	6%	7%
	Very unimportant	2%	1%	1%	1%	1%	1%
	Does not apply	12%	9%	9%	11%	12%	11%
	<i>Average Rating</i>	3.33	3.36	3.37	3.38	3.43	3.38
	<i>Level of Satisfaction</i>						
	Very satisfied	32%	32%	35%	31%	33%	32%
	Satisfied	45%	48%	46%	46%	44%	46%
	Dissatisfied	5%	6%	5%	6%	6%	6%
	Very dissatisfied	2%	2%	1%	1%	1%	2%
	Does not apply	16%	13%	13%	15%	16%	14%
<i>Average rating</i>	3.28	3.25	3.32	3.26	3.28	3.28	
Condition and appearance of the building this class is in	<i>Level of importance</i>						
	Very important	40%	38%	44%	41%	40%	41%
	Important	33%	36%	35%	39%	35%	36%
	Unimportant	15%	16%	15%	13%	17%	15%
	Very unimportant	3%	3%	2%	1%	3%	2%
	Does not apply	9%	8%	5%	6%	4%	6%
	<i>Average Rating</i>	3.21	3.18	3.26	3.27	3.19	3.22
	<i>Level of Satisfaction</i>						
	Very satisfied	39%	40%	47%	41%	41%	41%
	Satisfied	43%	43%	41%	45%	44%	43%
	Dissatisfied	5%	5%	4%	6%	6%	5%
	Very dissatisfied	2%	2%	1%	2%	2%	2%
	Does not apply	12%	11%	7%	7%	7%	8%
<i>Average rating</i>	3.35	3.35	3.44	3.34	3.32	3.36	
Adequacy of space and facilities for classes and labs in this subject	<i>Level of importance</i>						
	Very important	45%	45%	50%	47%	48%	47%
	Important	36%	38%	37%	40%	37%	38%
	Unimportant	8%	8%	7%	6%	9%	8%
	Very unimportant	2%	2%	0%	1%	1%	1%
	Does not apply	9%	7%	6%	6%	6%	7%
	<i>Average Rating</i>	3.37	3.35	3.45	3.42	3.41	3.40
	<i>Level of Satisfaction</i>						
	Very satisfied	38%	41%	46%	41%	41%	41%
	Satisfied	44%	45%	43%	46%	47%	45%
	Dissatisfied	4%	3%	3%	5%	4%	4%
	Very dissatisfied	2%	1%	1%	1%	1%	1%
	Does not apply	12%	10%	8%	7%	8%	9%
<i>Average rating</i>	3.34	3.40	3.45	3.36	3.38	3.38	

Program Review Combined Survey Results  
2008/09 - 2012/13

		2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Development of skills and knowledge I need to succeed in my career	<i>Level of importance</i>						
	Very important	64%	68%	73%	70%	72%	69%
	Important	26%	25%	24%	24%	21%	24%
	Unimportant	4%	4%	2%	2%	2%	3%
	Very unimportant	1%	1%	0%	1%	0%	1%
	Does not apply	5%	2%	2%	3%	3%	3%
	<i>Average Rating</i>	3.60	3.63	3.71	3.69	3.72	3.67
	<i>Level of Satisfaction</i>						
	Very satisfied	44%	47%	50%	47%	49%	47%
	Satisfied	43%	44%	44%	44%	40%	43%
	Dissatisfied	4%	4%	2%	4%	5%	4%
	Very dissatisfied	1%	1%	1%	1%	1%	1%
Does not apply	8%	4%	3%	5%	4%	5%	
<i>Average rating</i>	3.42	3.43	3.48	3.43	3.44	3.44	
Development of skills and knowledge in Mathematics	<i>Level of importance</i>						
	Very important	42%	40%	43%	40%	48%	42%
	Important	29%	30%	30%	31%	29%	30%
	Unimportant	7%	7%	5%	5%	6%	6%
	Very unimportant	1%	2%	2%	1%	1%	1%
	Does not apply	21%	21%	19%	23%	16%	20%
	<i>Average Rating</i>	3.42	3.36	3.43	3.43	3.47	3.42
	<i>Level of Satisfaction</i>						
	Very satisfied	28%	26%	28%	27%	32%	28%
	Satisfied	37%	37%	39%	36%	39%	38%
	Dissatisfied	5%	5%	6%	5%	5%	5%
	Very dissatisfied	2%	3%	2%	3%	2%	2%
Does not apply	27%	29%	25%	29%	22%	26%	
<i>Average rating</i>	3.26	3.21	3.25	3.23	3.30	3.25	

Program Review Combined Survey Results  
2008/09 - 2012/13

**Five-Year Average Percent Positive Importance Responses**

	Important		Not important		Does not apply		Total Responses	Percent Positive
	Count	%	Count	%	Count	%		
Appropriate and helpful teaching methods in this subject	5,440	96.4%	141	2.5%	64	1.1%	5,645	97.5%
Development of skills and knowledge I need to succeed in my career	5,212	93.3%	198	3.5%	179	3.2%	5,589	96.3%
Availability of courses when needed in this subject	4,901	88.0%	302	5.4%	366	6.6%	5,569	94.2%
Availability of a program adviser	4,711	84.5%	366	6.6%	498	8.9%	5,575	92.8%
Up to date equipment and technology in this subject	4,628	83.0%	379	6.8%	566	10.2%	5,573	92.4%
Availability of equipment and technology in this subject	4,633	82.9%	393	7.0%	560	10.0%	5,586	92.2%
Library facilities, resources, and hours	4,846	86.5%	423	7.5%	335	6.0%	5,604	92.0%
Info in the semester "Credit Class Schedule" about this subject	4,523	81.5%	437	7.9%	587	10.6%	5,547	91.2%
Variety of courses offered in this subject	4,596	82.5%	448	8.0%	527	9.5%	5,571	91.1%
Development of skills and knowledge in Mathematics	4,028	72.4%	405	7.3%	1,134	20.4%	5,567	90.9%
Adequacy of space and facilities for classes and labs in this subject	4,714	84.8%	476	8.6%	370	6.7%	5,560	90.8%
Access to PCs and computer labs in this subject	4,348	77.9%	489	8.8%	748	13.4%	5,585	89.9%
Software available for student use in this subject	4,051	72.8%	546	9.8%	971	17.4%	5,568	88.1%
Hours computer labs are available in this subject	4,018	72.1%	572	10.3%	985	17.7%	5,575	87.5%
Math lab facilities, resources, and hours	3,484	62.3%	570	10.2%	1,539	27.5%	5,593	85.9%
Job and Career placement services	3,555	63.6%	601	10.7%	1,436	25.7%	5,592	85.5%
Stone Writing Center facilities, resources, and hours	3,819	68.3%	718	12.8%	1,058	18.9%	5,595	84.2%
Availability and helpfulness of tutors in this subject	4,009	71.1%	800	14.2%	826	14.7%	5,635	83.4%
Reading lab facilities, resources, and hours	3,205	57.5%	716	12.8%	1,656	29.7%	5,577	81.7%
Condition and appearance of the building this class is in	4,250	76.5%	958	17.2%	349	6.3%	5,557	81.6%

Program Review Combined Survey Results  
2008/09 - 2012/13

**Five-Year Average Percent Positive Satisfaction Responses**

	Satisfied		Dissatisfied		Does not apply		Total Responses	Percent Positive
	Count	%	Count	%	Count	%		
Development of skills and knowledge I need to succeed in my career	4,684	90.5%	242	4.7%	252	4.9%	5,178	95.1%
Library facilities, resources, and hours	4,471	85.7%	236	4.5%	513	9.8%	5,220	95.0%
Adequacy of space and facilities for classes and labs in this subject	4,459	86.3%	256	5.0%	454	8.8%	5,169	94.6%
Stone Writing Center facilities, resources, and hours	3,603	69.2%	228	4.4%	1,374	26.4%	5,205	94.0%
Reading lab facilities, resources, and hours	2,931	56.8%	190	3.7%	2,039	39.5%	5,160	93.9%
Appropriate and helpful teaching methods in this subject	4,870	92.9%	332	6.3%	43	0.8%	5,245	93.6%
Availability of equipment and technology in this subject	4,195	80.9%	299	5.8%	694	13.4%	5,188	93.3%
Access to PCs and computer labs in this subject	3,970	76.8%	286	5.5%	916	17.7%	5,172	93.3%
Condition and appearance of the building this class is in	4,405	84.8%	351	6.8%	441	8.5%	5,197	92.6%
Up to date equipment and technology in this subject	4,143	80.1%	342	6.6%	686	13.3%	5,171	92.4%
Software available for student use in this subject	3,674	71.5%	319	6.2%	1,146	22.3%	5,139	92.0%
Variety of courses offered in this subject	4,122	79.7%	375	7.3%	673	13.0%	5,170	91.7%
Math lab facilities, resources, and hours	3,075	59.2%	280	5.4%	1,840	35.4%	5,195	91.7%
Info in the semester "Credit Class Schedule" about this subject	4,036	78.4%	370	7.2%	743	14.4%	5,149	91.6%
Hours computer labs are available in this subject	3,657	71.0%	346	6.7%	1,148	22.3%	5,151	91.4%
Development of skills and knowledge in Mathematics	3,412	66.0%	390	7.5%	1,370	26.5%	5,172	89.7%
Job and Career placement services	2,780	53.9%	397	7.7%	1,977	38.4%	5,154	87.5%
Availability of courses when needed in this subject	4,127	79.7%	590	11.4%	462	8.9%	5,179	87.5%
Availability of a program adviser	3,913	75.8%	590	11.4%	659	12.8%	5,162	86.9%
Availability and helpfulness of tutors in this subject	3,385	64.9%	542	10.4%	1,290	24.7%	5,217	86.2%

Program Review Combined Survey Results  
2008/09 - 2012/13

Mean Level of Importance	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Teaching Methods	3.56	3.58	3.58	3.62	3.66	3.60
Tutors	3.19	3.28	3.19	3.21	3.33	3.24
Library	3.36	3.46	3.46	3.48	3.48	3.45
English Writing Center	3.17	3.32	3.30	3.28	3.26	3.27
Math Lab	3.31	3.28	3.37	3.33	3.35	3.33
Reading Lab	3.17	3.22	3.26	3.22	3.21	3.21
Job placement services	3.30	3.24	3.43	3.30	3.32	3.31
Availability of advisor	3.40	3.44	3.53	3.47	3.54	3.47
Availability of equipment	3.47	3.45	3.55	3.48	3.47	3.48
Up-to-date equipment	3.50	3.45	3.55	3.51	3.48	3.50
Access to PC's	3.43	3.48	3.55	3.43	3.46	3.47
Computer Lab hours	3.32	3.41	3.45	3.35	3.40	3.38
Availability of software	3.32	3.38	3.48	3.38	3.38	3.38
Variety of courses offered	3.35	3.40	3.45	3.40	3.44	3.41
Availability of courses	3.45	3.48	3.53	3.52	3.54	3.50
Info in Schedule about the subject	3.33	3.36	3.37	3.38	3.43	3.38
Condition/Appearance of building	3.21	3.18	3.26	3.27	3.19	3.22
Adequacy of space	3.37	3.35	3.45	3.42	3.41	3.40
Career skills	3.60	3.63	3.71	3.69	3.72	3.67
Math skills	3.42	3.36	3.43	3.43	3.47	3.42

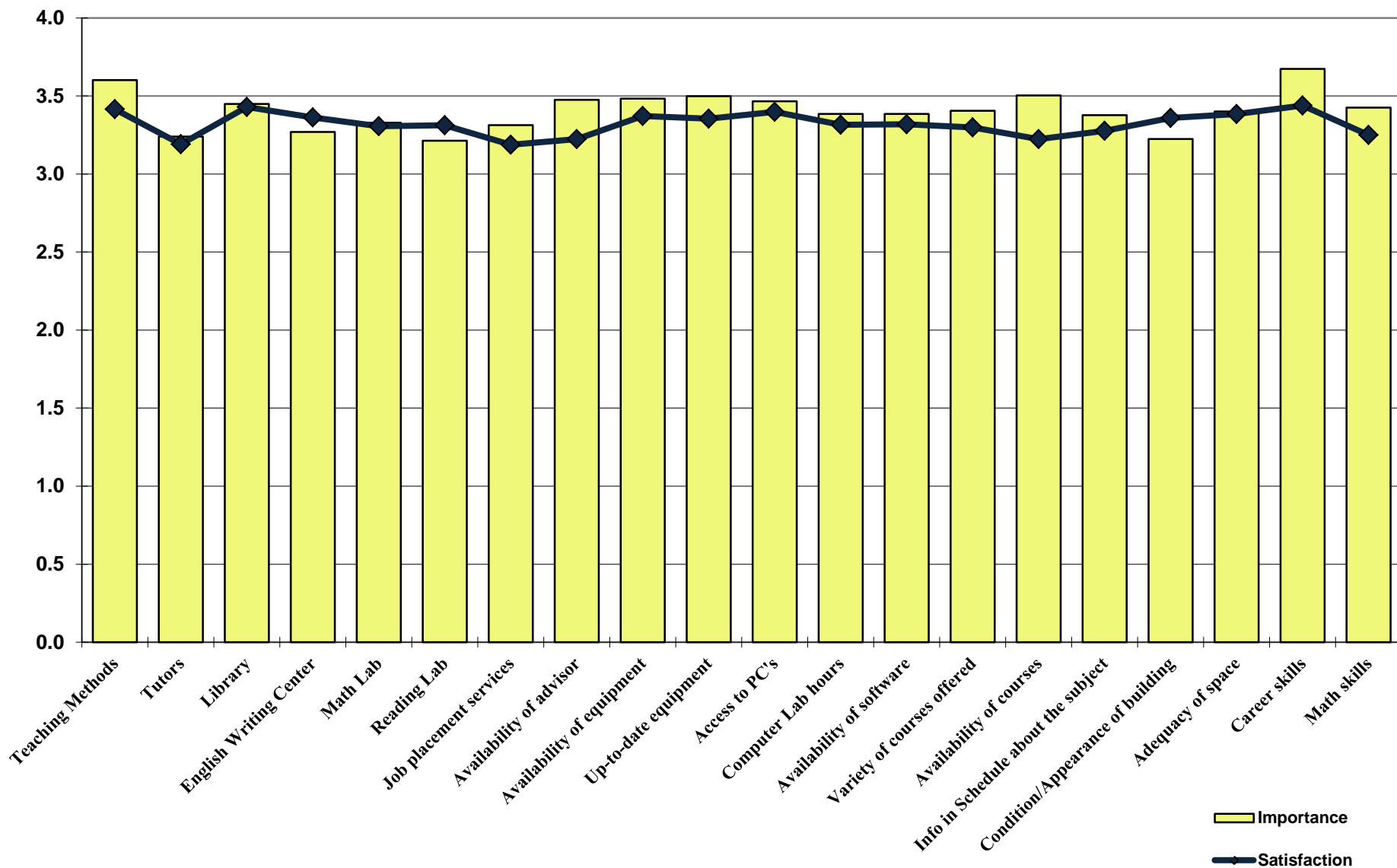
Mean Level of Satisfaction	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Teaching Methods	3.39	3.43	3.47	3.43	3.36	3.42
Tutors	3.20	3.31	3.22	3.06	3.21	3.19
Library	3.39	3.48	3.41	3.43	3.43	3.43
English Writing Center	3.33	3.36	3.38	3.37	3.37	3.36
Math Lab	3.24	3.28	3.35	3.31	3.34	3.31
Reading Lab	3.30	3.28	3.37	3.30	3.31	3.31
Job placement services	3.18	3.17	3.20	3.20	3.18	3.19
Availability of advisor	3.24	3.21	3.33	3.14	3.24	3.22
Availability of equipment	3.32	3.40	3.47	3.35	3.33	3.37
Up-to-date equipment	3.31	3.40	3.44	3.35	3.29	3.35
Access to PC's	3.40	3.44	3.46	3.39	3.32	3.40
Computer Lab hours	3.31	3.35	3.35	3.32	3.24	3.32
Availability of software	3.29	3.34	3.39	3.31	3.27	3.32
Variety of courses offered	3.27	3.33	3.33	3.27	3.30	3.30
Availability of courses	3.19	3.26	3.23	3.19	3.26	3.22
Info in Schedule about the subject	3.28	3.25	3.32	3.26	3.28	3.28
Condition/Appearance of building	3.35	3.35	3.44	3.34	3.32	3.36
Adequacy of space	3.34	3.40	3.45	3.36	3.38	3.38
Career skills	3.42	3.43	3.48	3.43	3.44	3.44
Math skills	3.26	3.21	3.25	3.23	3.30	3.25



# Program Review Combined Survey Results

2008/09 - 2012/13

Student Perceptions of Resources and Services  
5-Year Average Ratings



Program Review Combined Survey Results  
2008/09 - 2012/13

**Difference Between Mean Level of Importance and Mean Level of Satisfaction**

	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Teaching Methods	-0.17	-0.15	-0.11	-0.19	-0.29	-0.19
Tutors	0.01	0.03	0.03	-0.15	-0.11	-0.05
Library	0.03	0.02	-0.05	-0.05	-0.04	-0.02
English Writing Center	0.15	0.04	0.08	0.09	0.10	0.09
Math Lab	-0.06	0.00	-0.02	-0.02	-0.02	-0.02
Reading Lab	0.13	0.06	0.12	0.08	0.11	0.10
Job placement services	-0.12	-0.07	-0.22	-0.10	-0.14	-0.13
Availability of advisor	-0.16	-0.23	-0.20	-0.32	-0.30	-0.25
Availability of equipment	-0.14	-0.04	-0.08	-0.13	-0.14	-0.11
Up-to-date equipment	-0.19	-0.05	-0.11	-0.16	-0.20	-0.14
Access to PC's	-0.03	-0.04	-0.10	-0.04	-0.15	-0.07
Computer Lab hours	-0.01	-0.06	-0.10	-0.03	-0.16	-0.07
Availability of software	-0.03	-0.04	-0.09	-0.07	-0.11	-0.07
Variety of courses offered	-0.07	-0.06	-0.12	-0.13	-0.14	-0.11
Availability of courses	-0.26	-0.22	-0.29	-0.33	-0.28	-0.28
Info in Schedule about the subject	-0.05	-0.12	-0.06	-0.12	-0.14	-0.10
Condition/Appearance of building	0.14	0.17	0.18	0.08	0.14	0.13
Adequacy of space	-0.03	0.04	0.01	-0.05	-0.03	-0.02
Career skills	-0.19	-0.20	-0.23	-0.27	-0.28	-0.23
Math skills	-0.16	-0.15	-0.18	-0.20	-0.17	-0.17

**Items Sorted by 5-year Average Difference Between Mean Levels of Importance and Satisfaction**

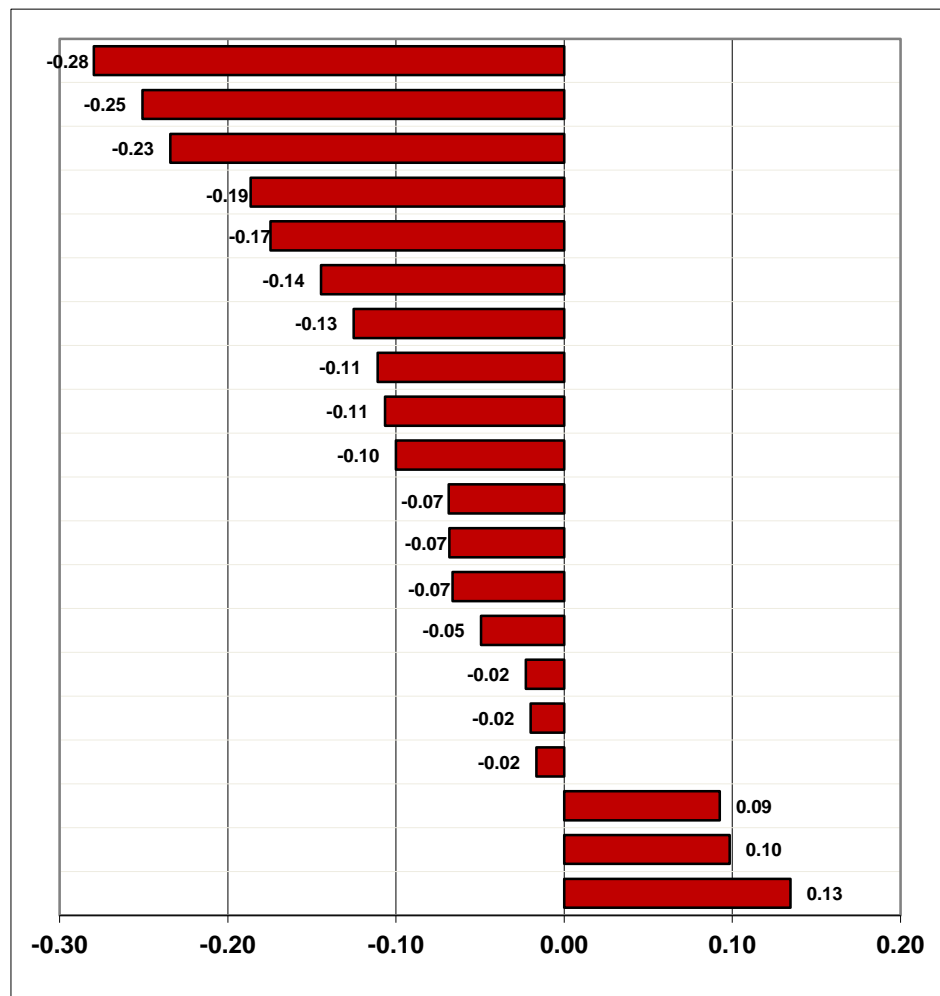
	2008/09	2009/10	2010/11	2011/12	2012/13	5-year Average
Availability of courses	-0.26	-0.22	-0.29	-0.33	-0.28	-0.28
Availability of advisor	-0.16	-0.23	-0.20	-0.32	-0.30	-0.25
Career skills	-0.19	-0.20	-0.23	-0.27	-0.28	-0.23
Teaching Methods	-0.17	-0.15	-0.11	-0.19	-0.29	-0.19
Math skills	-0.16	-0.15	-0.18	-0.20	-0.17	-0.17
Up-to-date equipment	-0.19	-0.05	-0.11	-0.16	-0.20	-0.14
Job placement services	-0.12	-0.07	-0.22	-0.10	-0.14	-0.13
Availability of equipment	-0.14	-0.04	-0.08	-0.13	-0.14	-0.11
Variety of courses offered	-0.07	-0.06	-0.12	-0.13	-0.14	-0.11
Info in Schedule about the subject	-0.05	-0.12	-0.06	-0.12	-0.14	-0.10
Computer Lab hours	-0.01	-0.06	-0.10	-0.03	-0.16	-0.07
Access to PC's	-0.03	-0.04	-0.10	-0.04	-0.15	-0.07
Availability of software	-0.03	-0.04	-0.09	-0.07	-0.11	-0.07
Tutors	0.01	0.03	0.03	-0.15	-0.11	-0.05
Math Lab	-0.06	0.00	-0.02	-0.02	-0.02	-0.02
Library	0.03	0.02	-0.05	-0.05	-0.04	-0.02
Adequacy of space	-0.03	0.04	0.01	-0.05	-0.03	-0.02
English Writing Center	0.15	0.04	0.08	0.09	0.10	0.09
Reading Lab	0.13	0.06	0.12	0.08	0.11	0.10
Condition/Appearance of building	0.14	0.17	0.18	0.08	0.14	0.13

## Program Review Combined Survey Results

2008/09 - 2012/13

### Five-Year Average Difference Between Mean Level of Importance and Mean Level of Satisfaction

- Availability of courses when needed in this subject
- Availability of a program adviser
- Development of skills and knowledge I need to succeed in my career
- Appropriate and helpful teaching methods in this subject
- Development of skills and knowledge in Mathematics
- Up to date equipment and technology in this subject
- Job and Career placement services
- Availability of equipment and technology in this subject
- Variety of courses offered in this subject
- Info in the semester "Credit Class Schedule" about this subject
- Hours computer labs are available in this subject
- Access to PCs and computer labs in this subject
- Software available for student use in this subject
- Availability and helpfulness of tutors in this subject
- Math lab facilities, resources, and hours
- Library facilities, resources, and hours
- Adequacy of space and facilities for classes and labs in this subject
- Stone Writing Center facilities, resources, and hours
- Reading lab facilities, resources, and hours
- Condition and appearance of the building this class is in



A negative number = Students' importance levels are higher than satisfaction levels.

A positive number = Students' satisfaction levels are higher than importance levels.

0.00 = Students' levels of satisfaction and importance are the same.



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

**If yes, where?**

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
-----------	------	------	------	----------------------------	---------------------------

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

Major Reason	Minor Reason	Not a Reason
--------------	--------------	--------------

Affordable tuition and fees-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the following questions:**

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

Excellent	Good	Average	Below Average
-----------	------	---------	---------------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

Agree	Disagree	Does Not Apply
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following

- Earlier than 8:00 a.m. -----
- Between 1:00 p.m. and 5:00 p.m. -----
- Between 5:30 p.m. and 6:50 p.m. -----
- Between 7:00 p.m. and 8:20 p.m. -----
- At 8:30 p.m. or later -----
- Weekends -----
- By distance learning -----

Yes	No	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

- Reading comprehension -----
- Writing skills -----
- Oral communications -----
- Critical thinking/problem solving /reasoning –skills -----
- Listening skills -----
- Use of technology -----
- Math Skills -----

Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments:

---



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

**If yes, where?**

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
-----------	------	------	------	----------------------------	---------------------------

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

Major Reason	Minor Reason	Not a Reason
--------------	--------------	--------------

- Affordable tuition and fees-----
- Convenient location-----
- Financial aid available-----
- Type of courses offered-----
- Academic reputation-----
- Credits transfer well-----
- Friends attend Del Mar College----
- Can live with parents/relatives-----
- Smaller classes-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the following questions:**

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

Excellent	Good	Average	Below Average
-----------	------	---------	---------------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Agree	Disagree	Does Not Apply
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Yes	No	Not Sure
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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- Critical thinking/problem solving /reasoning –skills -----
- Listening skills -----
- Use of technology -----
- Math Skills -----

Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments:



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

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- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

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- Yes
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**If yes, where?**

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**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

	Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
How would you rate the quality of advising for placement in English and reading? -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the quality of advising for placement in math?-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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**What is your employment status?**

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- Employed, 26-35 hours per week
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**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

	Major Reason	Minor Reason	Not a Reason
Affordable tuition and fees-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the following questions:**

	Excellent	Good	Average	Below Average
How would you rate the quality of instruction in this subject?----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the amount of your knowledge/learning ----- gained in this subject?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
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19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Do you agree or disagree with each statement below?**

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
Classes in this subject are scheduled at time convenient for me. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Would you take classes in this subject at the following**

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**My abilities in the following areas have improved as a result of taking classes at Del Mar College:**

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning –skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Your comments:**

---



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

***If yes, where?***

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate's degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
-----------	------	------	------	----------------------------	---------------------------

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

Major Reason	Minor Reason	Not a Reason
--------------	--------------	--------------

- Affordable tuition and fees-----
- Convenient location-----
- Financial aid available-----
- Type of courses offered-----
- Academic reputation-----
- Credits transfer well-----
- Friends attend Del Mar College----
- Can live with parents/relatives-----
- Smaller classes-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the following questions:**

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

Excellent	Good	Average	Below Average
-----------	------	---------	---------------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
Classes in this subject are scheduled at time convenient for me. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following:

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning –skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments:



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

*If yes, where?*

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate's degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

	Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
How would you rate the quality of advising for placement in English and reading? -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the quality of advising for placement in math?-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the quality of advising for courses required in your major?-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

	Major Reason	Minor Reason	Not a Reason
Affordable tuition and fees-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Please rate the following questions:**

	Excellent	Good	Average	Below Average
How would you rate the quality of instruction in this subject?----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate the amount of your knowledge/learning ----- gained in this subject?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed <b>in this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Do you agree or disagree with each statement below?**

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
Classes in this subject are scheduled at time convenient for me. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Would you take classes in this subject at the following:**

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**My abilities in the following areas have improved as a result of taking classes at Del Mar College:**

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning –skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Your comments:**

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