

Del Mar College
American Sign Language & Interpreting Program

Course: SGNL 1302: American Sign Language (ASL) II
SLNG 1305: American Sign Language (ASL) II
Credit Hrs: Three (3)
Prerequisite: SGNL 1301 or SLNG 1305 (ASL I)

Course Description:

Develops receptive and expressive ability and allows recognition and demonstration of more sophisticated grammatical features of American Sign Language (ASL). Increases fluency and accuracy in fingerspelling and numbers. Encourages opportunities for interaction within the Deaf community. Prerequisite: SGNL 1301/SLNG 1304 or instructor approval. Assessment Levels: R1, E1, M1.

Learning Outcomes:

- The student will demonstrate culturally appropriate behaviors in interactions with the Deaf community.
 - The student will be able to utilize appropriate attention-getting strategies.
 - The student will demonstrate appropriate methods of handling interruptions.
 - The student will demonstrate appropriate methods of opening and closing conversations.
- The student will express and comprehend an expanded core vocabulary.
 - giving directions
 - describing others
 - making requests
 - talking about family
 - talking about occupations
 - giving opinions
 - talking about routines
- The student will exhibit more advanced skills in expressive and receptive ASL communications, including fingerspelling and numbers; initiate, conduct and terminate short/medium length context specific conversations in ASL; and demonstrate self-generated short stories and narratives.
 - The student will generate short stories and narratives including fingerspelling and numbers.
 - The student will comprehend short stories and narratives including fingerspelling and numbers.
 - The student will initiate, conduct and terminate short and medium length conversations in ASL in the following contexts:
 - asking, giving and confirming directions
 - describing others
 - making requests
 - talking about family
 - talking about occupations
 - asking and giving opinions
 - talking about routines
- The student will recognize and demonstrate more complex grammatical features of ASL, including non-manual behaviors, inflected signs, spatial referencing, classifiers, and temporal sequencing.
 - The student will identify and utilize the following ASL linguistic features:

- topic/comment structure
- spatial referencing
- descriptive classifiers
- contrastive structure
- spatial verbs
- inflected verbs
- role shifting
- number forms: cardinal, ordinal, money, age & time
- possessive pronouns
- listing
- temporal sequencing
- perspective

Text and Materials:

- *Signing Naturally Level I* DVD & text (or videotape & text)

Objectives:

- Demonstrate and identify culturally appropriate behaviors. C14 (2)
- Generate and comprehend ASL dialogues, short narratives and stories including more advanced use of fingerspelling and numbers and an expanded core vocabulary. C7 (2), C14 (2)
- Demonstrate the use of and understanding of more complex grammatical features of American Sign Language. C7 (2), C14 (2)
- Complete tasks in allocated time. C1 (3)
- Identify, allocate and use with efficiency a wide variety of materials to accomplish goals. C3 (5)
- Recognize and appropriately use own skills and strengths as a team member. C4 (3)
- Work cooperatively with others and contribute to the group with ideas and suggestions. C9 (2)
- Help others by coaching and providing feedback. C10
- Obtain instructor identified data from existing sources. C5 (3)
- Understand and transform information from computer, visual, oral and physical sources in written and computerized formats. C6 (3)
- Be on time to class and lab. C1
- Effectively communicate ideas in appropriate English on exams, reports, and other assignments C1, C5, C7, C8
- Distinguish trends within the Deaf community on a local, state and/or national level. C16 (2)
- Use appropriate technology including computers. C19 (2)

General Objectives:

The following are general objectives to be met this semester. At the end of the semester, you will need to evaluate the progress you have made in the course compared with that made in other courses you have taken at this college.

- Gaining factual knowledge (terminology, classifications, methods, and trends).
- Learning fundamental principles, generalizations of theories.
- Learning to apply course material (to improve thinking, problem solving and decisions).

The SCANS competencies identified by the Secretary's Commission on Achieving Necessary Skills have been infused into this course. Specific competencies are indicated at the end of the targeted course objectives by the code C and a number. The SCANS were developed to close the gap between training and workplace know-how. Your instructor will explain the anticipated level of proficiency.

Student Grades will consist of:

Attendance/participation/in-class work

Unit quizzes (3)
Contact events (4)
Video discussions (2)
Video assignments
Final Exam

Learning a new language is very demanding and requires a tremendous amount of discipline. It is our goal to help you gain the knowledge and skills necessary for your future. As such, the faculty of this program have decided to adopt the grading system of the Health Science Programs (as printed in the Del Mar College Catalog) which is as follows: 100-90% (900-1000 points) = A; 89-83% (830-899 points) = B; 82-75% (750-829 points) = C, 74-70% (700-749 points) = D; 69%- below (less than 700 points) = F. American Sign Language and Interpreting Program Majors must make a minimum grade of “C” in this course to meet graduation requirements.