

Del Mar College
Department of Nursing Education
Level I Clinical Evaluation Tool

Evaluation of clinical objectives and skills will be determined by:
Satisfactory (S) – consistently performs required activities
Unsatisfactory (U) – unable to perform required activities

An unsatisfactory clinical grade will result in failure of the clinical course and its paired course, regardless of the paired course grade.

Faculty will evaluate each student formatively as needed (up to 4 times) throughout the semester. All students will have a summative evaluation conference with the clinical instructor. All entries must be dated.

Clinical Objectives (based on Graduate Outcomes for Department)	Formative				Summative
I. The Level I student will establish <i>trusting, interpersonal relationships</i> with adult clients, incorporating <i>caring behaviors</i>.					
1. Develops rapport and awareness of cultural respect.					
2. Demonstrates an understanding of advocacy.					
3. Develops patience and compassion .					
II. The Level I student will utilize <i>basic communication skills</i> when caring for adult clients.					
1. Applies general principles of therapeutic communication.					
2. Utilizes professional conduct and personal qualities.					
3. Documents in written and electronic record.					
III. The Level I student will provide <i>safe, evidence-based nursing care</i> to adult clients.					
1. Implements safe fundamental nursing care for adult client(s).					
2. Recognizes responsibility for the quality of nursing care.					
3. Identifies value of life-long learning .					
4. Recognizes the need for self-assessment to improve own nursing practice.					
IV. The Level I student will begin using <i>critical thinking skills and nursing process</i> while providing basic nursing care to adult clients.					
1. Distinguishes normal vs. abnormal function and factors that inhibit normal function.					
2. Administers medications using the five rights.					
3. Demonstrates technological skills and focused nursing assessment skills.					

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Formative Clinical Evaluation Summary - Level I (RNSG 1160)

Student Name _____ Instructor _____ Clinical Date _____ to _____
 _____ Clinical Facility _____

Areas to be addressed include: Caring, Communication, Critical Thinking, and Competence. Faculty will evaluate each student formatively as needed (up to 4 times) throughout the semester. All students will have a summative evaluation conference with the clinical instructor. Additional documentation may be added as needed. This entire original document must be filed in the department office at the end of each semester. Students should receive a copy for their files.

*Student signature denotes student has discussed the evaluation with the instructor.

	Evaluation #/Date	Instructor's Comments/Signature	Student Comments/*Signature
F O R M A T I V E			
	Date	Instructor's Comments/Signature	Student Comments/*Signature

S
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Del Mar College Department of Nursing Education
Level 1 RNSG 1413/1160-Foundations

	Basic Skills List	Lab	Clinical
HPRS Documented Basic Skills	Antiemboli stockings		
	Assistance with ambulation		
	Bandaging (circular & figure eight)		
	Bedmaking		
	Handwashing		
	Oxygenation: mask and nasal cannula		
	Positioning a patient		
	Records intake and output		
	ROM exercises		
	Transfer from bed to chair or chair to bed		
	Vital Signs		
	CPR (certification)		
	Documentation	Documents C/P care and responses appropriately	
Elimination	*Care of client with indwelling catheter		
	Catheterization (insert/discontinue)		
	Enema		
	Specimen collection (urine/stool)		
	*Use of bedpan and urinal		
Glucose Monitoring	Perform and interpret capillary blood sample for glucose testing		
Infection Control	Use of personal protective equipment (PPE)		
Medication Administration	Score 100% on Math exam prior to attending clinical		
	*Interpret medication orders		
	*Oral		
	*Sublingual		
	*Parenteral (Intramuscular, SQ, Insulin Administration, Intradermal, PEG)		
	Inhalation		
	ENT (eyes, ears, nasal)		
	Vaginal, Rectal		
	*Topical/transdermal		
	*Safe, effective use of 5 rights		
	*Use of Medication Administration Record (MAR)		
Nurse Assessment Tool	*Gathering Data Assessment		
	*Vital Signs		
	*Documents appropriate findings		
	*Circulation		
	*Oxygenation		
	*Musculoskeletal		
	*Elimination/Gastrointestinal		
	*Elimination-Genitourinary		
	* Nutrition-Metabolic		
*Nutrition-Metabolic:Skin			
Nutrition	Implement appropriate teaching measures		
	Promote environment conducive to meal satisfaction		
	Assist client with feeding		
Oxygenation	Administer oxygen via mask/nasal cannula		
	Suction nasopharyngeal and oropharyngeal airways		
	Use of incentive spirometer		
	*Use of pulse oximetry		
Pain Management	Deep breathing & relaxation distraction		
	Give back massage		
	Guided imagery		
	Hot/cold application		
	*Use of pain scales		
Personal Hygiene	*Complete bed bath		
	*Oral Care		
	Denture Care		
	Hair care		
	*Partial bath		
	*Shower		
Plan of Care	*Develop plan of care from collected data		
	*Implements care of 1-2 clients		
	*Simulation Experience		
Provides Intravenous Care	Inspect IV site		
	Monitor infusion of IV fluids		
	Record intake and output		
Safety	*Recognizes & Implements safety measures		
	*Transfer of Client (bed, chair, w/c, stretcher)		
Wound Care	Pressure ulceration care		
	Simple dressing change		