



Office of Institutional Research and Effectiveness



Five-Year Student Survey Analysis

Instructional Program Review is a formative examination and evaluation of a given sequence of educational activities in the nature of an analytical “self-study”. At Del Mar College, programs, both credit and non-credit, are typically reviewed on a five-year cycle. As a part of the program review process, the Office of Institutional Research and Effectiveness annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have annually helped to redesign the survey instrument and select an appropriate sample for each discipline. The stratified sample size varies according to the size of the enrollment in the program area, and the sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. For programs with smaller enrollments (usually fewer than 100), all students are surveyed. The results of the student surveys are analyzed and distributed to the respective program review committees, and then compiled into combined annual report that is printed and published on the Web for general reference.

Though survey items and rating scales have changed from year to year, for the purposed of longitudinal study, five years of results were combined to analyzed trends in the data and to demonstrate summative, College-wide information that is inclusive of all programs. However, after an intensive review of the five years of results, the best conclusion that can be drawn is that the year-to-year results from surveys administered for program reviews are not a reflection of College-wide changes in students’ perceptions, opinions, or intentions over time. Instead, they are a reflection of student opinions from the specific combinations of programs surveyed that year. For example, in years when a higher proportion of the sample included career and technical courses, a lower proportion of students indicated that they plan to transfer. This is not indicative of a College-wide trend. Once annual results are controlled for the type of courses surveyed, no significant trends are found in students’ survey responses over time. Therefore, this report will focus on the summative analysis of survey results since all instructional programs are represented in the five-year combined total.

Students in the following programs under review for 2004-2005 were surveyed:

- Airframe Applied Technology
- Auto Body Applied Technology
- Court Reporting
- Customized Training Services
- Diagnostic Medical Sonography
- Emergency Medical Services
- English
- GED/ESOL
- Geography
- Health Care Services
- Hotel/Motel Management
- Industrial Machining Technology
- Law Enforcement
- Medical Laboratory Technology
- Philosophy and Religion
- Workforce Personal Enrichment

Students in the following programs under review for 2005-06 were surveyed:

- Anthropology /Sociology/Social Work
- Architecture/Drafting
- Business Technology/Health Information Technology
- Computer Science/Computer Information Systems
- Dental Hygiene
- Freshman Seminar
- Humanities
- Interpreter for the Deaf
- Occupational Safety and Health
- Radiologic Technology
- Respiratory Therapy
- Surgical Technology
- Virtual College of Texas

Students in the following programs under review for 2006-07 were surveyed:

- Air Conditioning Applied Technology
- Biology
- Building Maintenance Applied Technology
- Communications
- Drama
- ESOL
- Geology
- Kinesiology
- Management Development
- Psychology
- Speech

Students in the following programs under review for 2007-08 were surveyed:

- Automotive Applied Technology
- Chemistry
- Child Development/Early Childhood
- Computer-Network Electronic Technology
- Criminal Justice
- Education
- Fire Science
- History
- Legal Professions
- Mathematics
- Nurse Education
- Occupational Therapy Assistant
- Physics & Engineering
- Physical Therapist Assistant
- Reading

Students in the following programs under review for 2008-09 were surveyed:

- Accounting, Banking and Finance
- Arts
- Business and Economics
- Chemical Laboratory Technology
- Cosmetology
- Diesel Applied Technology
- Dental Assisting
- Hospitality Management
- Industrial Education
- Languages
- Music
- Process Technology
- Political Science
- Welding Applied Technology

Students from 450 on-campus and 56 on-line classes were invited to participate in the survey during this five-year cycle. Of the 8,219 students surveyed in class, 4,413 (54 %) completed and returned the surveys. The highest (65%) annual rate of response for classroom surveys occurred in fall 2006

and the lowest (46%) was in fall 2007. The first Program Review Student Survey administered on the Internet was administered in 2007. The response rate for fall 2007 was 64 percent, yet only 27 percent in fall 2008. Overall, during the last two years, 681 students out of 1,358 (50%) participated in the online survey. A combined classroom and online total of 5,094 surveys were analyzed.

Many of the questions on this student survey solicit responses of a broad nature that relate to all disciplines. A vast store of survey data has been accumulated in this process, and much of the data can well be used for purposes beyond program review, including the assessment of student learning outcomes and student support services objectives. The tables and graphs included in this report summarize the results from all of the disciplines surveyed during this five-year cycle. Analysis of the average total responses to each of the survey items shows the following results:

Overall Quality of Education

- Overall, 90 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 78 percent would choose Del Mar College again, and 92 percent would recommend the College to a friend.

Quality of Programs

- Concerning the subject of the class in which students were surveyed, 88 percent rated the quality of education as good or excellent, and 87 percent would recommend the class to a friend.
- Eighty-four percent of students rated the amount of knowledge/learning gained in the subject as good or excellent.
- When asked about the instructors in the subject of the class in which they were being surveyed, 87 percent agreed that their teachers were attentive and concerned, and 86 percent of the students surveyed believed that what they were learning would help them to succeed.

Quality of Advising

- Over one-half of the students (55 %) indicated that they had worked out an educational/degree plan for their major.
- Almost all of the students who required advising were advised, with 97 percent of students in English, 95 percent in math, and 96 percent in their respective majors.
- Of the students who required placement 71 percent rated the quality of advising as good or excellent in English, and 61 percent in math. The majority of students (69 %) were satisfied with advising in their major.

Availability of Classes

- Most of the students (85 %) agreed that the classes for the subject they were surveyed in are scheduled at convenient times. Seventy-nine percent agreed that the required courses for that subject are offered when needed but only 72 percent of the students agreed that required courses for other academic areas are offered when needed.
- Consistently through the years, students have been most interested in afternoon (1:00 pm–5:00 pm) classes, with 63 percent agreeable to taking a class at this time. Another one-half of students expressed interest in taking the class between 5:30 pm and 6:50 pm and another 42 percent interested in taking a class between 7:00 pm and 8:20 pm.
- A minority expressed interest in taking early morning, late evening and weekend classes, with only 21 percent, 24 percent, and 27 percent of students, respectively, who are willing to take a class at these times.
- Though distance learning courses continue to grow in popularity the percent of students willing to take their classes online fluctuated between 32 percent and 41 percent during this five-year cycle.

Abilities Improvement

Students were asked if and how their abilities have improved as a result of taking a class in their program area. In fall 2008, the answer choices were made more specific and math skills were added to the list.

- Three out of four students believe they had improvement in their listening skills (76%) and critical thinking/problem solving/reasoning skills (76%). Over one-half believe their use of technology (63%) and oral communications (61%) showed improvement. Reading comprehension and writing skills improvement were indicated by 60 percent and 57 percent, respectively.
- Though over half (57%) of the students believe that their mathematical skills had great or good improvement, almost a quarter (23%) of students indicate they experienced little or no improvement in math skills as a result of taking a class in their program area.

Quality of Services

Students rated the level of importance of and satisfaction with the quality of services in 25 different areas using a one-to-four scale, with one being lowest and four being highest. During this five-year cycle some survey items, such as telephone registration, became obsolete and were eliminated, some items got revised, and new items were added. The analysis is based on multiple-year average rating.

Gap analysis was also used to examine students' satisfaction levels. Gap analysis measures the difference between the statistical means of students' satisfaction ratings of a particular service or program area compared to their importance ratings placed on those programs and services. If there

is a positive difference between the average agreement and the average importance, then students were more than satisfied with the service provided. If there is a negative difference, then students were not satisfied to the same degree that they thought the service was important. If there is no difference in the averages, then students were satisfied with the same level of service provided as compared to the degree of importance placed on that particular service. Students to whom the statement did not apply were not included when calculating the mean levels of importance and satisfaction. A graph on page 23 shows the mean difference between the respondents' ratings of importance and satisfaction with services.

- During this five-year cycle, on average, students placed the highest level of **importance** on Web registration (3.60), teaching methods (3.60), availability of equipment and technology (3.48), access to PCs and computer labs (3.48), and library resources (3.47). New items added to survey in fall 2008 were very important to students as well, with development of career skills ranking the highest (3.60), followed by up-to-date equipment and technology (3.50). The lowest importance was consistently placed on telephone registration (3.12) and the condition and appearance of buildings (3.21).
- Consistently through the years students expressed the highest level of **satisfaction** with Web registration (3.42), library resources (3.41), and access to PCs and computer labs (3.37). Students were least satisfied with admission procedures (3.17), job placement services (3.14), availability of courses (3.16), and on-campus registration (3.09). Based on the analysis of survey results, telephone registration was eliminated in summer 2007, and Web registration will have expanded hours starting in summer 2009.
- The means for all items during this five-year cycle were relatively high, with the lowest being 3.12 for importance and 3.09 for satisfaction, illustrating general overall student satisfaction with the quality and offerings of programs and services. Although the majority of students ranked the importance of most statements higher than they ranked their level of satisfaction, it is important to note that this difference is normal and expected and is a standard feature of this survey methodology. The key to proper analysis of the survey results—to be able to target critical challenges—is to identify areas in which the level of importance is relatively high and the level of satisfaction is relatively low.
- Students expressed the largest five-year average gap between the levels of importance and satisfaction (-0.30) on the availability of courses. Teaching methods and the availability of a program adviser had the second largest gap (-0.24) during the five-year cycle. The only item on which the level of satisfaction exceeded the level of importance every year was the condition and appearance of buildings, resulting in a five-year average gap of +0.11. The level of satisfaction with the English Writing Center and the reading lab has been higher than the level of importance, as well, for the last three years, resulting in a five-year average gap of +0.04 and +0.05, respectively.

Factors Considered when Choosing Del Mar College

- Students listed the following as major reasons for attending Del Mar College: affordable tuition and fees (65 %), convenient location (56 %), and type of courses offered (56 %).

- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the fact that friends attend Del Mar College (68 %), the ability to live with parents or relatives (56 %), the availability of financial aid (45 %), and small classes (43 %).

Student Employment Status and Educational Intent

- Over two thirds of the students surveyed during this five-year cycle (69%) indicated that they are employed, with 29 percent employed full time and 40 percent employed part time. Of those who were not employed two out of three students were not seeking employment.
- On average, 54 percent of the students listed a short-range goal of receiving a two-year degree, and 70 percent indicated a long-range goal of receiving a four-year degree.
- On average, the most important reason for attending Del Mar College is to prepare to transfer to a four-year college (43%). Gaining skills to enter a new occupation is the most important reason for attending the College for another one-third of students. Seventy-eight percent of the students surveyed planned on graduating from Del Mar College—67 percent with an associate degree, and eleven percent with a certificate.
- Seventy-one percent of the students planned to transfer, with 46 percent listing Texas A&M University-Corpus Christi as their transfer destination, and one out of five students undecided as to their transfer destination at the time the survey was administered.

Limitations of the Survey

As with any survey, each year a portion of the sample is expected to return incomplete or inaccurate responses. However, with an adequate sample size and technique, and proper item construction to reduce misinterpretation, the effects of these phenomena are generally negligible. Five years of data, with a total of over five thousand students responding to the survey, was combined into one data set and analyzed as a whole to produce the most statistically accurate five-year average.

Program Review Combined Survey Results
2004/05 - 2008/09

		2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey		888	514	863	1,762	1,118	5,147
Del Mar College Quality							
Overall impression of education at Del Mar College	Excellent	42%	46%	41%	42%	51%	44%
	Good	47%	47%	48%	46%	42%	46%
	Average	10%	7%	10%	10%	6%	9%
	Below Average/Inadequate	1%	0%	1%	1%	1%	1%
	Very Inadequate	0%			0%		0%
If starting over, I would choose DMC again	Yes	77%	81%	78%	77%	80%	78%
	No	10%	6%	10%	11%	8%	10%
	Uncertain	13%	12%	12%	12%	12%	12%
Would recommend DMC to a friend	Yes	90%	94%	92%	91%	95%	92%
	No	3%	1%	2%	4%	3%	3%
	Uncertain	7%	5%	6%	6%	2%	5%
Program Quality							
Quality of instruction in this subject	Excellent	62%		68%	54%	61%	60%
	Good	28%		24%	29%	29%	28%
	Average	8%		8%	12%	8%	9%
	Below Average	1%		1%	4%	2%	2%
	Very Inadequate	1%		0%	2%	N/A	1%
Amount of knowledge/ learning gained in this subject	Excellent					54%	51%
	Good					34%	33%
	Average					9%	13%
	Below Average					3%	3%
	Very Inadequate					1%	1%
Would recommend class to friend	Yes	85%	87%	89%	85%	89%	87%
	No	7%	4%	3%	8%	5%	6%
	Uncertain	8%	9%	8%	8%	6%	8%
Was given accurate information about this subject	Agree	71%	72%	73%	74%	82%	75%
	Disagree	20%	19%	14%	16%	12%	16%
	Does not apply	9%	9%	12%	11%	5%	10%
Courses I was advised to take were appropriate	Agree	79%	86%	79%	82%	83%	82%
	Disagree	5%	6%	8%	7%	8%	7%
	Does not apply	16%	8%	13%	12%	9%	12%
Del Mar teachers in this subject are attentive and concerned	Agree	86%	93%	88%	84%	92%	87%
	Disagree	7%	2%	5%	8%	6%	6%
	Does not apply	7%	6%	8%	9%	2%	7%
What I learned in this subject is what I need to learn to succeed	Agree	84%	89%	83%	85%	87%	86%
	Disagree	7%	3%	5%	7%	7%	6%
	Does not apply	9%	8%	12%	8%	6%	8%
Availability of Classes							
Classes scheduled at times convenient for me	Agree	88%	86%	86%	83%	87%	85%
	Disagree	5%	10%	9%	10%	11%	10%
	Does not apply	7%	4%	5%	6%	2%	5%
Required courses in this subject offered when needed	Agree	79%	76%	77%	78%	81%	79%
	Disagree	12%	16%	14%	12%	13%	13%
	Does not apply	9%	8%	10%	9%	6%	8%
Required courses for other academic areas offered when needed	Agree	67%	70%	72%	72%	75%	72%
	Disagree	16%	15%	17%	14%	16%	15%
	Does not apply	17%	15%	10%	14%	9%	13%

Program Review Combined Survey Results
2004/05 - 2008/09

		2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey		888	514	863	1,762	1,118	5,147
Would you take this class at this time?							
Earlier than 8:00 a.m.	Yes	21%	23%	16%	22%	23%	21%
	No	71%	69%	75%	69%	68%	70%
	Not sure	8%	8%	10%	9%	9%	9%
Between 1:00 p.m. and 5:00 p.m.	Yes	59%	64%	62%	65%	63%	63%
	No	32%	26%	29%	26%	28%	28%
	Not sure	9%	10%	9%	9%	9%	9%
Between 5:30 p.m. and 6:50 p.m.	Yes	56%	49%	54%	49%	47%	50%
	No	35%	41%	35%	42%	43%	40%
	Not sure	9%	10%	11%	10%	10%	10%
Between 7:00 p.m. and 8:20 p.m.	Yes	50%	38%	44%	41%	40%	42%
	No	40%	54%	44%	50%	49%	48%
	Not sure	11%	9%	12%	9%	11%	10%
At 8:30 p.m. or later	Yes	28%	22%	21%	24%	25%	24%
	No	61%	70%	66%	66%	65%	65%
	Not sure	11%	9%	14%	11%	10%	11%
Weekends	Yes	30%	26%	24%	28%	24%	27%
	No	56%	60%	62%	60%	62%	60%
	Not sure	16%	14%	14%	12%	13%	13%
By Distance Learning	Yes	35%	32%	30%	41%	35%	37%
	No	48%	49%	48%	44%	48%	46%
	Not sure	17%	20%	22%	15%	17%	17%
Quality of Advising							
You and advisor have worked out a degree plan	Yes	49%	64%	53%	54%	57%	55%
	No	37%	25%	34%	35%	30%	33%
	Uncertain	14%	11%	13%	11%	13%	12%
Quality of advising for English and reading	Excellent	19%	15%	15%	19%	18%	18%
	Good	31%	30%	29%	33%	36%	33%
	Fair	15%	16%	19%	16%	15%	15%
	Poor	4%	4%	9%	2%	3%	3%
	Needed but was not advised	3%	3%	5%	2%	3%	3%
Did not require advising	28%	32%	24%	29%	24%	27%	
Quality of advising for math	Excellent	14%	15%	15%	16%	17%	16%
	Good	28%	25%	29%	32%	32%	30%
	Fair	18%	17%	19%	16%	19%	17%
	Poor	7%	8%	9%	6%	6%	7%
	Needed but was not advised	6%	5%	5%	4%	4%	5%
Did not require advising	28%	30%	24%	26%	22%	26%	
Quality of advising for courses required in your major	Excellent	32%	40%	32%	32%	36%	34%
	Good	34%	34%	40%	34%	36%	35%
	Fair	16%	15%	15%	16%	13%	15%
	Poor	5%	6%	7%	5%	4%	5%
	Needed but was not advised	7%	6%	5%	3%	3%	4%
Did not require advising	5%	N/A	1%	11%	8%	7%	

Program Review Combined Survey Results
2004/05 - 2008/09

		2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey		888	514	863	1,762	1,118	5,147
Abilities Improvement							
Reading comprehension	Great improvement/Agree	67%	51%	57%	58%	30%	52%
	Good/Moderate					32%	7%
	Little improvement					10%	2%
	No improvement/Disagree	12%	13%	14%	14%	6%	12%
	Does not apply	21%	36%	29%	29%	22%	27%
Writing skills	Great improvement/Agree	71%	46%	51%	53%	32%	50%
	Good/Moderate					32%	7%
	Little improvement					11%	3%
	No improvement/Disagree	11%	15%	17%	18%	6%	14%
	Does not apply	18%	39%	32%	29%	20%	27%
Oral communications	Great improvement/Agree	60%	59%	60%	59%	35%	54%
	Good/Moderate					31%	7%
	Little improvement					11%	2%
	No improvement/Disagree	15%	13%	13%	15%	6%	12%
	Does not apply	25%	28%	26%	26%	17%	24%
Critical thinking/ problem solving/ reasoning skills	Great improvement/Agree	77%	73%	72%	79%	38%	68%
	Good/Moderate					35%	8%
	Little improvement					11%	3%
	No improvement/Disagree	9%	6%	9%	9%	5%	8%
	Does not apply	14%	20%	19%	12%	12%	14%
Listening skills	Great improvement/Agree	72%	78%	75%	76%	43%	68%
	Good/Moderate					34%	8%
	Little improvement					9%	2%
	No improvement/Disagree	11%	5%	8%	9%	4%	7%
	Does not apply	17%	17%	17%	15%	10%	15%
Use of technology	Great improvement/Agree	66%	69%	54%	62%	42%	57%
	Good/Moderate					26%	6%
	Little improvement					10%	2%
	No improvement/Disagree	14%	9%	17%	15%	7%	13%
	Does not apply	20%	22%	29%	23%	15%	21%
Mathematics skills	Great improvement/Agree					28%	28%
	Good/Moderate					29%	29%
	Little improvement					14%	14%
	No improvement/Disagree					9%	9%
	Does not apply					21%	21%

Program Review Combined Survey Results
2004/05 - 2008/09

		2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey		888	514	863	1,762	1,118	5,147
Why did you chose Del Mar College?							
Affordable tuition and fees	Major reason	62%	62%	68%	64%	67%	65%
	Minor reason	22%	20%	18%	20%	19%	19%
	Not a reason	17%	18%	14%	16%	15%	16%
Convenient location	Major reason	51%	57%	57%	57%	60%	56%
	Minor reason	28%	24%	25%	23%	21%	24%
	Not a reason	21%	19%	19%	20%	18%	20%
Financial aid available	Major reason	38%	42%	37%	39%	44%	40%
	Minor reason	14%	11%	15%	16%	15%	15%
	Not a reason	47%	47%	48%	45%	41%	45%
Type of courses offered	Major reason	56%	61%	46%	57%	59%	56%
	Minor reason	25%	26%	32%	25%	27%	27%
	Not a reason	19%	14%	23%	18%	14%	18%
Academic reputation	Major reason	35%	41%	38%	45%	41%	41%
	Minor reason	35%	33%	35%	31%	35%	33%
	Not a reason	30%	27%	28%	25%	24%	26%
Credits transfer well	Major reason	38%	33%	40%	46%	42%	42%
	Minor reason	29%	28%	30%	28%	28%	28%
	Not a reason	33%	39%	30%	27%	30%	30%
Friends attend Del Mar College	Major reason	10%	10%	12%	14%	15%	13%
	Minor reason	20%	18%	19%	20%	22%	20%
	Not a reason	70%	72%	70%	66%	63%	68%
Can live with parents or relatives	Major reason	26%	28%	26%	30%	31%	29%
	Minor reason	14%	11%	16%	15%	18%	15%
	Not a reason	60%	61%	58%	55%	51%	56%
Smaller classes	Major reason	29%	29%	31%	30%	31%	30%
	Minor reason	28%	27%	28%	27%	28%	27%
	Not a reason	44%	44%	41%	43%	41%	43%
Quality of Services							
Appropriate and helpful teaching methods in this subject	<i>Level of Importance</i>						
	Very important	62%	64%	57%	65%	60%	62%
	Important	35%	32%	40%	32%	35%	34%
	Unimportant	1%	2%	3%	1%	3%	2%
	Very Unimportant	1%	1%	0%	1%	1%	1%
	Does not apply	1%	1%	1%	1%	2%	1%
	<i>Average Rating</i>	3.60	3.61	3.54	3.64	3.56	3.60
	<i>Level of Satisfaction</i>						
	Very satisfied	44%	45%	46%	42%	46%	44%
	Satisfied	50%	48%	48%	47%	47%	48%
	Dissatisfied	3%	4%	3%	7%	5%	5%
Very dissatisfied	1%	2%	1%	3%	1%	2%	
Does not apply	2%	1%	2%	1%	2%	1%	
<i>Average Rating</i>	3.40	3.38	3.42	3.30	3.39	3.36	

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average	
Number of students responding to survey	888	514	863	1,762	1,118	5,147	
Availability and helpfulness of tutors in this subject	<i>Level of importance</i>						
	Very important	39%	30%	27%	41%	34%	36%
	Important	36%	40%	37%	36%	33%	36%
	Unimportant	9%	12%	17%	10%	14%	12%
	Very Unimportant	3%	2%	1%	1%	2%	2%
	Does not apply	12%	16%	17%	12%	17%	14%
	<i>Average Rating</i>	3.29	3.16	3.09	3.32	3.19	3.24
	<i>Level of Satisfaction</i>						
	Very satisfied	29%	20%	21%	24%	24%	24%
	Satisfied	42%	38%	37%	41%	40%	40%
	Dissatisfied	5%	9%	6%	9%	6%	7%
	Very dissatisfied	2%	2%	1%	4%	2%	2%
	Does not apply	22%	31%	34%	23%	28%	26%
	<i>Average rating</i>	3.24	3.09	3.19	3.06	3.20	3.16
Library facilities, resources and hours	<i>Level of importance</i>						
	Very important	54%	50%	47%	55%	44%	51%
	Important	30%	40%	40%	34%	37%	36%
	Unimportant	6%	4%	6%	5%	8%	6%
	Very Unimportant	1%	1%	0%	0%	1%	1%
	Does not apply	9%	5%	7%	5%	9%	7%
	<i>Average Rating</i>	3.50	3.47	3.43	3.52	3.36	3.47
	<i>Level of Satisfaction</i>						
	Very satisfied	38%	39%	45%	43%	39%	41%
	Satisfied	46%	45%	42%	44%	43%	44%
	Dissatisfied	4%	3%	3%	4%	3%	4%
	Very dissatisfied	0%	1%	0%	1%	1%	1%
	Does not apply	13%	12%	11%	8%	14%	11%
	<i>Average rating</i>	3.40	3.37	3.46	3.41	3.39	3.41
Stone Writing Center facilities, resources and hours	<i>Level of importance</i>						
	Very important	41%	35%	36%	37%	30%	36%
	Important	32%	32%	34%	32%	30%	32%
	Unimportant	7%	7%	10%	10%	12%	10%
	Very Unimportant	1%	1%	1%	1%	2%	1%
	Does not apply	20%	26%	19%	20%	25%	21%
	<i>Average Rating</i>	3.38	3.34	3.31	3.31	3.17	3.30
	<i>Level of Satisfaction</i>						
	Very satisfied	30%	24%	31%	29%	27%	29%
	Satisfied	37%	34%	35%	38%	36%	37%
	Dissatisfied	6%	2%	3%	3%	3%	3%
	Very dissatisfied	1%	1%	1%	1%	1%	1%
	Does not apply	27%	38%	30%	29%	34%	31%
	<i>Average rating</i>	3.31	3.31	3.38	3.35	3.33	3.34

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average	
Number of students responding to survey	888	514	863	1,762	1,118	5,147	
Math lab facilities, resources and hours	<i>Level of importance</i>						
	Very important	35%	30%	34%	37%	33%	35%
	Important	24%	29%	30%	28%	29%	28%
	Unimportant	6%	7%	8%	9%	9%	8%
	Very Unimportant	2%	1%	2%	1%	1%	1%
	Does not apply	23%	34%	27%	24%	29%	28%
	<i>Average Rating</i>	3.36	3.33	3.31	3.34	3.31	3.33
	<i>Level of Satisfaction</i>						
	Very satisfied	23%	18%	24%	25%	23%	23%
	Satisfied	33%	31%	30%	38%	34%	34%
	Dissatisfied	5%	4%	5%	3%	4%	4%
	Very dissatisfied	1%	2%	1%	1%	2%	1%
	Does not apply	39%	46%	41%	33%	37%	37%
<i>Average rating</i>	3.26	3.18	3.27	3.29	3.24	3.26	
Reading lab facilities, resources and hours	<i>Level of importance</i>						
	Very important	29%	24%	28%	31%	27%	29%
	Important	28%	30%	30%	28%	27%	29%
	Unimportant	6%	6%	10%	9%	11%	9%
	Very Unimportant	1%	1%	2%	1%	2%	1%
	Does not apply	36%	39%	30%	30%	32%	32%
	<i>Average Rating</i>	3.30	3.26	3.21	3.28	3.17	3.24
	<i>Level of Satisfaction</i>						
	Very satisfied	17%	17%	21%	22%	22%	21%
	Satisfied	38%	31%	30%	35%	33%	33%
	Dissatisfied	4%	2%	4%	3%	3%	3%
	Very dissatisfied	0%	1%	1%	0%	1%	1%
	Does not apply	42%	50%	45%	40%	42%	43%
<i>Average rating</i>	3.25	3.26	3.29	3.32	3.30	3.29	
Admission procedures	<i>Level of importance</i>						
	Very important	45%	45%	42%	46%		45%
	Important	41%	46%	44%	41%		42%
	Unimportant	7%	6%	6%	7%		6%
	Very Unimportant	2%	1%	2%	1%		1%
	Does not apply	6%	3%	6%	6%		5%
	<i>Average Rating</i>	3.38	3.39	3.34	3.39		3.38
	<i>Level of Satisfaction</i>						
	Very satisfied	27%	26%	28%	31%		29%
	Satisfied	55%	56%	53%	54%		54%
	Dissatisfied	10%	9%	8%	7%		8%
	Very dissatisfied	3%	5%	4%	2%		3%
	Does not apply	5%	4%	8%	7%		7%
<i>Average rating</i>	3.12	3.08	3.14	3.23		3.17	

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average	
Number of students responding to survey	888	514	863	1,762	1,118	5,147	
Telephone registration	<i>Level of importance</i>						
	Very important	31%	27%	23%			26%
	Important	29%	28%	29%			29%
	Unimportant	10%	12%	17%			13%
	Very Unimportant	2%	1%	3%			2%
	Does not apply	33%	31%	29%			30%
	<i>Average Rating</i>	3.22	3.63	3.01			3.12
	<i>Level of Satisfaction</i>						
	Very satisfied	20%	19%	17%			18%
	Satisfied	33%	27%	30%			30%
	Dissatisfied	5%	5%	6%			5%
	Very dissatisfied	3%	2%	2%			2%
	Does not apply	39%	47%	46%			44%
<i>Average rating</i>	3.10	3.43	3.16			3.16	
Web registration	<i>Level of importance</i>						
	Very important	53%	60%	66%	62%		61%
	Important	26%	28%	24%	29%		27%
	Unimportant	4%	2%	4%	4%		4%
	Very Unimportant	2%	0%	0%	1%		1%
	Does not apply	15%	9%	7%	5%		7%
	<i>Average Rating</i>	3.52	3.63	3.66	3.58		3.60
	<i>Level of Satisfaction</i>						
	Very satisfied	39%	48%	51%	46%		46%
	Satisfied	35%	34%	33%	40%		37%
	Dissatisfied	5%	5%	4%	5%		5%
	Very dissatisfied	3%	2%	2%	1%		2%
	Does not apply	18%	11%	10%	7%		10%
<i>Average rating</i>	3.33	3.43	3.48	3.42		3.42	
Regular registration process	<i>Level of importance</i>						
	Very important	41%	41%	38%	39%		39%
	Important	39%	37%	42%	36%		38%
	Unimportant	5%	7%	8%	11%		9%
	Very Unimportant	2%	2%	1%	3%		2%
	Does not apply	14%	14%	11%	12%		12%
	<i>Average Rating</i>	3.37	3.35	3.31	3.25		3.30
	<i>Level of Satisfaction</i>						
	Very satisfied	23%	23%	26%	26%		25%
	Satisfied	45%	42%	43%	44%		44%
	Dissatisfied	12%	10%	10%	8%		9%
	Very dissatisfied	5%	5%	4%	3%		4%
	Does not apply	16%	20%	18%	20%		19%
<i>Average rating</i>	3.00	3.04	3.10	3.15		3.09	

Program Review Combined Survey Results
2004/05 - 2008/09

		2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey		888	514	863	1,762	1,118	5,147
Job and Career placement services	<i>Level of importance</i>						
	Very important	29%	29%	24%	29%	36%	29%
	Important	24%	27%	27%	26%	29%	27%
	Unimportant	7%	6%	10%	11%	9%	10%
	Very Unimportant	1%	1%	1%	2%	2%	2%
	Does not apply	39%	38%	37%	32%	24%	33%
	<i>Average Rating</i>	3.29	3.34	3.18	3.20	3.30	3.24
	<i>Level of Satisfaction</i>						
	Very satisfied	16%	12%	15%	16%	22%	16%
	Satisfied	27%	22%	26%	31%	36%	30%
	Dissatisfied	7%	5%	3%	5%	5%	5%
Very dissatisfied	2%	3%	2%	1%	2%	2%	
Does not apply	50%	58%	54%	48%	34%	47%	
<i>Average rating</i>	3.06	3.01	3.18	3.15	3.18	3.14	
Availability of your program adviser	<i>Level of importance</i>						
	Very important	42%	51%	44%	48%	47%	46%
	Important	42%	37%	39%	38%	33%	37%
	Unimportant	3%	4%	5%	5%	8%	6%
	Very Unimportant	2%	1%	1%	1%	1%	1%
	Does not apply	11%	8%	11%	9%	11%	10%
	<i>Average Rating</i>	3.40	3.49	3.42	3.45	3.40	3.43
	<i>Level of Satisfaction</i>						
	Very satisfied	28%	36%	27%	30%	32%	30%
	Satisfied	46%	42%	44%	45%	43%	44%
	Dissatisfied	9%	7%	8%	10%	7%	8%
Very dissatisfied	3%	2%	3%	3%	2%	13%	
Does not apply	16%	14%	18%	14%	16%	15%	
<i>Average rating</i>	3.16	3.28	3.15	3.17	3.24	3.19	
Availability of equipment and technology in this subject	<i>Level of importance</i>						
	Very important	47%	61%	43%	51%	49%	50%
	Important	35%	28%	38%	32%	32%	33%
	Unimportant	3%	3%	7%	5%	5%	5%
	Very Unimportant	1%	1%	1%	1%	2%	1%
	Does not apply	13%	7%	11%	11%	12%	11%
	<i>Average Rating</i>	3.48	3.60	3.39	3.50	3.47	3.48
	<i>Level of Satisfaction</i>						
	Very satisfied	33%	35%	31%	33%	37%	34%
	Satisfied	46%	48%	44%	44%	40%	44%
	Dissatisfied	5%	6%	5%	5%	5%	5%
Very dissatisfied	2%	2%	1%	2%	2%	2%	
Does not apply	14%	10%	19%	16%	16%	15%	
<i>Average rating</i>	3.28	3.29	3.29	3.29	3.32	3.30	

Program Review Combined Survey Results
2004/05 - 2008/09

		2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey		888	514	863	1,762	1,118	5,147
Up-to-date equipment and technology in this subject	<i>Level of importance</i>						
	Very important					51%	51%
	Important					30%	30%
	Unimportant					5%	5%
	Very Unimportant					2%	2%
	Does not apply					13%	13%
	<i>Average Rating</i>					3.50	3.50
	<i>Level of Satisfaction</i>						
	Very satisfied					35%	35%
	Satisfied					41%	41%
	Dissatisfied					6%	6%
Very dissatisfied					2%	2%	
Does not apply					16%	16%	
<i>Average rating</i>					3.31	3.31	
Access to PCs and computer labs in this subject	<i>Level of importance</i>						
	Very important	50%	55%	44%	51%	46%	49%
	Important	29%	26%	30%	29%	27%	28%
	Unimportant	6%	6%	7%	6%	8%	7%
	Very Unimportant	2%	1%	1%	1%	1%	1%
	Does not apply	12%	12%	18%	13%	17%	15%
	<i>Average Rating</i>	3.47	3.52	3.42	3.50	3.43	3.48
	<i>Level of Satisfaction</i>						
	Very satisfied	38%	38%	33%	37%	37%	37%
	Satisfied	40%	39%	36%	40%	35%	38%
	Dissatisfied	4%	4%	5%	5%	4%	4%
Very dissatisfied	1%	1%	1%	2%	1%	1%	
Does not apply	17%	18%	26%	17%	22%	20%	
<i>Average rating</i>	3.38	3.38	3.34	3.34	3.40	3.37	
Hours computer labs are available in this subject	<i>Level of importance</i>						
	Very important	39%	40%	35%	46%	38%	41%
	Important	34%	34%	29%	30%	30%	31%
	Unimportant	5%	8%	9%	7%	9%	8%
	Very Unimportant	1%	1%	1%	1%	1%	1%
	Does not apply	21%	18%	25%	17%	21%	20%
	<i>Average Rating</i>	3.38	3.36	3.32	3.44	3.32	3.38
	<i>Level of Satisfaction</i>						
	Very satisfied	27%	28%	26%	30%	31%	29%
	Satisfied	43%	40%	35%	40%	37%	39%
	Dissatisfied	6%	7%	5%	6%	5%	5%
Very dissatisfied	1%	1%	2%	2%	1%	2%	
Does not apply	24%	24%	33%	22%	26%	25%	
<i>Average rating</i>	3.25	3.25	3.27	3.26	3.31	3.27	

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average	
Number of students responding to survey	888	514	863	1,762	1,118	5,147	
Software available for student use in this subject	<i>Level of importance</i>						
	Very important	38%	39%	32%	44%	38%	39%
	Important	33%	32%	34%	30%	30%	31%
	Unimportant	7%	8%	7%	7%	10%	8%
	Very Unimportant	2%	1%	2%	1%	1%	1%
	Does not apply	20%	21%	26%	17%	21%	20%
	<i>Average Rating</i>	3.32	3.35	3.30	3.42	3.32	3.37
	<i>Level of Satisfaction</i>						
	Very satisfied	27%	26%	24%	28%	29%	27%
	Satisfied	42%	41%	35%	42%	39%	40%
	Dissatisfied	6%	6%	5%	6%	6%	5%
	Very dissatisfied	1%	1%	2%	2%	1%	1%
	Does not apply	24%	26%	35%	23%	25%	26%
<i>Average rating</i>	3.24	3.23	3.25	3.25	3.29	3.26	
Variety of courses offered in this subject	<i>Level of importance</i>						
	Very important	38%	40%	40%	48%	42%	43%
	Important	42%	40%	45%	35%	37%	39%
	Unimportant	6%	7%	7%	7%	8%	7%
	Very Unimportant	2%	1%	2%	1%	2%	1%
	Does not apply	12%	13%	7%	9%	12%	10%
	<i>Average Rating</i>	3.31	3.36	3.31	3.43	3.35	3.37
	<i>Level of Satisfaction</i>						
	Very satisfied	25%	28%	28%	30%	33%	29%
	Satisfied	53%	51%	53%	49%	44%	49%
	Dissatisfied	7%	4%	6%	6%	6%	6%
	Very dissatisfied	2%	1%	1%	2%	2%	2%
	Does not apply	14%	16%	11%	13%	15%	14%
<i>Average rating</i>	3.17	3.26	3.22	3.23	3.27	3.23	
Availability of courses when needed in this subject	<i>Level of importance</i>						
	Very important	44%	43%	47%	54%	49%	49%
	Important	40%	43%	42%	34%	36%	38%
	Unimportant	4%	5%	4%	5%	5%	4%
	Very Unimportant	2%	1%	1%	1%	1%	1%
	Does not apply	10%	9%	6%	7%	8%	8%
	<i>Average Rating</i>	3.39	3.41	3.43	3.52	3.45	3.46
	<i>Level of Satisfaction</i>						
	Very satisfied	28%	27%	27%	32%	32%	30%
	Satisfied	52%	52%	53%	46%	46%	49%
	Dissatisfied	8%	9%	9%	10%	8%	9%
	Very dissatisfied	4%	3%	3%	4%	3%	3%
	Does not apply	8%	10%	8%	9%	10%	9%
<i>Average rating</i>	3.14	3.14	3.13	3.17	3.19	3.16	

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average	
Number of students responding to survey	888	514	863	1,762	1,118	5,147	
Information in the semester "Credit Class Schedule" about this subject	<i>Level of importance</i>						
	Very important	39%	39%	38%	43%	40%	41%
	Important	44%	47%	44%	40%	39%	41%
	Unimportant	5%	5%	7%	6%	8%	6%
	Very Unimportant	1%	1%	1%	1%	2%	1%
	Does not apply	12%	8%	9%	10%	12%	10%
	<i>Average Rating</i>	3.36	3.33	3.32	3.39	3.33	3.36
	<i>Level of Satisfaction</i>						
	Very satisfied	28%	28%	26%	29%	32%	29%
	Satisfied	54%	54%	53%	50%	45%	50%
	Dissatisfied	5%	5%	6%	5%	5%	5%
	Very dissatisfied	2%	2%	1%	1%	2%	1%
	Does not apply	11%	12%	14%	15%	16%	14%
<i>Average rating</i>	3.22	3.22	3.22	3.26	3.28	3.25	
General information in the "Credit Class Schedule"	<i>Level of importance</i>						
	Very important	37%	38%	37%	41%		39%
	Important	46%	48%	46%	40%		44%
	Unimportant	4%	4%	6%	7%		6%
	Very Unimportant	1%	1%	2%	1%		1%
	Does not apply	12%	9%	10%	10%		10%
	<i>Average Rating</i>	3.33	3.35	3.31	3.36		3.34
	<i>Level of Satisfaction</i>						
	Very satisfied	28%	27%	26%	29%		28%
	Satisfied	56%	56%	54%	52%		54%
	Dissatisfied	5%	4%	5%	5%		5%
	Very dissatisfied	1%	1%	1%	1%		1%
	Does not apply	11%	11%	14%	14%		13%
<i>Average rating</i>	3.23	3.23	3.22	3.27		3.24	
Condition and appearance of the building this class is in	<i>Level of importance</i>						
	Very important	33%	35%	35%	41%	40%	38%
	Important	37%	48%	40%	36%	33%	37%
	Unimportant	10%	13%	14%	14%	15%	14%
	Very Unimportant	3%	4%	3%	2%	3%	3%
	Does not apply	18%	1%	8%	8%	9%	9%
	<i>Average Rating</i>	3.20	3.15	3.17	3.24	3.21	3.21
	<i>Level of Satisfaction</i>						
	Very satisfied	31%	38%	33%	39%	39%	37%
	Satisfied	48%	53%	49%	45%	43%	47%
	Dissatisfied	4%	6%	6%	6%	5%	5%
	Very dissatisfied	2%	2%	2%	1%	2%	1%
	Does not apply	14%	2%	10%	10%	12%	10%
<i>Average rating</i>	3.28	3.28	3.27	3.34	3.35	3.32	

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average	
Number of students responding to survey	888	514	863	1,762	1,118	5,147	
Adequacy of space and facilities for classes and labs in this subject	<i>Level of importance</i>						
	Very important	43%	49%	42%	49%	45%	46%
	Important	36%	43%	43%	36%	36%	38%
	Unimportant	4%	4%	5%	7%	8%	6%
	Very Unimportant	1%	1%	2%	1%	2%	1%
	Does not apply	16%	3%	8%	8%	9%	9%
	<i>Average Rating</i>	3.44	3.44	3.38	3.44	3.37	3.42
	<i>Level of Satisfaction</i>						
	Very satisfied	32%	36%	32%	38%	38%	36%
	Satisfied	47%	50%	50%	48%	44%	47%
	Dissatisfied	6%	9%	6%	4%	4%	5%
	Very dissatisfied	1%	1%	1%	1%	2%	1%
	Does not apply	14%	4%	8%	9%	12%	10%
<i>Average rating</i>	3.29	3.25	3.26	3.35	3.34	3.32	
Development of skills and knowledge I need to succeed in my career	<i>Level of importance</i>						
	Very important					64%	64%
	Important					26%	26%
	Unimportant					4%	4%
	Very Unimportant					1%	1%
	Does not apply					5%	5%
	<i>Average Rating</i>					3.60	3.60
	<i>Level of Satisfaction</i>						
	Very satisfied					44%	44%
	Satisfied					43%	43%
	Dissatisfied					4%	4%
	Very dissatisfied					1%	1%
	Does not apply					8%	8%
<i>Average rating</i>					3.42	3.42	
Development of skills and knowledge in Mathematics	<i>Level of importance</i>						
	Very important					42%	42%
	Important					29%	29%
	Unimportant					7%	7%
	Very Unimportant					1%	1%
	Does not apply					21%	21%
	<i>Average Rating</i>					3.42	3.42
	<i>Level of Satisfaction</i>						
	Very satisfied					28%	28%
	Satisfied					37%	37%
	Dissatisfied					5%	5%
	Very dissatisfied					2%	2%
	Does not apply					27%	27%
<i>Average rating</i>					3.26	3.26	

Program Review Combined Survey Results
2004/05 - 2008/09

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Number of students responding to survey	888	514	863	1,762	1,118	5,147
Student Information						
Most important reason for attending DMC						
Transfer to a 4-year college	40%	26%	47%	44%	43%	42%
Gain skills for a new occupation	33%	45%	27%	33%	31%	33%
Gain skills to retrain or advance	11%	9%	8%	10%	9%	9%
Personal interest	3%	5%	4%	5%	8%	5%
Explore a new career direction	14%	16%	15%	9%	9%	11%
Short-term educational goal						
Take one class	2%	1%	1%	2%	2%	2%
Take a few classes	11%	6%	9%	9%	8%	9%
Earn a certificate	14%	17%	12%	7%	20%	13%
Earn a 2-year degree	53%	62%	51%	62%	43%	54%
Earn a 4-year degree	20%	14%	27%	21%	28%	23%
Long-term educational goal						
Take one class	0%			0%	0%	0%
Take a few classes	1%		1%	1%	2%	1%
Earn a certificate	4%		5%	3%	7%	5%
Earn a 2-year degree	20%		15%	16%	18%	18%
Earn a 4-year degree	75%		79%	80%	44%	70%
Graduate studies					28%	6%
Plan to graduate from DMC?						
Yes, with a certificate	11%	12%	11%	7%	19%	11%
Yes, with an Associate degree	66%	74%	66%	72%	59%	67%
No	7%	7%	15%	12%	6%	7%
No, plan to transfer before 62 hours	13%	2%	4%	2%	12%	12%
No, already have a degree	2%	6%	5%	7%	4%	2%
Plan to transfer?						
Yes	72%	63%	73%	76%	67%	71%
No	28%	38%	27%	24%	33%	29%
Where do you plan to transfer?						
Texas A & M College-Corpus Christi	33%	35%	32%	50%	44%	46%
Texas A & M College-Kingsville	4%	9%	4%	8%	7%	7%
Texas A & M College-College Station	2%	1%	1%	2%	2%	2%
University of the Incarnate Word	2%	2%	1%	2%	3%	2%
University of Texas-Austin	4%	3%	4%	4%	4%	4%
University of Texas at San Antonio	4%	8%	5%	4%	4%	5%
University of Houston	1%	1%	2%	1%	2%	1%
Texas State University		3%	2%	2%	3%	2%
Another community college	1%	1%	1%	1%	1%	1%
Undecided	15%	32%	12%	18%	20%	20%
Other	9%	7%	7%	9%	10%	10%
Employment status						
Employed more that 35 hours	31%	21%	35%	26%	32%	29%
Employed 26-35 hours	20%	15%	16%	15%	16%	16%
Employed 16-25 hours	12%	17%	15%	17%	12%	15%
Employed 15 or fewer hours	9%	7%	8%	11%	8%	9%
Military, full time, active duty	0%	0%	0%	0%	0%	0%
Unemployed, seeking employment	13%	15%	10%	10%	14%	12%
Unemployed, not currently seeking employment	16%	25%	16%	21%	17%	19%

Program Review Combined Survey Results
2004/05 - 2008/09

Mean Level of Importance	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Teaching Methods	3.61	3.61	3.54	3.64	3.56	3.60
Tutors	3.30	3.16	3.10	3.32	3.19	3.24
Library	3.52	3.47	3.42	3.52	3.36	3.47
English Writing Center	3.42	3.34	3.30	3.31	3.17	3.30
Math Lab	3.38	3.33	3.33	3.34	3.31	3.33
Reading Lab	3.32	3.26	3.21	3.28	3.17	3.24
Admissions procedures	3.38	3.39	3.32	3.39		3.38
Telephone registration	3.22	3.18	3.00			3.12
Web registration	3.57	3.63	3.62	3.58		3.60
Regular registration	3.39	3.35	3.33	3.25		3.30
Job placement services	3.27	3.34	3.19	3.20	3.30	3.24
Availability of advisor	3.40	3.49	3.40	3.45	3.40	3.43
Availability of equipment	3.48	3.60	3.38	3.50	3.47	3.48
Up-to-date equipment					3.50	3.50
Access to PC's	3.52	3.52	3.41	3.50	3.43	3.48
Computer Lab hours	3.41	3.36	3.30	3.44	3.32	3.38
Availability of software	3.36	3.35	3.28	3.42	3.32	3.37
Variety of courses offered	3.34	3.36	3.32	3.43	3.35	3.37
Availability of courses	3.41	3.41	3.43	3.52	3.45	3.46
Info in Schedule about the subject	3.37	3.33	3.31	3.39	3.33	3.36
General info in Schedule	3.33	3.35	3.30	3.36		3.34
Condition/Appearance of building	3.21	3.15	3.16	3.24	3.21	3.21
Adequacy of space	3.45	3.44	3.39	3.44	3.37	3.42
Career skills					3.60	3.60
Math skills					3.42	3.42

Mean Level of Satisfaction	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Teaching Methods	3.39	3.38	3.44	3.30	3.39	3.36
Tutors	3.27	3.09	3.17	3.09	3.20	3.16
Library	3.41	3.37	3.45	3.41	3.39	3.41
English Writing Center	3.34	3.31	3.37	3.35	3.33	3.34
Math Lab	3.26	3.18	3.26	3.29	3.24	3.26
Reading Lab	3.25	3.26	3.27	3.32	3.30	3.29
Admissions procedures	3.11	3.08	3.14	3.23		3.17
Telephone registration	3.14	3.19	3.13			3.16
Web registration	3.33	3.43	3.45	3.42		3.42
Regular registration	3.00	3.04	3.10	3.15		3.09
Job placement services	3.08	3.01	3.16	3.15	3.18	3.14
Availability of advisor	3.17	3.28	3.14	3.17	3.24	3.19
Availability of equipment	3.29	3.29	3.27	3.29	3.32	3.30
Up-to-date equipment					3.31	3.31
Access to PC's	3.40	3.38	3.33	3.34	3.40	3.37
Computer Lab hours	3.27	3.25	3.25	3.26	3.31	3.27
Availability of software	3.26	3.23	3.22	3.25	3.29	3.26
Variety of courses offered	3.17	3.26	3.21	3.23	3.27	3.23
Availability of courses	3.14	3.14	3.12	3.17	3.19	3.16
Info in Schedule about the subject	3.22	3.22	3.21	3.26	3.28	3.25
General info in Schedule	3.23	3.23	3.21	3.27		3.24
Condition/Appearance of building	3.29	3.28	3.25	3.34	3.35	3.32
Adequacy of space	3.31	3.25	3.25	3.35	3.34	3.32
Career skills					3.42	3.42
Math skills					3.26	3.26

Program Review Combined Survey Results

2004/05 - 2008/09

Difference Between Mean Level of Importance and Mean Level of Satisfaction

	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Teaching Methods	-0.22	-0.23	-0.10	-0.34	-0.17	-0.24
Tutors	-0.03	-0.06	0.07	-0.23	0.01	-0.08
Library	-0.11	-0.10	0.03	-0.11	0.03	-0.06
English Writing Center	-0.08	-0.03	0.07	0.04	0.16	0.04
Math Lab	-0.12	-0.15	-0.07	-0.05	-0.07	-0.07
Reading Lab	-0.07	0.00	0.06	0.04	0.13	0.05
Admissions procedures	-0.27	-0.31	-0.18	-0.16		-0.21
Telephone registration	-0.08	0.00	0.13			0.04
Web registration	-0.24	-0.20	-0.17	-0.16		-0.18
Regular registration	-0.39	-0.31	-0.23	-0.10		-0.21
Job placement services	-0.19	-0.33	-0.03	-0.05	-0.12	-0.10
Availability of advisor	-0.23	-0.21	-0.26	-0.28	-0.16	-0.24
Availability of equipment	-0.19	-0.32	-0.11	-0.21	-0.15	-0.18
Up-to-date equipment					-0.19	
Access to PC's	-0.12	-0.14	-0.08	-0.16	-0.03	-0.11
Computer Lab hours	-0.14	-0.11	-0.05	-0.18	-0.01	-0.11
Availability of software	-0.10	-0.13	-0.06	-0.17	-0.03	-0.11
Variety of courses offered	-0.17	-0.10	-0.11	-0.20	-0.08	-0.14
Availability of courses	-0.27	-0.27	-0.31	-0.35	-0.26	-0.30
Info in Schedule about the subject	-0.15	-0.11	-0.10	-0.13	-0.05	-0.11
General info in Schedule	-0.10	-0.12	-0.09	-0.09		-0.10
Condition/Appearance of building	0.08	0.14	0.09	0.10	0.14	0.11
Adequacy of space	-0.14	-0.19	-0.14	-0.09	-0.03	-0.10
Career skills					-0.18	
Math skills					-0.16	

Items Sorted by 5-year Average Difference Between Mean Levels of Importance and Satisfaction

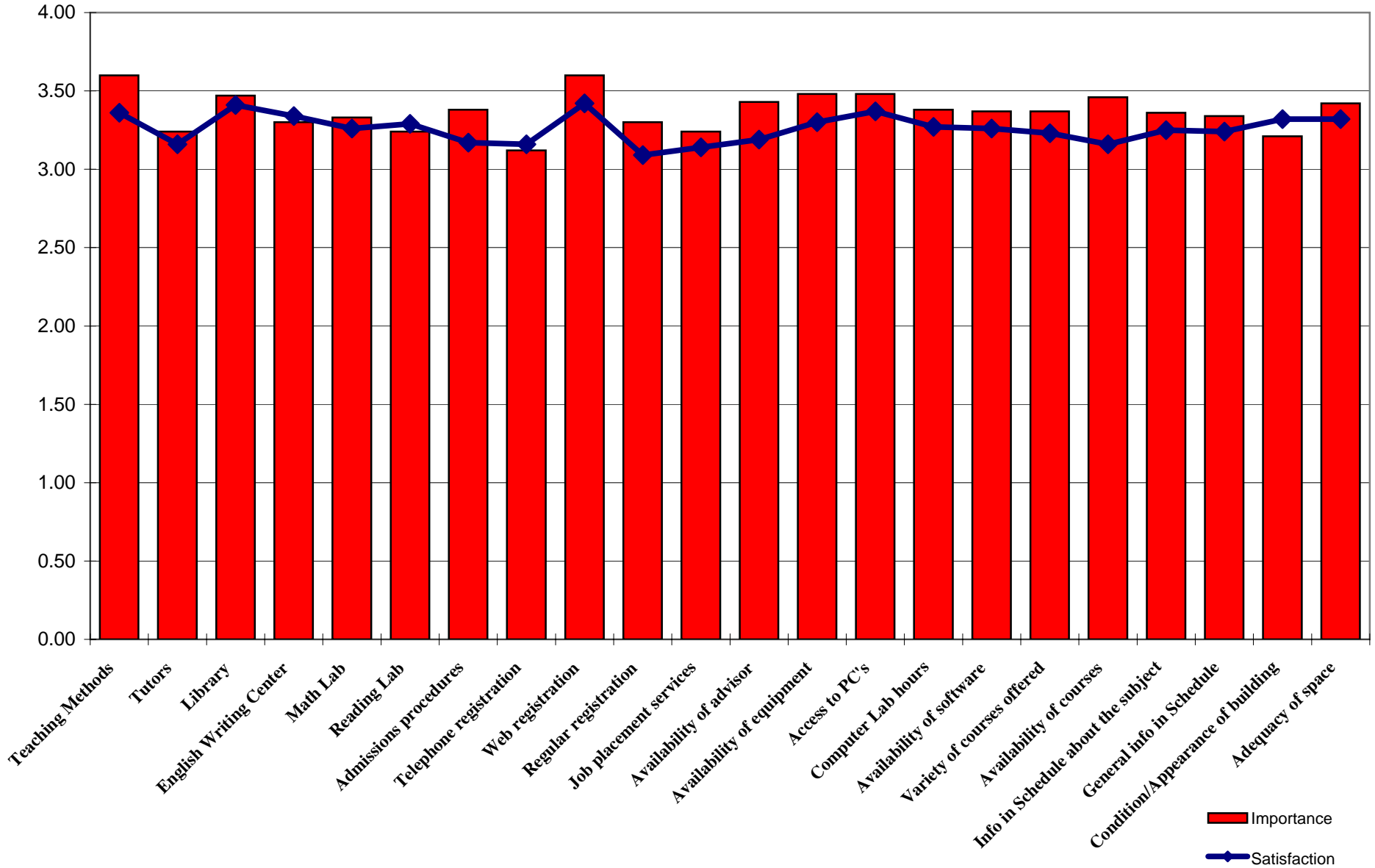
	2004/05	2005/06	2006/07	2007/08	2008/09	5-year Average
Availability of courses	-0.27	-0.27	-0.31	-0.35	-0.26	-0.30
Teaching Methods	-0.22	-0.23	-0.10	-0.34	-0.17	-0.24
Availability of advisor	-0.23	-0.21	-0.26	-0.28	-0.16	-0.24
Admissions procedures	-0.27	-0.31	-0.18	-0.16		-0.21
Regular registration	-0.39	-0.31	-0.23	-0.10		-0.21
Web registration	-0.24	-0.20	-0.17	-0.16		-0.18
Availability of equipment	-0.19	-0.32	-0.11	-0.21	-0.15	-0.18
Variety of courses offered	-0.17	-0.10	-0.11	-0.20	-0.08	-0.14
Availability of software	-0.10	-0.13	-0.06	-0.17	-0.03	-0.11
Access to PC's	-0.12	-0.14	-0.08	-0.16	-0.03	-0.11
Computer Lab hours	-0.14	-0.11	-0.05	-0.18	-0.01	-0.11
Info in Schedule about the subject	-0.15	-0.11	-0.10	-0.13	-0.05	-0.11
Job placement services	-0.19	-0.33	-0.03	-0.05	-0.12	-0.10
Adequacy of space	-0.14	-0.19	-0.14	-0.09	-0.03	-0.10
General info in Schedule	-0.10	-0.12	-0.09	-0.09		-0.10
Tutors	-0.03	-0.06	0.07	-0.23	0.01	-0.08
Math Lab	-0.12	-0.15	-0.07	-0.05	-0.07	-0.07
Library	-0.11	-0.10	0.03	-0.11	0.03	-0.06
English Writing Center	-0.08	-0.03	0.07	0.04	0.16	0.04
Telephone registration	-0.08	0.00	0.13			0.04
Reading Lab	-0.07	0.00	0.06	0.04	0.13	0.05
Condition/Appearance of building	0.08	0.14	0.09	0.10	0.14	0.11
Up-to-date equipment					-0.19	
Career skills					-0.18	
Math skills					-0.16	

Program Review Combined Survey Results

2004/05 - 2008/09

Student Perceptions of Resources and Services

5-Year Average Ratings

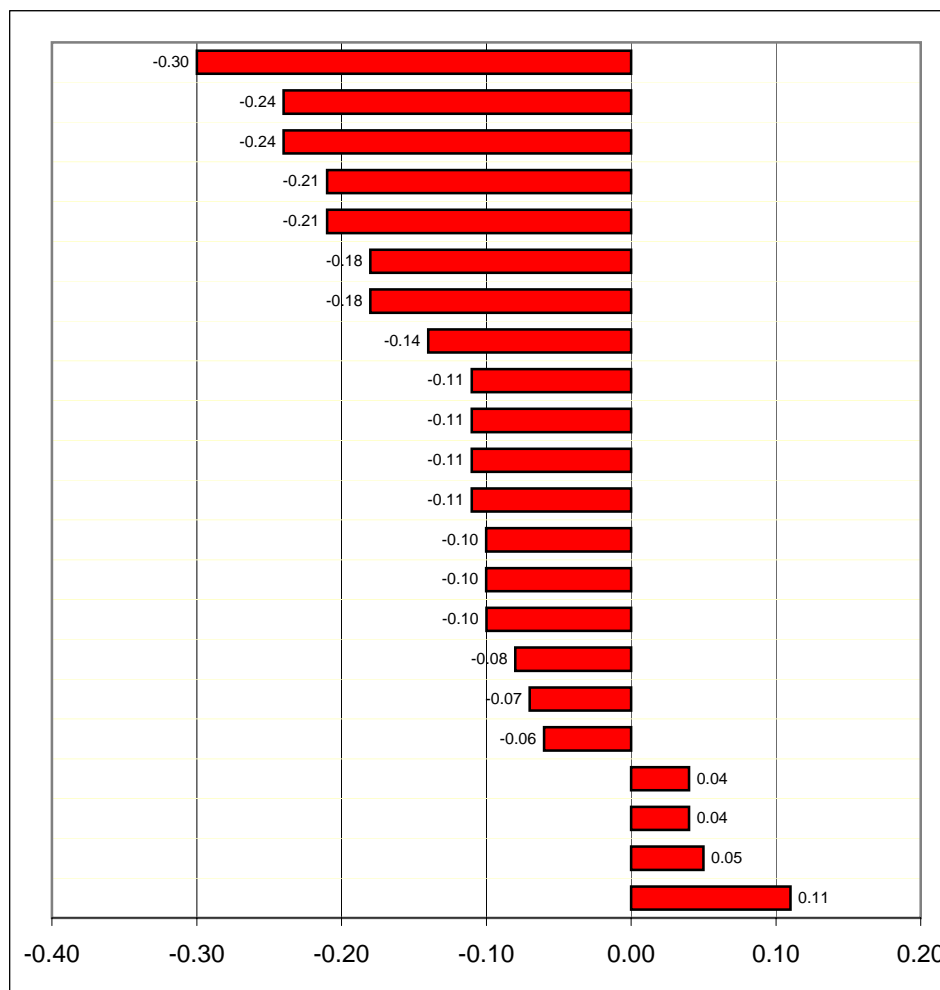


Importance
Satisfaction

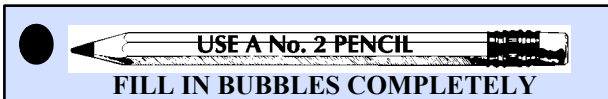
Program Review Combined Survey Results 2004/05 - 2008/09

Five-Year Average Difference Between Mean Level of Importance and Mean Level of Satisfaction

Availability of courses when needed in this subject	-0.30
Regular registration	-0.24
Admissions procedures	-0.24
Availability of a program adviser	-0.21
Appropriate and helpful teaching methods in this subject	-0.21
Availability of equipment and technology in this subject	-0.18
Web registration	-0.18
Job and Career placement services	-0.14
Variety of courses offered in this subject	-0.11
Adequacy of space and facilities for classes and labs in this subject	-0.11
Info in the semester "Credit Class Schedule" about this subject	-0.11
Access to PCs and computer labs in this subject	-0.11
General information in the "Credit Class Schedule"	-0.10
Hours computer labs are available in this subject	-0.10
Software available for student use in this subject	-0.10
Math lab facilities, resources, and hours	-0.08
Library facilities, resources, and hours	-0.07
Availability and helpfulness of tutors in this subject	-0.06
Telephone registration	0.04
Reading lab facilities, resources, and hours	0.04
Stone Writing Center facilities, resources, and hours	0.05
Condition and appearance of the building this class is in	0.11



A negative number = Students' importance levels are higher than satisfaction levels.
 A positive number = Students' satisfaction levels are higher than importance levels.
 0.00 = Students' levels of satisfaction and importance are the same.



Student Survey

What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

Do you plan to transfer to another college or university?

- Yes
- No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other _____

What is the most important reason that you are attending Del Mar College at this time?

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a career direction

Do you plan to graduate from Del Mar College?

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

How would you rate the quality of advising for placement in English and reading?

How would you rate the quality of advising for placement in math?

How would you rate the quality of advising for courses required in your major?

Did not require placement	
Needed, but wasn't advised	
Poor	
Fair	
Good	
Excellent	

Have you and your academic advisor worked out an Education/Degree Plan for your major?

- Yes
- No
- Uncertain

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Below Average
- Very Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Why did you choose this college?	Reason		
	Major	Minor	Not a
Affordable tuition and fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the level of importance and indicate your level of satisfaction by filling in the appropriate spaces.

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Used/Not Applicable
Appropriate and helpful teaching methods in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability and helpfulness of tutors in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Writing Center facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math lab facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading lab facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of a program advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of current equipment and technology in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to PCs and computer labs in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours computer labs are available in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software available for student use in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses offered in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses when needed in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information in the semester "Credit Class Schedule" about this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General information in the semester "Credit Class Schedule"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition and appearance of the building this class is in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of space and facilities for classes and labs in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

	Agree	Disagree	No Opinion
Classes in this subject are scheduled at time convenient for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of

Would you take classes in this subject at the following times?

Yes No Not Sure

Earlier than 8:00 a.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the quality of instruction in this subject? Excellent Good Average Below Average Very Inadequate

How would you rate the amount of your knowledge/learning gained in this subject? Excellent Good Average Below Average Very Inadequate

Your comments:

FILL IN BUBBLES COMPLETELY



Student Survey

What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

Do you plan to transfer to another college or university?

- Yes No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
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- Other _____

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- Prepare for transfer to a four-year college
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Do you plan to graduate from Del Mar College?

- Yes, with a certificate
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What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

How would you rate the quality of advising for placement in English and reading?

How would you rate the quality of advising for placement in math?

How would you rate the quality of advising for courses required in your major?

Did not require placement									
Needed, but wasn't advised									
Poor									
Fair									
Good									
Excellent									

Have you and your academic advisor worked out an Education/Degree Plan for your major?

- Yes No Uncertain

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Below Average
- Very Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Why did you choose this college?	Major Reason	Minor Reason	Not a Reason
Affordable tuition and fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the level of importance and indicate your level of satisfaction by filling in the appropriate spaces.

	<i>IMPORTANCE</i>					<i>SATISFACTION</i>				
	<i>Very Important</i>	<i>Important</i>	<i>Unimportant</i>	<i>Very Unimportant</i>	<i>Does Not Apply</i>	<i>Very Satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very Dissatisfied</i>	<i>Not Used/ Not Applicable</i>
Appropriate and helpful teaching methods in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability and helpfulness of tutors in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Writing Center facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math lab facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading lab facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of a program advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of current equipment and technology in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to PCs and computer labs in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours computer labs are available in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software available for student use in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses offered in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses when needed in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information in the semester "Credit Class Schedule" about this subject ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General information in the semester "Credit Class Schedule"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition and appearance of the building this class is in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of space and facilities for classes and labs in this subject ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

	<i>Agree</i>	<i>Disagree</i>	<i>No Opinion</i>
Classes in this subject are scheduled at time convenient for me.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of

Would you take classes in this subject at the following times?

taking this class:

	<i>Yes</i>	<i>No</i>	<i>Not Sure</i>
Earlier than 8:00 a.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

▶ Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Oral communications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Critical thinking/problem solving /reasoning skills ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Listening skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
▶ Use of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate the quality of instruction in this subject?

How would you rate the amount of your knowledge/learning gained in this subject?

Your comments:

FILL IN BUBBLES COMPLETELY



Student Survey

What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

Do you plan to transfer to another college or university?

- Yes No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other _____

What is the most important reason that you are attending Del Mar College at this time?

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a career direction

Do you plan to graduate from Del Mar College?

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

How would you rate the quality of advising for placement in English and reading?

How would you rate the quality of advising for placement in math?

How would you rate the quality of advising for courses required in your major?

Did not require placement										
Needed, but wasn't advised										
Poor										
Fair										
Good										
Excellent										

Have you and your academic advisor worked out an Education/Degree Plan for your major?

- Yes No Uncertain

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Below Average
- Very Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Why did you choose this college?	Major Reason	Minor Reason	Not a Reason
Affordable tuition and fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the level of importance and indicate your level of satisfaction by filling in the appropriate spaces.

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Used/Not Applicable
Appropriate and helpful teaching methods in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability and helpfulness of tutors in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English Writing Center facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math lab facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading lab facilities, resources, and hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Telephone registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regular registration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Job placement services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of a program advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of current equipment and technology in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to PCs and computer labs in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hours computer labs are available in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software available for student use in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Variety of courses offered in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses when needed in this subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information in the semester "Credit Class Schedule" about this subject ..	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
General information in the semester "Credit Class Schedule"	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Condition and appearance of the building this class is in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adequacy of space and facilities for classes and labs in this subject ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

	Agree	Disagree	No Opinion
Classes in this subject are scheduled at time convenient for me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed. ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of

Would you take classes in this subject at the following times?

	Yes	No	Not Sure
Earlier than 8:00 a.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

▶ Reading comprehension	<input type="radio"/>	<input type="radio"/>
▶ Writing skills	<input type="radio"/>	<input type="radio"/>
▶ Oral communications	<input type="radio"/>	<input type="radio"/>
▶ Critical thinking/problem solving /reasoning skills ..	<input type="radio"/>	<input type="radio"/>
▶ Listening skills	<input type="radio"/>	<input type="radio"/>
▶ Use of technology	<input type="radio"/>	<input type="radio"/>

How would you rate the quality of instruction in this subject? Excellent Good Average Below Average Very Inadequate

How would you rate the amount of your knowledge/learning gained in this subject? Excellent Good Average Below Average Very Inadequate

Your comments:



Student Survey: Fall 2007

Like this: ● Not like this: ✓ ✗ /



What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

Do you plan to transfer to another college or university?

- Yes
- No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other _____

Have you and your academic advisor worked out an Education/Degree Plan for your major?

- Yes
- No
- Uncertain

What is the most important reason that you are attending Del Mar College at this time?

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Do you plan to graduate from Del Mar College?

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the following questions:

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
-----------	------	------	------	----------------------------	---------------------------

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

Why did you choose this college?

Major Reason	Minor Reason	Not a Reason
--------------	--------------	--------------

- Affordable tuition and fees-----
- Convenient location-----
- Financial aid available-----
- Type of courses offered-----
- Academic reputation-----
- Credits transfer well-----
- Friends attend Del Mar College----
- Can live with parents/relatives-----
- Smaller classes-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Below Average
- Very Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Please rate the following questions:

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

Excellent	Good	Average	Below Average	Very Inadequate
-----------	------	---------	---------------	-----------------

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please complete front and back of form

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods in this subject -----
2. Availability and helpfulness of tutors in this subject -----
3. Library facilities, resources, and hours -----
4. English Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Admissions procedures -----
8. Web registration -----
9. On-campus registration -----
10. Job placement services -----
11. Availability of a program advisor -----
12. Availability of current equipment and technology in this subject ----
13. Access to PCs and computer labs in this subject -----
14. Hours computer labs are available in this subject -----
15. Software available for student use in this subject -----
16. Variety of courses offered in this subject -----
17. Availability of courses when needed in this subject -----
18. Info in the semester "Credit Class Schedule" about this subject ----
19. General information in the semester "Credit Class Schedule" -----
20. Condition and appearance of the building this class is in -----
21. Adequacy of space and facilities for classes and labs in this subject -

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Not Applicable
1. Appropriate and helpful teaching methods in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. English Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Admissions procedures -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Web registration -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. On-campus registration -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Job placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Availability of a program advisor -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Availability of current equipment and technology in this subject ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Access to PCs and computer labs in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Hours computer labs are available in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Software available for student use in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Variety of courses offered in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Availability of courses when needed in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Info in the semester "Credit Class Schedule" about this subject ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. General information in the semester "Credit Class Schedule" -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. Adequacy of space and facilities for classes and labs in this subject -	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn -in order to succeed.

	Agree	Disagree	No Opinion
Classes in this subject are scheduled at time convenient for me. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn -in order to succeed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following times?

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m.-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking this class:

	Agree	Dis-agree	No Opinion
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments:



What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

Do you plan to transfer to another college or university?

- Yes
- No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other _____

Have you and your academic adviser worked out a Degree Plan for your major?

- Yes
- No
- Uncertain

What is the most important reason that you are attending Del Mar College at this time?

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Do you plan to graduate from Del Mar College?

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the following questions:

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
-----------	------	------	------	----------------------------	---------------------------

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Comments: _____

Why did you choose this college?

Major Reason	Minor Reason	Not a Reason
--------------	--------------	--------------

- Affordable tuition and fees-----
- Convenient location-----
- Financial aid available-----
- Type of courses offered-----
- Academic reputation-----
- Credits transfer well-----
- Friends attend Del Mar College----
- Can live with parents/relatives-----
- Smaller classes-----

- | | | |
|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please rate the following questions:

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

Excellent	Good	Average	Below Average
-----------	------	---------	---------------

- | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following

- Earlier than 8:00 a.m. -----
- Between 1:00 p.m. and 5:00 p.m. -----
- Between 5:30 p.m. and 6:50 p.m. -----
- Between 7:00 p.m. and 8:20 p.m. -----
- At 8:30 p.m. or later -----
- Weekends -----
- By distance learning -----

	Yes	No	Not Sure
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

- Reading comprehension -----
- Writing skills -----
- Oral communications -----
- Critical thinking/problem solving /reasoning –skills -----
- Listening skills -----
- Use of technology -----
- Math Skills -----

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
1.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments: