

**Del Mar College**  
**American Sign Language & Interpreting Program**

**Course:** SLNG 1317, Introduction to the Deaf Community  
**Credit Hrs:** Three (3)  
**Prerequisite:** None

**Course Description:**

An overview of the physical, educational, social, and cultural implications within the context of a deaf or hard-of-hearing individual's personal life, family, and community in today's multicultural world. Emphasis on current educational and vocational programs, legislation, technology, oppression, and other issues.

**Learning Outcomes:**

- Students will be able to define basic terms and conditions relating to aspects of audiology
- Students will be able to identify the impact that deaf or hard-of-hearing children may have on family dynamics
- Students will be able to describe the Deaf community, including the variations within the community
- Students will be able to identify resources in the Deaf community
- Students will be able to compare cultural versus pathological views of deafness
- Students will be able to discuss how each perspective impacts an individual's personal life
- Students will be able to discuss how each perspective impacts an individual's family
- Students will be able to discuss how each perspective impacts an individual's language
- Students will be able to discuss how each perspective impacts education of the d/Deaf
- Students will be able to discuss how each perspective impacts vocational services for the d/Deaf
- Students will be able to describe relevant laws affecting the Deaf community
- Students will be able to describe the ways in which technology affects the Deaf community.

**Text and Materials:**

- *Deaf History Notes* by Brian Cerney
- *Deaf Like Me* by James Spradley and Thomas Spradley
- *A Loss for Words* by Lou Ann Walker
- 1 set of earplugs (wait until assigned to purchase)

**Objectives:**

- Identifying and describing some of the effects of deafness. **C3**
- Identifying and describing the results of the effects of deafness on individuals, families and others. **C3**
- Identifying and describing how each of these areas would affect the interpreting process. **C8, C17**
- Be on time to class. **C1, C3**
- Effectively communicate ideas in English on exams and written work. **C1, C5, C7, C8**

**General Objectives:**

The following are general objectives to be met this semester. At the end of the semester, you will need to evaluate the progress you have made in the course compared with that made in other courses you have taken at this college.

- Gaining factual knowledge (terminology, classifications, methods, and trends).
- Learning fundamental principles, generalizations of theories.
- Learning to apply course material (to improve thinking, problem solving and decisions).

The SCANS competencies identified by the Secretary's Commission on Achieving Necessary Skills have been infused into this course. Specific competencies are indicated at the end of the targeted course objectives by the code **C** and a number. The SCANS were developed to close the gap between training and workplace know-how. Your instructor will explain the anticipated level of proficiency.

**Student Grades will consist of:**

Quizzes  
Contact Events (3)  
Book Reviews/Analysis (2)  
"Hearing Loss" Simulation Assignment  
Timeline Project  
Agency Project  
Midterm Exam  
Final Exam

The job of an interpreter is very demanding and requires a tremendous amount of discipline. It is our goal to help you gain the knowledge and skills necessary for your future career. As such, the faculty of this program have decided to adopt the grading system of the Health Science Programs (as printed in the Del Mar College Catalog) which is as follows: 100-90% = A; 89-83% = B; 82-75% = C, 74-70% = D; 69%- below = F. American Sign Language & Interpreting Program Majors must make a minimum grade of "C" in this course to meet graduation requirements.