



**Annual Student Survey
Program Review Survey Summary
Fall 2009**

Office of Strategic Planning and Institutional Research



Annual Student Survey Fall 2009 Instructional Program Review

Survey Summary

As a part of the Del Mar College instructional program review process, the Office of Strategic Planning and Institutional Research annually conducts a student survey during the fall semester. Surveys are administered during October to a sample of students currently enrolled in the disciplines undergoing a program review. The faculty commit a portion of their class time to administer the survey, and chairpersons have helped each year to redesign the survey instrument and select an appropriate sample for each discipline. The stratified sample size varies according to the size of the enrollment in the program area, and the sample is checked to ensure appropriate representation of freshman- and sophomore-level courses, day and evening classes, and full-time and part-time instructors. For programs with relatively smaller enrollments (usually fewer than 100), all students are surveyed.

Students in the following programs under review for 2009-2010 were surveyed:

- Auto Body Applied Technology
- Aviation Maintenance
- Court Reporting
- Diagnostic Medical Sonography
- Emergency Medical Services
- English
- Geography
- Human Services
- Industrial Machining Applied Technology
- Law Enforcement
- Medical Lab Technology
- Military Science

Students from 72 on-campus and 17 online classes were invited to participate in the survey. Of the 1,416 students surveyed in class, 906 (64%) filled out and returned the surveys, while Internet surveys had a much lower response rate of 38%, with only 160 students out of 425 participating in the survey. A total of 1,066 surveys were analyzed.

The results of the student surveys were analyzed and distributed to the respective program review committees as a part of the program review data resources prepared by the Office of Strategic Planning and Institutional Research.

Many of the questions on this student survey solicit responses of a broad nature that relate to all disciplines. A vast store of survey data has been accumulated in this process, and much of the data can well be used for additional purposes, including program assessment. The tables and graphs included in this report summarize the results from the disciplines surveyed in the fall semester of 2009. Analysis of the overall total responses to each of the survey items shows the following results:

Overall Quality of Education

- Overall, 94 percent of the students rate the quality of the education that they receive from Del Mar College as good or excellent.
- If students were to start their education process over, 79 percent would choose Del Mar College again, and 94 percent would recommend the College to a friend.

Quality of Programs

- Concerning the subject of the class in which students were surveyed, 91 percent rated the quality of education as good or excellent, and 88 percent would recommend the class to a friend.
- Eighty-eight percent of students rated the amount of knowledge/learning gained in the subject as good or excellent.
- When asked about the instructors in the subject of the class in which they were being surveyed, 91 percent agreed that their teachers were attentive and concerned, and 86 percent of the students surveyed believed that what they were learning would help them to succeed.

Quality of Advising

- Over one-half of the students (54%) indicated that they had worked out an educational/degree plan for their major.
- Almost all of the students who required advising were advised, with 97 percent of students in English, 96 percent in math, and 98 percent in their respective majors.

- Of the students who required placement, 78 percent rated the quality of advising for placement as good or excellent in English, and 65 percent in math. The majority of students (80%) indicated that they were satisfied with advising in their major.
- Eighty-one percent of students stated that they were given accurate information about the subject prior to enrolling, and 87 percent agreed that courses they were advised to take this semester were appropriate.

Availability of Classes

- Most of the students (91%) agreed that the classes for the subject they were surveyed in are scheduled at convenient times. Eighty-seven percent agreed that the required courses for that subject are offered when needed and 80 percent of the students agreed that required courses for other academic areas are offered when needed.
- Consistently through the years, students have been most interested in afternoon (1:00 pm–5:00 pm) classes, with 65 percent agreeable to taking a class at this time. A trend that started in fall 2007 continued in fall 2009, with more students interested in evening classes—with 53 percent indicating an interest in taking the class between 5:30 pm and 6:50 pm and another 45 percent interested in taking a class between 7:00 pm and 8:20 pm.
- A minority expressed interest in taking early morning, late evening, or weekend classes, with only 23 percent, 30 percent, and 29 percent of students, respectively, willing to take a class at these times.
- Overall, only forty percent of the students who answered the survey expressed interest in taking the course by distance learning. While over half of the students surveyed in child development (67%) and human services (56%) would take a class online, less than a quarter of the students enrolled in the programs with specific lab components that are not designed for distance learning—such as auto body applied technology (17%) and industrial machining applied technology (24%)—stated that they would take an online class in the course surveyed.

Abilities Improvement

Students were asked if and how their abilities have improved as a result of taking a class in their program area.

- Four out of five students believe they had great or good improvement in their listening skills (83%), critical thinking/problem solving/reasoning skills (82%), writing skills (82%), and reading comprehension (80%). Another three-fourths believe their use of technology (76%) and oral communications (76%) showed great or good improvement.

Office of Strategic Planning and Institutional Research, August 2010

- Though over one-fourth (28%) of the students believe math skills improvement was not applicable to their class—compared to just 7%-11% in other areas—of those who rated the level of improvement, well over half (63%) of the students believe that their mathematical skills had great or good improvement. However, almost a quarter (24%) of students indicate they experienced little improvement, and another thirteen percent indicated they had no improvement in math skills as a result of taking a class in their program area.

Quality of Services

Students rated the level of importance of and satisfaction with the quality of services in 20 different areas using a one-to-four scale, with one being lowest and four being highest. A graph on page seven shows the mean difference between the respondents' ratings of importance and satisfaction with services.

- Students placed the highest level of importance (3.63) on the development of skills and knowledge needed to succeed in their careers. The next highest importance ratings were teaching methods (3.58), access to PCs and computer labs (3.48), and availability of courses when needed (3.48).
- Areas where the satisfaction mean was within 0.10 of the importance mean were math lab resources, availability of software, access to PCs, availability of equipment and technology, up-to-date equipment, computer lab hours, variety of courses, and job and career placement services.
- While availability of a program adviser showed the largest gap between importance and satisfaction (-0.23) in the fall of 2009, the availability of courses when needed continues its trend of having one of the largest gaps (-0.22) between importance and satisfaction. Development of career skills (-0.20) showed the third-largest gap. However, the mean satisfaction ratings for these three areas are 3.21, 3.26 and 3.43 respectively, indicating that although students are relatively well satisfied, they also place a higher importance on these areas.
- Areas in which students' level of satisfaction was greater than their level of importance were condition of classroom buildings, reading lab resources, Stone Writing Center resources, adequacy of space for classes and labs, availability and helpfulness of tutors, and library resources.
- It is important to note that the means for all items were relatively high—the lowest being 3.18 for importance and 3.17 for satisfaction—illustrating general overall student satisfaction with the quality and offerings of programs and services.

Factors Considered when Choosing Del Mar College

- Over half of the students listed the following as major reasons for attending Del Mar College: affordable tuition and fees (68%), convenient location (57%), and type of courses offered (57%).
- Other major reasons for choosing Del Mar College were as follows: availability of financial aid (46%), transferability of credits (45%), and academic reputation (41%).
- Relatively large proportions of students stated that the following reasons were not a factor in choosing Del Mar College: the fact that friends attend Del Mar College (65%), the ability to live with parents or relatives (53%), the availability of financial aid (39%), and small classes (39%).

Student Employment Status and Educational Intent

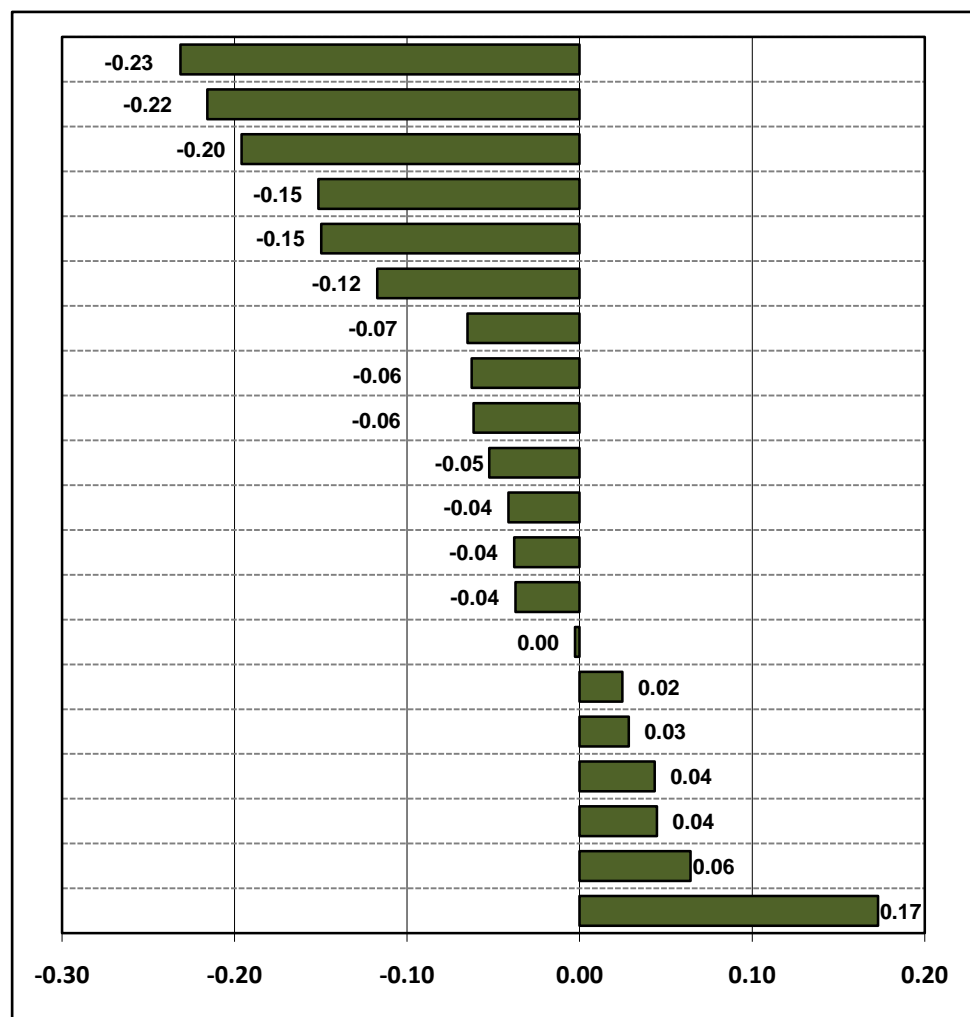
- Student employment status varied greatly (23%-70% employed) among the various programs. Overall, 62 percent of the students surveyed indicated that they were employed at the time of the survey, with 28 percent employed full time and 34 percent employed part time. Students who were not employed roughly divided in half between seeking and not seeking employment.
- Fifty percent of the students listed a short-range goal of receiving a two-year degree, and 52 percent indicated a long-range goal of receiving a four-year degree.
- The most important reason for attending Del Mar College at this time for 44 percent of students is to prepare to transfer to a four-year college. Gaining skills to enter a new occupation is the most important reason for attending the College for 34 percent of students. Seventy-eight percent of the students surveyed planned on graduating from Del Mar College—68 percent with an associate degree, and ten percent with a certificate.
- Seventy-three percent of the students planned to transfer, with 44 percent listing Texas A&M University-Corpus Christi as their transfer destination, and 23 percent undecided as to their transfer destination at the time the survey was administered.

Limitations of Survey

As with any survey, a portion of the sample is expected to return incomplete or inaccurate responses. Students possess varying levels of diligence for the task or may misunderstand a question. Faculty who read the accompanying instructions to the students in their classes prior to the survey minimize incomplete responses by emphasizing the importance of the survey. In addition, with an adequate sample size and proven survey techniques, and proper item construction to reduce misinterpretation, the effects of these phenomena are generally negligible.

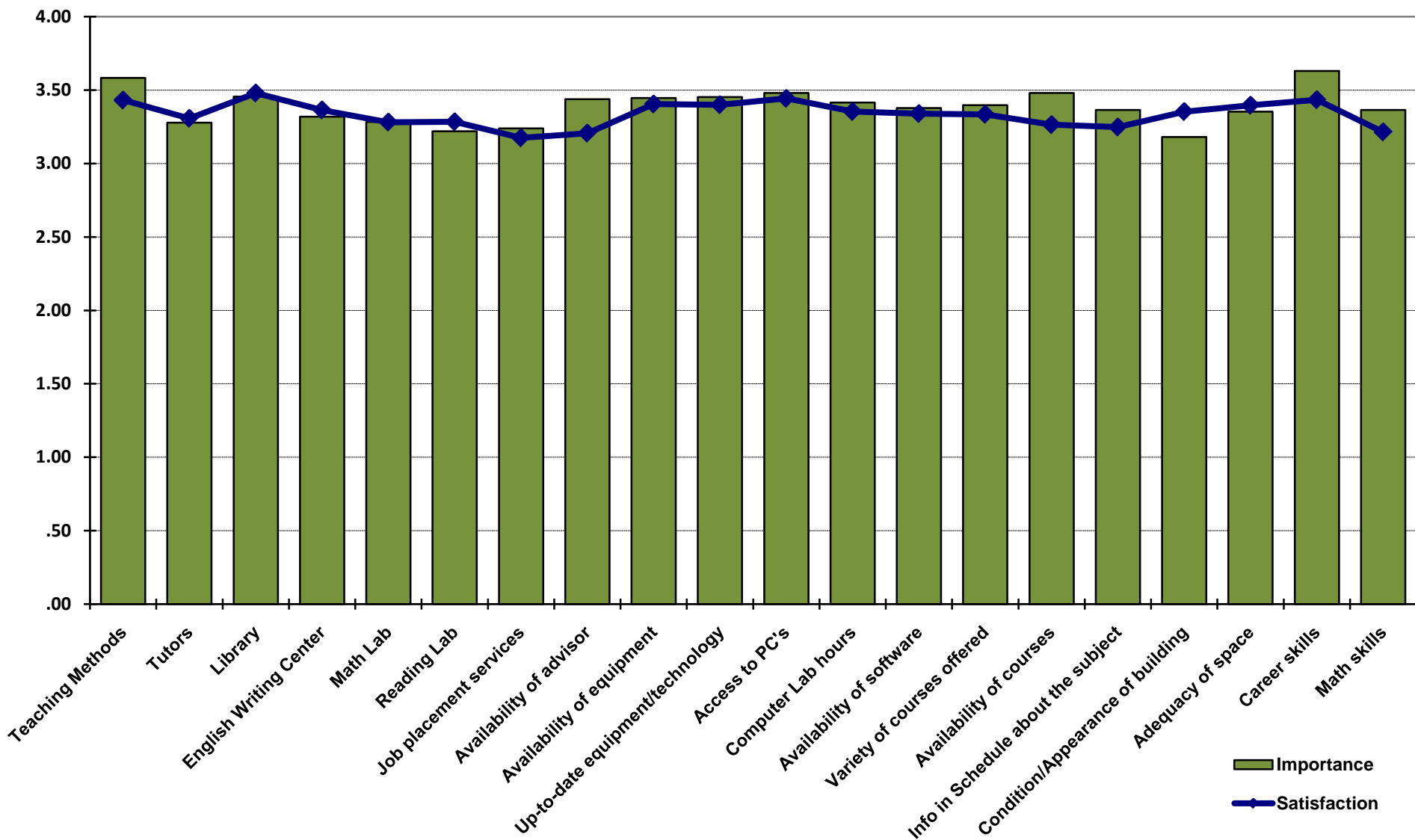
All Programs Combined
Fall 2009 Program Review Survey
Difference Between Mean Level of Importance and Mean Level of Satisfaction

- Availability of a program adviser
- Availability of courses when needed in this subject
- Development of skills and knowledge I need to succeed in my career
- Appropriate and helpful teaching methods in this subject
- Development of skills and knowledge in Mathematics
- Info in the semester "Credit Class Schedule" about this subject
- Job and Career placement services
- Variety of courses offered in this subject
- Hours computer labs are available in this subject
- Up to date equipment and technology in this subject
- Availability of equipment and technology in this subject
- Access to PCs and computer labs in this subject
- Software available for student use in this subject
- Math lab facilities, resources, and hours
- Library facilities, resources, and hours
- Availability and helpfulness of tutors in this subject
- Adequacy of space and facilities for classes and labs in this subject
- Stone Writing Center facilities, resources, and hours
- Reading lab facilities, resources, and hours
- Condition and appearance of the building this class is in



A negative number = Students' importance levels are higher than satisfaction levels.
A positive number = Students' satisfaction levels are higher than importance levels.
0.00 = Students' levels of satisfaction and importance are the same.

All Programs Combined
Fall 2009 Program Review Survey
Student Perceptions of Resources and Services
Average Ratings



Level of Importance/Satisfaction is based on a rating scale where: 4=Very Important/Very Satisfied, 3=Important/Satisfied, 2=Unimportant/Dissatisfied, 1=Very Unimportant/Very Dissatisfied

All Programs Combined
Survey Results from Instructional Program Review 2009-2010
Items Sorted by Mean Level of Importance and Mean Level of Satisfaction

	Mean Importance
Development of skills and knowledge I need to succeed in my career	3.63
Appropriate and helpful teaching methods in this subject	3.58
Access to PCs and computer labs in this subject	3.48
Availability of courses when needed in this subject	3.48
Library facilities, resources, and hours	3.46
Up to date equipment and technology in this subject	3.45
Availability of equipment and technology in this subject	3.45
Availability of a program adviser	3.44
Hours computer labs are available in this subject	3.41
Variety of courses offered in this subject	3.40
Software available for student use in this subject	3.38
Info in the semester "Credit Class Schedule" about this subject	3.36
Development of skills and knowledge in Mathematics	3.36
Adequacy of space and facilities for classes and labs in this subject	3.35
Stone Writing Center facilities, resources, and hours	3.32
Math lab facilities, resources, and hours	3.28
Availability and helpfulness of tutors in this subject	3.28
Job and Career placement services	3.24
Reading lab facilities, resources, and hours	3.22
Condition and appearance of the building this class is in	3.18

	Mean Satisfaction
Library facilities, resources, and hours	3.48
Access to PCs and computer labs in this subject	3.44
Development of skills and knowledge I need to succeed in my career	3.43
Appropriate and helpful teaching methods in this subject	3.43
Availability of equipment and technology in this subject	3.40
Up to date equipment and technology in this subject	3.40
Adequacy of space and facilities for classes and labs in this subject	3.40
Stone Writing Center facilities, resources, and hours	3.36
Hours computer labs are available in this subject	3.35
Condition and appearance of the building this class is in	3.35
Software available for student use in this subject	3.34
Variety of courses offered in this subject	3.33
Availability and helpfulness of tutors in this subject	3.31
Reading lab facilities, resources, and hours	3.28
Math lab facilities, resources, and hours	3.28
Availability of courses when needed in this subject	3.26
Info in the semester "Credit Class Schedule" about this subject	3.25
Development of skills and knowledge in Mathematics	3.21
Availability of a program adviser	3.21
Job and Career placement services	3.17

Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Del Mar College Quality														
What is your overall impression of the quality of education at this college?	Excellent	33%	38%	44%	66%	35%	66%	52%	51%	79%	50%	94%	71%	54%
	Good	67%	50%	44%	31%	43%	31%	42%	38%	21%	50%	6%	29%	40%
	Average		12%	7%		17%	3%	6%	11%					6%
	Inadequate			4%	3%	4%		0%						0%
If you could start college over, would you choose to attend Del Mar College?	Yes	83%	81%	78%	80%	74%	81%	79%	74%	94%	61%	76%	57%	79%
	No	17%	12%	7%	9%	9%	11%	8%	15%		17%	12%	29%	9%
	Uncertain		8%	15%	11%	17%	9%	13%	11%	3%	22%	12%	14%	12%
Would you recommend Del Mar College to a friend?	Yes	100%	96%	96%	94%	100%	98%	94%	91%	100%	88%	100%	86%	94%
	No			4%			2%	2%	9%					2%
	Uncertain		4%		6%			4%			12%		14%	3%
Program Quality														
How would you rate the quality of instruction in this subject?	Excellent	50%	65%	56%	89%	35%	76%	62%	55%	88%	33%	82%	86%	63%
	Good	33%	23%	33%	9%	17%	16%	30%	26%	12%	56%	18%	14%	28%
	Average	17%	12%	11%	3%	35%	9%	6%	17%		11%			8%
	Below average					13%		1%	2%					1%
How would you rate the amount of your knowledge/learning gained in this subject?	Excellent	50%	58%	59%	86%	30%	64%	52%	43%	82%	50%	82%	100%	55%
	Good	33%	31%	41%	14%	22%	26%	36%	24%	18%	39%	18%		33%
	Average	8%	12%			35%	9%	9%	28%		6%			9%
	Below average	8%				13%	2%	3%	4%		6%			3%
In general, Del Mar teachers in this subject are attentive and concerned about their students.	Agree	67%	81%	89%	97%	91%	98%	91%	91%	100%	94%	100%	100%	91%
	Disagree	25%	19%	7%	3%	9%	2%	7%	7%		6%			7%
	Does not apply	8%		4%				2%	2%					2%
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed.	Agree	58%	96%	96%	97%	78%	100%	84%	74%	100%	94%	100%	100%	86%
	Disagree	17%	4%	4%	3%	22%		10%	11%					8%
	Does not apply	25%						7%	15%		6%			6%
Would you recommend this class to a friend?	Yes	92%	92%	92%	91%	73%	96%	88%	78%	100%	94%	94%	86%	88%
	No	8%	4%	4%	6%	9%		5%	7%			6%	14%	5%
	Uncertain		4%	4%	3%	18%	4%	7%	15%		6%			7%

ABDR=Auto Body Applied Technology, AERM=Aviation Maintenance, CJLE=Law Enforcement, CRTR=Court Reporting, DMSO=Diagnostic Medical Sonography, EMSP=Emergency Medical Services, ENGL=English, GEOG=Geography, HUMS=Human Services, MCHN=Industrial Machining Applied Technology, MLAB=Medical Lab Technology, MSCI=Military Science.

Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Quality of Advising														
How would you rate the quality of advising for placement in English and reading?	Excellent	8%	25%	26%	29%	13%	28%	31%	20%	39%	24%	24%	17%	29%
	Good	8%	38%	26%	34%	48%	19%	41%	40%	18%	29%	29%	33%	38%
	Fair	17%	8%	22%	9%		14%	14%	13%	21%	12%		17%	14%
	Poor	8%	8%				2%	1%	2%		12%			2%
	Needed but wasn't advised	8%		4%	3%	4%	2%	3%	7%		6%			3%
	Did not require placement	50%	21%	22%	26%	35%	35%	9%	18%	27%	18%	47%	33%	14%
How would you rate the quality of advising for placement in math?	Excellent	17%	21%	19%	14%	13%	29%	21%	22%	9%	29%	29%	14%	21%
	Good	8%	25%	19%	40%	48%	20%	34%	27%	12%	29%	29%		32%
	Fair	25%	38%	26%	9%		13%	18%	18%	21%	6%		43%	18%
	Poor			11%	3%		5%	8%	11%	6%	12%		14%	7%
	Needed but wasn't advised	8%			6%	4%	2%	4%	9%		6%			4%
	Did not require placement	42%	17%	26%	29%	35%	32%	15%	13%	45%	18%	41%	29%	19%
How would you rate the quality of advising for courses in your major?	Excellent	25%	36%	26%	60%	30%	55%	33%	33%	56%	24%	59%	57%	36%
	Good	25%	48%	33%	31%	48%	30%	43%	33%	18%	59%	29%	14%	40%
	Fair	17%	16%	19%		9%	5%	14%	22%	6%	6%	12%		13%
	Poor	8%			3%	4%	4%	4%	4%	3%	6%			4%
	Needed but wasn't advised	8%		4%			2%	2%	2%					2%
	Did not require placement	17%		19%	6%	9%	4%	4%	4%	18%	6%		29%	5%
Have you and your academic adviser worked out an Education/ Degree Plan for your major?	Yes		54%	35%	80%	83%	55%	52%	62%	72%	28%	76%	86%	54%
	No	92%	42%	42%	11%	9%	38%	34%	30%	22%	56%	24%	14%	33%
	Uncertain	8%	4%	23%	9%	9%	7%	14%	9%	6%	17%			13%
I was given accurate information about this subject prior to enrolling.	Agree	50%	77%	85%	94%	91%	91%	79%	74%	94%	89%	94%	86%	81%
	Disagree	42%	12%	15%	3%	4%	9%	16%	17%	3%		6%	14%	14%
	Does not apply	8%	12%		3%	4%		5%	9%	3%	11%			5%
Courses in this subject that I was advised to take this semester were appropriate.	Agree	58%	100%	74%	91%	96%	90%	87%	72%	97%	89%	100%	86%	87%
	Disagree	8%		7%			3%	7%	13%		6%			6%
	Does not apply	33%		19%	9%	4%	7%	6%	15%	3%	6%		14%	7%

ABDR=Auto Body Applied Technology, AERM=Aviation Maintenance, CJLE=Law Enforcement, CRTR=Court Reporting, DMSO=Diagnostic Medical Sonography, EMSP=Emergency Medical Services, ENGL=English, GEOG=Geography, HUMS=Human Services, MCHN=Industrial Machining Applied Technology, MLAB=Medical Lab Technology, MSCI=Military Science.

Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Availability of Classes														
Classes in this subject are scheduled at times convenient for me.	Agree	67%	85%	96%	83%	96%	88%	92%	98%	79%	94%	94%	86%	91%
	Disagree	33%	12%	4%	11%	4%	10%	6%	21%	6%	6%	14%	7%	
	Does not apply		4%		6%		2%	2%	2%				2%	
Required courses in this subject are offered at times when I need them.	Agree	58%	88%	96%	86%	87%	79%	88%	87%	76%	89%	88%	86%	87%
	Disagree	25%	12%		11%	4%	17%	8%	9%	24%	6%	12%	9%	
	Does not apply	17%		4%	3%	9%	3%	4%	4%	6%		14%	4%	
Required courses in other academic areas are offered at times when I need them.	Agree	75%	77%	85%	71%	83%	69%	82%	83%	70%	56%	88%	100%	80%
	Disagree	8%	15%		6%		14%	13%	15%	24%	6%	12%	12%	
	Does not apply	17%	8%	15%	23%	17%	17%	5%	2%	6%	39%		8%	
Would you take classes at this time?														
Earlier than 8:00 a.m.	Yes	58%	50%	46%	21%	22%	28%	21%	13%	19%	47%	18%		23%
	No	33%	42%	31%	76%	74%	61%	71%	83%	81%	24%	47%	86%	68%
	Not sure	8%	8%	23%	3%	4%	11%	8%	4%		29%	35%	14%	8%
Between 1:00 p.m. and 5:00 p.m.	Yes	75%	85%	48%	77%	52%	55%	64%	70%	71%	35%	94%	71%	65%
	No	8%	12%	28%	11%	35%	38%	26%	26%	29%	47%		14%	26%
	Not sure	17%	4%	24%	11%	13%	7%	10%	4%		18%	6%	14%	10%
Between 5:30 p.m. and 6:50 p.m.	Yes	50%	46%	56%	44%	30%	71%	52%	59%	66%	69%	47%	43%	53%
	No	33%	42%	28%	47%	57%	22%	35%	34%	31%	19%	35%	43%	35%
	Not sure	17%	12%	16%	9%	13%	7%	13%	7%	3%	13%	18%	14%	12%
Between 7:00 p.m. and 8:20 p.m.	Yes	33%	44%	52%	21%	39%	78%	43%	51%	63%	71%	24%	14%	45%
	No	50%	44%	28%	56%	52%	16%	46%	44%	31%	24%	59%	86%	44%
	Not sure	17%	12%	20%	24%	9%	5%	11%	4%	6%	6%	18%		11%
At 8:30 p.m. or later	Yes	33%	36%	44%	3%	30%	63%	28%	22%	29%	47%	12%		30%
	No	50%	52%	28%	79%	61%	33%	60%	71%	71%	35%	71%	86%	59%
	Not sure	17%	12%	28%	18%	9%	4%	11%	7%		18%	18%	14%	11%
Weekends	Yes	25%	28%	32%	15%	48%	41%	28%	11%	61%	12%	18%	14%	29%
	No	75%	56%	32%	67%	43%	52%	59%	84%	33%	76%	65%	71%	59%
	Not sure		16%	36%	18%	9%	7%	12%	4%	6%	12%	18%	14%	12%
By distance learning	Yes	17%	44%	25%	29%	30%	34%	42%	38%	61%	24%	41%	29%	40%
	No	50%	48%	46%	56%	43%	52%	40%	47%	36%	53%	35%	71%	42%
	Not sure	33%	8%	29%	15%	26%	14%	18%	16%	3%	24%	24%		17%

ABDR=Auto Body Applied Technology, AERM=Aviation Maintenance, CJLE=Law Enforcement, CRTR=Court Reporting, DMSO=Diagnostic Medical Sonography, EMSP=Emergency Medical Services, ENGL=English, GEOG=Geography, HUMS=Human Services, MCHN=Industrial Machining Applied Technology, MLAB=Medical Lab Technology, MSCI=Military Science.

Survey Results from Instructional Program Review 2009-2010

Program		ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total
Number of students responding to survey		12	26	27	35	23	58	762	47	34	18	17	7	1,066
My abilities in the following areas have improved as a result of taking this class:														
Reading comprehension	Great improvement	8%	20%	41%	23%	22%	21%	31%	27%	50%	24%	12%		29%
	Good improvement	8%	32%	33%	40%	35%	26%	47%	39%	22%	6%	59%	57%	42%
	Little improvement	8%	28%	4%	17%	9%	19%	13%	11%	6%	12%		14%	13%
	No improvement	17%				4%	10%	4%	5%		12%		14%	5%
	Does not apply	58%	20%	22%	20%	30%	24%	5%	18%	22%	47%	29%	14%	11%
Writing skills	Great improvement	9%	20%	30%	23%	17%	22%	38%	20%	50%	24%	24%	14%	34%
	Good improvement	9%	32%	44%	49%	35%	21%	47%	42%	13%	18%	47%	29%	42%
	Little improvement	9%	28%	4%	9%	17%	28%	12%	11%	13%	6%	6%	14%	13%
	No improvement	9%	8%	4%	4%	4%	9%	2%	11%	6%	12%		29%	4%
	Does not apply	64%	12%	19%	20%	26%	21%	1%	16%	19%	41%	24%	14%	7%
Oral communications	Great improvement	8%	29%	37%	26%	22%	38%	32%	22%	41%	12%	29%	29%	31%
	Good improvement	25%	29%	48%	40%	43%	31%	39%	36%	34%	12%	41%	29%	38%
	Little improvement	8%	33%	4%	3%	13%	10%	18%	20%	13%	24%		29%	16%
	No improvement		4%	4%	3%	4%	9%	5%	9%	3%	12%	6%	14%	5%
	Does not apply	58%	4%	7%	29%	17%	12%	6%	13%	9%	41%	24%		10%
Critical thinking/ problem solving/ reasoning skills	Great improvement	9%	44%	30%	23%	43%	45%	34%	22%	53%	18%	41%	43%	34%
	Good improvement	45%	40%	56%	40%	35%	31%	44%	43%	34%	41%	47%	43%	43%
	Little improvement	9%	12%	4%	9%	4%	9%	16%	17%	3%	29%			14%
	No improvement	9%	4%	4%	3%	4%	5%	3%	9%		6%		14%	3%
	Does not apply	27%		7%	26%	13%	10%	3%	9%	9%	6%	12%		5%
Listening skills	Great improvement	18%	32%	52%	49%	35%	47%	35%	27%	53%	24%	24%	43%	36%
	Good improvement	36%	40%	41%	37%	26%	26%	43%	51%	34%	18%	53%	29%	41%
	Little improvement	27%	20%	4%	6%	17%	9%	13%	11%		24%		14%	12%
	No improvement		8%			4%	7%	3%	4%		18%		14%	3%
	Does not apply	18%		4%	9%	17%	12%	6%	7%	13%	18%	24%		7%
Use of technology	Great improvement	25%	36%	33%	49%	52%	31%	34%	31%	34%	53%	53%	14%	35%
	Good improvement	25%	52%	48%	40%	35%	33%	33%	29%	22%	35%	47%		33%
	Little improvement	25%	8%	11%	6%	9%	14%	16%	16%	6%	6%		43%	15%
	No improvement	25%	4%	4%		4%	5%	7%	16%		6%		29%	7%
	Does not apply			4%	6%		17%	9%	9%	38%			14%	10%
Mathematics skills	Great improvement	17%	24%	27%	6%	17%	21%	19%	20%	12%	29%	35%	14%	19%
	Good improvement	25%	32%	31%	11%	26%	17%	27%	22%	12%	41%	41%	57%	26%
	Little improvement	8%	32%	15%	20%	26%	26%	17%	22%	6%	29%	6%	14%	18%
	No improvement	8%	12%	12%		4%	12%	10%	13%	12%			14%	9%
	Does not apply	42%		15%	63%	26%	24%	28%	22%	58%		18%		28%

Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Quality of Services														
Appropriate and helpful teaching methods in this subject	<i>Level of Importance</i>													
	Very important	40%	80%	65%	79%	87%	66%	58%	41%	97%	65%	81%	57%	61%
	Important	60%	20%	27%	18%	13%	29%	38%	50%	3%	35%	19%	29%	35%
	Unimportant			4%	3%		3%	2%	7%					2%
	Very Unimportant							1%	2%					0%
	Does not apply			4%			2%	1%					14%	1%
	<i>Average Rating</i>	3.40	3.80	3.64	3.76	3.87	3.63	3.55	3.30	3.97	3.65	3.81	3.67	3.58
	<i>Level of Satisfaction</i>													
	Very satisfied	36%	40%	42%	72%	32%	59%	49%	44%	88%	35%	73%	86%	50%
	Satisfied	45%	55%	50%	25%	41%	30%	45%	49%	8%	59%	27%	14%	43%
	Dissatisfied	18%	5%	8%	3%	23%	7%	4%	5%		6%			5%
	Very dissatisfied					5%	2%	1%	2%	4%				1%
	Does not apply						2%	0%						0%
	<i>Average Rating</i>	3.18	3.35	3.33	3.69	3.00	3.49	3.42	3.35	3.80	3.29	3.73	3.86	3.43
Availability and helpfulness of tutors in this subject	<i>Level of Importance</i>													
	Very important	30%	38%	42%	35%	50%	40%	40%	11%	32%	41%	35%	29%	38%
	Important	30%	33%	38%	29%	27%	33%	41%	31%	25%	35%	41%	29%	39%
	Unimportant	10%	13%	8%	24%	9%	16%	9%	18%	4%	12%		29%	10%
	Very Unimportant		4%				2%	1%	4%					1%
	Does not apply	30%	13%	12%	12%	14%	9%	8%	36%	39%	12%	24%	14%	11%
	<i>Average Rating</i>	3.29	3.19	3.39	3.13	3.47	3.23	3.30	2.76	3.47	3.33	3.46	3.00	3.28
	<i>Level of Satisfaction</i>													
	Very satisfied	27%	20%	33%	47%	14%	28%	34%	23%	15%	29%	31%	57%	32%
	Satisfied	27%	30%	42%	13%	48%	34%	45%	30%	19%	41%	38%	29%	41%
	Dissatisfied	9%	10%	8%	3%	14%	13%	4%	8%		12%	8%		5%
	Very dissatisfied	9%	5%	4%	3%	5%		1%	3%	7%				2%
	Does not apply	27%	35%	13%	34%	19%	26%	16%	38%	59%	18%	23%	14%	20%
	<i>Average Rating</i>	3.00	3.00	3.19	3.57	2.88	3.20	3.34	3.16	3.00	3.21	3.30	3.67	3.31

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Library facilities, resources and hours	<i>Level of Importance</i>													
	Very important	20%	60%	46%	36%	61%	41%	56%	38%	63%	41%	38%	43%	53%
	Important	50%	28%	38%	45%	17%	39%	35%	45%	23%	35%	50%	29%	35%
	Unimportant	20%	12%	8%	3%	22%	14%	6%	6%	3%	12%	6%	14%	7%
	Very Unimportant						2%	1%						1%
	Does not apply	10%		8%	15%		4%	2%	11%	10%	12%	6%	14%	4%
	<i>Average Rating</i>	3.00	3.48	3.42	3.39	3.39	3.24	3.49	3.36	3.67	3.33	3.33	3.33	3.46
	<i>Level of Satisfaction</i>													
	Very satisfied	36%	40%	39%	37%	41%	39%	50%	60%	64%	31%	27%	43%	48%
	Satisfied	36%	45%	43%	43%	45%	41%	40%	28%	20%	56%	67%	29%	40%
	Dissatisfied		10%	9%			4%	3%	5%					3%
Very dissatisfied							1%		4%				1%	
Does not apply	27%	5%	9%	20%	14%	15%	7%	8%	12%	13%	7%	29%	8%	
<i>Average Rating</i>	3.50	3.32	3.33	3.46	3.47	3.41	3.49	3.59	3.64	3.36	3.29	3.60	3.48	
Stone Writing Center facilities, resources and hours	<i>Level of Importance</i>													
	Very important	20%	25%	31%	26%	10%	28%	49%	27%	50%	35%	41%	14%	43%
	Important	20%	42%	23%	29%	35%	25%	37%	39%	15%	18%	18%	43%	34%
	Unimportant	40%	8%	23%	6%	25%	25%	9%	14%	8%	18%	12%	29%	11%
	Very Unimportant		4%				4%	2%	2%		6%			2%
	Does not apply	20%	21%	23%	38%	30%	19%	4%	18%	27%	24%	29%	14%	10%
	<i>Average Rating</i>	2.75	3.11	3.10	3.33	2.79	2.96	3.38	3.11	3.58	3.08	3.42	2.83	3.32
	<i>Level of Satisfaction</i>													
	Very satisfied	10%	5%	29%	19%	10%	15%	41%	37%	38%	25%	29%	14%	36%
	Satisfied	20%	53%	29%	29%	52%	36%	43%	49%	19%	44%	36%	57%	42%
	Dissatisfied	10%	5%	4%			9%	5%		4%				4%
Very dissatisfied							1%						1%	
Does not apply	60%	37%	38%	52%	38%	40%	10%	15%	38%	31%	36%	29%	17%	
<i>Average Rating</i>	3.00	3.00	3.40	3.40	3.15	3.11	3.38	3.43	3.56	3.36	3.44	3.20	3.36	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Math lab facilities, resources and hours	<i>Level of Importance</i>													
	Very important	20%	24%	19%	21%	15%	25%	37%	30%	35%	24%	25%	43%	34%
	Important	30%	28%	26%	18%	30%	25%	30%	28%	12%	29%	25%	14%	28%
	Unimportant	20%	16%	22%	12%	25%	16%	8%	11%		12%	13%	29%	10%
	Very Unimportant						5%	1%	2%	4%	6%			2%
	Does not apply	30%	32%	33%	50%	30%	30%	24%	30%	50%	29%	38%	14%	27%
	<i>Average Rating</i>	3.00	3.12	2.94	3.18	2.86	2.98	3.35	3.21	3.54	3.00	3.20	3.17	3.28
	<i>Level of Satisfaction</i>													
	Very satisfied	10%	5%	26%	13%	9%	13%	27%	21%	25%	25%	27%	14%	25%
	Satisfied	30%	40%	22%	23%	41%	28%	34%	37%	8%	31%	33%	57%	33%
	Dissatisfied		5%	4%	3%		4%	5%	8%					4%
	Very dissatisfied			4%			2%	1%			6%			1%
Does not apply	60%	50%	43%	61%	50%	53%	32%	34%	67%	38%	40%	29%	37%	
<i>Average Rating</i>	3.25	3.00	3.23	3.25	3.18	3.09	3.30	3.20	3.75	3.20	3.44	3.20	3.28	
Reading lab facilities, resources and hours	<i>Level of Importance</i>													
	Very important	20%	29%	19%	12%	20%	25%	35%	20%	41%	24%	19%	29%	32%
	Important	20%	21%	26%	29%	35%	25%	34%	26%	15%	29%	25%	14%	31%
	Unimportant	20%	25%	30%	9%	15%	18%	10%	15%		12%	13%	43%	12%
	Very Unimportant	10%					7%	1%			6%			1%
	Does not apply	30%	25%	26%	50%	30%	26%	20%	39%	44%	29%	44%	14%	24%
	<i>Average Rating</i>	2.71	3.06	2.85	3.06	3.07	2.90	3.28	3.07	3.73	3.00	3.11	2.83	3.22
	<i>Level of Satisfaction</i>													
	Very satisfied	10%	10%	23%	13%	5%	13%	27%	18%	38%	19%	13%		24%
	Satisfied	20%	35%	36%	23%	45%	32%	39%	29%	8%	38%	40%	57%	37%
	Dissatisfied		10%	5%	3%		2%	4%	5%					4%
	Very dissatisfied	10%					2%	1%	3%					1%
Does not apply	60%	45%	36%	61%	50%	51%	29%	45%	54%	44%	47%	43%	35%	
<i>Average Rating</i>	2.75	3.00	3.29	3.25	3.09	3.13	3.30	3.14	3.82	3.33	3.25	3.00	3.28	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Job and Career placement services	<i>Level of Importance</i>													
	Very important	10%	38%	50%	41%	60%	37%	28%	22%	59%	41%	50%	43%	32%
	Important	80%	31%	31%	31%	30%	26%	32%	22%	7%	24%		29%	31%
	Unimportant		4%	8%	3%	10%	21%	11%	22%		18%	6%	14%	12%
	Very Unimportant		8%				2%	1%	4%		6%			1%
	Does not apply	10%	19%	12%	25%		14%	27%	29%	33%	12%	44%	14%	25%
	<i>Average Rating</i>	3.11	3.24	3.48	3.50	3.50	3.14	3.21	2.88	3.89	3.13	3.78	3.33	3.24
	<i>Level of Satisfaction</i>													
	Very satisfied	9%	30%	26%	38%	18%	24%	20%	24%	29%	31%	13%	14%	21%
	Satisfied	55%	35%	35%	31%	50%	28%	33%	24%	8%	38%	33%	43%	32%
	Dissatisfied		5%	4%	3%	9%	13%	7%	5%	4%	6%	7%		7%
	Very dissatisfied		10%	4%		9%	4%	1%		4%				2%
Does not apply	36%	20%	30%	28%	14%	30%	39%	47%	54%	25%	47%	43%	38%	
<i>Average Rating</i>	3.14	3.06	3.19	3.48	2.89	3.03	3.17	3.35	3.36	3.33	3.13	3.25	3.17	
Availability of a program adviser	<i>Level of Importance</i>													
	Very important	30%	48%	50%	68%	64%	58%	45%	38%	83%	50%	63%	43%	48%
	Important	40%	40%	23%	32%	32%	33%	38%	22%	10%	38%	25%	57%	36%
	Unimportant	20%	4%	12%		5%	5%	5%	18%		6%	6%		6%
	Very Unimportant			4%			4%	2%			6%			1%
	Does not apply	10%	8%	12%				10%	22%	7%		6%		9%
	<i>Average Rating</i>	3.11	3.48	3.35	3.68	3.59	3.46	3.41	3.26	3.89	3.31	3.60	3.43	3.44
	<i>Level of Satisfaction</i>													
	Very satisfied	27%	30%	26%	63%	38%	49%	29%	33%	68%	40%	40%	43%	33%
	Satisfied	27%	25%	39%	34%	57%	33%	44%	36%	12%	33%	53%	29%	41%
	Dissatisfied	18%	5%	9%			7%	11%	3%	4%	27%		14%	9%
	Very dissatisfied	9%	15%	9%	3%	5%	7%	2%	3%	8%				3%
Does not apply	18%	25%	17%			4%	14%	26%	8%		7%	14%	13%	
<i>Average Rating</i>	2.89	2.93	3.00	3.56	3.29	3.30	3.17	3.34	3.52	3.13	3.43	3.33	3.21	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Availability of equipment and technology in this subject	<i>Level of Importance</i>													
	Very important	50%	68%	65%	76%	82%	72%	43%	30%	57%	65%	69%	14%	48%
	Important	40%	32%	31%	24%	18%	25%	38%	36%	23%	35%	31%	43%	35%
	Unimportant						2%	7%	20%	3%			14%	6%
	Very Unimportant							1%						1%
	Does not apply	10%		4%			2%	11%	14%	17%			29%	10%
	<i>Average Rating</i>	3.56	3.68	3.68	3.76	3.82	3.71	3.38	3.11	3.64	3.65	3.69	3.00	3.45
	<i>Level of Satisfaction</i>													
	Very satisfied	45%	45%	43%	69%	50%	52%	36%	34%	58%	47%	47%	43%	40%
	Satisfied	27%	50%	52%	28%	50%	41%	45%	46%	4%	41%	53%	29%	44%
	Dissatisfied	18%			3%		5%	3%	5%	4%	6%			3%
Very dissatisfied		5%					1%		4%				1%	
Does not apply	9%		4%			2%	15%	15%	29%	6%		29%	13%	
<i>Average Rating</i>	3.30	3.35	3.45	3.66	3.50	3.49	3.37	3.34	3.65	3.44	3.47	3.60	3.40	
Up-to-date equipment and technology in this subject	<i>Level of Importance</i>													
	Very important	45%	72%	76%	74%	82%	66%	44%	21%	60%	65%	81%	29%	49%
	Important	45%	24%	20%	26%	18%	31%	38%	45%	20%	35%	19%	29%	35%
	Unimportant		4%				2%	7%	17%	3%			14%	6%
	Very Unimportant	9%		4%				1%						1%
	Does not apply						2%	10%	17%	17%			29%	9%
	<i>Average Rating</i>	3.27	3.68	3.68	3.74	3.82	3.65	3.39	3.06	3.68	3.65	3.81	3.20	3.45
	<i>Level of Satisfaction</i>													
	Very satisfied	30%	45%	50%	69%	55%	49%	38%	24%	52%	41%	40%	43%	40%
	Satisfied	50%	45%	46%	28%	45%	44%	43%	54%	13%	35%	53%	29%	42%
	Dissatisfied		5%	4%	3%		4%	4%	7%		12%	7%		4%
Very dissatisfied		5%					1%			6%			1%	
Does not apply	20%					2%	15%	15%	35%	6%		29%	13%	
<i>Average Rating</i>	3.38	3.30	3.46	3.66	3.55	3.45	3.38	3.20	3.80	3.19	3.33	3.60	3.40	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Access to PCs and computer labs in this subject	<i>Level of Importance</i>													
	Very important	20%	68%	72%	82%	82%	36%	54%	32%	53%	41%	44%	14%	53%
	Important	50%	28%	28%	18%	14%	36%	32%	23%	33%	59%	31%		31%
	Unimportant	10%				5%	21%	6%	20%	3%		13%		7%
	Very Unimportant	10%						1%	2%				14%	1%
	Does not apply	10%	4%				7%	8%	23%	10%		13%	71%	8%
	<i>Average Rating</i>	2.89	3.71	3.72	3.82	3.77	3.17	3.49	3.09	3.56	3.41	3.36	2.50	3.48
	<i>Level of Satisfaction</i>													
	Very satisfied	9%	65%	40%	75%	48%	27%	44%	33%	54%	35%	40%		43%
	Satisfied	64%	25%	52%	25%	48%	47%	41%	35%	21%	59%	33%	14%	40%
	Dissatisfied	9%	5%			5%	4%	3%	8%	4%				3%
Very dissatisfied		5%	4%				0%	3%	4%				1%	
Does not apply	18%		4%			22%	12%	23%	17%	6%	27%	86%	12%	
<i>Average Rating</i>	3.00	3.50	3.33	3.75	3.43	3.29	3.45	3.26	3.50	3.38	3.55	3.00	3.44	
Hours computer labs are available in this subject	<i>Level of Importance</i>													
	Very important	20%	44%	60%	74%	71%	34%	49%	22%	53%	41%	38%	14%	48%
	Important	50%	48%	32%	26%	14%	40%	32%	24%	27%	29%	19%		32%
	Unimportant	20%	4%	8%		14%	17%	7%	22%	3%	12%	25%	14%	8%
	Very Unimportant		4%					1%	2%		6%			1%
	Does not apply	10%					9%	10%	29%	17%	12%	19%	71%	11%
	<i>Average Rating</i>	3.00	3.32	3.52	3.74	3.57	3.19	3.44	2.94	3.60	3.20	3.15	3.00	3.41
	<i>Level of Satisfaction</i>													
	Very satisfied	9%	40%	32%	72%	45%	22%	38%	29%	32%	24%	29%		37%
	Satisfied	55%	50%	56%	25%	30%	49%	43%	37%	28%	47%	36%	14%	42%
	Dissatisfied	9%	5%	4%		20%	4%	4%	5%	8%	6%	7%		4%
Very dissatisfied	9%		4%	3%		2%	1%			6%			1%	
Does not apply	18%	5%	4%		5%	22%	15%	29%	32%	18%	29%	86%	16%	
<i>Average Rating</i>	2.78	3.37	3.21	3.66	3.26	3.17	3.37	3.34	3.35	3.07	3.30	3.00	3.35	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Software available for student use in this subject	<i>Level of Importance</i>													
	Very important	30%	32%	64%	79%	82%	33%	44%	21%	41%	65%	41%	44%	
	Important	40%	52%	32%	21%	9%	44%	33%	28%	28%	35%	41%	29%	33%
	Unimportant	10%	8%	4%		9%	14%	9%	23%	3%			14%	9%
	Very Unimportant							2%	2%					1%
	Does not apply	20%	8%				9%	13%	26%	28%		18%	57%	13%
	<i>Average Rating</i>	3.25	3.26	3.60	3.79	3.73	3.21	3.37	2.91	3.52	3.65	3.50	2.67	3.38
	<i>Level of Satisfaction</i>													
	Very satisfied	18%	25%	32%	84%	52%	25%	32%	28%	30%	18%	14%		33%
	Satisfied	45%	65%	60%	13%	43%	48%	44%	40%	22%	59%	57%	14%	43%
	Dissatisfied	9%			3%		9%	3%	3%	4%	18%	7%		4%
Very dissatisfied	9%		4%				1%	3%					1%	
Not used/not available	18%	10%	4%		5%	18%	20%	28%	43%	6%	21%	86%	19%	
<i>Average Rating</i>	2.89	3.28	3.25	3.81	3.55	3.19	3.34	3.28	3.46	3.00	3.09	3.00	3.34	
Variety of courses offered in this subject	<i>Level of Importance</i>													
	Very important	30%	56%	56%	62%	64%	51%	44%	31%	83%	59%	38%	14%	46%
	Important	40%	40%	36%	32%	18%	42%	40%	38%	7%	35%	50%	29%	38%
	Unimportant	20%	4%			9%	4%	8%	13%		6%		29%	8%
	Very Unimportant	10%						1%						1%
	Does not apply			8%	6%	9%	4%	6%	18%	10%		13%	29%	7%
	<i>Average Rating</i>	2.90	3.52	3.61	3.66	3.60	3.49	3.36	3.22	3.93	3.53	3.43	2.80	3.40
	<i>Level of Satisfaction</i>													
	Very satisfied	18%	35%	40%	66%	38%	42%	35%	35%	54%	24%	33%	43%	37%
	Satisfied	36%	55%	48%	28%	48%	51%	48%	38%	21%	71%	53%	29%	47%
	Dissatisfied		5%	4%	3%			5%	8%	8%				4%
Very dissatisfied	9%	5%					1%	3%	4%				1%	
Does not apply	36%		8%	3%	14%	7%	11%	18%	13%	6%	13%	29%	11%	
<i>Average Rating</i>	3.00	3.20	3.39	3.65	3.44	3.45	3.31	3.27	3.43	3.25	3.38	3.60	3.33	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066
<i>Level of Importance</i>													
Very important	30%	56%	50%	59%	64%	54%	51%	29%	83%	65%	65%	33%	52%
Important	60%	32%	38%	38%	14%	35%	39%	44%	10%	35%	29%	33%	37%
Unimportant		12%		3%	5%	9%	4%	11%				17%	5%
Very Unimportant							1%	2%	3%				1%
Does not apply	10%		13%		18%	2%	4%	13%	3%		6%	17%	5%
<i>Average Rating</i>	3.33	3.44	3.57	3.56	3.72	3.46	3.47	3.15	3.79	3.65	3.69	3.20	3.48
<i>Level of Satisfaction</i>													
Very satisfied	18%	35%	38%	56%	29%	41%	35%	36%	42%	29%	43%	33%	36%
Satisfied	64%	50%	46%	31%	48%	45%	48%	41%	33%	41%	43%	50%	47%
Dissatisfied		15%		13%		7%	8%	10%	17%	18%	7%		8%
Very dissatisfied							2%	3%	8%	6%			2%
Does not apply	18%		17%		24%	7%	7%	10%		6%	7%	17%	8%
<i>Average Rating</i>	3.22	3.20	3.45	3.44	3.38	3.37	3.25	3.23	3.08	3.00	3.38	3.40	3.26
<i>Level of Importance</i>													
Very important	20%	36%	56%	41%	64%	44%	41%	22%	87%	47%	47%	29%	42%
Important	30%	52%	32%	32%	23%	40%	42%	54%	13%	41%	41%	57%	41%
Unimportant	30%			6%	9%	11%	7%	9%		12%		14%	7%
Very Unimportant	10%		4%	3%			1%	2%					1%
Does not apply	10%	12%	8%	18%	5%	5%	9%	13%			12%		9%
<i>Average Rating</i>	2.67	3.41	3.52	3.36	3.57	3.35	3.35	3.10	3.87	3.35	3.53	3.14	3.36
<i>Level of Satisfaction</i>													
Very satisfied	9%	25%	24%	47%	48%	28%	31%	29%	64%	31%	29%	14%	32%
Satisfied	36%	55%	56%	22%	48%	48%	50%	46%	20%	63%	57%	57%	48%
Dissatisfied	18%			6%		9%	6%	12%	4%				6%
Very dissatisfied	9%		8%				2%					14%	2%
Does not apply	27%	20%	12%	25%	5%	15%	12%	12%	12%	6%	14%	14%	13%
<i>Average Rating</i>	2.63	3.31	3.09	3.54	3.50	3.23	3.24	3.19	3.36	3.33	3.33	2.83	3.25

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Condition and appearance of the building this class is in	<i>Level of Importance</i>													
	Very important	20%	56%	60%	50%	52%	45%	35%	21%	80%	47%	50%		38%
	Important	40%	36%	36%	35%	43%	34%	35%	49%	13%	41%	44%	71%	36%
	Unimportant	20%			9%	5%	21%	17%	23%	7%	12%	6%	29%	16%
	Very Unimportant		4%		3%			3%	5%					3%
	Does not apply	20%	4%	4%	3%			10%	2%					8%
	<i>Average Rating</i>	3.00	3.50	3.63	3.36	3.48	3.24	3.12	2.88	3.73	3.35	3.44	2.71	3.18
	<i>Level of Satisfaction</i>													
	Very satisfied	27%	50%	48%	66%	52%	57%	35%	36%	81%	44%	60%	43%	40%
	Satisfied	45%	50%	48%	28%	48%	35%	44%	55%	8%	44%	40%	57%	43%
	Dissatisfied	9%			3%			5%	7%		6%			5%
Very dissatisfied	9%					2%	2%	2%	4%				2%	
Does not apply	9%		4%	3%		7%	13%			6%			11%	
<i>Average Rating</i>	3.00	3.50	3.50	3.65	3.52	3.56	3.29	3.24	3.79	3.40	3.60	3.43	3.35	
Adequacy of space and facilities for classes and labs in this subject	<i>Level of Importance</i>													
	Very important	20%	67%	56%	68%	68%	60%	41%	25%	73%	50%	56%	14%	45%
	Important	80%	25%	44%	26%	32%	34%	39%	43%	20%	44%	44%	86%	38%
	Unimportant		4%		6%		5%	9%	16%	3%	6%			8%
	Very Unimportant		4%					2%	5%					2%
	Does not apply							8%	11%	3%				7%
	<i>Average Rating</i>	3.20	3.54	3.56	3.62	3.68	3.55	3.30	3.00	3.72	3.44	3.56	3.14	3.35
	<i>Level of Satisfaction</i>													
	Very satisfied	18%	47%	38%	72%	45%	61%	37%	25%	83%	41%	60%	43%	41%
	Satisfied	73%	53%	63%	25%	50%	30%	46%	65%	8%	47%	40%	57%	45%
	Dissatisfied				3%	5%	7%	4%						3%
Very dissatisfied							1%	3%	4%				1%	
Does not apply	9%					2%	12%	8%	4%	12%			10%	
<i>Average Rating</i>	3.20	3.47	3.38	3.69	3.41	3.56	3.36	3.22	3.78	3.47	3.60	3.43	3.40	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Development of skills and knowledge I need to succeed in my career	<i>Level of Importance</i>													
	Very important	45%	72%	80%	85%	77%	79%	65%	51%	90%	59%	88%	86%	68%
	Important	27%	28%	20%	15%	23%	14%	27%	29%	10%	41%	12%	14%	25%
	Unimportant						7%	5%	11%					4%
	Very Unimportant							1%	2%					1%
	Does not apply	27%						2%	7%					2%
	<i>Average Rating</i>	3.63	3.72	3.80	3.85	3.77	3.72	3.59	3.38	3.90	3.59	3.88	3.86	3.63
	<i>Level of Satisfaction</i>													
	Very satisfied	30%	35%	58%	75%	32%	63%	44%	36%	80%	50%	67%	71%	47%
	Satisfied	40%	60%	38%	22%	50%	33%	47%	54%	16%	44%	33%	29%	44%
	Dissatisfied	10%	5%	4%		18%	2%	3%	5%					4%
	Very dissatisfied				3%			1%		4%				1%
	Does not apply	20%					2%	5%	5%		6%			4%
<i>Average Rating</i>	3.25	3.30	3.54	3.69	3.14	3.62	3.40	3.32	3.72	3.53	3.67	3.71	3.43	
Development of skills and knowledge in Mathematics	<i>Level of Importance</i>													
	Very important	20%	52%	30%	15%	35%	28%	44%	23%	43%	35%	35%	14%	40%
	Important	40%	32%	30%	29%	25%	35%	28%	37%	14%	59%	47%	71%	30%
	Unimportant	10%	8%	11%	12%	10%	19%	6%	14%	4%			14%	7%
	Very Unimportant			4%			2%	2%	2%	4%				2%
	Does not apply	30%	8%	26%	44%	30%	17%	20%	23%	36%	6%	18%		21%
	<i>Average Rating</i>	3.14	3.48	3.15	3.05	3.36	3.07	3.42	3.06	3.50	3.38	3.43	3.00	3.36
	<i>Level of Satisfaction</i>													
	Very satisfied	18%	25%	30%	16%	18%	15%	27%	24%	27%	41%	21%	29%	26%
	Satisfied	36%	55%	35%	31%	32%	52%	36%	45%	12%	47%	57%	57%	37%
	Dissatisfied			4%		5%	4%	5%	5%	4%	6%			5%
	Very dissatisfied	9%	5%					4%	3%	8%				3%
	Does not apply	36%	15%	30%	53%	45%	29%	27%	24%	50%	6%	21%	14%	29%
<i>Average Rating</i>	3.00	3.18	3.38	3.33	3.25	3.15	3.21	3.17	3.15	3.38	3.27	3.33	3.21	

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Survey Results from Instructional Program Review 2009-2010

Program	ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total	
Number of students responding to survey	12	26	27	35	23	58	762	47	34	18	17	7	1,066	
Why did you choose Del Mar College?														
Affordable tuition and fees	Major reason	50%	52%	40%	56%	65%	53%	72%	68%	55%	53%	69%	57%	68%
	Minor reason	17%	36%	20%	29%	22%	22%	16%	26%	14%	29%	19%	29%	18%
	Not a reason	33%	12%	40%	15%	13%	24%	12%	6%	31%	18%	13%	14%	14%
Convenient location	Major reason	33%	44%	50%	59%	64%	52%	58%	60%	67%	65%	33%	86%	57%
	Minor reason	33%	40%	17%	25%	23%	19%	24%	27%	11%	18%	40%		24%
	Not a reason	33%	16%	33%	16%	14%	29%	18%	13%	22%	18%	27%	14%	19%
Financial aid available	Major reason	67%	44%	38%	34%	50%	43%	47%	41%	61%	35%	31%	29%	46%
	Minor reason	8%	40%	13%	19%	5%	7%	15%	14%	4%	12%	13%	14%	14%
	Not a reason	25%	16%	50%	47%	45%	50%	38%	45%	36%	53%	56%	57%	39%
Type of courses offered	Major reason	67%	88%	85%	76%	86%	83%	50%	39%	88%	71%	82%	43%	57%
	Minor reason	25%	8%	12%	12%	9%	14%	29%	30%	3%	24%	12%	14%	25%
	Not a reason	8%	4%	4%	12%	5%	3%	21%	32%	9%	6%	6%	43%	18%
Academic reputation	Major reason	17%	29%	50%	41%	27%	50%	42%	43%	44%	41%	40%	29%	41%
	Minor reason	25%	54%	33%	28%	32%	31%	32%	30%	22%	41%	40%	29%	32%
	Not a reason	58%	17%	17%	31%	41%	19%	26%	27%	33%	18%	20%	43%	26%
Credits transfer well	Major reason	17%	26%	29%	22%	23%	29%	49%	53%	50%	47%	60%	57%	45%
	Minor reason	25%	39%	29%	25%	23%	29%	26%	26%	11%	12%	27%	43%	26%
	Not a reason	58%	35%	42%	53%	55%	41%	25%	21%	39%	41%	13%		29%
Friends attend Del Mar College	Major reason	25%	26%	9%	3%	5%	21%	15%	24%	7%	12%	13%	14%	15%
	Minor reason	42%	22%	22%	25%	14%	7%	22%	13%	11%	24%	25%		20%
	Not a reason	33%	52%	70%	72%	82%	72%	63%	62%	81%	65%	63%	86%	65%
Can live with parents/relatives	Major reason	17%	35%	21%	42%	27%	29%	30%	36%	7%	29%	7%	43%	30%
	Minor reason	8%	13%	8%	18%	5%	10%	18%	20%	11%	24%	20%		17%
	Not a reason	75%	52%	71%	39%	68%	60%	51%	44%	81%	47%	73%	57%	53%
Smaller classes	Major reason	25%	26%	25%	22%	23%	36%	34%	34%	48%	35%	33%	43%	34%
	Minor reason	25%	17%	17%	41%	9%	17%	28%	39%	14%	24%	33%	29%	27%
	Not a reason	50%	57%	58%	38%	68%	47%	37%	27%	38%	41%	33%	29%	39%

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Survey Results from Instructional Program Review 2009-2010

Program		ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total
Number of students responding to survey		12	26	27	35	23	58	762	47	34	18	17	7	1,066
Student Educational Intent and Employment Status														
What is your short-term educational goal?	Take one class			8%	6%	4%	2%	1%			11%			1%
	Take a few classes	17%			3%		5%	10%	9%	3%	6%		57%	9%
	Earn a certificate	50%	27%	46%	17%	4%	29%	7%	4%	21%	44%	6%		11%
	Earn a 2-year degree	25%	65%	23%	66%	87%	62%	48%	47%	53%	39%	82%	29%	50%
	Earn a 4-year degree	8%	8%	23%	9%	4%	2%	35%	40%	24%		12%	14%	29%
What is your long-term educational goal?	Take one class			7%				0%			11%			1%
	Take a few classes		4%					1%						1%
	Earn a certificate	9%		11%	14%		16%	1%	2%	15%	11%			3%
	Earn a 2-year degree	55%	32%	11%	54%	50%	34%	11%	6%	18%	44%	6%		16%
	Earn a 4-year degree	27%	60%	52%	17%	36%	36%	54%	66%	42%	28%	94%	71%	52%
	Graduate studies	9%	4%	19%	14%	14%	14%	33%	26%	24%	6%		29%	28%
What is the most important reason you are attending Del Mar College at this time?	Prepare to transfer to a four-year college	8%	8%	8%	9%		9%	54%	65%	30%	6%	12%	86%	44%
	Gain skills necessary to enter a new occupation	50%	58%	75%	80%	87%	61%	25%	22%	18%	59%	82%	14%	34%
	Gain skills necessary to retrain, remain current, or advance		8%	13%	3%	4%	12%	8%	4%	15%	12%	6%		8%
	Satisfy a personal interest	17%	8%				2%	5%		6%	6%			4%
	Explore a new career direction	25%	19%	4%	9%	9%	16%	8%	9%	30%	18%			9%
Do you plan to graduate from Del Mar College?	Yes, with a certificate	42%	15%	65%	18%		34%	6%	5%	18%	19%			10%
	Yes, with an Associate degree	42%	81%	27%	82%	100%	66%	67%	68%	76%	69%	100%	57%	68%
	No, plan to transfer before 62 hours	8%						16%	14%	3%	6%		29%	13%
	No, already have a degree	8%		8%				2%	2%	3%	6%			2%
	No		4%					9%	11%				14%	7%
What is your employment status?	Employed more than 35 hours per week		8%	54%		17%	45%	29%	23%	29%	28%	18%	14%	28%
	Employed 26-35 hours	8%	4%	4%	31%	13%	9%	12%	17%	9%	28%	29%	14%	13%
	Employed 16-25 hours	8%	8%	4%	9%	13%	9%	15%	17%			12%		13%
	Employed 15 or fewer hours	8%	4%	4%	6%	26%	7%	8%	9%	15%	6%			8%
	Unemployed, seeking employment	75%	27%	31%	20%	13%	16%	14%	13%	18%	28%	18%	29%	16%
	Military full time, active duty						2%	1%						0%
	Not currently seeking employment		50%	4%	34%	17%	14%	21%	21%	29%	11%	24%	43%	21%

Survey Results from Instructional Program Review 2009-2010

Program		ABDR	AERM	CJLE	CRTR	DMSO	EMSP	ENGL	GEOG	HUMS	MCHN	MLAB	MSCI	Total
Number of students responding to survey		12	26	27	35	23	58	762	47	34	18	17	7	1,066
Do you plan to transfer to another college or university?	Yes	33%	35%	41%	20%	30%	41%	82%	89%	65%	33%	76%	86%	73%
	No	67%	65%	59%	80%	70%	59%	18%	11%	35%	67%	24%	14%	27%
College I plan to transfer to:	Texas A&M-Corpus Christi	25%	20%	67%	29%	29%	31%	45%	40%	64%	33%	64%	17%	44%
	Texas A&M-Kingsville		10%	8%			4%	8%	2%		17%			7%
	Texas A&M-College Station							1%	5%				17%	1%
	University of the Incarnate Word							2%	2%			7%		2%
	University of Texas at Austin			8%	14%		12%	5%	10%		17%	7%	50%	5%
	University of Texas at San Antonio	25%	10%				12%	4%	5%		17%	7%		4%
	University of Houston				14%			2%	5%					2%
	Texas State University							3%	2%	4%				2%
	Another community college	25%						1%						1%
	Undecided	25%	40%	8%	43%	71%	27%	23%	19%	16%	17%	7%	17%	23%
Other		20%	8%			15%	8%	10%	16%		7%		8%	

ABDR=Auto Body Applied Technology, AERM=Aviation Maintenance, CJLE=Law Enforcement, CRTR=Court Reporting, DAAC=Child Development, DMSO=Diagnostic Medical Sonography, EMSP=Emergency Medical Services, ENGL=English, GEOG=Geography, HUMS=Human Services, MCHN=Industrial Machining Applied Technology, MLAB=Medical Lab Technology, MSCI=Military Science.

Program Review 2009-2010 Student Comments by Program

Auto Body Applied Technology

No student comments

Aviation Maintenance

Do you plan to transfer to another college or university?

Other college:

Harvard

Court Reporting

Comments:

I love Court Reporting. Its great and so are the instructors.

Emergency Medical Services

Do you plan to transfer to another college or university?

Other college:

AMU

Comments:

Lets get rid of Brady-Bledsoe Books

Program Review 2009-2010 Student Comments by Program

English (classroom survey responses)

Do you plan to transfer to another college or university?

Other college:

ACC
AI Online
Boston Univ
Career Center
Carnegie Mellon
EMBRY RIDDLE AERONAUTICAL UNIV
Howard U
Military
Missouri
OSU/OU
Our Lady of the Lake University, San Antonio
Sam Houston
School of Medicine
St Marys University
Texas Womans University
Trinity University
TSTC Harlingen
Univ of West Florida
UNT
UNT Denton
UT Dallas
UT Panam

Program Review 2009-2010 Student Comments by Program

English (classroom survey responses)

Comments:

(Name omitted) is a wonderful Teacher!

Needs a dress code

The book required for this class should be given another look.

Guest speakers need to be more professional presenting their subjects

(Name omitted) is the worst ENGL Instructor in the whole college. Fire Her.

I work after 4 PM

(Name omitted) is AMAZING!!

English is great but the computer assisted math course is horrible

This was a waste of time.

(Name omitted) is one of the best teachers I have had in my education

I am very satisfied. (Name omitted) is a professor you need to keep. I've recommended her to everyone. This is a great school.

Survey is too long!

I have to work during the day and so I cant take classes before 5:00 PM

I love this class and (Name omitted) is a good teacher

The chairs that Del Mar offers for the students are way too small. Its hard to focus on the class when I'm in a tiny chair.

Good Teacher

Teacher is great. Deserves a raise.

Program Review 2009-2010 Student Comments by Program

Comments (Concluded):

Since this is a community college more classes should be offered for working people.

Make classes available after 7 PM

Del Mar Rocks

Liberal arts advisors are not helpful

(Name omitted) deserves a Raise.

I love Del Mar College with a passion.

Need Labs opened earlier than 8:00 AM because some classes begin at 7:30 or 8:00. Students need printers and computers

Staff at stone writing center should be more attentive to students who use their facilities. This Mexican Lit class is very enlightening and is very beneficial to all english majors or any one who wants to enrich their lives in learning more.

Between 8:00 AM and 1:00 PM

English (Internet survey responses)

Do you plan to transfer to another college or university?

Other college:

Arlington Virginia

Baylor University

Brigham Young University

Harding Simmons University

Howard University

San Diego State University

Texas Tech University

UCLA

University of North Texas

Program Review 2009-2010 Student Comments by Program

English (Internet survey responses)

Comments:

(Name omitted) is the BEST!!!

i hate you.

I'm not sure how much this will help because I only attend Del Mar through the dual credit class at my school.

I would like to see more weekend classes available.

I regret taking this composition I class online. I believe that someone with limited computer skills should be advised to go to a classroom with a teacher, so that questions can be asked directly. The lab directions are repetitive and confusing. I do not believe I will take another online course through Del Mar.

since I am an older student, I have an issue with mandatory classes that are of no use in the working world.

"Reading Literature and Writing Argument" is completely inappropriate as a textbook. Most of the stories contain a great deal of obscene language and misuse of God's name. These stories and poems do not appear to be written by educated people. Isn't expanding one's vocabulary beyond cuss words a worthy goal?

The Lab requirement for this class is absolutely RIDICULOUS. This is a 3-credit class, not a 4-credit class. The load of busy work assigned in the lab is OUTRAGEOUS!!! It is so easy that a 5-year old could do it. It is a huge waste of time for me.

I love Del Mar College!!!

Directions were unclear a lot.

I am very pleased with the type of classes that are offered at DMC. It is a great college to attend and I recommended it to anyone that is interested in going back to school or a new high school graduate.

I was not too impressed with the online class. It seemed to just draw on and on. too much work for a short amount of time. felt rushed on everything. not as organized as i would have expected.

The on-line classes is what drew me to Del-Mar. I have been impressed with all of the on-line classes and instructors at Del Mar the last 3 semesters.

Great course to take online- professor does excellent job in creating virtual classroom.

(Name omitted) is an excellent on line instructor. Her directions are very clear and she makes learning a lot of fun.

Program Review 2009-2010 Student Comments by Program

English (Internet survey responses)

Comments (Concluded):

(Name omitted) is the best on line instructor for English. She gives great instructions and is very detailed. Our lessons are very clear and to the point.

A for (Name omitted).

I found the literature used in this course extremely one-sided, and in no-way helpful in making me a better writer, or a more critical thinker.

TOOK ME A WHILE TO GET USED TO BLACBOARD, I WAS AT PHOENIX UNIVERSITY, VERY DIFFERENT, BUT FINALLY I AM DOING OK

The online class was alot of fun. I really appreciate the teachers here at Del Mar College.

This is a tough class for me. I don't know if it's just because I am taking it online and I am not disciplined enough for a class like this online but it is educational. I thought I knew how to write until I started this class and the lab is tougher and u

The online class was alot of fun. I really appreciate the teachers here at Del Mar College.

I like how there is always someone to help and answer questions.

This is a tough class for me. I don't know if it's just because I am taking it online and I am not disciplined enough for a class like this online but it is educational. I thought I knew how to write until I started this class and the lab is tougher and u

Since I am an older student, I find some subjects are difficult compared with others. For instance, English was my strong point back "in the day" but now I find it hard to put the rules into my essay writings.

(Name omitted) is one the most wonderful teachers I have ever had. I love the books she has us read in this course. I would recommend it to anyone.

I hate doing these surveys; they are a waste of my time.

Program Review 2009-2010 Student Comments by Program

Geography (classroom survey responses)

Do you plan to transfer to another college or university?

Other college:

Texas Tech
University of Idaho

Comments:

I would take classes at 8:00 PM until 3:00 PM if I could.

Geography (Internet survey responses)

Do you plan to transfer to another college or university?

Other college:

Brigham Young University

Human Services

Comments:

Great teacher. (Name omitted) is the best.

Online classes would be beneficial to a lot of students

My Instructors have been very helpful in this course

Highly recommend the Instructor

I need weekend and online classes for DAAC

**Program Review 2009-2010
Student Comments by Program**

Industrial Machining Applied Technology

Comments:

Del Mar is Great.

Law Enforcement

No student comments

Medical Lab Technology

Comments:

There are some classes that are required like visual performing art and humanities that have no reason to take as a part of this program

Military Science

No student comments



What is your short-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree

What is your long-term educational goal?

- Take one class
- Take a few classes
- Earn a certificate
- Earn a 2-year degree
- Earn a 4-year degree
- Graduate Studies

Do you plan to transfer to another college or university?

- Yes
- No

If yes, where?

- Texas A&M-Corpus Christi
- Texas A&M-Kingsville
- Texas A&M-College Station
- University of the Incarnate Word
- University of Texas at Austin
- University of Texas at San Antonio
- University of Houston
- Texas State University (San Marcos)
- Another community college
- Undecided
- Other

Have you and your academic adviser worked out a Degree Plan for your major?

- Yes
- No
- Uncertain

What is the most important reason that you are attending Del Mar College at this time?

- Prepare for transfer to a four-year college
- Gain skills necessary to enter a new occupation
- Gain skills necessary to retrain, remain current, or advance
- Satisfy a personal interest
- Explore a new career direction

Would you recommend Del Mar College to a friend?

- Yes
- No
- Uncertain

Do you plan to graduate from Del Mar College?

- Yes, with a certificate
- Yes, with an Associate degree
- No, plan to transfer before 62 hours
- No, already have a degree
- No

Would you recommend this class to a friend?

- Yes
- No
- Uncertain

Please rate the following questions:

Excellent	Good	Fair	Poor	Needed, but wasn't advised	Did not require placement
-----------	------	------	------	----------------------------	---------------------------

- How would you rate the quality of advising for placement in English and reading? -----
- How would you rate the quality of advising for placement in math?-----
- How would you rate the quality of advising for courses required in your major?-----

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What is your employment status?

- Employed, more than 35 hours per week
- Employed, 26-35 hours per week
- Employed, 16-25 hours per week
- Employed, 15 or fewer hours per week
- Unemployed, seeking employment
- Military full-time, active duty
- Not currently seeking employment

What is your overall impression of the quality of education at this college?

- Excellent
- Good
- Average
- Inadequate

If you could start college over, would you choose to attend Del Mar College?

- Yes
- No
- Uncertain

Comments: _____

Why did you choose this college?

Major Reason	Minor Reason	Not a Reason
--------------	--------------	--------------

Affordable tuition and fees-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenient location-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid available-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of courses offered-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic reputation-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Credits transfer well-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends attend Del Mar College----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can live with parents/relatives-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smaller classes-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the following questions:

- How would you rate the quality of instruction in this subject?----
- How would you rate the amount of your knowledge/learning ----- gained in this subject?

Excellent	Good	Average	Below Average
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please indicate the importance to you of each area below, and your level of satisfaction.

1. Appropriate and helpful teaching methods **in this subject** -----
2. Availability and helpfulness of tutors **in this subject** -----
3. Library facilities, resources, and hours -----
4. Stone Writing Center facilities, resources, and hours -----
5. Math lab facilities, resources, and hours -----
6. Reading lab facilities, resources, and hours -----
7. Job and Career placement services -----
8. Availability of a program adviser -----
9. Availability of equipment and technology **in this subject** -----
10. Up-to-date equipment and technology **in this subject** -----
11. Access to PCs and computer labs **in this subject** -----
12. Hours computer labs are available **in this subject** -----
13. Software available for student use **in this subject** -----
14. Variety of courses offered **in this subject** -----
15. Availability of courses when needed **in this subject** -----
16. Info in the semester "Credit Class Schedule" about **this subject** -----
17. Condition and appearance of the building this class is in -----
18. Adequacy of space and facilities for classes and labs **in this subject** ----
19. Development of skills and knowledge I need to succeed in my career-----
20. Development of skills and knowledge in Mathematics -----

	IMPORTANCE					SATISFACTION				
	Very Important	Important	Unimportant	Very Unimportant	Does Not Apply	Very Satisfied	Satisfied	Dissatisfied	Very Dissatisfied	Does Not Apply
1. Appropriate and helpful teaching methods in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Availability and helpfulness of tutors in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Stone Writing Center facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Math lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Reading lab facilities, resources, and hours -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Job and Career placement services -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Availability of a program adviser -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of equipment and technology in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Up-to-date equipment and technology in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Access to PCs and computer labs in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Hours computer labs are available in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Software available for student use in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Variety of courses offered in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Availability of courses when needed in this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. Info in the semester "Credit Class Schedule" about this subject -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. Condition and appearance of the building this class is in -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. Adequacy of space and facilities for classes and labs in this subject ----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. Development of skills and knowledge I need to succeed in my career-----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. Development of skills and knowledge in Mathematics -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you agree or disagree with each statement below?

- Classes in this subject are scheduled at time convenient for me. -----
- Required courses in this subject are offered at times when I need them. -----
- Required courses in other academic areas are offered at times when I need them. -----
- I was given accurate information about this subject prior to enrolling. -----
- Courses in this subject that I was advised to take this semester were appropriate. -----
- In general, Del Mar teachers in this subject are attentive and concerned about their students. -----
- In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----

	Agree	Disagree	Does Not Apply
Classes in this subject are scheduled at time convenient for me. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in this subject are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Required courses in other academic areas are offered at times when I need them. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was given accurate information about this subject prior to enrolling. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in this subject that I was advised to take this semester were appropriate. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, Del Mar teachers in this subject are attentive and concerned about their students. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In general, what I have learned in my courses at Del Mar in this subject is what I need to learn in order to succeed in my job or career. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Would you take classes in this subject at the following

	Yes	No	Not Sure
Earlier than 8:00 a.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 1:00 p.m. and 5:00 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 5:30 p.m. and 6:50 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 7:00 p.m. and 8:20 p.m. -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 8:30 p.m. or later -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Weekends -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
By distance learning -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

My abilities in the following areas have improved as a result of taking classes at Del Mar College:

	Great Improvement	Good Improvement	Little Improvement	No Improvement	Does Not Apply
Reading comprehension -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communications -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking/problem solving /reasoning –skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of technology -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math Skills -----	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your comments: