

**MINUTES OF THE REGULAR MEETING
OF THE BOARD OF REGENTS OF THE DEL MAR COLLEGE DISTRICT**

April 13, 2021

The Regular Meeting of the Board of Regents of the Del Mar College District convened at the Isensee Board Room, Del Mar College, Corpus Christi, Texas at 1:00 p.m. on Tuesday, April 13, 2021 by video and/or teleconference.

Due to ongoing health and safety concerns related to the Coronavirus Pandemic Crisis, this meeting was conducted by video and/or teleconference and in accordance with guidance from the Texas Governor's Office and the Texas Attorney General's Office. Provisions were made for the public to participate in this meeting with public comments via livestream and/or telephonically.

The following were present:

From the Board:

Ms. Carol Scott, Ms. Libby Averyt, Mr. Ed Bennett, Mr. Rudy Garza, and Ms. Susan Hutchinson.

Dr. Nicholas Adame joined the meeting in progress.

Mr. William J. Kelly joined the meeting after taking the Oath of Office as Regent.

From the College:

Dr. Mark Escamilla, President and CEO; Mr. Raul Garcia, Vice President and CFO; Ms. Lenora Keas, Executive Vice President and COO; Dr. Jonda Halcomb, Interim Vice President and Chief Academic Officer Designee; Ms. Tammy McDonald, Vice President of Administration and Human Resources; Mr. August Alfonso, Vice President and Chief Information Officer; Dr. Rito Silva, Vice President of Student Affairs; Mr. Augustin Rivera, Jr., General Counsel; Mr. John Strybos, Vice President and Chief Physical Facilities Officer; Ms. Lorette Williams, Executive Director of Strategic Communication and Government Relations; Dr. Natalie Villarreal, Director of External & Board Relations; Ms. Mary McQueen, Executive Director, Development; Ms. Delia Perez, Executive Administrative Assistant/Board Liaison, and other staff and faculty.

CALL TO ORDER QUORUM CALL/MOMENT OF SILENCE/PLEDGE OF ALLEGIANCE/VISION STATEMENT

Ms. Scott called the meeting to order with a quorum present. She requested a moment of silence followed by the Pledge of Allegiance and Del Mar College Vision Statement.

GENERAL PUBLIC COMMENTS – The public was given the opportunity to provide public comments (both general and specific to any agenda item) by calling a toll-free phone line prior to the Board meeting and registering with their name and subject of public comment.

There were no public comments made for this meeting.

DISTRICT 3 BOARD OF REGENT VACANCY:

Swearing in of the appointed District 3 Board of Regent:

The oath of office was administered by Judge Sandra Watts to newly appointed District 3 Regent, William Kelly.

RECOGNITIONS:

- Dan Korus, Dean of Corporate Services and Workforce Programs, Dara Betz, Director of Workforce and Industrial Credentialing Programs, Gary Griffith, Lead Instructor, and Laura Wright, Department Chair of Architecture, Aviation and Automotive: Diesel Applied Technology – Heavy Equipment Technician AAS Degree Program accredited by the Association of Equipment Distributors Foundation (AEDF).....Ms. Lenora Keas (*Goal 3: Academic Preparedness and Student Learning*)

Ms. Keas stated that the Diesel Applied Technology - Heavy Equipment Technician AAS Degree Program for Del Mar College has earned national accreditation from the Associated Equipment Distributors Foundation (AEDF) and is only the second community college in the State of Texas to have earned such an honor. The AEDF represents over eight hundred distributors, manufacturers, and industry service firms in the heavy equipment industry. The AEDF stated that the College met rigorous industry specific national construction equipment technician standards and signified, to current and prospective students, that the program Del Mar College provides is the best in diesel equipment technician education as defined by the industry it serves. Ms. Keas congratulated and introduced the team that worked together for this national accreditation: Dean Dan Korus, Director Dara Betz, Lead Instructor Gary Griffith, Department Chair Laura Wright, Diesel Program Coordinator Kelvin Jones, Professor Pete Carpentier, Instructor Glenn Davis, Director Bob Montez, Programs Coordinator Nicole Kindizirsky, and Dean Davis Merrell.

Dean Korus provided words of appreciation to the team for their hard work and thanked the Administration for their support. Chair Scott conveyed congratulations to Dean Korus and team from the Board of Regents.

- Dean Cody Gregg: Appointed to serve a second term on the TexShare Advisory BoardDr. Jonda Halcomb (*Goal 4: Learning Environments*)

Dr. Halcomb announced that Dean Cody Gregg was appointed to a second term on the TexShare Advisory Board. The TexShare Advisory Board is appointed by the State Library Commission and is charged by statute to advise the Commission on matters relating to the TexShare consortium. TexShare is a consortium of Texas Libraries joining together to share print and electronic resources, purchase online resources, and combine staff expertise. Dean Gregg has over twenty years of experience in management and administrative positions. Dean Gregg’s insight in instructional technologies, open resource labs, library services, and active learning spaces enhanced the expansion of the College’s

library and learning support services. Dr. Halcomb congratulated and introduced Dean Gregg.

Dean Gregg provided words of appreciation and thanked the Board of Regents, Dr. Escamilla and Dr. Halcomb for their support. Chair Scott conveyed congratulations to Dean Gregg from the Board of Regents.

STUDENT SUCCESS REPORT.....Dr. Jonda Halcomb

- HVAC and EPA Certification
(Goal 3: Academic Preparedness and Student Learning)

Dr. Halcomb stated that students in the Air Conditioning Applied Technology program were successful in completing the Environmental Protection Agency (EPA) certification which is required by federal law regarding regulated refrigerants. The EPA certification consists of four parts - Core covers federal regulations, Type I covers small appliances, Type II involves high-pressure refrigerants, and Type III involves low-pressure refrigerants. Dr. Halcomb provided the Del Mar College HVAC-EPA Exam average pass rates for the Fall of 2020 and more Del Mar College students passed than the national average. Students that are enrolled in the new Heating Air Conditioning Refrigeration Technology EPA Recovery Certification course are able to get employment in about one semester. Dr. Halcomb stated Mr. Paul Creasy, Instructor of Air Conditioning Applied Technology, along with other faculty and the students hard work was the key to their success.

Chair Scott conveyed congratulations to Mr. Creasy on behalf of the Board of Regents.

COLLEGE PRESIDENT’S REPORT.....Dr. Mark Escamilla

- Return to Campus Planning
(Goal 4: Learning Environments)

Dr. Escamilla began by stating that the College is at a pivot point in reference to the COVID-19 pandemic. Dr. Escamilla stated that in response to the recently updated CDC recommendations and vaccine distribution, Del Mar College is adjusting its guidelines regarding employees returning to campus to work. The College is encouraging employees who have private offices or workspaces, while adhering to social distancing, to return to work or make plans to return to work on campus as soon as possible. This is a transitional period and the College is not requiring everyone to return to work at the same time. Dr. Escamilla stated the College is still in Phase II of the Return-to-Campus protocol. The next eight weeks is a critical period because we have the end of Spring semester. Many faculty who work on short contracts will leave for summer which will coincide with vaccine distribution increase and this scenario will provide the College to begin to increase attendance slowly and steadily over the Summer sessions. This increase will possibly lead to students and employees to return to campus and a regular Fall format and still proceeding with caution and adhering to the CDC, city, county, and state guidelines.

- TAMUK/DMC Collaboration
(Goal 1: Completion)

Dr. Escamilla announced on March 18, 2021, the College was visited by our friends from Texas A&M University-Kingsville. President, Dr. Mark Hussey and his leadership team visited and toured their facilities primarily on West Campus. On April 1, 2021, the College hosted President, Dr. Justin Hoggard and the Chief Academic Officer, Dr. Patricia Rehak. Opportunities for future partnership and collaborations were explored and discussed. On April 8, 2021, contingents from Del Mar College and Coastal Bend College met in Kingsville with Dr. Hussey to discuss a regional higher education perspective to elevate and advance our students.

- Vaccination Clinic

Del Mar College held the first vaccination clinic on April 2, 2021 at the West Campus. The clinic was a success with over 500 people being vaccinated with the first dose of the Pfizer vaccine. The second dose of the Pfizer vaccine is being held April 23, 2021. More clinics have been requested by Nueces County.

- College-Wide Meeting

On, April 23, 2021 Dr. Escamilla stated he will be holding a College-wide virtual meeting to discuss some concepts and ideas in a convocation type setting.

- Legislative Meetings, April 6 -7, 2021
(Goal 5: Workforce Development, Community Partnerships, and Advocacy)

Dr. Escamilla and Dr. Natalie Villarreal along with the College’s Delegation attended the legislative session on April 6-7, 2021. Dr. Escamilla presented the legislative agenda for Texas Association of Community Colleges (TACC) to their Representatives. Dr. Escamilla stated that they received tremendous support from their Delegation.

- Spring Commencement, May 14, 2021
(Goal 1: Completion)

Dr. Escamilla stated that Spring Commencement will be broadcast virtually via the College’s Facebook and YouTube channels.

REGENT COMMENTS:

- CCATT Update.....Ms. Carol Scott
(Goal 5: Workforce Development, Community Partnerships, and Advocacy)

Regent Scott provided background information to Regent Kelly regarding the Community Colleges Association of Texas Trustees (CCATT). Regent Scott began by stating that the CCATT and the Texas Success Center Board of Trustees Institute is going to combine their annual conferences on September 16-18, 2021 in person at The Westin at The Domain in

Austin, Texas. This Conference will include in-depth student success numbers and data points. CCATT has offered, through grant-funding, to send the CEO and two members of the Board free of charge. Regent Scott stated that the Association of Community College Trustees Congress has been scheduled in San Diego, California on October 13-17, 2021. The Texas Higher Education Coordinating Board will host its annual conference in late November 2021.

Regent Scott advised that she was able to provide testimony to the Senate Higher Education Committee on March 31, 2021 regarding one of the Bills that the Associations are advancing requesting that the Legislature create a Commission on Community College Finance. Regent Scott is planning to speak with Senate members, House members, Representatives from Texas Association of Community College Attorneys (TACCA), Community Colleges Association of Texas Trustees (CCATT), as well as business leaders from across Texas about State funding.

STAFF REPORTS:

- Legislative Update.....Dr. Natalie Villarreal
(*Goal 5: Workforce Development, Community Partnerships, and Advocacy*)

Dr. Villarreal stated that the 87th Texas State Legislature began January 12, 2021 and will adjourn May 31, 2021, sine die. Dr. Villarreal stated that all final bills have been submitted and Committees are hearing testimony.

The joint Community Colleges agenda was brought forth by Texas Association of Community Colleges (TACC); Community College Association of Texas Trustees (CCATT); and Texas Community College Teachers Association (TCCTA) who advocate for students, faculty, and staff in Texas. Dr. Villarreal stated there has been significant change to the “Funding Ask” part of the Agenda. Dr. Villarreal stated that she, Chair Scott and Dr. Escamilla have made trips to Austin and have been in regular contact with Legislators including Senator Chuy Hinojosa, Representative J. M. Lozano, Representative Abel Herrero, and Chairman Hunter who are all very supportive of Del Mar College.

Dr. Villarreal reviewed Senate Bill 1 and House Bill 1 which are the budget bills. The Associations have been testifying and working together with the Higher Ed Committees and the Appropriations Committees to advocate on behalf of the State Colleges. Dr. Villarreal stated that Del Mar College receives about 20% of funding from State Appropriations. Dr. Villarreal reviewed the agenda and stated the initial funding goal was to ask for continued support under the State’s current fiscal condition. Dr. Villarreal reviewed the Appropriations request made by TACC, CCATT and TCCTA which includes Core Operations, Success Points, Contact Hours, and New: Hold Harmless Funding. Dr. Villarreal stated that more than thirty colleges were put in the red with the current funding scenario.

Dr. Escamilla stated that currently the House and Senate are discussing the two versions of their bills. Dr. Escamilla stated that because the College did such a tremendous job with enrolling students, Del Mar College was down only 4% in contact hours which means they were number 9 in the State out of the fifty Texas Colleges. Many other Colleges

experienced tremendous downturns in enrollment in the double digits. Dr. Escamilla stated that the College remains in the black under all case scenarios which is a really powerful statement. Dr. Escamilla stated that he heard from Senator Brandon Creighton, Chair of the Senate Higher Ed Committee who stated to be patient because work is ongoing. Senator Creighton has been a phenomenal support of Community Colleges.

Dr. Villarreal stated that there are several Bills she continues to watch and continually work with staff to ensure they are keeping track of anything that could affect the College's students, faculty and staff.

Dr. Villarreal discussed the TRUE Bill which stands for Texas Reskilling & Upskilling through Education. TRUE Bill is a workforce initiative of Texas Community Colleges to engage students with high-quality programs that lead to credentials with workforce values. She provided detailed information regarding this Bill.

Dr. Villarreal presented information regarding the National agenda which includes 1,000 Community Colleges and 12 million Community College students. In the Spring 2020, they started with the CARES Act which was the first relief money from the Federal Government. In December 2020, they received a second relief package called the Corona Virus Response and Relief Appropriations Act. The American Rescue Plan Act was passed in March of 2021.

Dr. Villarreal and Dr. Escamilla responded to questions from the Board of Regents.

- Higher Education Emergency Relief Funds (HEERF II and III)
.....Ms. Lenora Keas and Mr. Raul Garcia
(Goal 6: Financial Effectiveness and Affordability)

Mr. Garcia began the presentation with an overview of the Higher Education Emergency Relief Funds (HEERF) II and III. The HEERF is a segment of the overall CARES Act Stimulus funding. HEERF continues to be a component for each of the stimulus funding.

The HEERF II is authorized by the COVID-19 Corona Response and Relief Supplemental Appropriations Act (CRRSAA), signed into law on December 27, 2020. The CRRSAA authorizes \$22.7 billion in support for institutions of higher education. The HEERF III is authorized by the American Rescue Plan (ARP), signed into law on March 11, 2021. The ARP authorizes \$39.6 billion in support for institutions of higher education. The Advisory Group includes Lenora Keas, Executive VP and COO; Kiwana Denson, Strategic Initiatives; Dr. Rito Silva, Student Affairs; Dr. Jonda Halcomb, Academics; August Alfonso, Information Technology; Raul Garcia, Financial Services; Dr. Kristina Ramirez Wilson, Planning & Institutional Effectiveness; and Christina Gonzalez, Grants.

Mr. Garcia continued with providing information stating the HEERF II and III grant awards include financial aid grants to qualifying students valued at \$11.2 million. The Department of Education requirements include:

- Any component of student's cost of attendance.
- Emergency costs that arise due to COVID-19 such as tuition, food, housing, healthcare (including mental health and childcare).

- Multi-term award using HEERF I modeling as a baseline.
- Student with exceptional need will have priority.
- Student aid more expansive to include continuing education and dual enrollment.
- Can be used to pay account balances only with student affirmative consent.

The spending deadline for HEERF II is January 16, 2022 with a reset clause based on HEERF III deadline. The HEERF III deadline has yet to be determined.

Regent Averyt announced that Chair Scott momentarily left the meeting and she would temporarily chair the meeting.

Ms. Keas continued the presentation regarding College operational assistance and minority serving institution funds from HEERF II and III total \$18.6 million and will be tied to Strategic Plan goals. Funding priorities and approval criteria include the following:

- Delivery of instruction due to COVID-19 - Goal Four
- Expanding remote learning programs - Goals Four and Five
- Building IT capacity - Goals Three and Four
- Training faculty and staff to operate effectively in a remote learning environment - Goals Three and four
- Must have a clear connection to COVID-19.

All of the above criteria combine to support Goal One - Completion and Goal Two - Persistence. The College has already extended \$1.5 million of HEERF II and \$1.9 million from the CARES Act to students.

Ms. Keas stated that allowable expenses tied to COVID-19 include lost revenue; technology costs associated with transition to distance education; training for faculty and staff; payroll with nexus to COVID-19; and making financial aid grants to students which can be used to pay student balances and no student consent requirement. Expenses not allowed include pre-enrollment recruitment activities; marketing or recruitment; endowments; capital outlays associated with facilities related to athletics; and senior administrator or executive salaries which includes contract incentives and other cash benefits.

Ms. Keas stated that the next steps after receiving the Grant Award Notice (GAN) on HEERF III, which is currently pending, include reviewing guidelines and regulations within HEERF II and HEERF III; establishing timelines and begin distributing student funds; prioritizing funding options; and establishing timeline and distribution for operation expense funds. Students with exceptional need continues to be the overriding focus.

Dr. Escamilla stated that this information is what is currently known with much in development and the College will continue to meet and organize as soon as stimuli funds arrive. Also, updates will be provided to the Board as soon as possible.

Ms. Keas and Mr. Garcia responded to questions from the Board of Regents.

- Student Enrollment Report.....Ms. Lenora Keas and Dr. Rito Silva
(Goal 2: Recruitment and Persistence)

Ms. Keas began her presentation by stating that the Legislature sets the overall state funding every even numbered year for the following two years which is referred to as the base year. The biennium funding by contact hours for the base year includes:

- Texas Legislature funds community colleges on a base year during periods beginning the summer semester of the even numbered years prior to a legislative session. 2014-2015; 2016-2017; 2018-2019; 2020-2021; 2022-2023
- The base year begins in the Summer I semester and continues through the end of the following spring semester.
- Funding is calculated on certified contact hours earned during a semester.
- Contact hours are based on the total number of hours of instruction for each student and for each course that is taken.
- The census date for counting contact hours varies depending upon the variety of enrollment periods during a semester such as:
16 weeks, 15 weeks, 8 weeks, Rapid Track, Maymester, etc.

Ms. Keas reviewed the base calendar year for the College and stated that contact hours are counted for any course that begins after the sixteen weeks Spring term. Classes that began after the start of the Spring 2020 term, was counted as Summer I. College credit terms run on a semester format where continuing education courses run on a quarter system.

Ms. Keas reviewed the budget revenue for 2019-2020 and 2020-2021 was reviewed with a graph showing that 54.0% of revenue comes from property taxes 24.1% comes from tuition and fees; 15.3% comes from State appropriations; 5.4% comes from state benefit contribution; and 1.3% comes from miscellaneous revenue streams.

The funding combination of credit courses and continuing education courses was over \$16.4 million dollars for the biennium or two academic years. Ms. Keas provided a history of the funding formula for Community Colleges over time. The amount of \$5.83 per contact hour is what was recommended for 2022-2023 by the Community and Technical Colleges Formula Advisory Committee (CTCFAC) as of April 2021; however, the final rates have not been approved and may change. Ms. Keas stated that it is projected for the student success points and core operation rates to go up but is still pending.

Ms. Keas reviewed the College's base year 2020-21 funded contact hours which are down 7.1% at this time; however, the College's Continuing Education contact hours are up 28.1% and with this assistance from Continuing Education, the College is only down 4.2% from the last biennium.

Dr. Escamilla stated this information ties into several conversations being discussed on this Agenda. He stated that the 28.1% increase in the microcredentials is where the College's opportunity remains along with working with the Legislature. Del Mar College is compared to other large colleges in Texas.

Regent Scott rejoined the meeting and resumed chairing the meeting.

Dr. Silva continued with the presentation discussing student success funding which is part of the College's funding calculation. Dr. Silva reviewed a graph that shows how the College receives success points. At Del Mar College in 2019-2020 success point total was 16,753 which is flat compared to 2018-2019 and down 5% from 2017-2018. Dr. Silva noted in the last biennium, Del Mar College received \$1.6 million in success points which is about 10% of the College's funding from the State. The Spring credit headcount for the College has had small but steady increases in enrollment. Pursuant to CBM001 data, the Spring 2021 headcount is 12,787 which is up from 12,079 for Spring 2020. The rise in the headcount of 5.8%, which includes flex entry, explains the strategic shift the College took during the pandemic. The Fall 2020 headcount decreased to 10,935 due to the pandemic. In Fall 2019, the College's enrollment was 12,252 which surpassed the previous highest enrollment in 2010.

Dr. Silva provided more detail how the College responded to the COVID-19 crisis and provided a graph showing the Fall credit headcount by tripling the amount of courses offered in the second eight weeks which resulted in over a 300% increase in flex headcount from 761 in Fall 2019 to 2,880 in 2020.

Dr. Escamilla stated that the headcount is currently down 4% under the continuing COVID-19 environment.

Ms. Patricia Benavides-Dominguez continued with the presentation regarding Del Mar College comparisons to other large college enrollment headcounts. Ms. Benavides-Dominguez stated the pandemic has been a challenge for other large Colleges as well. The enrollment numbers Ms. Benavides-Dominguez discussed did not include the flex numbers or Spring numbers. The College experienced an 11% decline from 2019 to 2020 while some cohort colleges experienced declines as much as 48% to as little as 3.4%.

Ms. Benavides-Dominguez provided a historical perspective of the College's credit contact hours which had a steady increase over the last five years. The Fall 2020 Dual Credit program continues to grow and the headcount was 2,628 which was a 26% increase over a 5-year increase period. Currently there are thirty-five high schools participating in the College's dual credit program.

Ms. Keas discussed contact hours for continuing education and credit courses on an academic year basis which were down from 5,425,908 in 2019-2020 to 3,924,360 in 2020-2021. Ms. Keas noted that not all contact hours have been counted to date.

Ms. Keas, Dr. Villarreal, Dr. Silva and Dr. Escamilla responded to questions from the Board of Regents.

- Non-Returning Student Survey.....
.....Dr. Kristina Wilson, Ms. Patricia Benavides-Dominguez and Dr. Rito Silva
(Goal 2: Recruitment and Persistence)

Dr. Escamilla provided opening remarks and introduced Dr. Kristina Wilson who began the presentation. Dr. Wilson stated that Dr. Escamilla asked a group of his team to gather information for a survey to ask students why they did not enroll for Spring 2021 courses

and were enrolled during the Spring 2020 and/or Fall 2020 semesters and did not graduate. An online survey was sent to 5,700 individuals and the College received 555 responses which is a 9.7% response rate.

Dr. Wilson stated the survey consisted of four questions, three of which were multiple choice. The final questions were an open-ended format. The first question asked students what factors impacted their decision not to enroll in classes and the most selected response was “Other” at 40.4%. The “Other” response included students comments such as attending another institution, dual credit, etc.; course-related availability, online format; familial responsibilities; COVID-10 safety concerns; and students intended to return.

Dr. Silva discussed the second question in the survey which asked if difficulty with online classes influenced a decision not to return and what other things contributed to the decision. The most selected response at 43.4% was the student did not have difficulty with online classes. The second most selected response was difficulty transitioning from a face-to-face class to an online class followed by difficulty with course materials and information in Canvas. Some of the open-ended comments for the second questions included: content and delivery of content; quality of instruction and support; personal difficulties; and obstacles including lack of resources like tutoring and guidance.

Dr. Patricia Benavides-Dominguez stated that the third question in the survey asked what the College could do to assist in re-enrolling and the most selected response at 36.2% was financial assistance. The second most selected response was to offer more face-to-face courses followed by assistance with advising and registration.

Dr. Benavides-Dominguez stated that the fourth question asked for open-ended comments by students included obstacles and instructional support; positive comments included Del Mar College helps them to achieve their goals; the students intend to return; and personal difficulties such as familial responsibilities, as well as physical and mental health concerns.

Dr. Wilson shared key highlights relevant to the College’s response to the COVID-19 pandemic which included student services moving online including advising, registration services, outreach, tutoring, and library; emergency remote instruction; rapid response training for faculty converting classes to online format; and implementation of safety protocols.

Dr. Wilson continued and explained that the next steps the College plans to take include outreach to all non-returning students; eLearning professional development and training; summer academy; direct financial assistance to students (HEERF I & II); strengthen communication with students; and additional surveys.

Dr. Wilson, Ms. Benavides-Dominguez, Dr. Silva, Mr. Garcia, and Dr. Escamilla responded to questions from the Board of Regents.

PENDING BUSINESS:

Status Report on Requested Information
(Goal 5: Workforce Development, Community Partnerships, and Advocacy)

Chair Scott reviewed the list of pending business.

CONSENT AGENDA

CONSENT MOTIONS:

(At this point the Board will vote on all motions not removed for individual consideration.)

ITEMS FOR DISCUSSION AND POSSIBLE ACTION:

1. Approval of Minutes:
Workshop, March 16, 2021
Regular Board Meeting, March 16, 2021
Called Meeting, March 19, 2021
(Goal 5: Workforce Development, Community Partnerships, and Advocacy)

2. Acceptance of Investments for March 2021
(Goal 6: Financial Effectiveness and Affordability)

Regent Averyt made a motion to approve the consent agenda items with one correction to the March 16, 2021 Workshop Meeting Minutes indicating Regent Bennett’s attendance by telephone during the workshop. Regent Garza seconded the motion. There was no further discussion from the Board. There were no public comments. A vote was taken by a show of hands with Regents Scott, Adame, Averyt, Garza, Hutchinson, and Kelly in favor. Mr. Bennett cast a voice vote in favor. The motion carried unanimously, 7-0.

REGULAR AGENDA

3. Discussion and possible action regarding the College’s Quarterly Investment Report for the period ending February 28, 2021.....Mr. Raul Garcia
(Goal 6: Financial Effectiveness and Affordability)

Mr. Garcia began his presentation and stated that the Federal Government is using all of its tools towards rebooting the U.S. economy including fiscal and monetary policy leading to maximum employment and stable prices. Mr. Garcia introduced Linda Patterson from Patterson and Associates. Ms. Patterson stated that the rates and the market are no exception to being affected by COVID-19. The Yield Curve is reacting to an improving economy and feeding off the stimulus trough that promises even more funds thrown into the economy. The bond market is foreseeing inflation with some economic improvement and re-opening of the economy risk assets look more promising for investors. Ms. Patterson stated that there is a lot of good movements in the markets such as higher rates because the

economy is getting stronger, payrolls in March surged with improvement in most industries, businesses are reopening and gaining momentum with eased restrictions, stimulus fueled consumer is out to spend, housing continues to boom with slowing inventory, and economy is growing at its fastest pace since 1984.

Ms. Patterson reviewed the Del Mar College Portfolio and stated the Portfolio Bonds include Local Main 35.600%; 2020 Series B 22.460%; and 2018 Series A 15.040%. Ms. Patterson continued with an overview of the Pooled Funds which include Fiscal Year 2020-2021 Quarter 2 earnings of \$101,690. The percent on a six-month treasury bill has gone down from 2.160% for FY 2018-2019 to 0.08% for FY 2020-2021 in this second quarter. The College's earnings for the current quarter were \$101,690.00. Ms. Patterson provided a review of the College's asset allocations of various Pooled Funds as well as the Series 2018 and 2020 (A&B) tax bond funds.

Regent Adame made a motion to accept the College's Quarterly Investment Report for the period ending February 28, 2021. Regent Hutchinson seconded the motion. There was no further discussion from the Board. There were no public comments. A vote was taken by a show of hands with Regents Scott, Adame, Averyt, Garza, Hutchinson, and Kelly in favor. Mr. Bennett cast a voice vote in favor. The motion carried unanimously, 7-0.

4. Discussion and possible action regarding the College's Quarterly Financial Report for the period ending February 28, 2021.....Mr. Raul Garcia
(*Goal 6: Financial Effectiveness and Affordability*)

Mr. Garcia provided a brief review of the College's Quarterly Financial Report for period ending February 28, 2021. Mr. Garcia stated that the College is stable in the current economic environment for the current quarter. The College's revenues are down \$3.2 million which is offset by reduced spending of \$2.6 million. The College has planned for the down trend with contingencies valued at \$2.6 million in and a Risk Reserve Fund valued at \$8.6 million. The College will initiate a reduced spending plan for the remaining 2020 fiscal year with a value between \$2.6 million and \$4.9 million.

Mr. Garcia stated that there is a strong focus on technology needs in the COVID-19 environment which is where the HEERF II and III will be utilized. Dr. Escamilla stated that the federal dollars have been largely to support IT efforts. The operational dollars were not utilized but the federal dollars have been utilized with the initial CARES Act.

Mr. Garcia stated that the College financial liquidities are well-positioned to support the Mission of the College with cash and investments in the amount of \$59.8 million and is able to fund the accounts payable, college statutory required annual pension and healthcare obligations, the revenue bond annual debt service payment, and deferred tuition revenue valued at \$13.7 million.

Mr. Garcia and Dr. Escamilla responded to questions from the Board of Regents.

Regent Kelly made a motion to accept the College's Quarterly Financial Report for the period ending February 28, 2021. Regent Garza seconded the motion. There was no

further discussion from the Board. There were no public comments. A vote was taken by a show of hands with Regents Scott, Adame, Averyt, Garza, Hutchinson, and Kelly in favor. Mr. Bennett cast a voice vote in favor. The motion carried unanimously, 7-0.

At 4:06 p.m., the Chair announced the Board was going into Closed Session pursuant to:

6. CLOSED SESSION pursuant to:

- A. **TEX. GOV'T CODE § 551.071:** (Consultation with Legal Counsel), regarding pending or contemplated litigation, or a settlement offer, with possible discussion and action in open session; and the seeking of legal advice from counsel on pending legal or contemplated matters or claims, with possible discussion and action in open session;
- B. **TEX. GOV'T CODE § 551.072:** (Deliberation of Real Property), regarding the purchase, exchange, lease, or value of real property, with possible discussion and action in open session; and,
- C. **TEX. GOV'T CODE § 551.089:** (Deliberation Regarding Security Devices or Security Audits), regarding security assessments, deployments, or audits relating to information resources technology or the design, operation, or defense of a computer network; certain network security information; the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices; or, information confidential under Texas Government Code Section 552.139, with possible discussion and action in open session; and,
- D. **TEX. GOV'T CODE § 551.074(a)(1):** (Personnel Matters), regarding the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee; including, 1.) Annual Evaluation of College President and President's Contract, and 2.) Annual Board Self-Evaluation, with possible discussion and action in open session.

The Board reconvened in Open Session at 5:26 p.m.

- 5. Discussion and possible action related to purchase of real property located at 3002 Ayers Street, Corpus Christi, Texas.....Mr. John Strybos
(Goal 4: Learning Environments)

Regent Scott stated that she was abstaining from discussion and voting regarding Agenda Item No. 5 and left the meeting. Regent Averyt continued the meeting and introduced Mr. Strybos.

Mr. Strybos stated the Administration has been evaluating the property located at 3002 Ayers Street which is in direct proximity to the East Campus and recommended the College purchase this property for \$275,000.00.

Regent Kelly made a motion to approve the purchase of the property located at 3002 Ayers, Corpus Christi, Texas at the

price of \$275,000.00 and other terms as outlined by staff in Closed Session and to further authorize the Administration to proceed with the execution of all necessary and appropriate documentation. Regent Adame seconded the motion. There was no further discussion from the Board. There were no public comments. A vote was taken by a show of hands with Regents Adame, Averyt, Garza, Hutchinson, and Kelly in favor. Mr. Bennett cast a voice vote in favor. The motion carried unanimously, 6-0.

Regent Scott returned to the meeting.

CALENDAR: Discussion related to dates on Del Mar College's calendar.

ADJOURNMENT: The meeting was adjourned at 5:30 p.m.

MINUTES REVIEWED BY GC: /s/ARjr