

Del Mar College
American Sign Language & Interpreting Program

Course: SLNG 1211, Fingerspelling & Numbers
Credit Hrs: Two (2)
Prerequisite: SGNL 1302/SLNG 1305 (American Sign Language II)

Course Description:

This course develops expressive and receptive skills in fingerspelling and numbers. Receptive skills focus on whole word phrase recognition and fingerspelling/number comprehension in context. Expressive skills focus on the development of speed, clarity, and fluency. Prerequisite: ASL II. Assessment Levels: R2, E2, M1

End-of-Course Outcomes:

Student will be able to:

- Identify exercises and strategies for preventing repetitive motion injuries
- Comprehend fingerspelled words and numbers in context
- Produce fingerspelled words and numbers in isolation and in ASL contexts
- Demonstrate lexicalized fingerspelling at a conversational rate with accuracy, clarity, and fluency

Text and Materials:

- *No text required*

Objectives:

- Demonstrate the ability to negotiate information using fingerspelling and numbers. C13
- Organize and maintain information. C6
- Read and perform fingerspelling and numbers with overall accuracy.
- Participate as a member of a team in small group discussions. C2, C9
- Identify terminology and categorize tasks.
- Practice receptive fingerspelling and number skills with a variety of multimedia equipment. C8
- Practice closure and prediction skills to enhance receptive skills.
- Demonstrate and identify exercises and strategies for preventing repetitive motion injuries.
- Identify and produce fingerspelling words and lexicalized fingerspelling and numbers at a conversational rate with accuracy, clarity and fluency.
- Be on time to class. C1, C3
- Effectively communicate ideas in English on exams and written work. C1, C5, C7, C8

General Objectives:

The following are general objectives to be met this semester. At the end of the semester, you will need to evaluate the progress you have made in the course compared with that made in other courses you have taken at this college.

- Gaining factual knowledge (terminology, classifications, methods, and trends).

- Learning fundamental principles, generalizations of theories.
- Learning to apply course material (to improve thinking, problem solving and decisions).

The SCANS competencies identified by the Secretary's Commission on Achieving Necessary Skills have been infused into this course. Specific competencies are indicated at the end of the targeted course objectives by the code **C** and a number. The SCANS were developed to close the gap between training and workplace know-how. Your instructor will explain the anticipated level of proficiency.

Student Grades will consist of

- Class Participation
- Quizzes
- Student produced videos
- Viewed videos worksheets
- Midterm Exam
- Final Exam

The job of an interpreter is very demanding and requires a tremendous amount of discipline. It is our goal to help you gain the knowledge and skills necessary for your future career. As such, the faculty of this program have decided to adopt the grading system of the Health Science Programs (as printed in the Del Mar College Catalog) which is as follows: 100-90% = A; 89-83% = B; 82-75% = C, 74-70% = D; 69%- below = F. American Sign Language & Interpreting Program Majors must make a minimum grade of “C” in this course to meet graduation requirements.