



**Instructional Program Review  
Five-Year Student Survey Analysis  
2008/09 – 2012/13**

**Office of Strategic Planning and Institutional Research**

**August 2013**

## **Five-Year Student Survey Analysis**

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Instructional Program Review is a formative examination and evaluation of a given sequence of educational activities in the nature of an analytical “self-study”. At Del Mar College, programs, both credit and non-credit, are typically reviewed on a five-year cycle. As a part of the program review process, the Office of Institutional Research annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have annually helped to redesign the survey instrument and select an appropriate sample for each discipline. The sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. The stratified sample size varies according to the size of enrollment in the program area. For programs with smaller enrollments (usually fewer than 100), all students are surveyed. The results of the student surveys are analyzed and distributed to the respective program review committees, and then compiled into a combined annual report that is printed and published on the Web for general reference.

Students in the following disciplines were surveyed during the 2008-09 Program Review cycle:

- Accounting, Banking and Finance
- Arts
- Business and Economics
- Chemical Laboratory Technology
- Cosmetology
- Diesel Applied Technology
- Dental Assisting
- Hospitality Management
- Industrial Education
- Languages
- Music
- Process Technology
- Political Science
- Welding Applied Technology

Students in the following disciplines were surveyed during the 2009-10 Program Review cycle:

- Auto Body Applied Technology
- Aviation Maintenance
- Court Reporting
- Diagnostic Medical Sonography
- Emergency Medical Services
- English
- Geography
- Human Services
- Industrial Machining Applied Technology
- Law Enforcement
- Medical Lab Technology
- Military Science (not reviewed)

Students in the following disciplines were surveyed during the 2010-11 Program Review cycle:

- Architectural/Drafting Technology
- American Sign Language and Interpreting
- Business Technology
- Computer Science and Info Technology
- Dental Hygiene
- Freshman Seminar
- Health Information Technology
- Humanities
- Nondestructive Testing
- Occupational Safety and Health Technology
- Philosophy
- Radiologic Technology
- Respiratory Therapy
- Sociology and Social Work
- Surgical Technology

Students in the following disciplines were surveyed during the 2011-12 Program Review cycle:

- Air Conditioning Applied Technology
- Biology
- Biotechnology (new, not reviewed)
- Building Maintenance Applied Technology
- Communications
- Echocardiography (new)
- ESOL
- Geology
- Kinesiology
- Management Development
- Nuclear Medicine Technology (new)
- Pharmacy Technology (new)
- Psychology
- Speech
- Sound Recording Technology (new, not reviewed)

Students in the following programs under review for 2012-13 were surveyed:

- Automotive Applied Technology
- Biotechnology (review in 2014-15)
- Chemistry
- Child Development/Early Childhood
- Criminal Justice
- Drama
- Education
- Fire Science
- History
- Legal Professions
- Mathematics
- Nurse Education
- Occupational Therapy Assistant
- Physical Therapist Assistant
- Reading

## **Response Rate**

- Students from 412 on-campus and 84 on-line classes were invited to participate in the survey during this five-year cycle. A combined classroom and online total of 5,852 surveys were analyzed.
- Of the 7,896 students surveyed in class, 5,268 (67%) completed and returned the surveys. The highest (74%) annual rate of response for classroom surveys occurred in fall 2011 and the lowest (59%) was in fall 2008.

- The first survey administered on the Internet was in 2007. The response rate for fall 2007 was 64 percent, yet only 27 percent in fall 2008 and only 15 percent in fall 2012. The highest response rate for online surveys was in fall 2009 (38%). Overall, during the last five years, 584 students out of 2,139 (27%) participated in the online survey.

## **Overall Quality of Education**

- Overall, 92 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 80 percent would choose Del Mar College again, and 94 percent would recommend the College to a friend.

## **Quality of Programs**

- Concerning the subject of the class in which students were surveyed, 91 percent rated the quality of education as good or excellent, and 89 percent would recommend the class to a friend.
- Eighty-seven percent of students rated the amount of knowledge/learning gained in the subject as good or excellent.
- When asked about the instructors in the subject of the class in which they were being surveyed, 92 percent agreed that their teachers were attentive and concerned, and 88 percent of the students surveyed believed that what they were learning would help them to succeed.

## **Quality of Advising**

- Over one-half of the students (60 %) indicated that they had worked out an educational/degree plan for their major.
- Almost all of the students who required advising were advised, with 97 percent of students in English, 96 percent in math, and 97 percent in their respective majors.
- Of the students who required placement 75 percent rated the quality of advising as good or excellent in English, and 65 percent in math. The majority of students (78%) were satisfied with advising in their major.

## **Availability of Classes**

- Most of the students (89 %) agreed that the classes for the subject they were surveyed in are scheduled at convenient times. Eighty-four percent agreed that the required courses for that subject are offered when needed but only 78 percent of the students agreed that required courses for other academic areas are offered when needed.

- Consistently through the years, students have been most interested in afternoon (1:00 pm–5:00 pm) classes, with 68 percent agreeable to taking a class at this time. Another one-half (53%) of students expressed interest in taking the class between 5:30 pm and 6:50 pm and 43 percent interested in taking a class between 7:00 pm and 8:20 pm.
- A minority expressed interest in taking early morning (23%), late evening (25%) and weekend (27%) classes.
- Though distance learning courses continue to grow in popularity the percent of students willing to take their classes online fluctuated between 30 percent and 40 percent during this five-year cycle.

## **Abilities Improvement**

- Four out of five students believe they had improvement in their listening skills (84%), critical thinking/problem solving/reasoning skills (83%), and writing skills (80%). Over three-fourths believe their reading comprehension (79%) and oral communications (79%) have improved, and another 78 percent noted improvement in their use of technology.
- Over two-thirds (69%) of the students who rated the level of improvement, believe that their math skills had improvement. Overall, only eight percent indicated they had no improvement in math skills as a result of taking a class in their program area.

## **Quality of Services**

Students were asked to rate the level of importance of and satisfaction with the quality of services in 20 different areas using a one-to-four scale, with one being lowest and four being highest. Students to whom the statement did not apply were not included when calculating the mean levels of importance and satisfaction. Generally, a “Does not apply” response indicates that a student did not have a personal experience with the item in question in order to rate the level of satisfaction with it.

- Analysis of five-year average percent positive responses showed that 15 of the 20 survey items were rated both important and satisfactory by 9 out of 10 students. Teaching methods were important to 98 percent of the students and 94 percent expressed satisfaction with the teaching methods in their program area. Development of career skills and knowledge was important to 96 percent of the students and 95 percent were satisfied with the result. Though only 82 percent stated that condition and appearance of the building was important to them, 93 percent said they were satisfied with the building their class was in.
- The percentage of “Does not apply” responses varied greatly between 20 items from just one percent regarding teaching methods to over 38 percent regarding job and career services. Analysis of not applicable satisfaction responses showed that over the past five years only ten percent of the students did not use the library, while significantly more students did not use the computer lab (22%), writing center (26%), math lab (35%) or reading lab (40%).

- During this five-year cycle, on average, students placed the highest mean level of **importance** on career skills development (3.67), teaching methods (3.60), availability of courses (3.50), up-to-date equipment (3.50), availability of equipment and technology (3.48), access to PCs and computer labs (3.47), and availability of program adviser (3.47). The lowest importance was consistently placed on reading lab (3.21) and the condition and appearance of buildings (3.22).
- Consistently through the years students expressed the highest mean level of **satisfaction** with development of career skills (3.44), library resources (3.43), teaching methods (3.42) and access to PCs and computer labs (3.40). Students were least satisfied with job placement services (3.19), availability of courses (3.22), availability of program adviser (3.22), and availability and helpfulness of tutors (3.19).
- The means for all items during this five-year cycle were relatively high, with the lowest being 3.21 for importance and 3.19 for satisfaction, illustrating general overall student satisfaction with the quality and offerings of programs and services. Although the majority of students ranked the importance of most statements higher than they ranked their level of satisfaction, it is important to note that this difference is normal and expected and is a standard feature of this survey methodology. The key to proper analysis of the survey results—to be able to target critical challenges—is to identify areas in which the level of importance is relatively high and the level of satisfaction is relatively low. A graph on page 26 shows the mean difference between the respondents' ratings of importance and satisfaction with services.
- Students expressed the largest five-year average gap between the levels of importance and satisfaction (-0.28) for the availability of courses. The availability of a program adviser had the second largest gap (-0.25) during the five-year cycle. It is important to note the widening of gap between the levels of importance and satisfaction for career skills development from -0.19 in fall 2008 to -0.28 in fall 2012, resulting in the third largest five-year average gap (-0.23). However, these were the only areas with the gap larger than -0.20. Seven items had an average gap of less than -0.10 and three items had a positive gap.
- The items on which the level of satisfaction exceeded the level of importance every year were the condition and appearance of buildings, reading lab, and English Writing Center resulting in a five-year average gap of +0.13, +0.10, and +0.09, respectively.

## Factors Considered when Choosing Del Mar College

- Students listed the following as major reasons for attending Del Mar College: affordable tuition and fees (69 %), convenient location (59 %), and type of courses offered (59%). While availability of financial aid was a major reason to only 44 percent of the students in fall 2008, it rose to 50 percent by fall 2010 and remained at 50 percent in fall 2012.
- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the fact that friends attend Del Mar College (65%), the ability to live with parents or relatives (54%).

## **Student Employment Status and Educational Intent**

- About two thirds of the students surveyed during this five-year cycle (64%) indicated that they are employed, with 26 percent employed full-time and 38 percent employed part-time. Of those who were not employed three out of five students (59%) were not seeking employment.
- On average, 53 percent of the students listed a short-range goal of receiving a two-year degree; 48 percent indicated a long-range goal of receiving a four-year degree and another 31 percent intended to pursue graduate studies.
- On average, the most important reason for attending Del Mar College is to prepare to transfer to a four-year college (42%). Gaining skills to enter a new occupation is the most important reason for attending the College for another one-third (33%) of students. Eighty percent of the students surveyed planned on graduating from Del Mar College—69 percent with an associate degree, and 11 percent with a certificate.
- Seventy-one percent of the students planned to transfer, with 45 percent listing Texas A&M University-Corpus Christi as their transfer destination, and one out of five students (20%) undecided as to their transfer destination at the time the survey was administered.

## **Use of Results**

Since all instructional programs are represented in the five-year combined total and many of the questions on this student survey administered for program review solicit responses of a broad nature that relate to all disciplines, much of the data can well be used for purposes beyond program review, including the assessment of student learning outcomes and student support services objectives.

However, the year-to-year survey results should not be used in a trend analysis of College-wide changes in students' perceptions, opinions, or intentions over time, as these results are a reflection of student opinions from the specific combinations of programs surveyed that year (for example, in years when a higher proportion of the sample included career and technical courses - such as 2010/11 - a lower proportion of students (29% vs. 5-year average 42%) indicated that they plan to transfer).

Program Review Combined Survey Results  
2008/09 - 2012/13

|                                          | 2008/09      | 2009/10      | 2010/11      | 2011/12      | 2012/13      | 5-year<br>Total |
|------------------------------------------|--------------|--------------|--------------|--------------|--------------|-----------------|
| <b>Student Participation</b>             |              |              |              |              |              |                 |
| Number of on-campus classes surveyed     | 105          | 72           | 75           | 77           | 83           | 412             |
| Number of students enrolled              | 1,660        | 1,416        | 1,278        | 1,860        | 1,682        | 7,896           |
| Number of surveys completed              | 983          | 906          | 902          | 1,381        | 1,096        | 5,268           |
| <i>Classroom response rate</i>           | 59%          | 64%          | 71%          | 74%          | 65%          | 67%             |
| Number of online classes surveyed        | 17           | 17           | 12           | 22           | 16           | 84              |
| Number of students enrolled              | 507          | 425          | 283          | 534          | 390          | 2,139           |
| Number of surveys completed              | 137          | 160          | 76           | 152          | 59           | 584             |
| <i>Online response rate</i>              | 27%          | 38%          | 27%          | 28%          | 15%          | 27%             |
| <b>Total number of classes surveyed</b>  | <b>122</b>   | <b>89</b>    | <b>87</b>    | <b>99</b>    | <b>99</b>    | <b>496</b>      |
| <b>Total number of students surveyed</b> | <b>2,167</b> | <b>1,841</b> | <b>1,561</b> | <b>2,394</b> | <b>2,072</b> | <b>10,035</b>   |
| <b>Total number of surveys completed</b> | <b>1,120</b> | <b>1,066</b> | <b>978</b>   | <b>1,533</b> | <b>1,155</b> | <b>5,852</b>    |
| <b>Overall response rate</b>             | <b>52%</b>   | <b>58%</b>   | <b>63%</b>   | <b>64%</b>   | <b>56%</b>   | <b>58%</b>      |

|                                                | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year<br>Average |
|------------------------------------------------|---------|---------|---------|---------|---------|-------------------|
| <b>Student Information</b>                     |         |         |         |         |         |                   |
| <b>Most important reason for attending DMC</b> |         |         |         |         |         |                   |
| Transfer to a 4-year college                   | 43%     | 44%     | 29%     | 47%     | 44%     | 42%               |
| Gain skills for a new occupation               | 31%     | 34%     | 44%     | 30%     | 31%     | 33%               |
| Gain skills to retrain or advance              | 9%      | 8%      | 9%      | 10%     | 10%     | 9%                |
| Personal interest                              | 8%      | 4%      | 4%      | 4%      | 5%      | 5%                |
| Explore a new career direction                 | 9%      | 9%      | 14%     | 10%     | 10%     | 10%               |
| <b>Short-term educational goal</b>             |         |         |         |         |         |                   |
| Take one class                                 | 2%      | 1%      | 0%      | 1%      | 1%      | 1%                |
| Take a few classes                             | 8%      | 9%      | 8%      | 10%     | 9%      | 9%                |
| Earn a certificate                             | 20%     | 11%     | 11%     | 7%      | 8%      | 11%               |
| Earn a 2-year degree                           | 43%     | 50%     | 62%     | 55%     | 54%     | 53%               |
| Earn a 4-year degree                           | 28%     | 29%     | 19%     | 26%     | 28%     | 26%               |
| <b>Long-term educational goal</b>              |         |         |         |         |         |                   |
| Take one class                                 | 0%      | 1%      |         | 0%      | 0%      | 0%                |
| Take a few classes                             | 2%      | 1%      | 1%      | 1%      | 1%      | 1%                |
| Earn a certificate                             | 7%      | 3%      | 3%      | 2%      | 2%      | 3%                |
| Earn a 2-year degree                           | 18%     | 16%     | 22%     | 15%     | 14%     | 17%               |
| Earn a 4-year degree                           | 44%     | 52%     | 50%     | 47%     | 46%     | 48%               |
| Graduate studies                               | 28%     | 28%     | 25%     | 35%     | 37%     | 31%               |
| <b>Plan to graduate from DMC?</b>              |         |         |         |         |         |                   |
| Yes, with a certificate                        | 19%     | 10%     | 10%     | 8%      | 9%      | 11%               |
| Yes, with an Associate degree                  | 59%     | 68%     | 76%     | 71%     | 69%     | 69%               |
| No, plan to transfer before 62 hours           | 12%     | 13%     | 10%     | 13%     | 13%     | 12%               |
| No, already have a degree                      | 4%      | 2%      | 2%      | 2%      | 3%      | 2%                |
| No                                             | 6%      | 7%      | 3%      | 6%      | 6%      | 6%                |



Program Review Combined Survey Results  
2008/09 - 2012/13

|                                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|----------------------------------------------|---------|---------|---------|---------|---------|----------------|
| <b>Employment status</b>                     |         |         |         |         |         |                |
| Employed more that 35 hours                  | 32%     | 28%     | 25%     | 23%     | 24%     | 26%            |
| Employed 26-35 hours                         | 16%     | 13%     | 13%     | 16%     | 14%     | 14%            |
| Employed 16-25 hours                         | 12%     | 13%     | 14%     | 16%     | 14%     | 14%            |
| Employed 15 or fewer hours                   | 8%      | 8%      | 9%      | 9%      | 11%     | 9%             |
| Military, full time, active duty             | 0%      | 0%      | 0%      | 0%      | 0%      | 0%             |
| Unemployed, seeking employment               | 14%     | 16%     | 17%     | 13%     | 14%     | 15%            |
| Unemployed, not currently seeking employment | 17%     | 21%     | 22%     | 22%     | 23%     | 21%            |
| <b>Plan to transfer?</b>                     |         |         |         |         |         |                |
| Yes                                          | 67%     | 73%     | 65%     | 75%     | 74%     | 71%            |
| No                                           | 33%     | 27%     | 35%     | 25%     | 26%     | 29%            |
| <b>Where do you plan to transfer?</b>        |         |         |         |         |         |                |
| Texas A & M College-Corpus Christi           | 44%     | 44%     | 39%     | 47%     | 49%     | 45%            |
| Texas A & M College-Kingsville               | 7%      | 7%      | 7%      | 6%      | 9%      | 7%             |
| Texas A & M Collge-College Station           | 2%      | 1%      | 1%      | 2%      | 3%      | 2%             |
| University of the Incarnate Word             | 3%      | 2%      | 2%      | 2%      | 1%      | 2%             |
| University of Texas-Austin                   | 4%      | 5%      | 3%      | 3%      | 3%      | 4%             |
| University of Texas at San Antonio           | 4%      | 4%      | 7%      | 6%      | 5%      | 5%             |
| University of Houston                        | 2%      | 2%      | 3%      | 2%      | 2%      | 2%             |
| Texas State University                       | 3%      | 2%      | 3%      | 4%      | 2%      | 3%             |
| Another community college                    | 1%      | 1%      | 1%      | 1%      | 1%      | 1%             |
| Undecided                                    | 20%     | 23%     | 24%     | 17%     | 17%     | 20%            |
| Other                                        | 10%     | 8%      | 10%     | 8%      | 7%      | 8%             |

Program Review Combined Survey Results  
2008/09 - 2012/13

|                                                                         |                | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|-------------------------------------------------------------------------|----------------|---------|---------|---------|---------|---------|----------------|
| <b>College Quality</b>                                                  |                |         |         |         |         |         |                |
| Overall impression of<br>of education at<br>Del Mar College             | Excellent      | 51%     | 54%     | 55%     | 48%     | 50%     | 51%            |
|                                                                         | Good           | 42%     | 40%     | 40%     | 43%     | 40%     | 41%            |
|                                                                         | Average        | 6%      | 6%      | 5%      | 9%      | 10%     | 7%             |
|                                                                         | Inadequate     | 1%      | 0%      | 0%      | 1%      | 1%      | 1%             |
| If starting over,<br>I would choose<br>DMC again                        | Yes            | 80%     | 79%     | 84%     | 79%     | 77%     | 80%            |
|                                                                         | No             | 8%      | 9%      | 7%      | 10%     | 11%     | 9%             |
|                                                                         | Uncertain      | 12%     | 12%     | 10%     | 11%     | 12%     | 11%            |
| Would recommend<br>DMC to a friend                                      | Yes            | 95%     | 94%     | 96%     | 93%     | 93%     | 94%            |
|                                                                         | No             | 3%      | 2%      | 1%      | 3%      | 3%      | 2%             |
|                                                                         | Uncertain      | 2%      | 3%      | 3%      | 4%      | 5%      | 4%             |
| <b>Program Quality</b>                                                  |                |         |         |         |         |         |                |
| Quality of instruction<br>in this subject                               | Excellent      | 61%     | 63%     | 67%     | 64%     | 60%     | 63%            |
|                                                                         | Good           | 29%     | 28%     | 27%     | 27%     | 28%     | 28%            |
|                                                                         | Average        | 8%      | 8%      | 6%      | 8%      | 9%      | 8%             |
|                                                                         | Below Average  | 2%      | 1%      | 1%      | 2%      | 3%      | 2%             |
| Amount of knowledge/<br>learning gained<br>in this subject              | Excellent      | 54%     | 55%     | 55%     | 56%     | 55%     | 55%            |
|                                                                         | Good           | 34%     | 33%     | 35%     | 31%     | 30%     | 32%            |
|                                                                         | Average        | 9%      | 9%      | 8%      | 11%     | 11%     | 10%            |
|                                                                         | Below Average  | 3%      | 3%      | 2%      | 3%      | 4%      | 3%             |
| Would recommend<br>class to friend                                      | Yes            | 89%     | 88%     | 90%     | 90%     | 86%     | 89%            |
|                                                                         | No             | 5%      | 5%      | 4%      | 5%      | 7%      | 5%             |
|                                                                         | Uncertain      | 6%      | 7%      | 6%      | 5%      | 7%      | 6%             |
| Was given accurate<br>information about<br>this subject                 | Agree          | 82%     | 81%     | 82%     | 81%     | 80%     | 81%            |
|                                                                         | Disagree       | 12%     | 14%     | 14%     | 15%     | 16%     | 14%            |
|                                                                         | Does not apply | 5%      | 5%      | 4%      | 4%      | 4%      | 5%             |
| Courses I was<br>advised to take<br>were appropriate                    | Agree          | 83%     | 87%     | 89%     | 87%     | 88%     | 87%            |
|                                                                         | Disagree       | 8%      | 6%      | 5%      | 6%      | 6%      | 6%             |
|                                                                         | Does not apply | 9%      | 7%      | 6%      | 7%      | 6%      | 7%             |
| Del Mar teachers in<br>this subject are attentive<br>and concerned      | Agree          | 92%     | 91%     | 95%     | 92%     | 90%     | 92%            |
|                                                                         | Disagree       | 6%      | 7%      | 4%      | 6%      | 8%      | 6%             |
|                                                                         | Does not apply | 2%      | 2%      | 1%      | 2%      | 2%      | 2%             |
| What I learned in this<br>subject is what I need to<br>learn to succeed | Agree          | 87%     | 86%     | 90%     | 87%     | 87%     | 88%            |
|                                                                         | Disagree       | 7%      | 8%      | 5%      | 7%      | 8%      | 7%             |
|                                                                         | Does not apply | 6%      | 6%      | 4%      | 6%      | 5%      | 5%             |

Program Review Combined Survey Results  
2008/09 - 2012/13

|                                                               |                | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|---------------------------------------------------------------|----------------|---------|---------|---------|---------|---------|----------------|
| <b>Availability of Classes</b>                                |                |         |         |         |         |         |                |
| Classes scheduled at times convenient for me                  | Agree          | 87%     | 91%     | 88%     | 91%     | 88%     | 89%            |
|                                                               | Disagree       | 11%     | 7%      | 10%     | 8%      | 9%      | 9%             |
|                                                               | Does not apply | 2%      | 2%      | 2%      | 2%      | 3%      | 2%             |
| Required courses in this subject offered when needed          | Agree          | 81%     | 87%     | 82%     | 86%     | 85%     | 84%            |
|                                                               | Disagree       | 13%     | 9%      | 13%     | 11%     | 11%     | 11%            |
|                                                               | Does not apply | 6%      | 4%      | 5%      | 4%      | 3%      | 4%             |
| Required courses for other academic areas offered when needed | Agree          | 75%     | 80%     | 78%     | 80%     | 76%     | 78%            |
|                                                               | Disagree       | 16%     | 12%     | 13%     | 14%     | 15%     | 14%            |
|                                                               | Does not apply | 9%      | 8%      | 9%      | 6%      | 9%      | 8%             |
| <b>Would you take this class at this time?</b>                |                |         |         |         |         |         |                |
| Earlier than 8:00 a.m.                                        | Yes            | 23%     | 23%     | 24%     | 20%     | 24%     | 23%            |
|                                                               | No             | 68%     | 68%     | 68%     | 73%     | 69%     | 70%            |
|                                                               | Not sure       | 9%      | 8%      | 8%      | 7%      | 7%      | 8%             |
| Between 1:00 p.m. and 5:00 p.m.                               | Yes            | 63%     | 65%     | 69%     | 72%     | 71%     | 68%            |
|                                                               | No             | 28%     | 26%     | 23%     | 21%     | 23%     | 24%            |
|                                                               | Not sure       | 9%      | 10%     | 8%      | 7%      | 7%      | 8%             |
| Between 5:30 p.m. and 6:50 p.m.                               | Yes            | 47%     | 53%     | 59%     | 53%     | 52%     | 53%            |
|                                                               | No             | 43%     | 35%     | 34%     | 38%     | 39%     | 38%            |
|                                                               | Not sure       | 10%     | 12%     | 8%      | 9%      | 9%      | 10%            |
| Between 7:00 p.m. and 8:20 p.m.                               | Yes            | 40%     | 45%     | 46%     | 41%     | 42%     | 43%            |
|                                                               | No             | 49%     | 44%     | 45%     | 50%     | 50%     | 48%            |
|                                                               | Not sure       | 11%     | 11%     | 9%      | 9%      | 8%      | 9%             |
| At 8:30 p.m. or later                                         | Yes            | 25%     | 30%     | 25%     | 22%     | 23%     | 25%            |
|                                                               | No             | 65%     | 59%     | 64%     | 68%     | 69%     | 65%            |
|                                                               | Not sure       | 10%     | 11%     | 10%     | 10%     | 8%      | 10%            |
| Weekends                                                      | Yes            | 24%     | 29%     | 29%     | 26%     | 28%     | 27%            |
|                                                               | No             | 62%     | 59%     | 59%     | 62%     | 62%     | 61%            |
|                                                               | Not sure       | 13%     | 12%     | 12%     | 13%     | 10%     | 12%            |
| By Distance Learning                                          | Yes            | 35%     | 40%     | 36%     | 30%     | 33%     | 34%            |
|                                                               | No             | 48%     | 42%     | 45%     | 52%     | 50%     | 48%            |
|                                                               | Not sure       | 17%     | 17%     | 18%     | 18%     | 18%     | 18%            |

Program Review Combined Survey Results  
2008/09 - 2012/13

|                                                              |                                | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|--------------------------------------------------------------|--------------------------------|---------|---------|---------|---------|---------|----------------|
| <b>Quality of Advising</b>                                   |                                |         |         |         |         |         |                |
| You and advisor<br>have worked out<br>a degree plan          | Yes                            | 57%     | 54%     | 62%     | 62%     | 63%     | 60%            |
|                                                              | No                             | 30%     | 33%     | 27%     | 28%     | 26%     | 29%            |
|                                                              | Uncertain                      | 13%     | 13%     | 11%     | 10%     | 11%     | 11%            |
| Quality of advising<br>for English and reading               | Excellent                      | 18%     | 29%     | 21%     | 22%     | 22%     | 22%            |
|                                                              | Good                           | 36%     | 38%     | 39%     | 35%     | 33%     | 36%            |
|                                                              | Fair                           | 15%     | 14%     | 11%     | 14%     | 14%     | 14%            |
|                                                              | Poor                           | 3%      | 2%      | 2%      | 3%      | 3%      | 3%             |
|                                                              | Needed, but was not<br>advised | 3%      | 3%      | 3%      | 3%      | 4%      | 3%             |
|                                                              | Did not require placement      | 24%     | 14%     | 24%     | 23%     | 24%     | 22%            |
| Quality of advising<br>for math                              | Excellent                      | 17%     | 21%     | 16%     | 19%     | 21%     | 19%            |
|                                                              | Good                           | 32%     | 32%     | 37%     | 32%     | 31%     | 33%            |
|                                                              | Fair                           | 19%     | 18%     | 17%     | 17%     | 18%     | 18%            |
|                                                              | Poor                           | 6%      | 7%      | 5%      | 6%      | 5%      | 6%             |
|                                                              | Needed, but was not<br>advised | 4%      | 4%      | 4%      | 3%      | 4%      | 4%             |
|                                                              | Did not require placement      | 22%     | 19%     | 21%     | 23%     | 21%     | 21%            |
| Quality of advising for<br>courses required in<br>your major | Excellent                      | 36%     | 36%     | 37%     | 33%     | 37%     | 36%            |
|                                                              | Good                           | 36%     | 40%     | 38%     | 35%     | 33%     | 36%            |
|                                                              | Fair                           | 13%     | 13%     | 12%     | 15%     | 14%     | 14%            |
|                                                              | Poor                           | 4%      | 4%      | 3%      | 5%      | 6%      | 4%             |
|                                                              | Needed, but was not<br>advised | 3%      | 2%      | 3%      | 4%      | 2%      | 3%             |
|                                                              | Did not require placement      | 8%      | 5%      | 6%      | 8%      | 8%      | 7%             |

Program Review Combined Survey Results  
2008/09 - 2012/13

|                                                            |                    | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|------------------------------------------------------------|--------------------|---------|---------|---------|---------|---------|----------------|
| <b>Abilities Improvement</b>                               |                    |         |         |         |         |         |                |
| Reading comprehension                                      | Great improvement  | 30%     | 29%     | 27%     | 28%     | 29%     | 29%            |
|                                                            | Good improvement   | 32%     | 42%     | 36%     | 35%     | 37%     | 36%            |
|                                                            | Little improvement | 10%     | 13%     | 12%     | 14%     | 13%     | 12%            |
|                                                            | No improvement     | 6%      | 5%      | 5%      | 5%      | 4%      | 5%             |
|                                                            | Does not apply     | 22%     | 11%     | 20%     | 18%     | 17%     | 18%            |
| Writing skills                                             | Great improvement  | 32%     | 34%     | 31%     | 31%     | 32%     | 32%            |
|                                                            | Good improvement   | 32%     | 42%     | 37%     | 36%     | 37%     | 37%            |
|                                                            | Little improvement | 11%     | 13%     | 12%     | 15%     | 13%     | 13%            |
|                                                            | No improvement     | 6%      | 4%      | 4%      | 4%      | 4%      | 4%             |
|                                                            | Does not apply     | 20%     | 7%      | 15%     | 14%     | 14%     | 14%            |
| Oral communications                                        | Great improvement  | 35%     | 31%     | 32%     | 34%     | 34%     | 33%            |
|                                                            | Good improvement   | 31%     | 38%     | 37%     | 36%     | 34%     | 35%            |
|                                                            | Little improvement | 11%     | 16%     | 14%     | 13%     | 14%     | 14%            |
|                                                            | No improvement     | 6%      | 5%      | 5%      | 5%      | 5%      | 5%             |
|                                                            | Does not apply     | 17%     | 10%     | 13%     | 12%     | 13%     | 13%            |
| Critical thinking/<br>problem solving/<br>reasoning skills | Great improvement  | 38%     | 34%     | 36%     | 36%     | 42%     | 37%            |
|                                                            | Good improvement   | 35%     | 43%     | 43%     | 40%     | 37%     | 40%            |
|                                                            | Little improvement | 11%     | 14%     | 11%     | 13%     | 12%     | 12%            |
|                                                            | No improvement     | 5%      | 3%      | 3%      | 3%      | 2%      | 3%             |
|                                                            | Does not apply     | 12%     | 5%      | 7%      | 8%      | 6%      | 8%             |
| Listening skills                                           | Great improvement  | 43%     | 36%     | 36%     | 38%     | 40%     | 39%            |
|                                                            | Good improvement   | 34%     | 41%     | 41%     | 38%     | 38%     | 38%            |
|                                                            | Little improvement | 9%      | 12%     | 11%     | 11%     | 12%     | 11%            |
|                                                            | No improvement     | 4%      | 3%      | 3%      | 4%      | 3%      | 4%             |
|                                                            | Does not apply     | 10%     | 7%      | 8%      | 8%      | 7%      | 8%             |
| Use of technology                                          | Great improvement  | 42%     | 35%     | 43%     | 37%     | 35%     | 38%            |
|                                                            | Good improvement   | 26%     | 33%     | 32%     | 30%     | 32%     | 31%            |
|                                                            | Little improvement | 10%     | 15%     | 10%     | 13%     | 15%     | 13%            |
|                                                            | No improvement     | 7%      | 7%      | 4%      | 7%      | 6%      | 6%             |
|                                                            | Does not apply     | 15%     | 10%     | 11%     | 13%     | 12%     | 12%            |
| Mathematics skills                                         | Great improvement  | 28%     | 19%     | 21%     | 24%     | 28%     | 24%            |
|                                                            | Good improvement   | 29%     | 26%     | 30%     | 28%     | 31%     | 29%            |
|                                                            | Little improvement | 14%     | 18%     | 16%     | 15%     | 16%     | 16%            |
|                                                            | No improvement     | 9%      | 9%      | 8%      | 8%      | 7%      | 8%             |
|                                                            | Does not apply     | 21%     | 28%     | 25%     | 24%     | 18%     | 23%            |

Program Review Combined Survey Results  
2008/09 - 2012/13

|                                    |              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |  |
|------------------------------------|--------------|---------|---------|---------|---------|---------|----------------|--|
| Why did you chose Del Mar College? |              |         |         |         |         |         |                |  |
| Affordable tuition and fees        | Major reason | 67%     | 68%     | 68%     | 70%     | 71%     | 69%            |  |
|                                    | Minor reason | 19%     | 18%     | 15%     | 17%     | 18%     | 17%            |  |
|                                    | Not a reason | 15%     | 14%     | 17%     | 13%     | 11%     | 14%            |  |
| Convenient location                | Major reason | 60%     | 57%     | 59%     | 59%     | 59%     | 59%            |  |
|                                    | Minor reason | 21%     | 24%     | 24%     | 24%     | 24%     | 23%            |  |
|                                    | Not a reason | 18%     | 19%     | 17%     | 17%     | 18%     | 18%            |  |
| Financial aid available            | Major reason | 44%     | 46%     | 50%     | 49%     | 50%     | 48%            |  |
|                                    | Minor reason | 15%     | 14%     | 16%     | 16%     | 15%     | 15%            |  |
|                                    | Not a reason | 41%     | 39%     | 34%     | 35%     | 35%     | 37%            |  |
| Type of courses offered            | Major reason | 59%     | 57%     | 65%     | 57%     | 56%     | 59%            |  |
|                                    | Minor reason | 27%     | 25%     | 22%     | 26%     | 26%     | 25%            |  |
|                                    | Not a reason | 14%     | 18%     | 13%     | 17%     | 18%     | 16%            |  |
| Academic reputation                | Major reason | 41%     | 41%     | 42%     | 44%     | 38%     | 41%            |  |
|                                    | Minor reason | 35%     | 32%     | 36%     | 33%     | 36%     | 34%            |  |
|                                    | Not a reason | 24%     | 26%     | 22%     | 24%     | 26%     | 24%            |  |
| Credits transfer well              | Major reason | 42%     | 45%     | 38%     | 46%     | 45%     | 44%            |  |
|                                    | Minor reason | 28%     | 26%     | 30%     | 28%     | 26%     | 27%            |  |
|                                    | Not a reason | 30%     | 29%     | 32%     | 27%     | 29%     | 29%            |  |
| Friends attend Del Mar College     | Major reason | 15%     | 15%     | 13%     | 16%     | 14%     | 15%            |  |
|                                    | Minor reason | 22%     | 20%     | 21%     | 19%     | 19%     | 20%            |  |
|                                    | Not a reason | 63%     | 65%     | 66%     | 65%     | 67%     | 65%            |  |
| Can live with parents or relatives | Major reason | 31%     | 30%     | 26%     | 30%     | 31%     | 30%            |  |
|                                    | Minor reason | 18%     | 17%     | 16%     | 16%     | 14%     | 16%            |  |
|                                    | Not a reason | 51%     | 53%     | 58%     | 54%     | 54%     | 54%            |  |
| Smaller classes                    | Major reason | 31%     | 34%     | 33%     | 35%     | 35%     | 34%            |  |
|                                    | Minor reason | 28%     | 27%     | 27%     | 29%     | 27%     | 28%            |  |
|                                    | Not a reason | 41%     | 39%     | 41%     | 36%     | 37%     | 39%            |  |

Program Review Combined Survey Results  
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|                                                          |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|----------------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|----------------|
| <b>Quality of Services</b>                               |                              |         |         |         |         |         |                |
| Appropriate and helpful teaching methods in this subject | <i>Level of Importance</i>   |         |         |         |         |         |                |
|                                                          | Very important               | 60%     | 61%     | 60%     | 64%     | 67%     | 63%            |
|                                                          | Important                    | 35%     | 35%     | 37%     | 33%     | 30%     | 34%            |
|                                                          | Unimportant                  | 3%      | 2%      | 1%      | 1%      | 2%      | 2%             |
|                                                          | Very unimportant             | 1%      | 0%      | 1%      | 1%      | 0%      | 1%             |
|                                                          | Does not apply               | 2%      | 1%      | 1%      | 1%      | 1%      | 1%             |
|                                                          | <i>Average Rating</i>        | 3.56    | 3.58    | 3.58    | 3.62    | 3.66    | 3.60           |
|                                                          | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                          | Very satisfied               | 46%     | 50%     | 51%     | 50%     | 47%     | 49%            |
|                                                          | Satisfied                    | 47%     | 43%     | 45%     | 43%     | 43%     | 44%            |
|                                                          | Dissatisfied                 | 5%      | 5%      | 3%      | 5%      | 7%      | 5%             |
|                                                          | Very dissatisfied            | 1%      | 1%      | 1%      | 1%      | 2%      | 1%             |
|                                                          | Does not apply               | 2%      | 0%      | 1%      | 1%      | 1%      | 1%             |
| <i>Average Rating</i>                                    | 3.39                         | 3.43    | 3.47    | 3.43    | 3.36    | 3.42    |                |
| Availability and helpfulness of tutors in this subject   | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                          | Very important               | 34%     | 38%     | 33%     | 35%     | 41%     | 36%            |
|                                                          | Important                    | 33%     | 39%     | 34%     | 34%     | 35%     | 35%            |
|                                                          | Unimportant                  | 14%     | 10%     | 14%     | 14%     | 11%     | 13%            |
|                                                          | Very unimportant             | 2%      | 1%      | 2%      | 2%      | 1%      | 2%             |
|                                                          | Does not apply               | 17%     | 11%     | 17%     | 15%     | 12%     | 15%            |
|                                                          | <i>Average Rating</i>        | 3.19    | 3.28    | 3.19    | 3.21    | 3.33    | 3.24           |
|                                                          | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                          | Very satisfied               | 24%     | 32%     | 26%     | 24%     | 31%     | 27%            |
|                                                          | Satisfied                    | 40%     | 41%     | 36%     | 35%     | 36%     | 37%            |
|                                                          | Dissatisfied                 | 6%      | 5%      | 6%      | 12%     | 8%      | 8%             |
|                                                          | Very dissatisfied            | 2%      | 2%      | 2%      | 4%      | 3%      | 3%             |
|                                                          | Does not apply               | 28%     | 20%     | 29%     | 26%     | 21%     | 25%            |
| <i>Average rating</i>                                    | 3.20                         | 3.31    | 3.22    | 3.06    | 3.21    | 3.19    |                |
| Library facilities, resources and hours                  | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                          | Very important               | 44%     | 53%     | 52%     | 52%     | 53%     | 51%            |
|                                                          | Important                    | 37%     | 35%     | 35%     | 35%     | 36%     | 36%            |
|                                                          | Unimportant                  | 8%      | 7%      | 7%      | 5%      | 6%      | 7%             |
|                                                          | Very unimportant             | 1%      | 1%      | 1%      | 1%      | 0%      | 1%             |
|                                                          | Does not apply               | 9%      | 4%      | 6%      | 6%      | 4%      | 6%             |
|                                                          | <i>Average Rating</i>        | 3.36    | 3.46    | 3.46    | 3.48    | 3.48    | 3.45           |
|                                                          | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                          | Very satisfied               | 39%     | 48%     | 44%     | 44%     | 46%     | 44%            |
|                                                          | Satisfied                    | 43%     | 40%     | 41%     | 42%     | 41%     | 41%            |
|                                                          | Dissatisfied                 | 3%      | 3%      | 4%      | 3%      | 3%      | 3%             |
|                                                          | Very dissatisfied            | 1%      | 1%      | 1%      | 1%      | 2%      | 1%             |
|                                                          | Does not apply               | 14%     | 8%      | 9%      | 10%     | 8%      | 10%            |
| <i>Average rating</i>                                    | 3.39                         | 3.48    | 3.41    | 3.43    | 3.43    | 3.43    |                |

Program Review Combined Survey Results  
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|                                                      |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|------------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|----------------|
| Stone Writing Center facilities, resources and hours | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                      | Very important               | 30%     | 43%     | 37%     | 36%     | 35%     | 36%            |
|                                                      | Important                    | 30%     | 34%     | 31%     | 33%     | 31%     | 32%            |
|                                                      | Unimportant                  | 12%     | 11%     | 11%     | 11%     | 12%     | 11%            |
|                                                      | Very unimportant             | 2%      | 2%      | 1%      | 1%      | 1%      | 2%             |
|                                                      | Does not apply               | 25%     | 10%     | 20%     | 19%     | 20%     | 19%            |
|                                                      | <i>Average Rating</i>        | 3.17    | 3.32    | 3.30    | 3.28    | 3.26    | 3.27           |
|                                                      | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                      | Very satisfied               | 27%     | 36%     | 33%     | 32%     | 32%     | 32%            |
|                                                      | Satisfied                    | 36%     | 42%     | 35%     | 38%     | 36%     | 37%            |
|                                                      | Dissatisfied                 | 3%      | 4%      | 4%      | 3%      | 3%      | 4%             |
|                                                      | Very dissatisfied            | 1%      | 1%      | 1%      | 1%      | 1%      | 1%             |
|                                                      | Does not apply               | 34%     | 17%     | 27%     | 27%     | 27%     | 26%            |
| <i>Average rating</i>                                | 3.33                         | 3.36    | 3.38    | 3.37    | 3.37    | 3.36    |                |
| Math lab facilities, resources and hours             | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                      | Very important               | 33%     | 34%     | 37%     | 35%     | 38%     | 35%            |
|                                                      | Important                    | 29%     | 28%     | 24%     | 25%     | 29%     | 27%            |
|                                                      | Unimportant                  | 9%      | 10%     | 8%      | 9%      | 9%      | 9%             |
|                                                      | Very unimportant             | 1%      | 2%      | 1%      | 1%      | 1%      | 1%             |
|                                                      | Does not apply               | 29%     | 27%     | 29%     | 30%     | 23%     | 28%            |
|                                                      | <i>Average Rating</i>        | 3.31    | 3.28    | 3.37    | 3.33    | 3.35    | 3.33           |
|                                                      | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                      | Very satisfied               | 23%     | 25%     | 29%     | 27%     | 30%     | 27%            |
|                                                      | Satisfied                    | 34%     | 33%     | 30%     | 31%     | 35%     | 33%            |
|                                                      | Dissatisfied                 | 4%      | 4%      | 4%      | 4%      | 3%      | 4%             |
|                                                      | Very dissatisfied            | 2%      | 1%      | 1%      | 2%      | 1%      | 1%             |
|                                                      | Does not apply               | 37%     | 37%     | 36%     | 37%     | 30%     | 35%            |
| <i>Average rating</i>                                | 3.24                         | 3.28    | 3.35    | 3.31    | 3.34    | 3.31    |                |
| Reading lab facilities, resources and hours          | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                      | Very important               | 27%     | 32%     | 31%     | 29%     | 29%     | 29%            |
|                                                      | Important                    | 27%     | 31%     | 24%     | 28%     | 29%     | 28%            |
|                                                      | Unimportant                  | 11%     | 12%     | 11%     | 11%     | 12%     | 11%            |
|                                                      | Very unimportant             | 2%      | 1%      | 2%      | 2%      | 1%      | 2%             |
|                                                      | Does not apply               | 32%     | 24%     | 32%     | 31%     | 29%     | 30%            |
|                                                      | <i>Average Rating</i>        | 3.17    | 3.22    | 3.26    | 3.22    | 3.21    | 3.21           |
|                                                      | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                      | Very satisfied               | 22%     | 24%     | 25%     | 23%     | 24%     | 23%            |
|                                                      | Satisfied                    | 33%     | 37%     | 31%     | 33%     | 34%     | 33%            |
|                                                      | Dissatisfied                 | 3%      | 4%      | 2%      | 3%      | 3%      | 3%             |
|                                                      | Very dissatisfied            | 1%      | 1%      | 1%      | 1%      | 1%      | 1%             |
|                                                      | Does not apply               | 42%     | 35%     | 41%     | 41%     | 39%     | 40%            |
| <i>Average rating</i>                                | 3.30                         | 3.28    | 3.37    | 3.30    | 3.31    | 3.31    |                |



Program Review Combined Survey Results  
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|                                                                |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year<br>Average |
|----------------------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|-------------------|
| Job and Career placement<br>services                           | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                                | Very important               | 36%     | 32%     | 40%     | 34%     | 36%     | 35%               |
|                                                                | Important                    | 29%     | 31%     | 28%     | 26%     | 29%     | 28%               |
|                                                                | Unimportant                  | 9%      | 12%     | 7%      | 9%      | 10%     | 9%                |
|                                                                | Very unimportant             | 2%      | 1%      | 1%      | 2%      | 1%      | 1%                |
|                                                                | Does not apply               | 24%     | 25%     | 25%     | 29%     | 24%     | 26%               |
|                                                                | <i>Average Rating</i>        | 3.30    | 3.24    | 3.43    | 3.30    | 3.32    | 3.31              |
|                                                                | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                                | Very satisfied               | 22%     | 21%     | 23%     | 20%     | 21%     | 21%               |
|                                                                | Satisfied                    | 36%     | 32%     | 32%     | 31%     | 32%     | 33%               |
|                                                                | Dissatisfied                 | 5%      | 7%      | 7%      | 5%      | 6%      | 6%                |
|                                                                | Very dissatisfied            | 2%      | 2%      | 1%      | 2%      | 2%      | 2%                |
|                                                                | Does not apply               | 34%     | 38%     | 37%     | 42%     | 39%     | 38%               |
| <i>Average rating</i>                                          | 3.18                         | 3.17    | 3.20    | 3.20    | 3.18    | 3.19    |                   |
| Availability of your<br>program adviser                        | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                                | Very important               | 47%     | 48%     | 55%     | 50%     | 55%     | 51%               |
|                                                                | Important                    | 33%     | 36%     | 33%     | 34%     | 33%     | 34%               |
|                                                                | Unimportant                  | 8%      | 6%      | 5%      | 5%      | 5%      | 6%                |
|                                                                | Very unimportant             | 1%      | 1%      | 1%      | 1%      | 0%      | 1%                |
|                                                                | Does not apply               | 11%     | 9%      | 7%      | 10%     | 7%      | 9%                |
|                                                                | <i>Average Rating</i>        | 3.40    | 3.44    | 3.53    | 3.47    | 3.54    | 3.47              |
|                                                                | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                                | Very satisfied               | 32%     | 33%     | 40%     | 30%     | 37%     | 34%               |
|                                                                | Satisfied                    | 43%     | 41%     | 42%     | 42%     | 41%     | 42%               |
|                                                                | Dissatisfied                 | 7%      | 9%      | 6%      | 10%     | 9%      | 8%                |
|                                                                | Very dissatisfied            | 2%      | 3%      | 2%      | 4%      | 3%      | 3%                |
|                                                                | Does not apply               | 16%     | 13%     | 10%     | 14%     | 10%     | 13%               |
| <i>Average rating</i>                                          | 3.24                         | 3.21    | 3.33    | 3.14    | 3.24    | 3.22    |                   |
| Availability of equipment<br>and technology in this<br>subject | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                                | Very important               | 49%     | 48%     | 57%     | 52%     | 51%     | 51%               |
|                                                                | Important                    | 32%     | 35%     | 28%     | 31%     | 31%     | 32%               |
|                                                                | Unimportant                  | 5%      | 6%      | 6%      | 6%      | 7%      | 6%                |
|                                                                | Very unimportant             | 2%      | 1%      | 0%      | 1%      | 1%      | 1%                |
|                                                                | Does not apply               | 12%     | 10%     | 9%      | 9%      | 10%     | 10%               |
|                                                                | <i>Average Rating</i>        | 3.47    | 3.45    | 3.55    | 3.48    | 3.47    | 3.48              |
|                                                                | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                                | Very satisfied               | 37%     | 40%     | 46%     | 39%     | 36%     | 39%               |
|                                                                | Satisfied                    | 40%     | 44%     | 38%     | 42%     | 43%     | 41%               |
|                                                                | Dissatisfied                 | 5%      | 3%      | 3%      | 5%      | 5%      | 4%                |
|                                                                | Very dissatisfied            | 2%      | 1%      | 1%      | 2%      | 1%      | 1%                |
|                                                                | Does not apply               | 16%     | 13%     | 12%     | 12%     | 15%     | 13%               |
| <i>Average rating</i>                                          | 3.32                         | 3.40    | 3.47    | 3.35    | 3.33    | 3.37    |                   |

Program Review Combined Survey Results  
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|                                                        |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year<br>Average |
|--------------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|-------------------|
| Up-to-date equipment and<br>technology in this subject | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                        | Very important               | 51%     | 49%     | 58%     | 54%     | 52%     | 53%               |
|                                                        | Important                    | 30%     | 35%     | 26%     | 31%     | 30%     | 30%               |
|                                                        | Unimportant                  | 5%      | 6%      | 6%      | 5%      | 7%      | 6%                |
|                                                        | Very unimportant             | 2%      | 1%      | 1%      | 1%      | 1%      | 1%                |
|                                                        | Does not apply               | 13%     | 9%      | 10%     | 9%      | 11%     | 10%               |
|                                                        | <i>Average Rating</i>        | 3.50    | 3.45    | 3.55    | 3.51    | 3.48    | 3.50              |
|                                                        | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                        | Very satisfied               | 35%     | 40%     | 45%     | 39%     | 35%     | 39%               |
|                                                        | Satisfied                    | 41%     | 42%     | 37%     | 43%     | 43%     | 41%               |
|                                                        | Dissatisfied                 | 6%      | 4%      | 5%      | 5%      | 6%      | 5%                |
|                                                        | Very dissatisfied            | 2%      | 1%      | 1%      | 2%      | 2%      | 1%                |
|                                                        | Does not apply               | 16%     | 13%     | 13%     | 11%     | 14%     | 13%               |
| <i>Average rating</i>                                  | 3.31                         | 3.40    | 3.44    | 3.35    | 3.29    | 3.35    |                   |
| Access to PCs<br>and computer labs in this<br>subject  | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                        | Very important               | 46%     | 53%     | 58%     | 47%     | 50%     | 50%               |
|                                                        | Important                    | 27%     | 31%     | 23%     | 30%     | 26%     | 28%               |
|                                                        | Unimportant                  | 8%      | 7%      | 7%      | 8%      | 8%      | 8%                |
|                                                        | Very unimportant             | 1%      | 1%      | 1%      | 1%      | 1%      | 1%                |
|                                                        | Does not apply               | 17%     | 8%      | 11%     | 15%     | 14%     | 13%               |
|                                                        | <i>Average Rating</i>        | 3.43    | 3.48    | 3.55    | 3.43    | 3.46    | 3.47              |
|                                                        | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                        | Very satisfied               | 37%     | 43%     | 44%     | 39%     | 35%     | 40%               |
|                                                        | Satisfied                    | 35%     | 40%     | 37%     | 36%     | 38%     | 37%               |
|                                                        | Dissatisfied                 | 4%      | 3%      | 3%      | 5%      | 6%      | 4%                |
|                                                        | Very dissatisfied            | 1%      | 1%      | 1%      | 1%      | 2%      | 1%                |
|                                                        | Does not apply               | 22%     | 12%     | 16%     | 18%     | 20%     | 18%               |
| <i>Average rating</i>                                  | 3.40                         | 3.44    | 3.46    | 3.39    | 3.32    | 3.40    |                   |
| Hours computer labs are<br>available in this subject   | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                        | Very important               | 38%     | 48%     | 48%     | 40%     | 44%     | 43%               |
|                                                        | Important                    | 30%     | 32%     | 26%     | 29%     | 28%     | 29%               |
|                                                        | Unimportant                  | 9%      | 8%      | 9%      | 10%     | 9%      | 9%                |
|                                                        | Very unimportant             | 1%      | 1%      | 1%      | 1%      | 1%      | 1%                |
|                                                        | Does not apply               | 21%     | 11%     | 17%     | 20%     | 18%     | 18%               |
|                                                        | <i>Average Rating</i>        | 3.32    | 3.41    | 3.45    | 3.35    | 3.40    | 3.38              |
|                                                        | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                        | Very satisfied               | 31%     | 37%     | 35%     | 33%     | 30%     | 33%               |
|                                                        | Satisfied                    | 37%     | 42%     | 37%     | 37%     | 37%     | 38%               |
|                                                        | Dissatisfied                 | 5%      | 4%      | 5%      | 4%      | 7%      | 5%                |
|                                                        | Very dissatisfied            | 1%      | 1%      | 1%      | 2%      | 2%      | 2%                |
|                                                        | Does not apply               | 26%     | 16%     | 21%     | 24%     | 24%     | 22%               |
| <i>Average rating</i>                                  | 3.31                         | 3.35    | 3.35    | 3.32    | 3.24    | 3.32    |                   |

Program Review Combined Survey Results  
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|                                                     |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year<br>Average |
|-----------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|-------------------|
| Software available for student use in this subject  | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                     | Very important               | 38%     | 44%     | 49%     | 41%     | 42%     | 43%               |
|                                                     | Important                    | 30%     | 33%     | 26%     | 31%     | 29%     | 30%               |
|                                                     | Unimportant                  | 10%     | 9%      | 8%      | 8%      | 9%      | 9%                |
|                                                     | Very unimportant             | 1%      | 1%      | 1%      | 1%      | 1%      | 1%                |
|                                                     | Does not apply               | 21%     | 13%     | 16%     | 18%     | 19%     | 17%               |
|                                                     | <i>Average Rating</i>        | 3.32    | 3.38    | 3.48    | 3.38    | 3.38    | 3.38              |
|                                                     | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                     | Very satisfied               | 29%     | 33%     | 36%     | 33%     | 30%     | 32%               |
|                                                     | Satisfied                    | 39%     | 43%     | 38%     | 38%     | 39%     | 39%               |
|                                                     | Dissatisfied                 | 6%      | 4%      | 4%      | 6%      | 5%      | 5%                |
|                                                     | Very dissatisfied            | 1%      | 1%      | 1%      | 2%      | 2%      | 1%                |
|                                                     | Does not apply               | 25%     | 19%     | 21%     | 22%     | 24%     | 22%               |
| <i>Average rating</i>                               | 3.29                         | 3.34    | 3.39    | 3.31    | 3.27    | 3.32    |                   |
| Variety of courses offered in this subject          | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                     | Very important               | 42%     | 46%     | 48%     | 45%     | 47%     | 46%               |
|                                                     | Important                    | 37%     | 38%     | 33%     | 40%     | 35%     | 37%               |
|                                                     | Unimportant                  | 8%      | 8%      | 8%      | 6%      | 7%      | 7%                |
|                                                     | Very unimportant             | 2%      | 1%      | 0%      | 1%      | 1%      | 1%                |
|                                                     | Does not apply               | 12%     | 7%      | 11%     | 8%      | 10%     | 9%                |
|                                                     | <i>Average Rating</i>        | 3.35    | 3.40    | 3.45    | 3.40    | 3.44    | 3.41              |
|                                                     | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                     | Very satisfied               | 33%     | 37%     | 35%     | 35%     | 35%     | 35%               |
|                                                     | Satisfied                    | 44%     | 47%     | 44%     | 45%     | 43%     | 45%               |
|                                                     | Dissatisfied                 | 6%      | 4%      | 5%      | 7%      | 6%      | 6%                |
|                                                     | Very dissatisfied            | 2%      | 1%      | 1%      | 2%      | 2%      | 2%                |
|                                                     | Does not apply               | 15%     | 11%     | 15%     | 11%     | 14%     | 13%               |
| <i>Average rating</i>                               | 3.27                         | 3.33    | 3.33    | 3.27    | 3.30    | 3.30    |                   |
| Availability of courses when needed in this subject | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                     | Very important               | 49%     | 52%     | 55%     | 54%     | 55%     | 53%               |
|                                                     | Important                    | 36%     | 37%     | 32%     | 35%     | 33%     | 35%               |
|                                                     | Unimportant                  | 5%      | 5%      | 6%      | 4%      | 4%      | 5%                |
|                                                     | Very unimportant             | 1%      | 1%      | 0%      | 1%      | 0%      | 1%                |
|                                                     | Does not apply               | 8%      | 5%      | 7%      | 6%      | 7%      | 7%                |
|                                                     | <i>Average Rating</i>        | 3.45    | 3.48    | 3.53    | 3.52    | 3.54    | 3.50              |
|                                                     | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                     | Very satisfied               | 32%     | 36%     | 35%     | 34%     | 36%     | 34%               |
|                                                     | Satisfied                    | 46%     | 47%     | 45%     | 45%     | 45%     | 45%               |
|                                                     | Dissatisfied                 | 8%      | 8%      | 10%     | 9%      | 8%      | 9%                |
|                                                     | Very dissatisfied            | 3%      | 2%      | 2%      | 4%      | 2%      | 3%                |
|                                                     | Does not apply               | 10%     | 8%      | 9%      | 8%      | 9%      | 9%                |
| <i>Average rating</i>                               | 3.19                         | 3.26    | 3.23    | 3.19    | 3.26    | 3.22    |                   |

Program Review Combined Survey Results  
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|                                                                              |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year<br>Average |
|------------------------------------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|-------------------|
| Information in the semester<br>"Credit Class Schedule"<br>about this subject | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                                              | Very important               | 40%     | 42%     | 43%     | 43%     | 45%     | 42%               |
|                                                                              | Important                    | 39%     | 41%     | 41%     | 39%     | 37%     | 39%               |
|                                                                              | Unimportant                  | 8%      | 7%      | 7%      | 7%      | 6%      | 7%                |
|                                                                              | Very unimportant             | 2%      | 1%      | 1%      | 1%      | 1%      | 1%                |
|                                                                              | Does not apply               | 12%     | 9%      | 9%      | 11%     | 12%     | 11%               |
|                                                                              | <i>Average Rating</i>        | 3.33    | 3.36    | 3.37    | 3.38    | 3.43    | 3.38              |
|                                                                              | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                                              | Very satisfied               | 32%     | 32%     | 35%     | 31%     | 33%     | 32%               |
|                                                                              | Satisfied                    | 45%     | 48%     | 46%     | 46%     | 44%     | 46%               |
|                                                                              | Dissatisfied                 | 5%      | 6%      | 5%      | 6%      | 6%      | 6%                |
|                                                                              | Very dissatisfied            | 2%      | 2%      | 1%      | 1%      | 1%      | 2%                |
|                                                                              | Does not apply               | 16%     | 13%     | 13%     | 15%     | 16%     | 14%               |
| <i>Average rating</i>                                                        | 3.28                         | 3.25    | 3.32    | 3.26    | 3.28    | 3.28    |                   |
| Condition and appearance<br>of the building this class is<br>in              | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                                              | Very important               | 40%     | 38%     | 44%     | 41%     | 40%     | 41%               |
|                                                                              | Important                    | 33%     | 36%     | 35%     | 39%     | 35%     | 36%               |
|                                                                              | Unimportant                  | 15%     | 16%     | 15%     | 13%     | 17%     | 15%               |
|                                                                              | Very unimportant             | 3%      | 3%      | 2%      | 1%      | 3%      | 2%                |
|                                                                              | Does not apply               | 9%      | 8%      | 5%      | 6%      | 4%      | 6%                |
|                                                                              | <i>Average Rating</i>        | 3.21    | 3.18    | 3.26    | 3.27    | 3.19    | 3.22              |
|                                                                              | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                                              | Very satisfied               | 39%     | 40%     | 47%     | 41%     | 41%     | 41%               |
|                                                                              | Satisfied                    | 43%     | 43%     | 41%     | 45%     | 44%     | 43%               |
|                                                                              | Dissatisfied                 | 5%      | 5%      | 4%      | 6%      | 6%      | 5%                |
|                                                                              | Very dissatisfied            | 2%      | 2%      | 1%      | 2%      | 2%      | 2%                |
|                                                                              | Does not apply               | 12%     | 11%     | 7%      | 7%      | 7%      | 8%                |
| <i>Average rating</i>                                                        | 3.35                         | 3.35    | 3.44    | 3.34    | 3.32    | 3.36    |                   |
| Adequacy of space and<br>facilities for classes and labs<br>in this subject  | <i>Level of importance</i>   |         |         |         |         |         |                   |
|                                                                              | Very important               | 45%     | 45%     | 50%     | 47%     | 48%     | 47%               |
|                                                                              | Important                    | 36%     | 38%     | 37%     | 40%     | 37%     | 38%               |
|                                                                              | Unimportant                  | 8%      | 8%      | 7%      | 6%      | 9%      | 8%                |
|                                                                              | Very unimportant             | 2%      | 2%      | 0%      | 1%      | 1%      | 1%                |
|                                                                              | Does not apply               | 9%      | 7%      | 6%      | 6%      | 6%      | 7%                |
|                                                                              | <i>Average Rating</i>        | 3.37    | 3.35    | 3.45    | 3.42    | 3.41    | 3.40              |
|                                                                              | <i>Level of Satisfaction</i> |         |         |         |         |         |                   |
|                                                                              | Very satisfied               | 38%     | 41%     | 46%     | 41%     | 41%     | 41%               |
|                                                                              | Satisfied                    | 44%     | 45%     | 43%     | 46%     | 47%     | 45%               |
|                                                                              | Dissatisfied                 | 4%      | 3%      | 3%      | 5%      | 4%      | 4%                |
|                                                                              | Very dissatisfied            | 2%      | 1%      | 1%      | 1%      | 1%      | 1%                |
|                                                                              | Does not apply               | 12%     | 10%     | 8%      | 7%      | 8%      | 9%                |
| <i>Average rating</i>                                                        | 3.34                         | 3.40    | 3.45    | 3.36    | 3.38    | 3.38    |                   |

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|                                                                    |                              | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|--------------------------------------------------------------------|------------------------------|---------|---------|---------|---------|---------|----------------|
| Development of skills and knowledge I need to succeed in my career | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                                    | Very important               | 64%     | 68%     | 73%     | 70%     | 72%     | 69%            |
|                                                                    | Important                    | 26%     | 25%     | 24%     | 24%     | 21%     | 24%            |
|                                                                    | Unimportant                  | 4%      | 4%      | 2%      | 2%      | 2%      | 3%             |
|                                                                    | Very unimportant             | 1%      | 1%      | 0%      | 1%      | 0%      | 1%             |
|                                                                    | Does not apply               | 5%      | 2%      | 2%      | 3%      | 3%      | 3%             |
|                                                                    | <i>Average Rating</i>        | 3.60    | 3.63    | 3.71    | 3.69    | 3.72    | 3.67           |
|                                                                    | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                                    | Very satisfied               | 44%     | 47%     | 50%     | 47%     | 49%     | 47%            |
|                                                                    | Satisfied                    | 43%     | 44%     | 44%     | 44%     | 40%     | 43%            |
|                                                                    | Dissatisfied                 | 4%      | 4%      | 2%      | 4%      | 5%      | 4%             |
|                                                                    | Very dissatisfied            | 1%      | 1%      | 1%      | 1%      | 1%      | 1%             |
| Does not apply                                                     | 8%                           | 4%      | 3%      | 5%      | 4%      | 5%      |                |
| <i>Average rating</i>                                              | 3.42                         | 3.43    | 3.48    | 3.43    | 3.44    | 3.44    |                |
| Development of skills and knowledge in Mathematics                 | <i>Level of importance</i>   |         |         |         |         |         |                |
|                                                                    | Very important               | 42%     | 40%     | 43%     | 40%     | 48%     | 42%            |
|                                                                    | Important                    | 29%     | 30%     | 30%     | 31%     | 29%     | 30%            |
|                                                                    | Unimportant                  | 7%      | 7%      | 5%      | 5%      | 6%      | 6%             |
|                                                                    | Very unimportant             | 1%      | 2%      | 2%      | 1%      | 1%      | 1%             |
|                                                                    | Does not apply               | 21%     | 21%     | 19%     | 23%     | 16%     | 20%            |
|                                                                    | <i>Average Rating</i>        | 3.42    | 3.36    | 3.43    | 3.43    | 3.47    | 3.42           |
|                                                                    | <i>Level of Satisfaction</i> |         |         |         |         |         |                |
|                                                                    | Very satisfied               | 28%     | 26%     | 28%     | 27%     | 32%     | 28%            |
|                                                                    | Satisfied                    | 37%     | 37%     | 39%     | 36%     | 39%     | 38%            |
|                                                                    | Dissatisfied                 | 5%      | 5%      | 6%      | 5%      | 5%      | 5%             |
|                                                                    | Very dissatisfied            | 2%      | 3%      | 2%      | 3%      | 2%      | 2%             |
| Does not apply                                                     | 27%                          | 29%     | 25%     | 29%     | 22%     | 26%     |                |
| <i>Average rating</i>                                              | 3.26                         | 3.21    | 3.25    | 3.23    | 3.30    | 3.25    |                |

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**Five-Year Average Percent Positive Importance Responses**

|                                                                       | Important |       | Not important |       | Does not apply |       | Total Responses | Percent Positive |
|-----------------------------------------------------------------------|-----------|-------|---------------|-------|----------------|-------|-----------------|------------------|
|                                                                       | Count     | %     | Count         | %     | Count          | %     |                 |                  |
| Appropriate and helpful teaching methods in this subject              | 5,440     | 96.4% | 141           | 2.5%  | 64             | 1.1%  | 5,645           | 97.5%            |
| Development of skills and knowledge I need to succeed in my career    | 5,212     | 93.3% | 198           | 3.5%  | 179            | 3.2%  | 5,589           | 96.3%            |
| Availability of courses when needed in this subject                   | 4,901     | 88.0% | 302           | 5.4%  | 366            | 6.6%  | 5,569           | 94.2%            |
| Availability of a program adviser                                     | 4,711     | 84.5% | 366           | 6.6%  | 498            | 8.9%  | 5,575           | 92.8%            |
| Up to date equipment and technology in this subject                   | 4,628     | 83.0% | 379           | 6.8%  | 566            | 10.2% | 5,573           | 92.4%            |
| Availability of equipment and technology in this subject              | 4,633     | 82.9% | 393           | 7.0%  | 560            | 10.0% | 5,586           | 92.2%            |
| Library facilities, resources, and hours                              | 4,846     | 86.5% | 423           | 7.5%  | 335            | 6.0%  | 5,604           | 92.0%            |
| Info in the semester "Credit Class Schedule" about this subject       | 4,523     | 81.5% | 437           | 7.9%  | 587            | 10.6% | 5,547           | 91.2%            |
| Variety of courses offered in this subject                            | 4,596     | 82.5% | 448           | 8.0%  | 527            | 9.5%  | 5,571           | 91.1%            |
| Development of skills and knowledge in Mathematics                    | 4,028     | 72.4% | 405           | 7.3%  | 1,134          | 20.4% | 5,567           | 90.9%            |
| Adequacy of space and facilities for classes and labs in this subject | 4,714     | 84.8% | 476           | 8.6%  | 370            | 6.7%  | 5,560           | 90.8%            |
| Access to PCs and computer labs in this subject                       | 4,348     | 77.9% | 489           | 8.8%  | 748            | 13.4% | 5,585           | 89.9%            |
| Software available for student use in this subject                    | 4,051     | 72.8% | 546           | 9.8%  | 971            | 17.4% | 5,568           | 88.1%            |
| Hours computer labs are available in this subject                     | 4,018     | 72.1% | 572           | 10.3% | 985            | 17.7% | 5,575           | 87.5%            |
| Math lab facilities, resources, and hours                             | 3,484     | 62.3% | 570           | 10.2% | 1,539          | 27.5% | 5,593           | 85.9%            |
| Job and Career placement services                                     | 3,555     | 63.6% | 601           | 10.7% | 1,436          | 25.7% | 5,592           | 85.5%            |
| Stone Writing Center facilities, resources, and hours                 | 3,819     | 68.3% | 718           | 12.8% | 1,058          | 18.9% | 5,595           | 84.2%            |
| Availability and helpfulness of tutors in this subject                | 4,009     | 71.1% | 800           | 14.2% | 826            | 14.7% | 5,635           | 83.4%            |
| Reading lab facilities, resources, and hours                          | 3,205     | 57.5% | 716           | 12.8% | 1,656          | 29.7% | 5,577           | 81.7%            |
| Condition and appearance of the building this class is in             | 4,250     | 76.5% | 958           | 17.2% | 349            | 6.3%  | 5,557           | 81.6%            |

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**Five-Year Average Percent Positive Satisfaction Responses**

|                                                                       | Satisfied |       | Dissatisfied |       | Does not apply |       | Total Responses | Percent Positive |
|-----------------------------------------------------------------------|-----------|-------|--------------|-------|----------------|-------|-----------------|------------------|
|                                                                       | Count     | %     | Count        | %     | Count          | %     |                 |                  |
| Development of skills and knowledge I need to succeed in my career    | 4,684     | 90.5% | 242          | 4.7%  | 252            | 4.9%  | 5,178           | 95.1%            |
| Library facilities, resources, and hours                              | 4,471     | 85.7% | 236          | 4.5%  | 513            | 9.8%  | 5,220           | 95.0%            |
| Adequacy of space and facilities for classes and labs in this subject | 4,459     | 86.3% | 256          | 5.0%  | 454            | 8.8%  | 5,169           | 94.6%            |
| Stone Writing Center facilities, resources, and hours                 | 3,603     | 69.2% | 228          | 4.4%  | 1,374          | 26.4% | 5,205           | 94.0%            |
| Reading lab facilities, resources, and hours                          | 2,931     | 56.8% | 190          | 3.7%  | 2,039          | 39.5% | 5,160           | 93.9%            |
| Appropriate and helpful teaching methods in this subject              | 4,870     | 92.9% | 332          | 6.3%  | 43             | 0.8%  | 5,245           | 93.6%            |
| Availability of equipment and technology in this subject              | 4,195     | 80.9% | 299          | 5.8%  | 694            | 13.4% | 5,188           | 93.3%            |
| Access to PCs and computer labs in this subject                       | 3,970     | 76.8% | 286          | 5.5%  | 916            | 17.7% | 5,172           | 93.3%            |
| Condition and appearance of the building this class is in             | 4,405     | 84.8% | 351          | 6.8%  | 441            | 8.5%  | 5,197           | 92.6%            |
| Up to date equipment and technology in this subject                   | 4,143     | 80.1% | 342          | 6.6%  | 686            | 13.3% | 5,171           | 92.4%            |
| Software available for student use in this subject                    | 3,674     | 71.5% | 319          | 6.2%  | 1,146          | 22.3% | 5,139           | 92.0%            |
| Variety of courses offered in this subject                            | 4,122     | 79.7% | 375          | 7.3%  | 673            | 13.0% | 5,170           | 91.7%            |
| Math lab facilities, resources, and hours                             | 3,075     | 59.2% | 280          | 5.4%  | 1,840          | 35.4% | 5,195           | 91.7%            |
| Info in the semester "Credit Class Schedule" about this subject       | 4,036     | 78.4% | 370          | 7.2%  | 743            | 14.4% | 5,149           | 91.6%            |
| Hours computer labs are available in this subject                     | 3,657     | 71.0% | 346          | 6.7%  | 1,148          | 22.3% | 5,151           | 91.4%            |
| Development of skills and knowledge in Mathematics                    | 3,412     | 66.0% | 390          | 7.5%  | 1,370          | 26.5% | 5,172           | 89.7%            |
| Job and Career placement services                                     | 2,780     | 53.9% | 397          | 7.7%  | 1,977          | 38.4% | 5,154           | 87.5%            |
| Availability of courses when needed in this subject                   | 4,127     | 79.7% | 590          | 11.4% | 462            | 8.9%  | 5,179           | 87.5%            |
| Availability of a program adviser                                     | 3,913     | 75.8% | 590          | 11.4% | 659            | 12.8% | 5,162           | 86.9%            |
| Availability and helpfulness of tutors in this subject                | 3,385     | 64.9% | 542          | 10.4% | 1,290          | 24.7% | 5,217           | 86.2%            |

Program Review Combined Survey Results  
2008/09 - 2012/13

| <b>Mean Level of Importance</b>    | <b>2008/09</b> | <b>2009/10</b> | <b>2010/11</b> | <b>2011/12</b> | <b>2012/13</b> | <b>5-year Average</b> |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|-----------------------|
| Teaching Methods                   | 3.56           | 3.58           | 3.58           | 3.62           | 3.66           | 3.60                  |
| Tutors                             | 3.19           | 3.28           | 3.19           | 3.21           | 3.33           | 3.24                  |
| Library                            | 3.36           | 3.46           | 3.46           | 3.48           | 3.48           | 3.45                  |
| English Writing Center             | 3.17           | 3.32           | 3.30           | 3.28           | 3.26           | 3.27                  |
| Math Lab                           | 3.31           | 3.28           | 3.37           | 3.33           | 3.35           | 3.33                  |
| Reading Lab                        | 3.17           | 3.22           | 3.26           | 3.22           | 3.21           | 3.21                  |
| Job placement services             | 3.30           | 3.24           | 3.43           | 3.30           | 3.32           | 3.31                  |
| Availability of advisor            | 3.40           | 3.44           | 3.53           | 3.47           | 3.54           | 3.47                  |
| Availability of equipment          | 3.47           | 3.45           | 3.55           | 3.48           | 3.47           | 3.48                  |
| Up-to-date equipment               | 3.50           | 3.45           | 3.55           | 3.51           | 3.48           | 3.50                  |
| Access to PC's                     | 3.43           | 3.48           | 3.55           | 3.43           | 3.46           | 3.47                  |
| Computer Lab hours                 | 3.32           | 3.41           | 3.45           | 3.35           | 3.40           | 3.38                  |
| Availability of software           | 3.32           | 3.38           | 3.48           | 3.38           | 3.38           | 3.38                  |
| Variety of courses offered         | 3.35           | 3.40           | 3.45           | 3.40           | 3.44           | 3.41                  |
| Availability of courses            | 3.45           | 3.48           | 3.53           | 3.52           | 3.54           | 3.50                  |
| Info in Schedule about the subject | 3.33           | 3.36           | 3.37           | 3.38           | 3.43           | 3.38                  |
| Condition/Appearance of building   | 3.21           | 3.18           | 3.26           | 3.27           | 3.19           | 3.22                  |
| Adequacy of space                  | 3.37           | 3.35           | 3.45           | 3.42           | 3.41           | 3.40                  |
| Career skills                      | 3.60           | 3.63           | 3.71           | 3.69           | 3.72           | 3.67                  |
| Math skills                        | 3.42           | 3.36           | 3.43           | 3.43           | 3.47           | 3.42                  |

| <b>Mean Level of Satisfaction</b>  | <b>2008/09</b> | <b>2009/10</b> | <b>2010/11</b> | <b>2011/12</b> | <b>2012/13</b> | <b>5-year Average</b> |
|------------------------------------|----------------|----------------|----------------|----------------|----------------|-----------------------|
| Teaching Methods                   | 3.39           | 3.43           | 3.47           | 3.43           | 3.36           | 3.42                  |
| Tutors                             | 3.20           | 3.31           | 3.22           | 3.06           | 3.21           | 3.19                  |
| Library                            | 3.39           | 3.48           | 3.41           | 3.43           | 3.43           | 3.43                  |
| English Writing Center             | 3.33           | 3.36           | 3.38           | 3.37           | 3.37           | 3.36                  |
| Math Lab                           | 3.24           | 3.28           | 3.35           | 3.31           | 3.34           | 3.31                  |
| Reading Lab                        | 3.30           | 3.28           | 3.37           | 3.30           | 3.31           | 3.31                  |
| Job placement services             | 3.18           | 3.17           | 3.20           | 3.20           | 3.18           | 3.19                  |
| Availability of advisor            | 3.24           | 3.21           | 3.33           | 3.14           | 3.24           | 3.22                  |
| Availability of equipment          | 3.32           | 3.40           | 3.47           | 3.35           | 3.33           | 3.37                  |
| Up-to-date equipment               | 3.31           | 3.40           | 3.44           | 3.35           | 3.29           | 3.35                  |
| Access to PC's                     | 3.40           | 3.44           | 3.46           | 3.39           | 3.32           | 3.40                  |
| Computer Lab hours                 | 3.31           | 3.35           | 3.35           | 3.32           | 3.24           | 3.32                  |
| Availability of software           | 3.29           | 3.34           | 3.39           | 3.31           | 3.27           | 3.32                  |
| Variety of courses offered         | 3.27           | 3.33           | 3.33           | 3.27           | 3.30           | 3.30                  |
| Availability of courses            | 3.19           | 3.26           | 3.23           | 3.19           | 3.26           | 3.22                  |
| Info in Schedule about the subject | 3.28           | 3.25           | 3.32           | 3.26           | 3.28           | 3.28                  |
| Condition/Appearance of building   | 3.35           | 3.35           | 3.44           | 3.34           | 3.32           | 3.36                  |
| Adequacy of space                  | 3.34           | 3.40           | 3.45           | 3.36           | 3.38           | 3.38                  |
| Career skills                      | 3.42           | 3.43           | 3.48           | 3.43           | 3.44           | 3.44                  |
| Math skills                        | 3.26           | 3.21           | 3.25           | 3.23           | 3.30           | 3.25                  |

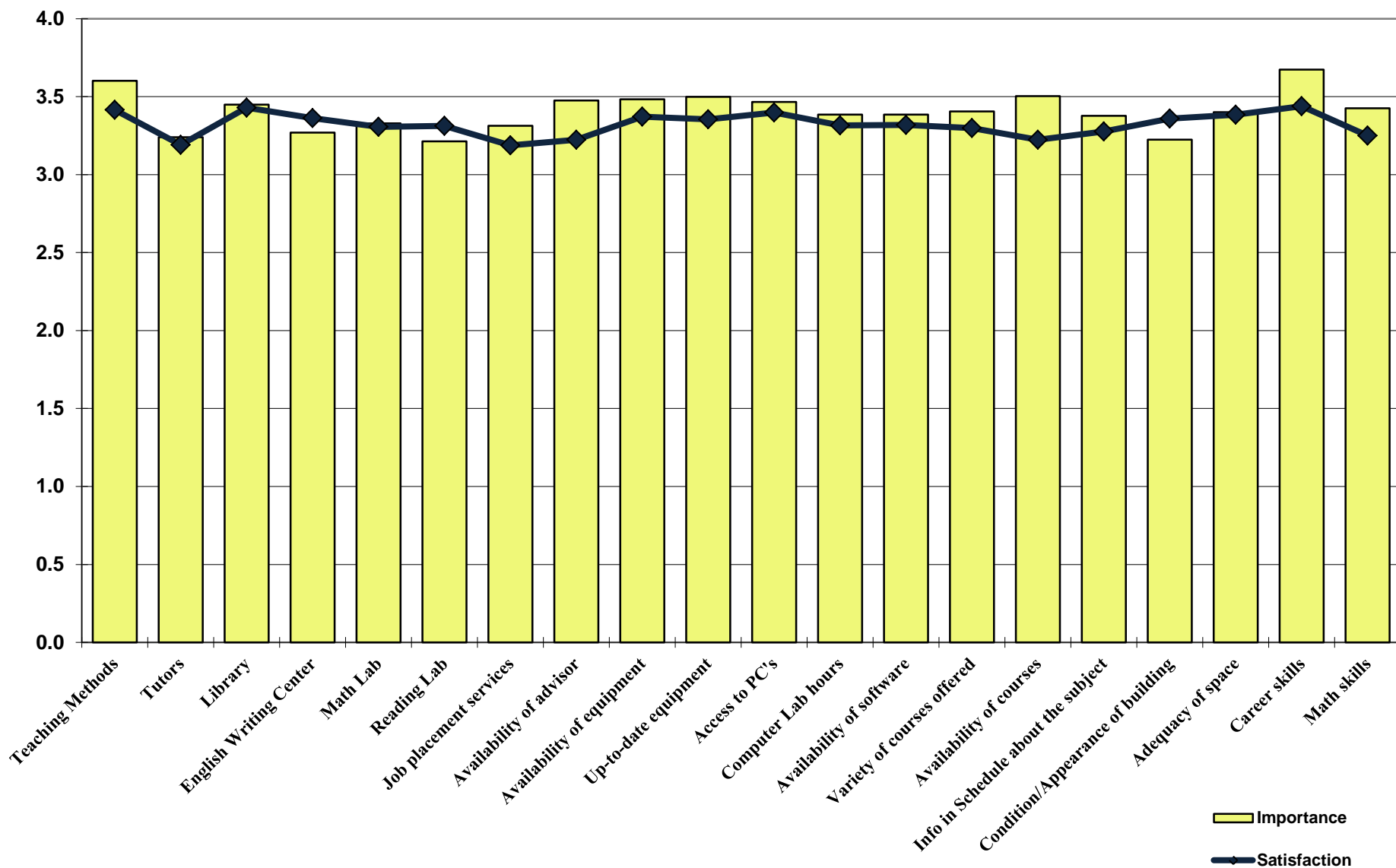


# Program Review Combined Survey Results

2008/09 - 2012/13

Student Perceptions of Resources and Services

5-Year Average Ratings



## Program Review Combined Survey Results

2008/09 - 2012/13

### Difference Between Mean Level of Importance and Mean Level of Satisfaction

|                                    | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|------------------------------------|---------|---------|---------|---------|---------|----------------|
| Teaching Methods                   | -0.17   | -0.15   | -0.11   | -0.19   | -0.29   | -0.19          |
| Tutors                             | 0.01    | 0.03    | 0.03    | -0.15   | -0.11   | -0.05          |
| Library                            | 0.03    | 0.02    | -0.05   | -0.05   | -0.04   | -0.02          |
| English Writing Center             | 0.15    | 0.04    | 0.08    | 0.09    | 0.10    | 0.09           |
| Math Lab                           | -0.06   | 0.00    | -0.02   | -0.02   | -0.02   | -0.02          |
| Reading Lab                        | 0.13    | 0.06    | 0.12    | 0.08    | 0.11    | 0.10           |
| Job placement services             | -0.12   | -0.07   | -0.22   | -0.10   | -0.14   | -0.13          |
| Availability of advisor            | -0.16   | -0.23   | -0.20   | -0.32   | -0.30   | -0.25          |
| Availability of equipment          | -0.14   | -0.04   | -0.08   | -0.13   | -0.14   | -0.11          |
| Up-to-date equipment               | -0.19   | -0.05   | -0.11   | -0.16   | -0.20   | -0.14          |
| Access to PC's                     | -0.03   | -0.04   | -0.10   | -0.04   | -0.15   | -0.07          |
| Computer Lab hours                 | -0.01   | -0.06   | -0.10   | -0.03   | -0.16   | -0.07          |
| Availability of software           | -0.03   | -0.04   | -0.09   | -0.07   | -0.11   | -0.07          |
| Variety of courses offered         | -0.07   | -0.06   | -0.12   | -0.13   | -0.14   | -0.11          |
| Availability of courses            | -0.26   | -0.22   | -0.29   | -0.33   | -0.28   | -0.28          |
| Info in Schedule about the subject | -0.05   | -0.12   | -0.06   | -0.12   | -0.14   | -0.10          |
| Condition/Appearance of building   | 0.14    | 0.17    | 0.18    | 0.08    | 0.14    | 0.13           |
| Adequacy of space                  | -0.03   | 0.04    | 0.01    | -0.05   | -0.03   | -0.02          |
| Career skills                      | -0.19   | -0.20   | -0.23   | -0.27   | -0.28   | -0.23          |
| Math skills                        | -0.16   | -0.15   | -0.18   | -0.20   | -0.17   | -0.17          |

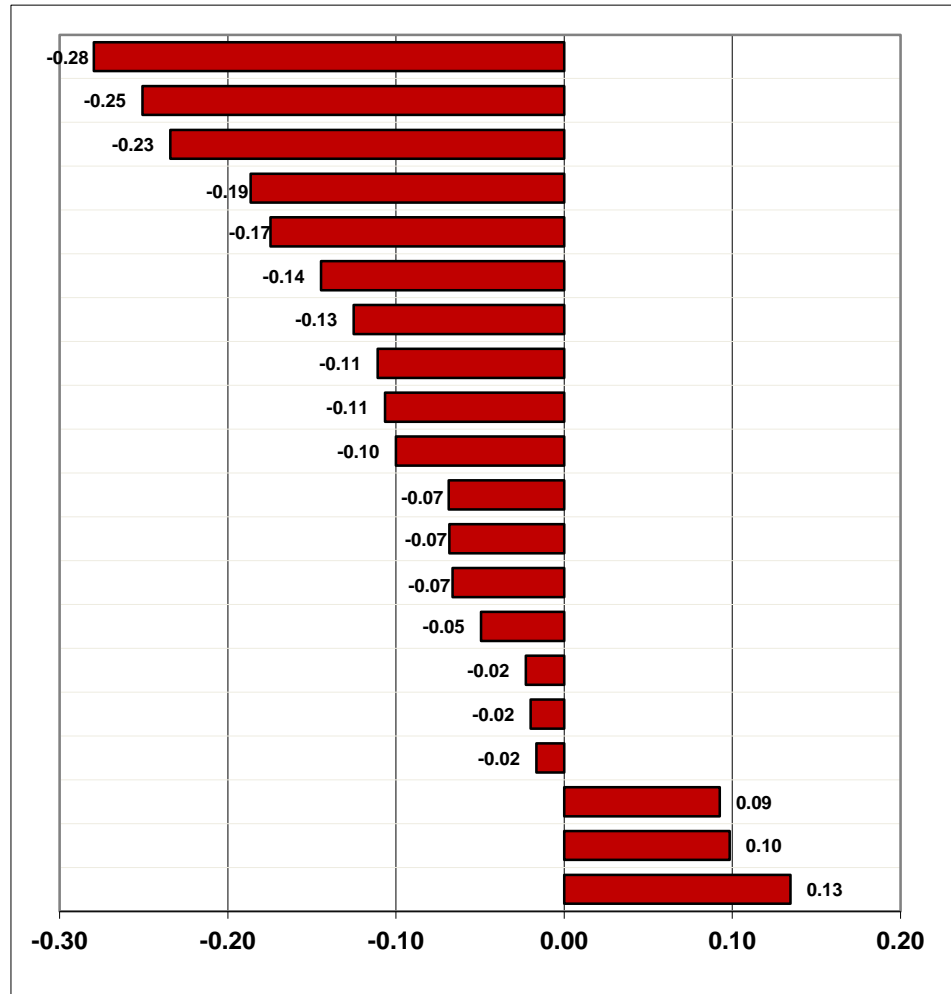
### Items Sorted by 5-year Average Difference Between Mean Levels of Importance and Satisfaction

|                                    | 2008/09 | 2009/10 | 2010/11 | 2011/12 | 2012/13 | 5-year Average |
|------------------------------------|---------|---------|---------|---------|---------|----------------|
| Availability of courses            | -0.26   | -0.22   | -0.29   | -0.33   | -0.28   | -0.28          |
| Availability of advisor            | -0.16   | -0.23   | -0.20   | -0.32   | -0.30   | -0.25          |
| Career skills                      | -0.19   | -0.20   | -0.23   | -0.27   | -0.28   | -0.23          |
| Teaching Methods                   | -0.17   | -0.15   | -0.11   | -0.19   | -0.29   | -0.19          |
| Math skills                        | -0.16   | -0.15   | -0.18   | -0.20   | -0.17   | -0.17          |
| Up-to-date equipment               | -0.19   | -0.05   | -0.11   | -0.16   | -0.20   | -0.14          |
| Job placement services             | -0.12   | -0.07   | -0.22   | -0.10   | -0.14   | -0.13          |
| Availability of equipment          | -0.14   | -0.04   | -0.08   | -0.13   | -0.14   | -0.11          |
| Variety of courses offered         | -0.07   | -0.06   | -0.12   | -0.13   | -0.14   | -0.11          |
| Info in Schedule about the subject | -0.05   | -0.12   | -0.06   | -0.12   | -0.14   | -0.10          |
| Computer Lab hours                 | -0.01   | -0.06   | -0.10   | -0.03   | -0.16   | -0.07          |
| Access to PC's                     | -0.03   | -0.04   | -0.10   | -0.04   | -0.15   | -0.07          |
| Availability of software           | -0.03   | -0.04   | -0.09   | -0.07   | -0.11   | -0.07          |
| Tutors                             | 0.01    | 0.03    | 0.03    | -0.15   | -0.11   | -0.05          |
| Math Lab                           | -0.06   | 0.00    | -0.02   | -0.02   | -0.02   | -0.02          |
| Library                            | 0.03    | 0.02    | -0.05   | -0.05   | -0.04   | -0.02          |
| Adequacy of space                  | -0.03   | 0.04    | 0.01    | -0.05   | -0.03   | -0.02          |
| English Writing Center             | 0.15    | 0.04    | 0.08    | 0.09    | 0.10    | 0.09           |
| Reading Lab                        | 0.13    | 0.06    | 0.12    | 0.08    | 0.11    | 0.10           |
| Condition/Appearance of building   | 0.14    | 0.17    | 0.18    | 0.08    | 0.14    | 0.13           |

## Program Review Combined Survey Results 2008/09 - 2012/13

### Five-Year Average Difference Between Mean Level of Importance and Mean Level of Satisfaction

- Availability of courses when needed in this subject
- Availability of a program adviser
- Development of skills and knowledge I need to succeed in my career
- Appropriate and helpful teaching methods in this subject
- Development of skills and knowledge in Mathematics
- Up to date equipment and technology in this subject
- Job and Career placement services
- Availability of equipment and technology in this subject
- Variety of courses offered in this subject
- Info in the semester "Credit Class Schedule" about this subject
- Hours computer labs are available in this subject
- Access to PCs and computer labs in this subject
- Software available for student use in this subject
- Availability and helpfulness of tutors in this subject
- Math lab facilities, resources, and hours
- Library facilities, resources, and hours
- Adequacy of space and facilities for classes and labs in this subject
- Stone Writing Center facilities, resources, and hours
- Reading lab facilities, resources, and hours
- Condition and appearance of the building this class is in



A negative number = Students' importance levels are higher than satisfaction levels.  
 A positive number = Students' satisfaction levels are higher than importance levels.  
 0.00 = Students' levels of satisfaction and importance are the same.



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

**If yes, where?**

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

| Excellent | Good | Fair | Poor | Needed, but wasn't advised | Did not require placement |
|-----------|------|------|------|----------------------------|---------------------------|
|-----------|------|------|------|----------------------------|---------------------------|

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

| Major Reason | Minor Reason | Not a Reason |
|--------------|--------------|--------------|
|--------------|--------------|--------------|

|                                      |                       |                       |                       |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| Affordable tuition and fees-----     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenient location-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial aid available-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Type of courses offered-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic reputation-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Credits transfer well-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Friends attend Del Mar College----   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can live with parents/relatives----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smaller classes-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please rate the following questions:**

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

| Excellent | Good | Average | Below Average |
|-----------|------|---------|---------------|
|-----------|------|---------|---------------|

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

|                                                                                       | IMPORTANCE            |                       |                       |                       |                       | SATISFACTION          |                       |                       |                       |                       |
|---------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                                                                       | Very Important        | Important             | Unimportant           | Very Unimportant      | Does Not Apply        | Very Satisfied        | Satisfied             | Dissatisfied          | Very Dissatisfied     | Does Not Apply        |
| 1. Appropriate and helpful teaching methods <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Availability and helpfulness of tutors <b>in this subject</b> -----                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Library facilities, resources, and hours -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Stone Writing Center facilities, resources, and hours -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Math lab facilities, resources, and hours -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Reading lab facilities, resources, and hours -----                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Job and Career placement services -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Availability of a program adviser -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Availability of equipment and technology <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Up-to-date equipment and technology <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Access to PCs and computer labs <b>in this subject</b> -----                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Hours computer labs are available <b>in this subject</b> -----                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Software available for student use <b>in this subject</b> -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Variety of courses offered <b>in this subject</b> -----                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Availability of courses when needed <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Condition and appearance of the building this class is in -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ---- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Development of skills and knowledge I need to succeed in my career-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Development of skills and knowledge in Mathematics -----                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

|                                                                                                                                                 | Agree                 | Disagree              | Does Not Apply        |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Classes in this subject are scheduled at time convenient for me. -----                                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in this subject are offered at times when I need them. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in other academic areas are offered at times when I need them. -----                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was given accurate information about this subject prior to enrolling. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses in this subject that I was advised to take this semester were appropriate. -----                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, Del Mar teachers in this subject are attentive and concerned about their students. -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Would you take classes in this subject at the following

|                                       | Yes                   | No                    | Not Sure              |
|---------------------------------------|-----------------------|-----------------------|-----------------------|
| Earlier than 8:00 a.m. -----          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 1:00 p.m. and 5:00 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 5:30 p.m. and 6:50 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 7:00 p.m. and 8:20 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At 8:30 p.m. or later -----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weekends -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| By distance learning -----            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

|                                                            | Great Improvement     | Good Improvement      | Little Improvement    | No Improvement        | Does Not Apply        |
|------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading comprehension -----                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing skills -----                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral communications -----                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking/problem solving /reasoning –skills ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening skills -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of technology -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Math Skills -----                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Your comments:



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

**If yes, where?**

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

| Excellent | Good | Fair | Poor | Needed, but wasn't advised | Did not require placement |
|-----------|------|------|------|----------------------------|---------------------------|
|-----------|------|------|------|----------------------------|---------------------------|

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

| Major Reason | Minor Reason | Not a Reason |
|--------------|--------------|--------------|
|--------------|--------------|--------------|

|                                      |                       |                       |                       |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| Affordable tuition and fees-----     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenient location-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial aid available-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Type of courses offered-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic reputation-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Credits transfer well-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Friends attend Del Mar College----   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can live with parents/relatives----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smaller classes-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please rate the following questions:**

| Excellent | Good | Average | Below Average |
|-----------|------|---------|---------------|
|-----------|------|---------|---------------|

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

|                                                                                       | IMPORTANCE            |                       |                       |                       |                       | SATISFACTION          |                       |                       |                       |                       |
|---------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                                                                       | Very Important        | Important             | Unimportant           | Very Unimportant      | Does Not Apply        | Very Satisfied        | Satisfied             | Dissatisfied          | Very Dissatisfied     | Does Not Apply        |
| 1. Appropriate and helpful teaching methods <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Availability and helpfulness of tutors <b>in this subject</b> -----                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Library facilities, resources, and hours -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Stone Writing Center facilities, resources, and hours -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Math lab facilities, resources, and hours -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Reading lab facilities, resources, and hours -----                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Job and Career placement services -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Availability of a program adviser -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Availability of equipment and technology <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Up-to-date equipment and technology <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Access to PCs and computer labs <b>in this subject</b> -----                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Hours computer labs are available <b>in this subject</b> -----                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Software available for student use <b>in this subject</b> -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Variety of courses offered <b>in this subject</b> -----                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Availability of courses when needed <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Condition and appearance of the building this class is in -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ---- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Development of skills and knowledge I need to succeed in my career-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Development of skills and knowledge in Mathematics -----                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

|                                                                                                                                                 | Agree                 | Disagree              | Does Not Apply        |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Classes in this subject are scheduled at time convenient for me. -----                                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in this subject are offered at times when I need them. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in other academic areas are offered at times when I need them. -----                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was given accurate information about this subject prior to enrolling. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses in this subject that I was advised to take this semester were appropriate. -----                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, Del Mar teachers in this subject are attentive and concerned about their students. -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Would you take classes in this subject at the following

|                                       | Yes                   | No                    | Not Sure              |
|---------------------------------------|-----------------------|-----------------------|-----------------------|
| Earlier than 8:00 a.m. -----          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 1:00 p.m. and 5:00 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 5:30 p.m. and 6:50 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 7:00 p.m. and 8:20 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At 8:30 p.m. or later -----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weekends -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| By distance learning -----            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

|                                                            | Great Improvement     | Good Improvement      | Little Improvement    | No Improvement        | Does Not Apply        |
|------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading comprehension -----                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing skills -----                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral communications -----                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking/problem solving /reasoning –skills ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening skills -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of technology -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Math Skills -----                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Your comments:





Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

**If yes, where?**

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

|                                                                                        | Excellent             | Good                  | Fair                  | Poor                  | Needed, but wasn't advised | Did not require placement |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|---------------------------|
| How would you rate the quality of advising for placement in English and reading? ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>     |
| How would you rate the quality of advising for placement in math?-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>     |
| How would you rate the quality of advising for courses required in your major?-----    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>     |

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

|                                      | Major Reason          | Minor Reason          | Not a Reason          |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| Affordable tuition and fees-----     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenient location-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial aid available-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Type of courses offered-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic reputation-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Credits transfer well-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Friends attend Del Mar College----   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can live with parents/relatives----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smaller classes-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please rate the following questions:**

|                                                                                        | Excellent             | Good                  | Average               | Below Average         |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| How would you rate the quality of instruction in this subject?----                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| How would you rate the amount of your knowledge/learning ----- gained in this subject? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

|                                                                                       | IMPORTANCE            |                       |                       |                       |                       | SATISFACTION          |                       |                       |                       |                       |
|---------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                                                                       | Very Important        | Important             | Unimportant           | Very Unimportant      | Does Not Apply        | Very Satisfied        | Satisfied             | Dissatisfied          | Very Dissatisfied     | Does Not Apply        |
| 1. Appropriate and helpful teaching methods <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Availability and helpfulness of tutors <b>in this subject</b> -----                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Library facilities, resources, and hours -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Stone Writing Center facilities, resources, and hours -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Math lab facilities, resources, and hours -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Reading lab facilities, resources, and hours -----                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Job and Career placement services -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Availability of a program adviser -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Availability of equipment and technology <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Up-to-date equipment and technology <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Access to PCs and computer labs <b>in this subject</b> -----                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Hours computer labs are available <b>in this subject</b> -----                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Software available for student use <b>in this subject</b> -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Variety of courses offered <b>in this subject</b> -----                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Availability of courses when needed <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Condition and appearance of the building this class is in -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ---- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Development of skills and knowledge I need to succeed in my career-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Development of skills and knowledge in Mathematics -----                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Do you agree or disagree with each statement below?**

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

|                                                                                                                                                 | Agree                 | Disagree              | Does Not Apply        |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Classes in this subject are scheduled at time convenient for me. -----                                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in this subject are offered at times when I need them. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in other academic areas are offered at times when I need them. -----                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was given accurate information about this subject prior to enrolling. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses in this subject that I was advised to take this semester were appropriate. -----                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, Del Mar teachers in this subject are attentive and concerned about their students. -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Would you take classes in this subject at the following**

|                                       | Yes                   | No                    | Not Sure              |
|---------------------------------------|-----------------------|-----------------------|-----------------------|
| Earlier than 8:00 a.m. -----          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 1:00 p.m. and 5:00 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 5:30 p.m. and 6:50 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 7:00 p.m. and 8:20 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At 8:30 p.m. or later -----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weekends -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| By distance learning -----            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**My abilities in the following areas have improved as a result of taking classes at Del Mar College:**

|                                                            | Great Improvement     | Good Improvement      | Little Improvement    | No Improvement        | Does Not Apply        |
|------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading comprehension -----                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing skills -----                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral communications -----                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking/problem solving /reasoning –skills ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening skills -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of technology -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Math Skills -----                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Your comments:**

---



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

***If yes, where?***

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate's degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

| Excellent | Good | Fair | Poor | Needed, but wasn't advised | Did not require placement |
|-----------|------|------|------|----------------------------|---------------------------|
|-----------|------|------|------|----------------------------|---------------------------|

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

|                       |                       |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

| Major Reason | Minor Reason | Not a Reason |
|--------------|--------------|--------------|
|--------------|--------------|--------------|

|                                      |                       |                       |                       |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| Affordable tuition and fees-----     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenient location-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial aid available-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Type of courses offered-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic reputation-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Credits transfer well-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Friends attend Del Mar College----   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can live with parents/relatives----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smaller classes-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please rate the following questions:**

| Excellent | Good | Average | Below Average |
|-----------|------|---------|---------------|
|-----------|------|---------|---------------|

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

|                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

|                                                                                       | IMPORTANCE            |                       |                       |                       |                       | SATISFACTION          |                       |                       |                       |                       |
|---------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                                                                       | Very Important        | Important             | Unimportant           | Very Unimportant      | Does Not Apply        | Very Satisfied        | Satisfied             | Dissatisfied          | Very Dissatisfied     | Does Not Apply        |
| 1. Appropriate and helpful teaching methods <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Availability and helpfulness of tutors <b>in this subject</b> -----                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Library facilities, resources, and hours -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Stone Writing Center facilities, resources, and hours -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Math lab facilities, resources, and hours -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Reading lab facilities, resources, and hours -----                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Job and Career placement services -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Availability of a program adviser -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Availability of equipment and technology <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Up-to-date equipment and technology <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Access to PCs and computer labs <b>in this subject</b> -----                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Hours computer labs are available <b>in this subject</b> -----                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Software available for student use <b>in this subject</b> -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Variety of courses offered <b>in this subject</b> -----                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Availability of courses when needed <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Condition and appearance of the building this class is in -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ---- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Development of skills and knowledge I need to succeed in my career-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Development of skills and knowledge in Mathematics -----                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

|                                                                                                                                                 | Agree                 | Disagree              | Does Not Apply        |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Classes in this subject are scheduled at time convenient for me. -----                                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in this subject are offered at times when I need them. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in other academic areas are offered at times when I need them. -----                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was given accurate information about this subject prior to enrolling. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses in this subject that I was advised to take this semester were appropriate. -----                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, Del Mar teachers in this subject are attentive and concerned about their students. -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Would you take classes in this subject at the following:

|                                       | Yes                   | No                    | Not Sure              |
|---------------------------------------|-----------------------|-----------------------|-----------------------|
| Earlier than 8:00 a.m. -----          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 1:00 p.m. and 5:00 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 5:30 p.m. and 6:50 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 7:00 p.m. and 8:20 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At 8:30 p.m. or later -----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weekends -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| By distance learning -----            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

|                                                            | Great Improvement     | Good Improvement      | Little Improvement    | No Improvement        | Does Not Apply        |
|------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading comprehension -----                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing skills -----                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral communications -----                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking/problem solving /reasoning –skills ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening skills -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of technology -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Math Skills -----                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Your comments:



Like this: ● Not like this: ✓ ✗ /



**What is your short-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

**What is your long-term educational goal?**

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

**Do you plan to transfer to another college or university?**

- Yes
- No

*If yes, where?*

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other \_\_\_\_\_

**Have you and your academic adviser worked out a Degree Plan for your major?**

- Yes
- No
- Uncertain

**What is the most important reason that you are attending Del Mar College at this time?**

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

**Would you recommend Del Mar College to a friend?**

- Yes
- No
- Uncertain

**Do you plan to graduate from Del Mar College?**

- Yes, with a certificate
- Yes, with an Associate's degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

**Would you recommend this class to a friend?**

- Yes
- No
- Uncertain

**Please rate the following questions:**

|                                                                                        | Excellent             | Good                  | Fair                  | Poor                  | Needed, but wasn't advised | Did not require placement |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|----------------------------|---------------------------|
| How would you rate the quality of advising for placement in English and reading? ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>     |
| How would you rate the quality of advising for placement in math?-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>     |
| How would you rate the quality of advising for courses required in your major?-----    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>      | <input type="radio"/>     |

**What is your employment status?**

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

**What is your overall impression of the quality of education at this college?**

- Excellent
- Good
- Average
- Inadequate

**If you could start college over, would you choose to attend Del Mar College?**

- Yes
- No
- Uncertain

Comments: \_\_\_\_\_

**Why did you choose this college?**

|                                      | Major Reason          | Minor Reason          | Not a Reason          |
|--------------------------------------|-----------------------|-----------------------|-----------------------|
| Affordable tuition and fees-----     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Convenient location-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Financial aid available-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Type of courses offered-----         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Academic reputation-----             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Credits transfer well-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Friends attend Del Mar College----   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Can live with parents/relatives----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Smaller classes-----                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Please rate the following questions:**

|                                                                                        | Excellent             | Good                  | Average               | Below Average         |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| How would you rate the quality of instruction in this subject?----                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| How would you rate the amount of your knowledge/learning ----- gained in this subject? | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

|                                                                                       | IMPORTANCE            |                       |                       |                       |                       | SATISFACTION          |                       |                       |                       |                       |
|---------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
|                                                                                       | Very Important        | Important             | Unimportant           | Very Unimportant      | Does Not Apply        | Very Satisfied        | Satisfied             | Dissatisfied          | Very Dissatisfied     | Does Not Apply        |
| 1. Appropriate and helpful teaching methods <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. Availability and helpfulness of tutors <b>in this subject</b> -----                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. Library facilities, resources, and hours -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 4. Stone Writing Center facilities, resources, and hours -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 5. Math lab facilities, resources, and hours -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 6. Reading lab facilities, resources, and hours -----                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 7. Job and Career placement services -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 8. Availability of a program adviser -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 9. Availability of equipment and technology <b>in this subject</b> -----              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 10. Up-to-date equipment and technology <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 11. Access to PCs and computer labs <b>in this subject</b> -----                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 12. Hours computer labs are available <b>in this subject</b> -----                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 13. Software available for student use <b>in this subject</b> -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 14. Variety of courses offered <b>in this subject</b> -----                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 15. Availability of courses when needed <b>in this subject</b> -----                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 16. Info in the semester "Credit Class Schedule" about <b>this subject</b> -----      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. Condition and appearance of the building this class is in -----                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. Adequacy of space and facilities for classes and labs <b>in this subject</b> ---- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 19. Development of skills and knowledge I need to succeed in my career-----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 20. Development of skills and knowledge in Mathematics -----                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Do you agree or disagree with each statement below?**

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

|                                                                                                                                                 | Agree                 | Disagree              | Does Not Apply        |
|-------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Classes in this subject are scheduled at time convenient for me. -----                                                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in this subject are offered at times when I need them. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Required courses in other academic areas are offered at times when I need them. -----                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was given accurate information about this subject prior to enrolling. -----                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses in this subject that I was advised to take this semester were appropriate. -----                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, Del Mar teachers in this subject are attentive and concerned about their students. -----                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Would you take classes in this subject at the following:**

|                                       | Yes                   | No                    | Not Sure              |
|---------------------------------------|-----------------------|-----------------------|-----------------------|
| Earlier than 8:00 a.m. -----          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 1:00 p.m. and 5:00 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 5:30 p.m. and 6:50 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Between 7:00 p.m. and 8:20 p.m. ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| At 8:30 p.m. or later -----           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Weekends -----                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| By distance learning -----            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**My abilities in the following areas have improved as a result of taking classes at Del Mar College:**

|                                                            | Great Improvement     | Good Improvement      | Little Improvement    | No Improvement        | Does Not Apply        |
|------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Reading comprehension -----                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Writing skills -----                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Oral communications -----                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Critical thinking/problem solving /reasoning –skills ----- | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Listening skills -----                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Use of technology -----                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Math Skills -----                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Your comments:**

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