

Cooperative Title V Peer Supplemental Instruction (SI) Leaders

Definition:

Cooperative Title V Supplemental instruction (SI) is an academic assistance program that utilizes peer-assisted study sessions. SI sessions are regularly-scheduled, informal review sessions in which students compare notes, discuss readings, develop organizational tools, and predict test items. Students learn how to integrate course content and study skills while working together.

Purpose:

- 1) to reduce rates of attrition
- 2) to improve student grades
- 3) to increase the graduation rates of students

Qualifications:

- Achieved a minimum of 15 hours college-level credit
- Maintain at least a 2.5 GPA
- Must have successfully completed assigned class previously with at least a B
- Well groomed, reliable, punctual, courteous
- Exhibits good time management, organizational skills, and set priorities
- Demonstrate strong leadership and communication skills
- Ability to create positive rapport with CT-5 students
- Computer literate

Cooperative Liaisons:

- Reflect a professional attitude toward College personnel
- Work collaboratively with CT-5 staff, peer associates, and faculty
- Maintain a responsible team spirit
- Work cooperatively with other student associates to coordinate activities/projects
- Consider themselves as guides for students, not experts
- Work toward establishing a cohesive, friendly group of students; include time for some social talk and bonding

SI Responsibilities:

- Attend assigned class each time it meets, takes notes, and read all assignments
- Facilitate 2 tutor sessions for CT-5 students each week
- Meet periodically with CT-5 teachers outside class
- Meet regularly with CT-5 students in a pre-scheduled tutoring sessions
- Share information, skills, and knowledge with CT-5 students
- Represent teacher's views and expectations faithfully
- Assist students to focus on *what to learn, how to learn it, and how to understand it*
- Maintain accurate data on computer data system
- Guard against scholastic dishonesty in any form
- Provide encouragement and honest feedback to students
- Involve all students in talking and participating in tutoring sessions
- Report directly to the Curriculum Coordinator
- Attend workshops and seminars regularly
- Follow suggestions and recommendations
- Comply with performance appraisal results
- Other duties as assigned by Curriculum Coordinator