

DEPARTMENT OF NURSE EDUCATION

NEW COURSE ADDITIONS

EFFECTIVE SPRING 2014

RNSG - Registered Nurse Education

RNSG 1161 Clinical I (0-0-1) 51.3801

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301, PSYC 2301 and RNSG 1170.

Corequisite/Concurrent: CHEM 1406, RNSG 1171, RNSG 1271, and RNSG 1471 Assessment Levels: R3, E3, M3.

RNSG 1170 INTRODUCTION TO HEALTH CARE CONCEPTS (1-0-1) 51.3801

An introduction to concept-based learning with emphasis on selected pathophysiological concepts with nursing applications. Concepts include acid-base balance, elimination, fluid and electrolytes, genetics, immunity, infection, inflammation, gas exchange, perfusion, and tissue integrity.

Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301 and PSYC 2301. Concurrent: RNSG 1171, RNSG 1271, and RNSG 1471 Assessment Levels: R3, E3, M3.

RNSG 1171 PROFESSIONAL NURSING CONCEPTS I (1-0-1) 51.3801

Introduction to professional nursing concepts and exemplars within the professional nursing roles: Member of Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team. Content includes clinical judgment, communication, ethical-legal, evidenced-based practice, health promotion, informatics, patient-centered care, patient education, professionalism, safety, and team/collaboration. Emphasizes role development of the professional nurse. This course lends itself to a concept-based concept.

Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301 and PSYC 2301. Concurrent: RNSG 1161, RNSG 1170, RNSG 1271, and RNSG 1471 Assessment Levels: R3, E3, M3.

RNSG 1172 PROFESSIONAL NURSING COMPETENCIES (TRANSITION) (0-4-1) 51.3801

Development of professional nursing competencies in the care of diverse patients through out the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, oxygenation, safety, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach.

Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301 and PSYC 2301. Concurrent: RNSG 1170, RNSG 2371 Assessment Levels: R3, E3, M3.

RNSG 1271 PROFESSIONAL NURSING COMPETENCIES (0-8-2) 51.3801

Development of professional nursing competencies in the care of diverse patients through out the lifespan. Emphasizes psychomotor skills and clinical reasoning in the performance of nursing procedures related to the concepts of: clinical judgment, comfort, elimination, fluid and electrolytes, nutrition, oxygenation, safety, and tissue integrity. Includes health assessment and medication administration. This course lends itself to a concept-based approach.

Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301 and PSYC 2301. Corequisite: CHEM 1406
Concurrent: RNSG 1161, RNSG 1170, RNSG 1171, and RNSG 1471 Assessment Levels: R3, E3, M3

RNSG 1471 HEALTH CARE CONCEPTS (3-4-4) 51.3801

In-depth coverage of foundational health care concepts with application through selected exemplars. Concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sexuality, sleep, stress, thermoregulation, and tissue integrity. Emphasizes development of clinical judgment skills in the beginning nurse. This course lends itself to a concept-based approach.

Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301 and PSYC 2301. Concurrent: RNSG 1161, RNSG 1170, RNSG 1171, and RNSG 1271 Assessment Levels: R3, E3, M3.

RNSG 2371 Concept-Based Transition to Professional Nursing Practice (3-4-3) 51.3801

Integration of previous health care knowledge and skills into the role development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis is on clinical decision-making for patients and their families. Review of selected health care and professional nursing concepts with application through exemplars. Health care concepts include comfort, diversity, elimination, functional ability, human development, mobility, nutrition, sensory perception, sexuality, sleep, stress, thermoregulation, and tissue integrity, acid-base, addition, anxiety, clotting, cognition, diversity, fluid and electrolytes, gas exchange, infection, inflammation, metabolism, nutrition, pain, and perfusion. Professional nursing concepts include clinical judgment, communication, ethical-legal, evidenced-based practice, health promotion, informatics, patient-centered care, patient education, professionalism, safety, and team/collaboration. Introduces concept of leadership and management. This course lends itself to a concept-based approach.

Corequisites: CHEM 1406 and SPCH 1311, or SPCH 1315, or SPCH 1321. Prerequisites: BIOL 2401, BIOL 2402, ENGL 1301 and PSYC 2301. Concurrent: RNSG 1170 and RNSG 1172. Assessment Levels: R3, E3, M3.

RNSG 2574 Health Care Concepts IV (3-6-5) 51.3801

In-depth coverage of advanced health care concepts with nursing application through selected exemplars. Concepts include acid-base, altered thought processes, clotting, diversity, fluid and electrolytes, gas exchange, metabolism, nutrition, perfusion, stress, tissue integrity, and violence. Continuing development of clinical judgment with integration of all program concepts. The course lends itself to a concept-based approach.

Prerequisites: RNSG 2173, RNSG 2363, and RNSG 2573. Concurrent: RNSG 2174 and RNSG 2360. Assessment Levels: R3, E3, M3.

**DEPARTMENT OF NURSE EDUCATION
COURSE DESCRIPTION REVISIONS
EFFECTIVE SPRING 2014**

HPRS - Health Professions and Related Sciences, Other

HPRS 1106. ESSENTIALS OF MEDICAL TERMINOLOGY (1-1-1) 51.0000

Prerequisite for selected health occupations courses. Study of common medical terminology, word origin, structure and application.

Assessment Levels: R2, E2, M2.

HPRS 1204. BASIC HEALTH PROFESSION SKILLS (1-3-2) 51.0000

Prerequisite for selected health occupations courses. A study of the concepts that serve as the foundation for health profession courses, including client care and safety issues, basic client monitoring and health documentation methods.

Assessment Levels: R2, E2, M2