

Del Mar College
American Sign Language & Interpreting Program

Course: **SGNL 1301: American Sign Language (ASL) I/
SLNG 1304: American Sign Language (ASL) I**
Credit Hrs: **Three (3)**
Prerequisite: **None**

Course Description:

An introduction to the basic skills in production and comprehension of American Sign Language (ASL). Includes the manual alphabet and numbers. Develops conversational ability, culturally appropriate behaviors, and exposes students to ASL grammar. Assessment Levels: R1, E1, M1

Learning Outcomes:

- Students will be able to negotiate a signing environment
- The student will initiate contact and utilize appropriate attention getting strategies.
- Students will generate a culturally appropriate introduction by providing the following:
 - First and last name.
 - Why he/she is learning sign language
 - Who is the student's connection to the deaf community
 - Where they are learning sign
 - Who is their instructor
- Students will explain the process by which name signs are assigned in the Deaf community.
- Students will list and define the basic functions of assistive technology:
 - Baby criers
 - TTYs/phone flashers
 - Captioning
 - Alarm clocks
- Students will express and comprehend core vocabulary related to:
 - Introducing oneself
 - Exchanging personal information
 - Talking about surroundings
 - Telling where you live
 - Talking about your family
 - Giving apologies
 - Expressing opinions
 - Suggesting activities
 - Numbers zero through 100
 - English synonyms
- Students will generate ASL dialogues short narratives and stories including basic fingerspelling and numbers utilizing the core vocabulary.
- Student will comprehend ASL dialogues, short narratives and stories including basic fingerspelling and numbers utilizing the core vocabulary.
- Student will generate and comprehend:
 - Yes/no questions
 - "Wh" questions
 - Topic sentence structure
 - Personal pronouns
 - Spatial referencing/agreement
 - Use of agent marker
 - Non-manual markers (signals)-- NMS
 - Noun/verb pairs
 - Verb pairs
 - Directional verbs/Agreement
 - Comparing and contrasting structures
 - Time signs/tense
 - Classifiers
- Negation

- Number incorporation with pronouns

- Listing techniques

Text and Materials:

- *Signing Naturally Level I* DVD & text

Objectives:

- Demonstrate and identify culturally appropriate behaviors. C14 (2)
- Generate and comprehend ASL dialogues, short narratives and stories including fingerspelling, numbers and core vocabulary. C7 (2), C14 (2)
- Demonstrate the use of and understanding of the basic linguistic components of American Sign Language. C7 (2), C14 (2)
- Complete tasks in allocated time. C1 (3)
- Identify, allocate and use with efficiency a wide variety of materials to accomplish goals. C3 (5)
- Recognize and appropriately use own skills and strengths as a team member. C4 (3)
- Work cooperatively with others and contribute to the group with ideas and suggestions. C9 (2)
- Help others by coaching and providing feedback. C10
- Obtain instructor identified data from existing sources. C5 (3)
- Understand and transform information from computer, visual, oral and physical sources in written and computerized formats. C6 (3)
- Be on time to class and lab. C1
- Effectively communicate ideas in appropriate English on exams, reports, and other assignments C1, C5, C7, C8
- Distinguish trends within the Deaf community on a local, state and/or national level. C16 (2)
- Use appropriate technology including computers. C19 (2)

General Objectives:

The following are general objectives to be met this semester. At the end of the semester, you will need to evaluate the progress you have made in the course compared with that made in other courses you have taken at this college.

- Gaining factual knowledge (terminology, classifications, methods, and trends).
- Learning fundamental principles, generalizations of theories.
- Learning to apply course material (to improve thinking, problem solving and decisions).

The SCANS competencies identified by the Secretary's Commission on Achieving Necessary Skills have been infused into this course. Specific competencies are indicated at the end of the targeted course objectives by the code **C** and a number. The SCANS were developed to close the gap between training and workplace know-how. Your instructor will explain the anticipated level of proficiency.

Student Grades will consist of:

Attendance/Participation/In-Class Work
Unit Quizzes (3)
Contact Events (4)
Video Assignments
Final Exam

Learning a new language is very demanding and requires a tremendous amount of discipline. It is our goal to help you gain the knowledge and skills necessary for your future. As such, the faculty of this program have decided to adopt the grading system of the Health Science Programs (as printed in the Del Mar College Catalog) which is as follows: 100-90% (900-1000 points) = A; 89-83% (830-899 points) = B; 82-75% (750-829 points) = C, 74-70% (700-749 points) = D; 69%- below (less than 700 points) = F. American Sign Language and Interpreting Program Majors must make a minimum grade of “C” in this course to meet graduation requirements.