

**Del Mar College
Course Syllabus**

CDEC 1319 – Child Guidance

Fall 2014

Instructor: Benita Flores-Muñoz

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Course Description:

An exploration of guidance strategies for promoting prosocial behaviors in children. Emphasis on positive guidance principles and techniques, family involvement and cultural influences. Practical application through direct participation with children. (R1, E1, M1)

Prerequisites: None

Student Learning Outcomes:

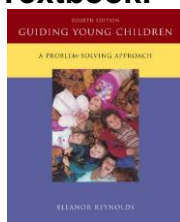
The student will summarize theories related to child guidance; explain how appropriate guidance promotes autonomy, self-discipline and life-long social skills in children; recognize the impact and influence of families and culture in guiding children; and promote development of positive self-concept and prosocial behaviors in children. The student will apply appropriate guidance techniques to specific situations relating to children's behaviors and demonstrate skills in helping children resolve conflicts.

Course Objectives:

The student will be able to:

- Summarize theories related to child guidance
- Explain how appropriate guidance promotes autonomy, self-discipline and life-long social skills in children
- Recognize the importance of families and culture in guiding children
- Promote development of positive self-concept and prosocial behaviors in children
- Apply appropriate guidance methods to specific situations relating to children's behaviors
- Demonstrate skills in helping children resolve conflicts

Textbook:



Guiding Young Children, A Problem-Solving Approach, 4th edition.
Eleanor Reynolds, Mayfield Publishing Co.

Technology Requirements:

Students are expected to regularly check their DMC e-mail through WebDMC and the CANVAS online environment. In addition, online resources are available through www.delmar.edu and the CANVAS class site.

Students are requested to turn off cell phones or place on silent during class time. Please discuss emergency situations with your instructor.

Assignments:

There will be 4 assignments throughout the semester which will be completed outside of class time. Detailed instructions of each assignment will be available on the CANVAS course website. The purpose of these assignments is to apply the principles/material discussed in lecture and our class discussions.

Using either MLA or APA format (look at the links under “Frequently Asked Questions”) all assignments must be typed, double-spaced using a 12-point font (the size of this print), and submitted in a **PURPLE** folder with pockets and prongs. Assignments should be secured in the prongs. Handwritten work will not be accepted.

Late work automatically loses points as follows and will not be accepted once Final Exams week begins.

1 day late	loss of 5 points
2 – 7 days late	loss of 10 points
8 – 14 days late	loss of 20 points
15 days	loss of 50 points

College Policies:

Students are expected to read and abide by the Code of Conduct found in the College Catalog. If you have any questions regard the Code of Conduct, please consult with your instructor.

Students requesting disability accommodations or information encouraged to contact the Office of Special Services, Harvin Center Room 188, 698-1288.

SCANS Competencies:

The SCANS Competencies identified by the Secretary’s Commission on Achieving Necessary Skills have been infused into this course. The SCANS Competencies were developed to close the gap between training and workplace know how. The specific SCANS Competencies to be developed in this course are:

- C7 Interprets and communicates information
- C9 Participates as a member of a team-contributes to group effort
- C13 Negotiates work toward agreements involving exchange of resources, resolves divergent interests.

Frequently Asked Questions

When does this class meet? Our class meets on Wednesday evenings from 6:00 pm to 8:50 pm. It is important that you attend the lecture and participate in our weekly activities. You will find them to be meaningful and connected to the course outcomes for this class. Your attendance and participation will be assessed as part of your PROFESSIONAL DISPOSITIONS grade (See grading scale below.)

Attendance Policies

Students are expected to arrive on time and stay for the length of the class.

IF ABSENT:

1. It is the responsibility of the student to get missed lecture notes from another student if absent. The instructor will NOT provide these, so plan ahead if you need to miss a class.
2. The student is responsible for completing any work or exams missed because of absence. Being absent does not exclude you from turning in your assignments on time.
3. Students who miss two consecutive classes or a total of three class sessions may be withdrawn from the class by the instructor. (3+ absences = automatic "0" under Professional Dispositions which is 10% of your grade.)

Will we have tests?

Yes, there are exams during the semester and a FINAL Exam. If you are absent on any exam day, the ONLY make-up day is in conjunction with the Final Exam. So please prepare accordingly so that you do not miss an exam on the given date.

Will we have homework?

There are four written assignments. Each assignment is worth 100 points. Detailed instructions for each assignment are found on CANVAS.

Late work automatically loses points as follows and will **NOT be accepted during Final Exams week.**

1 day late loss of 5 points

2 – 7 days late loss of 10 points

8 – 14 days late loss of 20 points

15 days or more loss of 50 points

Work should be submitted in either MLA or APA format. See the links below for guidance.

MLA format guidelines: <http://owl.english.purdue.edu/owl/resource/747/01/>

APA format guidelines: <http://owl.english.purdue.edu/owl/resource/560/01/>

Your assignments must be submitted on time and bound in a **PURPLE** folder (with pockets and prongs).

Writing Center:

Students needing help with written assignments may contact the Stone Writing Center for tutoring or assistance in writing. The writing center is also a GREAT resource to make your paper stronger (more impressive), so use it—you already paid for it!! Call them at 698-1364.

How will I be graded?

Lab Assignments	40%
Tests	30%
Final Exam	20%
Professional Dispositions*	10%

*See attached handout of Professional Dispositions

*Portfolio Items – Laboratory assignments may be relevant for capstone or teaching portfolios.

Note: Child Development/Early Childhood majors must earn a minimum grade of “C” in this course to meet graduation requirements.

Academic Honesty

Instances of plagiarism or academic dishonesty may result in the student receiving a failing grade for the activity, being requested to withdraw from the course, or receiving a failing grade for the course according to the perceived intent and extent of the instance(s) of academic dishonesty.

Professional Dispositions

Preparing for your career in education begins with your classes here at Del Mar College. 10% of your grade in this class will be based on how well you exhibit the following professional dispositions listed below:

As a student in the CDEC program, I am:

1. A COLLABORATOR: able to work with my peers, in joint intellectual effort
2. HONEST with INTEGRITY: able to demonstrate honesty, integrity, and ethical behavior by completing my own work on time and without plagiarizing
3. RESPECTFUL: able to demonstrate respect and consideration for myself and others (examples: no side-bar conversations, texting and/or web-surfing during class)
4. REVERENT for LEARNING: able to value the pursuit of knowledge and the quest to be a life-long learner
5. EMOTIONALLY MATURE: able to respond to situations in a professional manner
6. A REFLECTOR: able to reflect upon and evaluate my actions in an effort to make better decisions in the future
7. FLEXIBLE: able to demonstrate a willingness to accept and adapt to change
8. RESPONSIBLE: able to act independently, demonstrating accountability and reliability in decision-making.

I am a Child Development/Early Childhood professional.

Tentative Schedule

August

27 Introductions/Overview of the Course
The Problem-Solving Philosophy Ch. 1

September

3 The Problem-Solving Philosophy Ch. 1

10 The Problem-Solving Philosophy
Setting Up the Environment Ch. 2

17 Schedules & Transitions

24 Supervising Young Children Ch. 3
Test 1

October

1 Supervising Young Children Ch. 3
Assignment 2 Due

8 Listening for Feelings Ch. 4

15 Negotiation Ch. 5

22 Setting Limits Ch. 6
Test 2

29 Setting Limits

November

5 **Assignment 3 Due**
Setting Limits

12 Affirmations Ch. 7

19 Problem-Solving for Problem Behavior Ch. 8
Test 3

26 Problem-Solving for Problem Behavior
Yes, this is the Wednesday before **Thanksgiving**

December

3 Problem-Solving Approach to Curriculum Ch. 9
Assignment 4 Due 12/3

10 **Final Exam at 6:00pm**

*Assignment 1 (Transition activity) will be due on various assigned dates throughout the semester).